2020-21 Texas Academic Performance Report (TAPR)

District Name: HUNTSVILLE ISD

Campus Name: MANCE PARK MIDDLE

Campus Number: 236902042

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfe	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	52%	42%	53%	55%	-	80%	-	64%	15%	38%	51%	55%	49%	48%
	2019	76%	71%	60%	47%	63%	65%	*	*	-	80%	25%	55%	60%	59%	55%	44%
At Meets Grade Level or Above	2021	45%	38%	25%	14%	25%	32%	-	60%	-	36%	13%	0%	25%	25%	22%	18%
	2019	49%	45%	33%	25%	32%	40%	*	*	_	40%	16%	27%	34%	28%	28%	21%
At Masters Grade Level	2021	25%	22%	12%	8%	11%	15%	-	40%	-	9%	8%	0%	13%	8%	9%	9%
	2019	29%	27%	17%	13%	13%	24%	*	*	-	30%	7%	27%	18%	14%	12%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	41%	33%	22%	36%	38%	-	*	-	38%	23%	29%	34%	29%	33%	33%
	2019	75%	67%	56%	40%	65%	60%	*	*	-	86%	24%	50%	56%	54%	49%	55%
At Meets Grade Level or Above	2021	27%	13%	9%	3%	10%	13%	-	*	_	0%	10%	0%	9%	9%	9%	10%
	2019	43%	29%	23%	13%	26%	31%	*	*	-	29%	17%	20%	25%	17%	20%	15%
At Masters Grade Level	2021	12%	3%	2%	0%	3%	3%	-	*	-	0%	8%	0%	2%	0%	2%	1%
	2019	17%	5%	2%	1%	2%	5%	*	*	-	0%	5%	0%	2%	3%	3%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	48%	40%	31%	39%	45%	-	80%	-	42%	10%	11%	41%	36%	36%	32%
	2019	70%	67%	59%	48%	58%	66%	*	*	-	70%	16%	55%	60%	55%	54%	39%
At Meets Grade Level or Above	2021	33%	22%	17%	12%	17%	19%	-	60%	_	25%	10%	0%	18%	14%	15%	11%
	2019	42%	35%	29%	22%	28%	34%	*	*	_	50%	13%	27%	31%	24%	24%	12%
At Masters Grade Level	2021	10%	4%	3%	2%	3%	4%	-	0%	-	0%	8%	0%	3%	2%	3%	1%
	2019	18%	14%	12%	7%	11%	17%	*	*	_	20%	4%	9%	13%	10%	9%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	53%	36%	54%	67%	*	83%	-	29%	29%	20%	52%	56%	50%	45%
	2019	86%	87%	79%	66%	83%	84%	-	*	-	71%	39%	*	82%	67%	76%	77%
At Meets Grade Level or Above	2021	46%	38%	25%	16%	19%	42%	*	67%	-	14%	18%	20%	26%	21%	23%	9%
	2019	55%	52%	42%	33%	35%	55%	-	*	-	29%	22%	*	45%	31%	35%	16%
At Masters Grade Level	2021	21%	14%	8%	5%	4%	15%	*	50%	-	0%	9%	0%	8%	7%	7%	0%
	2019	28%	24%	20%	9%	18%	30%	-	*	-	14%	3%	*	23%	9%	15%	5%
Grade 8 Mathematics+																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	-											Monitored)
At Approaches Grade Level or Above	2021	62%		55%	43%	59%	61%	*	00 /0		20%	24%	40%		58%	51%	60%
	2019	88%	82%	77%	66%	80%	83%	*	*	-	90%	49%	*	80%	67%	72%	70%
At Meets Grade Level or Above	2021	36%	31%	27%	15%	29%	35%	*	80%	-	10%	12%	20%	28%	25%	23%	23%
	2019	57%	40%	42%	34%	41%	46%	*	*	-	60%	23%	*	44%	33%	37%	29%
At Masters Grade Level	2021	11%	6%	5%	3%	3%	8%	*	20%	-	0%	9%	0%	6%	2%	3%	0%
	2019	17%	5%	6%	4%	7%	8%	*	*	-	0%	6%	*	7%	2%	5%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	57%	44%	30%	39%	62%	*	80%	-	29%	21%	17%	42%	49%	40%	28%
	2019	81%	75%	65%	54%	61%	77%	-	*	-	71%	40%	*	68%	55%	59%	46%
At Meets Grade Level or Above	2021	43%	30%	21%	11%	15%	38%	*	60%	-	0%	6%	17%	23%	17%	18%	5%
	2019	51%	38%	35%	25%	24%	53%	_	*	-	29%	20%	*	36%	30%	30%	10%
At Masters Grade Level	2021	24%	12%	10%	6%	6%	18%	*	40%	-	0%	6%	17%	11%	6%	7%	1%
