8th Grade Unit Plan				
Unit: Appositives Standards: R.L. 8.1 Cite the textual evidence that most strongly supports an analysis of what the text explicitly says as well as inferences drawn from the text. L.8.1F Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.			Timeframe: 2 weeks Learning Target • I can identify each appositive within a piece of writing. • I can correctly use appositives in my writing. • I can determine the purpose of appositives in a text. • I can punctuate appositives correctly.	
Know (Facts, Formulas, Vocabulary, "How to…" steps. etc.)	Understand (Conceptual Big Ideas, Connections within our content and with other content areas, principles, generalizations)		Do (Types of Questions for Assessment - Evidence that students know and understand)	Academic Vocabulary (Vocabulary you will explicitly teach)
 Definition of noun Definition of pronoun Parts of speech How parts of speech function in a sentence 	 Students will understand the purpose of the appositive in a text. Students will understand the difference in essential and non-essential appositives. Students will understand how to use appositives and punctuate them correctly. 		 Identifying appositives Writing sentences with appositives Punctuating appositives 	 Appositive Essential Non-essential Noun Pronoun

- CFA <u>https://docs.google.com/document/d/1ZatNqUe98TP39fhZKjEBe0VgHfP6qJRLQ-u_bM7s8MY/edit?usp=sharing</u>
- Mini Assessment https://docs.google.com/document/d/1kKrhkYscA0V1pFGOJz9GaZGQKzfU gW8Z7N1Y0GFUN8/edit?usp=sharing •
- Summative •

Teacher/Team Reflection: