

**Morrilton Intermediate School**

*Ready For A Bright Future*

**Collaborative Team Unit Plan**

**Time Frame:**

**Team:**

**MEMBERS:**

**REVIEW TEAM ROLES AND RESPONSIBILITIES:**

**REVIEW TEAM NORMS:**

**REVIEW TEAM ACCOUNTABILITY PROTOCOL:**

**REVIEW TEAM COLLECTIVE COMMITMENTS:**

**REVIEW SCCSD MISSION STATEMENT: The mission of the SCCSD is to maximize the safety, learning, and achievement of every scholar, TODAY!**

**REVIEW SCCSD PURPOSE: To Love, To Serve, To Care, TODAY!**

**REVIEW MIS VISION: Ready for a Bright Future!**

**LONG TERM SMART GOAL (ACT Aspire):**

**SMART GOAL FOR CURRENT UNIT:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ESSENTIAL LEARNING(S)-Include the entire standard(s) and standard number(s)** | | | | |
| **UNWRAPPED ESSENTIAL LEARNING** | | | | |
| SKILLS | CONCEPTS | | | DOK LEVEL |
|  |  | | |  |
|  |  | | |  |
|  |  | | |  |
|  |  | | |  |
| ACADEMIC VOCABULARY | | | | |
| **END OF UNIT COMMON ASSESSMENT PLAN** | | | | |
| Date to be Administered:  End of Unit Common Assessment  **\*REMINDER: Insert Link** | | | | |
|
| Rubric/Scoring Guide/Examples of Mastery (Standard)/Delivery Instructions  **\*REMINDER: Insert Link(s)** | | | | |
| Proficiency Guide  **\*REMINDER: Insert Link** | | | | |
| **TIER 2 INTERVENTIONS CONTINUED-TARGETED SUPPORT FROM END OF UNIT ASSESSMENT (REMINDER: Use “SCOOP” Data Protocol)**  **\*REMINDER: Insert Link** | | | | |
| **LEARNING TARGETS AND DAILY CHECKS FOR UNDERSTANDING PLAN** | | | | |
| I can…  **\*REMINDER: “Skinny” Statements** | | Pacing | DOK Level/Example  **\*REMINDER: ALL Teachers- Same Skill/Same Level (Ladder)** | Daily Check for Understanding  **\*REMINDER: BE INTENTIONAL- Informal, Ungraded Feedback as Instruction Progresses** (i.e., exit slips, quizzes, checks for understanding, questioning strategies, etc.) |
| 1. | |  |  |  |
| 2. | |  |  |  |
| 3. | |  |  |  |
| 4. | |  |  |  |
| 5. | |  |  |  |
| 6. | |  |  |  |
| 7. | |  |  |  |
| 8. | |  |  |  |
| 9. | |  |  |  |
| 10. | |  |  |  |
| **WEEKLY ASSESSMENT PLAN: WEEK 1-** | | | | |
| Targets Assessed (Group Targets) | DOK Level(s) | Date | | WEEK 1 CFA  **\*REMINDER: Insert Link** |
|  |  |  | |  |
| HOW WILL THE TEAM MAKE THE WEEKLY TARGETS VISIBLE TO THE STUDENTS?  \*Insert Link Here (Ex. Student “I Can” Statements for binders) | | | | |
| **TIER 2 INTERVENTIONS: TARGETED SUPPORT FROM WEEK 1 CFA**  **List Students Below** **Proficiency**  **\*REMINDERS:**  **-Name & Claim**  **-Flex Grouping Schedule**  **-Share instructional strategies** | | | | |
| Teacher 1-  Teacher 2-  Teacher 3-  Teacher 4- | | | | |
|
| **WEEKLY ASSESSMENT PLAN: WEEK 2** | | | | |
| Targets Assessed (Group Targets) | DOK Level(s) | Date | | WEEK 2 CFA  **\*REMINDER: Insert Link** |
|  |  |  | |  |
| HOW WILL THE TEAM MAKE THE WEEKLY TARGETS VISIBLE TO THE STUDENTS?  \*Insert Link Here (Ex. Student “I Can” Statements for binders) | | | | |
| **TIER 2 INTERVENTIONS: TARGETED SUPPORT FROM WEEK 2 CFA**  List Students Below Proficiency  **\*REMINDERS:**  **-Name & Claim**  **-Flex Grouping Schedule**  **-Share instructional strategies** | | | | |
| Teacher 1-  Teacher 2-  Teacher 3-  Teacher 4- | | | | |
| **WEEKLY ASSESSMENT PLAN-WEEK 3 (IF NEEDED-Global PD Optional)** | | | | |
| Targets Assessed (Group Targets) | DOK Level(s) | | Date | WEEK 3 CFA  **\*REMINDER: Insert Link** |
|  |  | |  |  |
| HOW WILL THE TEAM MAKE THE WEEKLY TARGETS VISIBLE TO THE STUDENTS?  \*Insert Link Here (Ex. Student “I Can” Statements for binders) | | | | |
| **TIER 2 INTERVENTIONS (IF NEEDED)-TARGETED SUPPORT FROM WEEK 3 CFA**  List Students Below Proficiency  **\*REMINDERS:**  **-Name & Claim**  **-Flex Grouping Schedule**  **-Share instructional strategies** | | | | |
| Teacher 1-  Teacher 2-  Teacher 3-  Teacher 4- | | | | |