**Classroom Visit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_**

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| **Instruction:**  **Science of Reading-**  (Vocabulary/ Context Clues/ Decoding (Phonics)/ Guided Reading/ Phonemic Awareness)  **Authentic Literacy-**  (Close Reading/ Discussion/ Writing)  **Elements of an Effective Lesson-**  (Literacy: Gradual Release of Responsibility (I Do!, We Do!, You Do!)/ Math: You Do!, We Do!, I do!)  **Kathy Glass Strategies-**  (Sentence Stems / Inferencing/ Scaffolding/ Manipulatives/ Reciprocal Teaching/ Annotation/ Sorting/ Graphic Org./Round Table Strategy)  **Math- Conceptual/ Procedural**  (Justification-Explanation/ Use of Exemplars/ Error Analysis/Task (context) to give students an entry point/Discussion | **Notes:** |
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| **Assessment Techniques:**  (Unobtrusive/ Obtrusive/ Student-Generated) |  |
| **Questioning Techniques:**  (Think-Pair- Share/ ***(Think)*** Turn and Talk/ Cold Call/ Random Calling of Students, etc.)  **# of Questions Asked to Check for Understanding:**  **# of Questions Asked to Promote Dialogue:** |  |
| **Active Participation:**  (Hand Symbols/ Thumbs Up, Thumbs Down/ Red, Yellow, or Green Cards or Clothes-pins) |  |