**An Assessment Plan-RL.1.3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mastery Level** | **Learning Targets** | **Items on a current assessment****(***if applicable)* | **Other Assessment Methods to Consider** | **Points/rubric** | **CFA: Which will you CFA?** |
| 4Expanding | I can connect the main character to a character from another text.  | 8 | Seesaw |  | Y |
| 3 Meeting Standard | I can describe major events in a story using key details. |  1b |     |  1 point | Y |
| I can describe the setting using key details. |   | Writing    |   | N |
|  I can describe characters using key details.  |  7 |  Voice recording on Seesaw    |  See checklist for constructed response.4 points | Y |
| I can answer questions using key details from a text.  | 3b |  | 1 point | Y |
| I can use adjectives. | 5, 6 |  | 2 items 1 point each | Y |
| 2Approaching Standard | I can identify the major events in a story.  | 1a | Story mapping | 1 point | Y |
| I can identify the setting of a story.  |  | Story mapping |  | Y |
| I can identify characters in a story.  |  | Story mapping |  | N |
| I can identify a synonym.  | 2 |  | 1 point | Y |
| I can identify key details from a text. (genre) | 3a | discussion | 1 point  | Y |
| 1In Need of Support | I can identify characters, setting, and major events with prompting and support.  |  |  |  |  |