	2019	25%	14%	15%	5%	11%	25%	_	*	-	14%	11%	*	16%	9%	10%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	49%	39%	24%	36%	57%	*	83%	-	0%	21%	33%	41%	34%	36%	27%
	2019	69%	61%	57%	49%	49%	72%	_	*	-	29%	40%	*	60%	47%	51%	42%
At Meets Grade Level or Above	2021	28%	18%	16%	9%	12%	26%	*	67%	-	0%	15%	17%	17%	15%	15%	5%
	2019	37%	23%	24%	15%	21%	34%	_	*	-	14%	20%	*	25%	19%	20%	11%
At Masters Grade Level	2021	14%	8%	7%	6%	3%	13%	*	33%	-	0%	3%	17%	8%	4%	6%	1%
	2019	21%	8%	10%	6%	9%	13%	_	*	-	0%	3%	*	10%	8%	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	56%	97%	100%	92%	100%	*	100%	-	-	-	*	97%	100%	96%	85%
	2019	85%	65%	99%	100%	98%	100%	_	*	-	_	*	_	99%	100%	99%	94%
At Meets Grade Level or Above	2021	41%	23%	76%	74%	68%	81%	*	100%	-	_	-	*	77%	63%	75%	46%
	2019	61%	30%	83%	86%	78%	85%	_	*	-	_	*	_	82%	91%	84%	63%
At Masters Grade Level	2021	23%	11%	44%	26%	29%	57%	*	100%	-	_	-	*	44%	38%	31%	15%
	2019	37%	16%	55%	46%	52%	58%	_	*	-	-	*	_	55%	52%	54%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	47%	34%	47%	57%	94%	84%	-	34%	20%	28%	48%	46%	43%	40%
	2019	78%	68%	67%	55%	67%	76%	92%	68%	-	72%	32%	54%	69%	59%	62%	55%

	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current
		State	District	Campus	American	Hispanic	White		Asian								Monitored)
At Meets Grade Level or Above	2021	41%	34%	23%	13%	20%	32%	75%	68%	-	15%	12%	9%	24%	19%	19%	12%
	2019	50%	36%	36%	26%	32%	46%	67%	64%	_	38%	19%	27%	37%	29%	31%	18%
At Masters Grade Level	2021	18%	12%	8%	5%	5%	13%	38%	39%	-	2%	7%	4%	9%	5%	6%	2%
	2019	24%	14%	14%	8%	13%	21%	0%	32%	-	12%	6%	10%	16%	10%	11%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	52%	39%	54%	61%	*	82%	-	50%	22%	31%	52%	55%	49%	47%
	2019	75%	66%	69%	57%	73%	75%	*	67%	_	76%	31%	54%	71%	63%	66%	61%
At Meets Grade Level or Above	2021	45%	39%	25%	15%	22%	37%	*	64%	_	28%	15%	8%	26%	23%	22%	14%
	2019	48%	39%	37%	29%	33%	48%	*	50%	-	35%	19%	31%	40%	30%	32%	18%
At Masters Grade Level	2021	18%	13%	10%	6%	7%	15%	*	45%	-	6%	8%	0%	11%	7%	8%	5%
	2019	21%	15%	18%	11%	16%	27%	*	17%	-	24%	5%	23%	20%	12%	13%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	56%	52%	40%	55%	58%	*	91%	-	28%	23%	38%	53%	48%	47%	51%
	2019	82%	67%	74%	59%	77%	81%	*	67%	-	88%	37%	54%	76%	66%	68%	67%
At Meets Grade Level or Above	2021	37%	25%	26%	15%	27%	34%	*	82%	_	6%	11%	8%	28%	20%	22%	19%
	2019	52%	31%	43%	32%	42%	52%	*	67%	-	47%	22%	23%	45%	35%	39%	27%
At Masters Grade Level	2021	18%	9%	9%	4%	6%	14%	*	55%	-	0%	8%	0%	10%	3%	5%	2%
	2019	26%	12%	14%	8%	13%	20%	*	50%	-	0%	8%	0%	15%	9%	12%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	44%	40%	31%	39%	45%	-	80%	-	42%	10%	11%	41%	36%	36%	32%
	2019	68%	58%	59%	48%	58%	66%	*	*	-	70%	16%	55%	60%	55%	54%	39%
At Meets Grade Level or Above	2021	30%	19%	17%	12%	17%	19%	-	60%	-	25%	10%	0%	18%	14%	15%	11%
	2019	38%	27%	29%	22%	28%	34%	*	*	-	50%	13%	27%	31%	24%	24%	12%
At Masters Grade Level	2021	9%	3%	3%	2%	3%	4%	-	0%	-	0%	8%	0%	3%	2%	3%	1%
	2019	14%	9%	12%	7%	11%	17%	*	*	-	20%	4%	9%	13%	10%	9%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	64%	44%	30%	39%	62%	*	80%	-	29%	21%	17%	42%	49%	40%	28%
