**Unit 3: Writing the Constitution**

| **Standard**: 8.19A - Define and give examples of unalienable rights. | | |
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| **Content** (nouns):  What students need to know?   * What “unalienable” means and the context in which the word is used * Examples of unalienable rights such as those expressed in John Locke’s writings | **Skills** (verb):  What students need to be able to do?   * Identify the rights listed in government documents such as   + Virginia Declaration of Rights   + Declaration of Independence   + French Declaration of Rights of Man and Citizen | |
| **Student Learning Targets**: (I can... Statements. These become daily lessons.)   * I can define unalienable rights. * I can give examples of unalienable rights. * I can use primary and secondary source documents to identify examples of unalienable rights. | | **DOK:** |
| **Learning Target Misconceptions**:   * Understanding the term unalienable - it’s not a common word, students may focus on the term “alien” in a different context. * Some students may confuse the different government documents used to identify the rights. * Some students may confuse the Declaration of Independence and the U.S. Constitution. | | |

| 4 | **Exceeding**  (Student understanding and application extends beyond the intent of the standard.) | Students can explain what unalienable means and that these rights are natural and given at birth; give examples of unalienable rights such as “Life, Liberty, and Pursuit of Happiness” and give real world examples of these rights as defined in the Bill of Rights. |
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| 3 | **Ready**  (If there is a mistake in student evidence, the student requires no additional instruction to correct his or her thinking.) | Students can explain what unalienable means and that these rights are natural and given at birth; give examples of unalienable rights such as “Life, Liberty, and Pursuit of Happiness” |
| 2 | **Close**  (The student requires intervention for part of the standard, but he or she clearly understands another part of the standard.) | Students can define unalienable rights but can’t give examples of them OR students can give examples of unalienable rights but not define unalienable. |
| 1 | **In Need of Support**  (The student needs remediation or intervention.) | Students can recognize the term unalienable rights but cannot define or give examples. |