

**Morrilton Intermediate School**

*Ready For A Bright Future*

**Collaborative Team Unit Plan**

**Time Frame:**

**Team:**

**MEMBERS:**

**REVIEW TEAM ROLES AND RESPONSIBILITIES:**

**REVIEW TEAM NORMS:**

**REVIEW TEAM ACCOUNTABILITY PROTOCOL:**

**REVIEW TEAM COLLECTIVE COMMITMENTS:**

**REVIEW SCCSD MISSION STATEMENT: The mission of the SCCSD is to maximize the safety, learning, and achievement of every scholar, TODAY!**

**REVIEW SCCSD PURPOSE: To Love, To Serve, To Care, TODAY!**

**REVIEW MIS VISION: Ready for a Bright Future!**

**LONG TERM SMART GOAL (ACT Aspire):**

**SMART GOAL FOR CURRENT UNIT:**

|  |
| --- |
| **ESSENTIAL LEARNING(S)-Include the entire standard(s) and standard number(s)** |
| **UNWRAPPED ESSENTIAL LEARNING**  |
| SKILLS | CONCEPTS | DOK LEVEL |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| ACADEMIC VOCABULARY |
| **END OF UNIT COMMON ASSESSMENT PLAN** |
| Date to be Administered:End of Unit Common Assessment**\*REMINDER: Insert Link**   |
|
| Rubric/Scoring Guide/Examples of Mastery (Standard)/Delivery Instructions**\*REMINDER: Insert Link(s)**   |
| Proficiency Guide**\*REMINDER: Insert Link**   |
| **TIER 2 INTERVENTIONS CONTINUED-TARGETED SUPPORT FROM END OF UNIT ASSESSMENT (REMINDER: Use “SCOOP” Data Protocol)****\*REMINDER: Insert Link**   |
| **LEARNING TARGETS AND DAILY CHECKS FOR UNDERSTANDING PLAN** |
| I can… **\*REMINDER: “Skinny” Statements** | Pacing | DOK Level/Example**\*REMINDER: ALL Teachers- Same Skill/Same Level (Ladder)** | Daily Check for Understanding **\*REMINDER: BE INTENTIONAL- Informal, Ungraded Feedback as Instruction Progresses** (i.e., exit slips, quizzes, checks for understanding, questioning strategies, etc.) |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |
| **WEEKLY ASSESSMENT PLAN: WEEK 1-**  |
| Targets Assessed (Group Targets) | DOK Level(s) | Date |  WEEK 1 CFA**\*REMINDER: Insert Link**  |
|  |  |  |  |
| HOW WILL THE TEAM MAKE THE WEEKLY TARGETS VISIBLE TO THE STUDENTS?\*Insert Link Here (Ex. Student “I Can” Statements for binders) |
| **TIER 2 INTERVENTIONS: TARGETED SUPPORT FROM WEEK 1 CFA**  **List Students Below** **Proficiency****\*REMINDERS:****-Name & Claim****-Flex Grouping Schedule****-Share instructional strategies** |
| Teacher 1-Teacher 2-Teacher 3-Teacher 4- |
|
|  **WEEKLY ASSESSMENT PLAN: WEEK 2**  |
| Targets Assessed (Group Targets) | DOK Level(s) | Date | WEEK 2 CFA**\*REMINDER: Insert Link**  |
|  |  |  |  |
| HOW WILL THE TEAM MAKE THE WEEKLY TARGETS VISIBLE TO THE STUDENTS?\*Insert Link Here (Ex. Student “I Can” Statements for binders) |
| **TIER 2 INTERVENTIONS: TARGETED SUPPORT FROM WEEK 2 CFA** List Students Below Proficiency**\*REMINDERS:****-Name & Claim****-Flex Grouping Schedule****-Share instructional strategies** |
| Teacher 1-Teacher 2-Teacher 3-Teacher 4-  |
| **WEEKLY ASSESSMENT PLAN-WEEK 3 (IF NEEDED-Global PD Optional)** |
| Targets Assessed (Group Targets) | DOK Level(s) | Date | WEEK 3 CFA**\*REMINDER: Insert Link**  |
|  |  |  |  |
| HOW WILL THE TEAM MAKE THE WEEKLY TARGETS VISIBLE TO THE STUDENTS?\*Insert Link Here (Ex. Student “I Can” Statements for binders) |
| **TIER 2 INTERVENTIONS (IF NEEDED)-TARGETED SUPPORT FROM WEEK 3 CFA** List Students Below Proficiency**\*REMINDERS:****-Name & Claim****-Flex Grouping Schedule****-Share instructional strategies** |
| Teacher 1-Teacher 2-Teacher 3-Teacher 4- |