**Classroom Visit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_**

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| **Instruction:****Science of Reading-** (Vocabulary/ Context Clues/ Decoding (Phonics)/ Guided Reading/ Phonemic Awareness)**Authentic Literacy-** (Close Reading/ Discussion/ Writing)**Elements of an Effective Lesson-**(Literacy: Gradual Release of Responsibility (I Do!, We Do!, You Do!)/ Math: You Do!, We Do!, I do!)**Kathy Glass Strategies-**(Sentence Stems / Inferencing/ Scaffolding/ Manipulatives/ Reciprocal Teaching/ Annotation/ Sorting/ Graphic Org./Round Table Strategy)**Math- Conceptual/ Procedural**(Justification-Explanation/ Use of Exemplars/ Error Analysis/Task (context) to give students an entry point/Discussion | **Notes:** |
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| **Assessment Techniques:** (Unobtrusive/ Obtrusive/ Student-Generated) |  |
| **Questioning Techniques:**(Think-Pair- Share/ ***(Think)*** Turn and Talk/ Cold Call/ Random Calling of Students, etc.)**# of Questions Asked to Check for Understanding:** **# of Questions Asked to Promote Dialogue:** |  |
| **Active Participation:**(Hand Symbols/ Thumbs Up, Thumbs Down/ Red, Yellow, or Green Cards or Clothes-pins) |  |