	2019	81%	73%	65%	54%	61%	77%	-	*	-	71%	40%	*	68%	55%	59%	46%
At Meets Grade Level or Above	2021	44%	36%	21%	11%	15%	38%	*	60%	_	0%	6%	17%	23%	17%	18%	5%
	2019	54%	38%	35%	25%	24%	53%	-	*	-	29%	20%	*	36%	30%	30%	10%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	12%	10%	6%	6%	18%	*	40%	-	0%	6%	17%	11%	6%	7%	1%
	2019	25%	13%	15%	5%	11%	25%	-	*	_	14%	11%	*	16%	9%	10%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	69%	39%	24%	36%	57%	*	83%	-	0%	21%	33%	41%	34%	36%	27%
	2019	81%	75%	57%	49%	49%	72%	-	*	-	29%	40%	*	60%	47%	51%	42%
At Meets Grade Level or Above	2021	49%	43%	16%	9%	12%	26%	*	67%	-	0%	15%	17%	17%	15%	15%	5%
	2019	55%	46%	24%	15%	21%	34%	-	*	-	14%	20%	*	25%	19%	20%	11%
At Masters Grade Level	2021	29%	23%	7%	6%	3%	13%	*	33%	-	0%	3%	17%	8%	4%	6%	1%
	2019	33%	24%	10%	6%	9%	13%	-	*	_	0%	3%	*	10%	8%	8%	4%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2019	77	73	73	68	76	75	*	*	-	78	60	77	74	70	71	73
	2018	76	67	66	64	65	68	-	*	-	72	54	*	67	63	66	63
Grade 7 Mathematics	2019	62	49	57	48	63	59	*	*	-	75	43	60	58	55	57	65
	2018	67	45	53	43	55	58	-	*	-	70	47	*	55	46	54	61
Grade 8 ELA/Reading	2019	77	72	81	80	87	77	-	*	-	79	66	*	81	81	82	85
	2018	79	73	76	81	77	71	*	*	-	94	78	80	77	73	79	77
Grade 8 Mathematics	2019	82	72	79	82	86	72	*	*	-	65	82	*	80	74	81	83
	2018	81	56	64	63	66	61	*	*	-	81	62	80	63	67	65	69
End of Course Algebra I	2019	75	50	90	94	89	89	-	*	-	-	*	-	88	100	90	78
	2018	72	40	74	65	69	81	*	*	-	*	*	-	72	86	70	75
All Grades Both Subjects	2019	69	60	75	72	79	75	63	71	-	73	62	69	76	73	75	78
	2018	69	57	66	64	67	67	*	59	-	80	61	68	67	64	66	67
All Grades ELA/Reading	2019	68	63	77	74	81	76	*	67	-	78	63	77	78	76	77	79
	2018	69	62	71	73	71	70	*	56	-	83	67	71	72	68	72	68
All Grades Mathematics	2019	70	56	73	69	78	73	*	75	-	69	62	62	74	70	74	76
	2018	70	53	62	56	62	65	*	61	-	76	56	64	62	61	61	66

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early				Bilingual		Content-	ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education				_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	47%	-	-	-	-	-	-	36%	-	36%	40%	52%		38%	68%
	2019	78%	68%	67%	-	-	-	-	-		41%	-	41%		45%		41%	
At Meets Grade Level or Above	2021	41%	34%	23%	-	-	-	-	-	-	10%	-	9%	15%	19%		11%	32%
	2019	50%	36%	36%	-	-	-	-	-		9%	-	9%		7%		9%	
At Masters Grade Level	2021	18%	12%	8%	-	-	-	-	-	-	3%	-	2%	5%	2%	10%	3%	3%
	2019	24%	14%	14%	-	-	-	-	-		1%	-	1%		0%		1%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	52%	-	-	-	-	-	-	41%	-	41%	39%	57%	53%	42%	79%
	2019	75%	66%	69%	-	-	-	-	-		44%	-	44%		73%		47%	
At Meets Grade Level or Above	2021	45%	39%	25%	-	-	-	-	-	_	11%	-	10%	13%	21%	28%	12%	32%
	2019	48%	39%	37%	-	-	-	-	-		5%	-	5%		9%		5%	
At Masters Grade Level	2021	18%	13%	10%	-	-	-	-	-	_	5%	-	4%	9%	7%	11%	5%	3%
	2019	21%	15%	18%	-	-	-	-	-		2%	-	2%		0%		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	56%	52%	_	_	_	_	_	_	48%	-	45%	61%	57%	51%	49%	76%
	2019	82%	67%	74%	-	_	_	_	_		55%	_	55%		64%		56%	
At Meets Grade Level or Above	2021	37%	25%	26%	-	_	_	_	_	_	14%	_	12%	26%	29%	27%	16%	56%
	2019	52%	31%	43%	_	_	_	_	_		19%	_	19%		18%		19%	
