

Look around the room.

It took a of team of teachers to ensure the success of all of these students.

There is no “I” in WEstmore!

Current Reality

Due to the work of this staff, MANY of Westmore's students are experiencing high levels of academic and social success. This success is preparing them for life, including the opportunity to access the colleges and careers of their choice.

For Example...

<u>SY 14-15</u>	<u>Math</u>	<u>Reading</u>
Met MAP Growth Goals	70%	65%
Increased MAP Percentile	69%	60%
In the 80 th + Percentile	34%	33%

Vision

Due to the **COLLABORATIVE AND COLLECTIVE** work of this staff, **ALL** of Westmore's students experience high levels of academic and social success. This success prepares them for life, including the opportunity to access the colleges and careers of their choice.

Objective of Today

To build shared knowledge and consensus around a commitment to the three big ideas that will guide our work this year:

1. The purpose of our school is to be relentless in its pursuit of ensuring all students learn at high levels.
2. Helping all students learn requires us to work collaboratively in teams.
3. To assess our effectiveness in helping all students learn teams must focus on results— evidence of student learning - and use the results we examine to inform and improve our professional practice, as well as respond to students who need intervention or enrichment.

Definition: Shared Knowledge

- ✓ Learning together so as to build common understanding of an idea or concept

Definition: Consensus

✓ We have arrived at consensus when all points of view have been heard, and the will of the group is evident even to those who most oppose it.

✓ Process of Determining Consensus:

- Pros/Cons
- “Fist to Five”

5 – I’ll Champion
4 – Strongly Agree
3 – Agree
2 – Reservations
1 – Oppose
Fist – Strongly Oppose

Today is about Philosophy – Not Logistics

WHAT do we believe in? VS

HOW are we going to implement this idea?

- ✓ Post-Its: Write your questions down
- ✓ Three options
 1. Approach a BLT member (Holly, Renee M, Angie, Anne, Jody, Jen F., Amy P., Renee O., Kevin, Diana)
 2. Approach John or Shawna
 3. Post in the Parking Lot for General Consideration

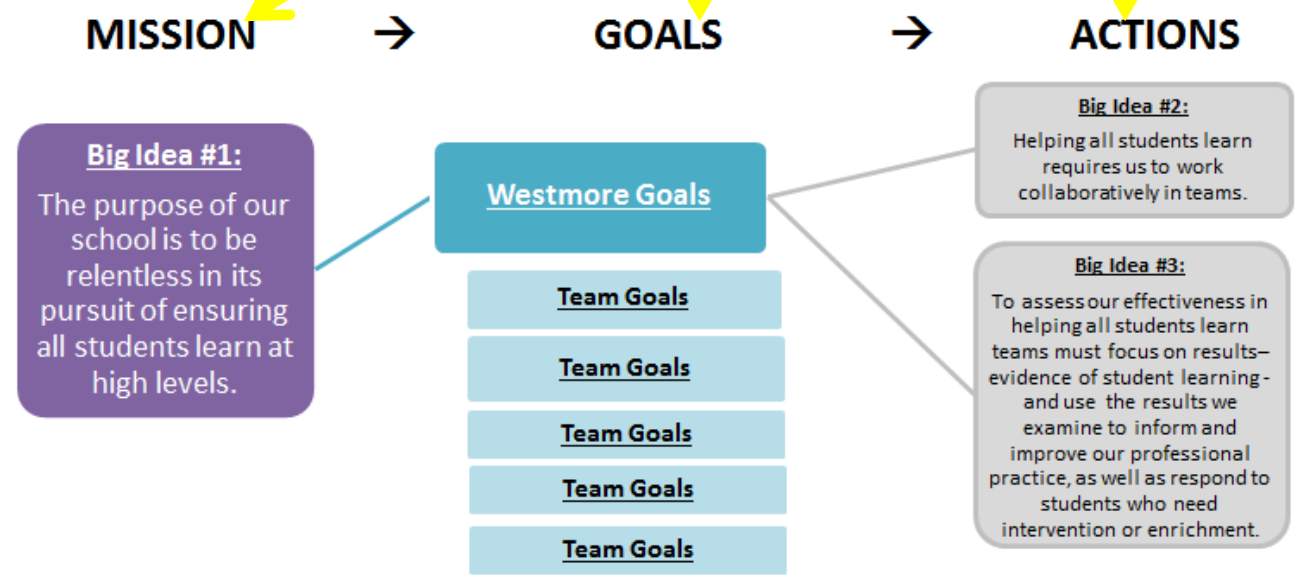
How is what we are talking about different from last year?



