**Unit 3: Writing the Constitution**

| **Standard**: 8.19A - Define and give examples of unalienable rights. |
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| **Content** (nouns):What students need to know?* What “unalienable” means and the context in which the word is used
* Examples of unalienable rights such as those expressed in John Locke’s writings
 | **Skills** (verb):What students need to be able to do?* Identify the rights listed in government documents such as
	+ Virginia Declaration of Rights
	+ Declaration of Independence
	+ French Declaration of Rights of Man and Citizen
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| **Student Learning Targets**: (I can... Statements. These become daily lessons.)* I can define unalienable rights.
* I can give examples of unalienable rights.
* I can use primary and secondary source documents to identify examples of unalienable rights.
 | **DOK:** |
| **Learning Target Misconceptions**:* Understanding the term unalienable - it’s not a common word, students may focus on the term “alien” in a different context.
* Some students may confuse the different government documents used to identify the rights.
* Some students may confuse the Declaration of Independence and the U.S. Constitution.
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| 4 | **Exceeding**(Student understanding and application extends beyond the intent of the standard.) | Students can explain what unalienable means and that these rights are natural and given at birth; give examples of unalienable rights such as “Life, Liberty, and Pursuit of Happiness” and give real world examples of these rights as defined in the Bill of Rights.  |
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| 3 | **Ready**(If there is a mistake in student evidence, the student requires no additional instruction to correct his or her thinking.) | Students can explain what unalienable means and that these rights are natural and given at birth; give examples of unalienable rights such as “Life, Liberty, and Pursuit of Happiness” |
| 2 | **Close**(The student requires intervention for part of the standard, but he or she clearly understands another part of the standard.) | Students can define unalienable rights but can’t give examples of them OR students can give examples of unalienable rights but not define unalienable.  |
| 1 | **In Need of Support**(The student needs remediation or intervention.)  | Students can recognize the term unalienable rights but cannot define or give examples. |