At Masters Grade Level	2021	18%	9%	9%	_	_	_	_	_	_	2%	_	2%	4%	0%		2%	6%
, a masters erade zevel	2019	26%	12%	14%	_	_	_	_	_		3%	_	3%	.,,	0%		3%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	44%	40%	_	_	_	_	_	_	29%	_	25%	67%	25%	42%	29%	53%
, as a personal state devel of subove	2019	68%	58%	59%	_		_		_		17%	_	17%	3, 70	*	1270	18%	3370
At Meets Grade Level or Above	2021	30%	19%	17%	_		_		_			_	6%	33%	13%	19%	9%	21%
The Weeks Grade Level of Above	2019	38%	27%	29%	_		_	_	_		6%	_	6%	33 70	*	1370	5%	
At Masters Grade Level	2013	9%	3%	3%	_		_		_	_	1%	_	0%	17%	0%	3%	1%	
At Wasters Grade Level	2019	14%	9%	12%	_	_			_		0%	_	0%	17 70	*	3 /0	0%	0 70
All Grades Science	2019	14 /0	3 70	12 /0	_	_	_	_	_		0 70	_	0 70				0 70	
	2021	71%	64%	44%	_	_	_	_	_		26%	_	25%	29%	50%	47%	28%	60%
At Approaches Grade Level or Above				65%	-	-			-	-	38%	-		2970	22%	4/70		
At Monte Crade Level or Above	2019	81%	73%		-	_	_		-			-	38%	170/		250/	35%	
At Meets Grade Level or Above	2021	44%	36%	21%		-			-	-	4%	-	2%	12%			5%	13%
At Marchania Considert	2019	54%	38%	35%	-	-	-	-	-		4%	-	4%	001	0%		4%	
At Masters Grade Level	2021	20%	12%	10%	-	-	-	-	-	-	1%	-	2%	0%	0%		1%	
	2019	25%	13%	15%	_	-	-	-	-		0%	-	0%		0%		0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	69%	39%	-	-	-	-	-	-	23%	-	26%	12%	67%	42%	26%	47%
	2019	81%	75%	57%	-	-	-	-	-		31%	-	31%		11%		28%	
At Meets Grade Level or Above	2021	49%	43%	16%	_	-	-	-	-	-	4%	-	6%	0%	0%	19%	4%	13%
	2019	55%	46%	24%	-	-	-	-	-		7%	-	7%		0%		6%	
At Masters Grade Level	2021	29%	23%	7%	_	-	-	-	-	-	1%	-	2%	0%	0%	9%	1%	0%
	2019	33%	24%	10%	-	-	-	-	-		0%	-	0%		0%		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	73%	97%	96%	97%	96%	100%	97%	-	100%	93%	92%	98%	93%	96%	99%
Included in Accountability	83%	68%	94%	94%	95%	92%	100%	97%	-	90%	88%	90%	96%	85%	93%	97%
Not Included in Accountability: Mobile	3%	5%	3%	2%	2%	5%	0%	0%	-	10%	5%	0%	1%	8%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	2%	0%	1%	0%	1%
Not Tested	12%	27%	3%	4%	3%	4%	0%	3%	-	0%	7%	8%	2%	7%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	26%	3%	4%	2%	4%	0%	3%	-	0%	7%	8%	2%	6%	4%	1%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	88%	96%	96%	96%	96%	100%	100%	-	94%	95%	93%	99%	87%	96%	95%
Not Included in Accountability: Mobile	4%	10%	3%	3%	2%	4%	0%	0%	-	6%	1%	7%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	2%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juite	2.50.100	Cumpus	7 11110110411	Порише	TTTTTC	maian	, toluli		races		Disaut	
2019-20	98.3%	98.8%	98.5%	98.4%	98.6%	98.5%	*	99.0%	_	98.3%	97.7%	98.5%	98.7%
2018-19	95.4%	96.7%	95.5%	95.3%	96.1%	94.9%	*	98.0%	_	95.9%	94.3%	95.3%	96.4%
Chronic Absenteeism													
2019-20	6.7%	5.5%	7.9%	8.4%	7.1%	8.0%	16.7%	10.0%	_	7.1%	11.8%	8.7%	6.8%
2018-19	11.4%	7.7%	10.1%	12.3%	5.6%	13.0%	*			8.0%		11.3%	3.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.8%	0.5%	0.4%	0.6%	0.3%	0.0%	0.0%	_	3.6%	0.0%	0.4%	0.7%
2018-19	0.4%	1.1%	0.4%	0.4%	0.3%	0.6%	*	0.0%	_	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.2%	-	_	_	_	_	_	_	_	_	-	-