Empower teams to create goals that will lead our school to fulfilling its mission

Narrow Focus on Student Learning (depth instead of breadth)

Empower teachers as professionals



Big Idea #1:

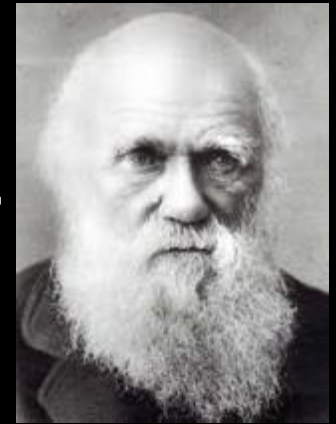
The purpose of our school is to be relentless in its pursuit of ensuring all students learn at high levels.

- What does this mean?
- Why should we commit?

What does it mean to commit
to learning for all?

The Charles Darwin School

We believe that all kids can learn...
based upon their ability.



The Pontius Pilate School

We believe that all kids can learn...
*if they take advantage of the opportunities we
give them to learn.*



The Chicago Cub Fan School

We believe that all kids can learn ...
*something, and we will help all students
have a nice experience in school through a
warm and nurturing environment.*



The Hunger Games School

We believe that all kids can learn...

*as long as they don't have needs
or gaps we think are impossible or inconvenient to address.*



The E.T. School

We believe that all kids can learn...

as long as they speak English.



The Cleaver Family School

We believe that all kids can learn ...

*...as long as they have parents who are
involved and make sure they do their homework.*



What does it mean to commit to learning for all?

- We believe that all kids can learn...

period.

Why Should We Commit to Learning for All?

The standard that we should set – with every decision we make and in everything we do – is this:

Would this be good enough for our own children?



Why Should We Commit to Learning for All?

- Examine the statistics (independently or with your group) with the following question in mind:

Which fact most resonates with you?

- Discuss and choose a fact you think is particularly impactful, along with an explanation of why you chose this fact.

Be ready to share!

Time to Determine Consensus:

The purpose of our school is to be relentless in its pursuit of ensuring all students learn at high levels.

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Definition: Consensus

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✓ Process of Determining Consensus:

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Stretch and Switch Groups!

(5 Minute Break)

W	E	S	T
Jody Diana B Jon Amy P	Jen F Cindy Aurora Betsy	Renee O Di Naomi Vicki	Kevin Amy L Nicole JoAnn
M	O	R	E!
Holly Courtney Paula Heather	Renee M Kristin Sarah	Angie Becky Patrice	Anne Jerri Jennifer Fran

Big Idea #2:

Helping all students learn requires us to work collaboratively in teams.

- What does this mean?
- Why should we commit?

