MPMS Instructional Lesson Plan Template

| ***Lesson:*** | | | | | | | | |
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| Date(s): | | | | | | Unit: | | |
| Lesson Structure for Student Learning and Engagement | | | | | | | | |
| **Learning Standard(s):** (Which content standard or standards are students learning in the lesson? )  Type Text here  **Learning Targets:** (A more targeted approach through chunking addressing the statement of “I can….)   1. I can   **Language Objective:** (How will students access the content through reading, writing, listening, and/or speaking? ELPS)  Type Text here  **Lesson Hook/Intro:** (How will the lesson begin? Warmup, review of learning target, connection to prior knowledge)  Type Text here  **Direct Mini Lesson/Modeling:** (Teacher introduces concept of the lesson and models learning skill and progression. No more than 15 minutes.)  Type Text here  **Guided Practice:** (Students practice new skills under the direction of the teacher. Teacher models steps of proficiency)  Type Text here  **Formative Assessment/Check for Understanding:** (Teacher uses formative assessment and observation to determine proficiency throughout the lesson. This addresses **PLC question #2**:How do we know our students have learned it? What would your next steps be? Feedback?)  Type Text here  **Independent Practice/Small Group:** (Students practice on their own by applying skills to current and new situations depending on tier required)   | Independent Practice: (The student will…) | Small Group: (The teacher will…) | | --- | --- |   **Tiered Strategies:** (If applicable. This addresses **PLC question #3**: What will we do if students do not learn it? and **PLC question #4**: What will we do for those students who already know it?)  Type Text here  **Materials/Resources:**   * Type Text here   **Closure:** (Reinforce learning target/objective to help organize student learning.)  Type Text here | | | | | | | | |