2018-19	1.9%	2.3%	-	-	_	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	89.4%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	_	_	_	_	_	_	-	_	_
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	90.7%	-	-	_	-	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.7%	3.3%	-	-	_	-	_	-	-	-	-	-	-
Dropped Out	5.9%	8.4%	-	-	_	-	_	-	_	_	-	-	-
Graduates and TxCHSE	90.4%	88.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.6%	-	-	_	-	-	-	-	_	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	89.9%	-	-	-	_	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.9%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.5%	-	-	_	_	-	-	_	_	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	88.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.6%	-	_	-	-	-	-	_	-	_	_	_
Continued HS	1.1%	0.5%	-	_	-	-	-	-	_	-	_	_	_
Dropped Out	6.1%	9.6%	-	_	-	-	-	-	_	-	_	_	_
Graduates and TxCHSE	92.8%	89.9%	-	_	-	-	-	-	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, , , ,											
Graduated	92.6%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%			_	_	_	_	-	_	_	_	_	_
Dropped Out	6.1%	9.8%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE			-	_	_	_	-	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	87.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	3.0%		_	_	_	-	_	_	_	_	_	_
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%		-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE			_	_	_	_	-	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-	_	-	_	_	_	_	_	_
Class of 2019	90.0%		-	_	-	_	-	_	-	_	-	-	_
RHSP/DAP Graduates (ate)										
Class of 2020	83.0%		-	-	_	_	-	_	_	-	-	_	_
Class of 2019	73.3%	*	-	_	_	-	_	-	_	-	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.4%		-	_	-	-	-	_	-	-	_	_
Class of 2019	4.2%	2.7%	-	-	-	_	-	_	-	_	-	_	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.6%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	82.4%	-	-	_	-	_	-	-	_	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	-	-	-	_	-	-	_
2018-19	32.7%	_	-	_	_	-	_	-	-	_	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.7%	-	-	_	-	_	-	-	_	-	-	_
2018-19	4.4%	2.6%	-	-	-	-	-	-	-	_	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	79.9%	-	-	-	-	_	-	-	_	-	-	_
2018-19	82.1%	78.2%	-	-	-	-	_	-	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	82.3%	-	-	_	-	_	-	-	_	-	-	_
2018-19	85.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	742	360,220
By Ethnicity:				
African American	_	-	119	44,729
Hispanic	-	-	243	184,060
White	-	-	330	105,215
American Indian	_	-	4	1,226
Asian	_	-	19	17,126
Pacific Islander	_	-	1	557
Two or More Races	_	-	26	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	129	49,535
Foundation H.S. Program (Endorsement)	_	-	20	15,689
Foundation H.S. Program (DLA)	_	-	591	292,532
Special Education Graduates	_	-	44	29,018
Economically Disadvantaged Graduates	_	-	330	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	31	29,639
At-Risk Graduates	-	-	229	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

There is no data for this campus.