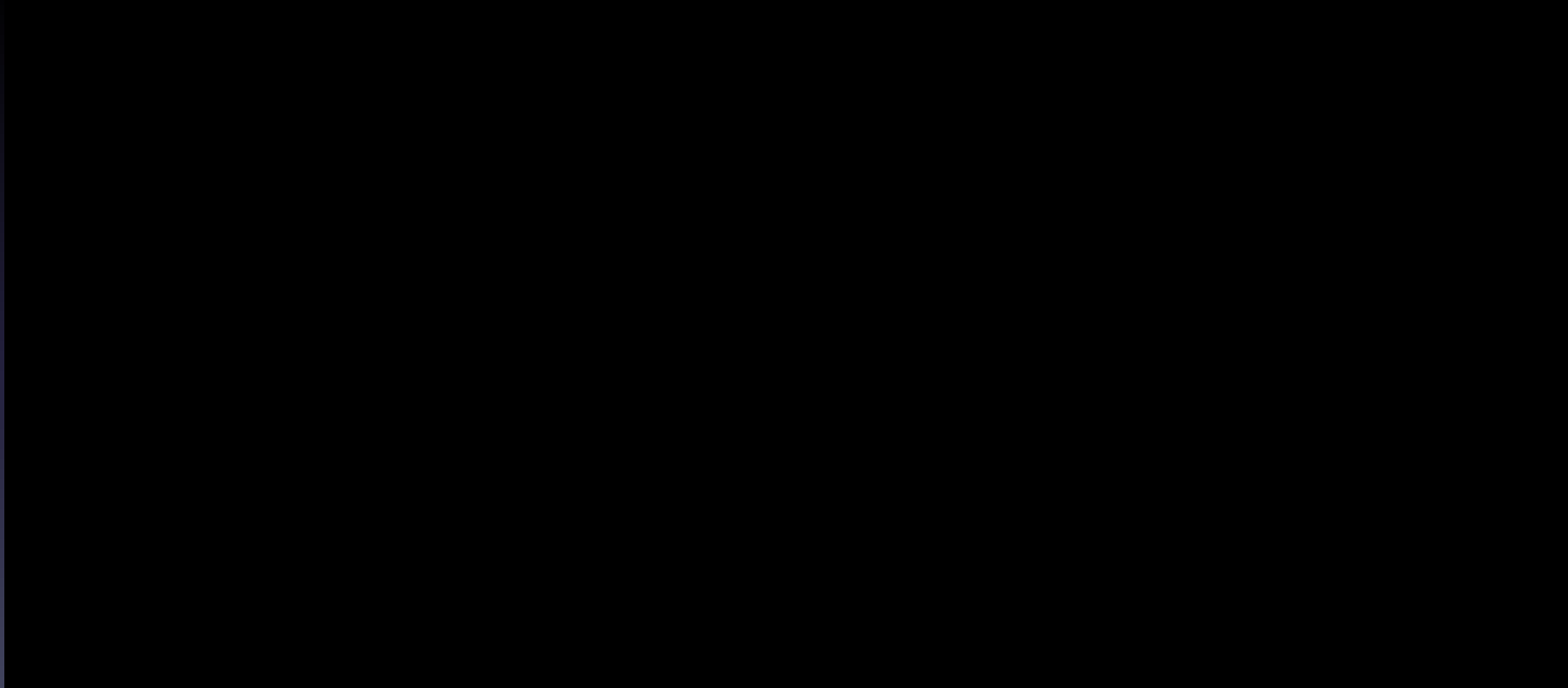
Definition: Team

A team is a group of people working **interdependently** to achieve a **common goal** for which members are **mutually accountable!**

Turn and Talk

Discuss what it means to work
interdependently.

How would we know a team is
interdependent?



Article: “Working Together” by Rick Dufour

Read the article (independently or with your group) with these questions in mind:

- What does it mean to work collaboratively in teams?
- Why should we commit to working collaboratively in teams?

Discuss with your group, and be ready to share out.

Time to Determine Consensus:

Helping all students learn requires us to work collaboratively in teams.

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 - 1 – Oppose
 - Fist – Strongly Oppose

Stretch and Switch Groups! (5 minute break)

W	E	S	T
Anne Jon Amy P Fran	Jody Aurora Heather	Jen F Di Diana B Patrice	Renee O Amy L JoAnn Betsy
M	O	R	E!
Kevin Vicki Courtney	Holly Naomi Kristin Sarah	Renee M Nicole Jennifer Becky	Angie Cindy Jerri Paula

Group Discussion

- ✓ What are the ways in which your teams have historically collaborated to improve student learning?

Big Idea #3:

To assess our effectiveness in helping all students learn, teams must focus on results—evidence of student learning - and use the results we examine to inform and improve our professional practice, as well as respond to students who need intervention or enrichment.

- What does it mean to focus on learning?
- Why is this important to focus on learning?

What does it mean to focus on learning?

MORE

- Analyzing the evidence of learning to determine effectiveness of instruction
- Student by student, skill by skill
- Creating common formative assessments with a team
- Using data from teacher-created common formative assessments to determine interventions and enrichments
- Teacher focus on common formative assessment data to drive instruction
- Giving students the common, best experience

LESS

- General impressions of instructional effectiveness
- General impressions of student performance (class averages, grades, etc.)
- Assessments differing in each class
- Exclusively using benchmark assessments to determine interventions and enrichments
- Teacher focus on benchmark data as the only standard measure of student growth and achievement
- Giving students an experience dependent on the teacher to whom they are assigned

As we watch this video...

- What does it mean to focus on learning?
- Why should we commit to a focus on learning?

Time to Determine Consensus:

To assess our effectiveness in helping all students learn, teams must focus on results – evidence of student learning - and use the results we examine to inform and improve our professional practice, as well as respond to students who need intervention or enrichment.

- Pros / Cons
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Summary and Next Steps

- 1. The purpose of our school is to be relentless in its pursuit of ensuring all students learn at high levels.**
- 2. Helping all students learn requires us to work collaboratively in teams.**
- 3. To assess our effectiveness in helping all students learn teams must focus on results— evidence of student learning - and use the results we examine to inform and improve our professional practice, as well as respond to students who need intervention or enrichment.**

While developing great schools requires a **focus on learning** by highly effective **collaborative teams** that have a razor-sharp **focus on results** – ultimately, everything depends on passionate, committed, persistent teachers – teachers with a really great attitude!