7th Grade Unit Plan								
Unit: Chapter 1 and 2 Integer	r Rules		Timeframe:					
<b>Standards</b> (paste in full standard language with coding, Bold priority Standards): .7.NS.A.1-Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers .7.NS.A.2-Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers:			<ul> <li>Learning Target</li> <li>I can represent rational numbers on a number line.</li> <li>I can explain the rules for adding and subtracting integers using absolute value.</li> <li>I can apply addition and subtraction with rational numbers to model real-life problems.</li> <li>I can solve problems involving addition and subtractions of rational numbers.</li> <li>I can explain the rules for multiplying integers.</li> <li>I can explain the rules for dividing integers.</li> <li>I can evaluate expressions involving rational numbers.</li> <li>I can solve real-life problems involving multiplication and division of rational numbers.</li> </ul>					
<ul> <li>Essential Questions:</li> <li>What does absolute value mean?</li> <li>How can you use models to find sums and differences of integers?</li> <li>How can you use models to find products and quotients of integers?</li> <li>What are the rules for integer properties?</li> </ul>		Prior / Future Standards:  Understand that numbers that aren't rational are irrational.  Compare irrational numbers using irrational approximations.	Mathematics Practice Reasoning					
Know (Facts, Formulas, Vocabulary, "How to" steps.)	Understand (Conceptual Big Ideas, Connections within math and with other content areas, principles, generalizations)		<b>Do</b> (Types of Questions for Assessment - Evidence that students know and understand)	Academic Vocabulary (Vocabulary you will explicitly teach)				
<ul> <li>Integers</li> <li>Rational numbers</li> <li>Absolute value</li> <li>Additive inverse</li> <li>Terminating decimal</li> <li>Repeating decimal</li> <li>Complex fraction</li> <li>Integer operation rules</li> </ul>	<ul> <li>Students will understand that the integer and its opposite is the distance from zero (absolute value).</li> <li>Students will understand how and why the integer operation rules work without technology.</li> </ul>		<ul> <li>Use the properties of rational numbers to explain and defend their mathematical thinking.</li> <li>Apply the properties of operations to problems involving all four operations with rational numbers.</li> </ul>	<ul> <li>Absolute value</li> <li>Rational number</li> <li>Integer</li> <li>Complex fraction</li> </ul>				

## Assessments:

- Formative Assessments
- Chapter 1-2 Tests
- Performance Tasks

Teacher/Team Reflection:		 	