	Membership					Enro	llment		
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	922	100.0%	10,828	5,359,040	923	100.0%	10,858	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	2.2%	3.7%	0	0.0%	2.3%	3.7%	
Kindergarten	0	0.0%	3.9%	6.7%	0	0.0%	3.9%	6.7%	
Grade 1	0	0.0%	4.0%	7.1%	0	0.0%	4.0%	7.1%	
Grade 2	0	0.0%	3.9%	7.1%	0	0.0%	3.9%	7.1%	
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.5%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 5	0	0.0%	8.0%	7.4%	0	0.0%	7.9%	7.4%	
Grade 6	0	0.0%	8.8%	7.7%	0	0.0%	8.8%	7.7%	
Grade 7	453	49.1%	10.2%	7.9%	453	49.1%	10.1%	7.8%	
Grade 8	469	50.9%	10.3%	7.9%	470	50.9%	10.3%	7.9%	
Grade 9	0	0.0%	10.3%	8.1%	0	0.0%	10.3%	8.1%	
Grade 10	0	0.0%	8.8%	7.8%	0	0.0%	8.7%	7.8%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%	
Ethnic Distribution:									
African American	250	27.1%	20.8%	12.7%	250	27.1%	20.8%	12.7%	
Hispanic	348	37.7%	30.5%	52.9%	348	37.7%	30.5%	52.9%	
White	282	30.6%	41.3%	26.5%	283	30.7%	41.3%	26.5%	
American Indian	2	0.2%	0.7%	0.3%	2	0.2%	0.7%	0.3%	
Asian	11	1.2%	1.8%	4.7%	11	1.2%	1.8%	4.7%	
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Two or More Races	28	3.0%	4.7%	2.7%	28	3.0%	4.7%	2.7%	
Sex:									
Female	421	45.7%	53.0%	48.9%	421	45.6%	53.0%	48.9%	
Male	501	54.3%	47.0%	51.1%	502	54.4%	47.0%	51.1%	
Economically Disadvantaged	574	62.3%	56.3%	60.3%	574	62.2%	56.3%	60.2%	
Non-Educationally Disadvantaged	348	37.7%	43.7%	39.7%	349	37.8%	43.7%	39.8%	
Section 504 Students	117	12.7%	9.5%	7.2%	117	12.7%	9.5%	7.2%	
EB Students/EL	158	17.1%	10.8%	20.7%	158	17.1%	10.8%	20.6%	
Students w/ Disciplinary Placements (2019-20)	22	2.2%	1.4%	1.2%					
Students w/ Dyslexia	58	6.3%	4.5%	4.5%		6.3%	4.4%	4.5%	
Foster Care	7	0.8%	0.2%	0.3%		0.8%	0.2%	0.3%	

		Membership				Enrollment			
	Campus				Car	Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	33	3.6%	2.2%	1.1%	33	3.6%	2.2%	1.1%	
Immigrant	4	0.4%	0.3%	2.0%	4	0.4%	0.3%	2.0%	
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%	
Title I	922	100.0%	54.2%	64.5%	923	100.0%	54.4%	64.5%	
Military Connected	6	0.7%	1.3%	2.7%	6	0.7%	1.3%	2.7%	
At-Risk	588	63.8%	50.6%	49.2%	589	63.8%	50.5%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	144	15.6%	10.0%	21.0%	144	15.6%	10.0%	20.9%	
Gifted and Talented Education	35	3.8%	7.4%	8.3%	35	3.8%	7.3%	8.3%	
Special Education	84	9.1%	9.2%	11.1%	85	9.2%	9.2%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	84								
By Type of Primary Disability Students with Intellectual Disabilities	45	53.6%	38.9%	42.5%					
Students with Physical Disabilities	9	10.7%	18.3%	21.3%					
Students with Autism	12	14.3%	16.4%	14.1%					
Students with Behavioral Disabilities	18	21.4%	24.8%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%					
Mobility (2019-20):									
Total Mobile Students	105	10.6%	20.4%	13.8%					
By Ethnicity: African American	34	3.4%	3.6%	2.8%					
Hispanic	31	3.1%	6.7%	7.1%					
White	33	3.3%	8.7%	3.1%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	2	0.2%	0.3%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	4	0.4%	0.9%	0.4%					
Count and Percent of Special Ed Students who are Mobile	13	14.0%	17.3%	16.5%					
Count and Percent of EB Students/EL who are Mobile	9	6.1%	10.4%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	68	10.2%	15.7%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	42	9.0%	20.7%	16.6%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.0%	1.4%	-	0.0%	4.8%		
Grade 1	-	2.1%	1.9%	-	0.0%	3.2%		
Grade 2	-	0.6%	1.0%	-	0.0%	1.4%		
Grade 3	-	0.5%	0.5%	-	1.7%	0.6%		
Grade 4	-	0.2%	0.3%	-	2.0%	0.4%		
Grade 5	-	0.6%	0.2%	-	0.0%	0.3%		
Grade 6	-	0.0%	0.2%	-	2.4%	0.3%		
Grade 7	0.0%	0.6%	0.3%	0.0%	1.6%	0.3%		
Grade 8	0.0%	0.4%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	15.1%	4.7%	-	21.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	17.7
Grade 1	-	17.3	18.0
Grade 2	-	17.4	18.0
Grade 3	-	17.1	18.2
Grade 4	-	16.2	18.3
Grade 5	-	20.4	19.8
Grade 6	-	21.8	19.4
Secondary:			
English/Language Arts	18.0	16.2	15.7
Foreign Languages	25.6	20.7	17.8
Mathematics	18.1	19.1	16.9
Science	19.5	21.2	17.9
Social Studies	21.8	19.0	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.3	100.0%	100.0%	100.0%
Professional Staff:	75.8	85.9%	61.4%	64.3%
Teachers	65.0	73.6%	44.6%	49.6%
Professional Support	6.5	7.4%	12.6%	10.6%
Campus Administration (School Leadership)	4.3	4.9%	3.0%	3.0%
Educational Aides:	12.5	14.1%	13.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	17.0	13,211.0
Part-time Counselors	1.0	n/a	0.0	1,126.0
Total Minority Staff:	30.4	34.5%	37.5%	51.5%
Teachers by Ethnicity:				
African American	8.1	12.5%	10.8%	11.1%
Hispanic	4.1	6.3%	10.9%	28.4%
White	50.3	77.5%	76.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.5%	0.5%	1.8%
Pacific Islander	0.4	0.7%	0.7%	0.2%
Two or More Races	1.0	1.5%	0.5%	1.2%
Teachers by Sex:				
Males	22.4	34.4%	27.1%	23.8%
Females	42.6	65.6%	72.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.1	4.8%	3.0%	1.2%
Bachelors	50.6	77.9%	83.6%	73.0%
Masters	11.3	17.3%	13.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.6	20.9%	15.3%	6.7%
1-5 Years Experience	21.7	33.4%	39.2%	27.8%
6-10 Years Experience	11.9	18.4%	17.5%	20.3%
11-20 Years Experience	10.1	15.5%	16.4%	29.1%
21-30 Years Experience	5.0	7.7%	9.4%	13.0%
Over 30 Years Experience	2.7	4.1%	2.2%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.2	n/a	26.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.7	6.8	6.4
Average Years Experience of Principals with District	5.7	5.4	5.5
Average Years Experience of Assistant Principals	1.5	5.8	5.5
Average Years Experience of Assistant Principals with District	1.5	4.5	4.8
Average Years Experience of Teachers:	8.4	8.3	11.2
Average Years Experience of Teachers with District:	4.4	5.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$45,636	\$43,540	\$50,849
1-5 Years Experience	\$47,693	\$46,775	\$53,288
6-10 Years Experience	\$49,587	\$50,071	\$56,282
11-20 Years Experience	\$51,924	\$54,514	\$59,900
21-30 Years Experience	\$60,175	\$61,520	\$64,637
Over 30 Years Experience	\$63,332	\$65,423	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,869	\$49,922	\$57,641
Professional Support	\$57,830	\$61,402	\$68,030
Campus Administration (School Leadership)	\$82,475	\$82,232	\$83,424
Instructional Staff Percent:	n/a	63.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	5.2%	6.2%			
Career and Technical Education	4.6	7.0%	6.9%	5.1%			
Compensatory Education	0.0	0.0%	4.7%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	54.5	83.9%	70.0%	71.0%			
Special Education	4.9	7.5%	9.2%	9.4%			
Other	1.0	1.5%	4.0%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)