	M	fodule 1	98 Fiction	- plot/cl	arecter		М	lodule 2	*95			Foll B	Benchmori	k *96			٨	lodule 3	93			٨	lodule 4	*98			MOY Gu	ded Readir	na Benchmari				Module 5	102			Poetry (Rev	ńew F & N	F) *100		Sorie	ng Benchmi	ırk			Mos	111/12		
*Number of Students	Did Not Meet			Mast	- Franci	Did Not	App		Masters	Score/ Grade	Did Not Meet	App		Masters	Score/ Grade	Did Not		Meets		Score/ Grade	Did Not Meet		Meets		Score/ Grade	Did Not Meet	_	Meets			Did Not	Agg				id Not			Assters Grade	Did Not Most	Ť			Grade N	Not		leets Ma	sters Grad	
ntsville Elementary	100000				54 F	10000											199		11.83%					15.31%		40.38								13.73%			65,00% 3			45.00%									4
omic Disadvantage	33 70	_	% 14.71			02.00%			13,799					3.03%					13.11%					6 16.929		44.78		16.4		_				% 14.93%			63.64% 3					24.59%					2.31% 7		\neg
rican Indian/Alaskan Native			% 50.00						0.009					0.00%					0.00%					0.009		44.78		10.4		100			0% 0.009				50.00% 5					50.00%					0.00% 0		-
:k/African American			% 7.14						5.569					0.00%					11.11%					6 16.679		52.38		19.0		100			0% 20.009				63.16% 3					25.00%					5.00% 0		_
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or More Races			% 20.00						0.009					0.00%					0.00%					6 0.009		50			3% 16.6				0% 33.339				66.67%					33.33%					6.67% 0		_
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rcia, Elaine	67.86%	6 32.14	% 10.71	% 3.5	7% 42 F	77 %	22.58%	6.459	3.239	39 F	63 %	37.14%	5.71%	2.86%	43 F	57 9	42.86%	14.299	8.57%	49 F	54.00%	45.95%	13.51	6 10.813	50 F	50	% 23.689	13.1	6% 13.10	3%	49.009	% 41.03	3% 28.219	% 7.69%	52 F 5	6.00%	43.59% 2	20.51%	5.13% 50 F	59.00%	40.54%	10.81%	2.70%	45 F	54% 45	5.95% 2	7.03% 5	.41%	
nomic Disadvantage		25	% 5	%	0% *28		25%	89	K 49	*25		32%	4%	4%	*35		39%	149	11%	*35		43%	105	109	*37	53.33	% 23.339	6.6	7% 16.63	%		41	1% 259	% 6%			39%	23%	6%		34%	10%	3%			45%	24%	3%	\neg
erican Indian/Alaskan Native		100.00	0.00	% 0.0	00%		0.00%	0.009	0.009	4		×	×	×			0.00%	0.009	0.00%			0.00%	0.009	0.009					- 1	/a		0.00	0.009	% 0.00%			0.00%	0.00%	0.00%		0.00%	0.00%	0.00%			×	×	×	
k/African American		0.00	0.00	% 0.0	00%		33.33%	0.009	0.009	4		33.33%	0.00%	0.00%			25.00%	0.009	0.00%			50.00%	0.009	0.009		50	66 259	2	5%	194		40.00	0% 20.009	% 0.00%			66.67% 3	33.33%	0.00%		25.00%	0.00%	0.00%		33	3.33% 3	3.33%	1.00%	
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or More Races		0.00			0%		0.00%	09		4		0%	0.00%				100.00%					0.00%				100	% 09	6	0%	196		0.00					0.00%	0%	0%		0.00%		0%			100%		1.00%	
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on, Jessica	41 %			_	18% 58 F	39 %			24.249		45.00%			3.45%		30.009			22.22%		33.00%			23.335					7% 21.21	_	33.009			% 23.33%	72 C	20 %	80.00% 4			20.00%				76 C 1					_
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ecial Ed Indicator			% 33.33						100.009			0.00%	0.00%	0.00%			100,000	100.000	100.00%					50.009		100			0%	200			0% 100.009				100.00% 5				100.00%	V.00%	U.UU%				3.33% 33		+
ing, Sandra	54%				3% 57 F	68 %			6.459		71.00%			0.00%		619			6.45%	45 F	48.00%					42.42		15.1	5% 33.33	%	45.009			% 12.12%	58 F			45.16%		47.00%	53%			57 F 33					+
nomic Disadvantage		50.00	% 20	%	20% *26		31.25%	259	K 69	*26		33.33%	17%	0%	*31		41.18%	69	6%	*31		58.82%	295	6 189	*31	44,44	% 05	27.7	8% 27.71	1%		_	6% 339	_			81.25%					35%	12%		_	1.11%		6%	\neg
erican Indian/Alaskan Native			% 100		00%			1009		4		0%			31		0%		0%			100%			31	0	66 05	10		196		100						100%	100%		100%		0%			100%		0%	
k/African American			16.67						0.009	4		20.00%		0.00%					10.00%			44.44%		6 22.229		50	66 05	6 2	0% 30	196			0% 20.009				55.56% 3				50.00%	40.00%	0.00%			0.00% 3		1.00%	
anic		80.00	60.00	% 20.0	00%		60.00%	60.009	20.009	6		60.00%	0.00%	0.00%			40.00%	20.009	20.00%			60.00%	20.009	0.009		0	86 209	2	0% 60	196		60.00	0% 40.009	% 20.00%			100.00% 6				40.00%	40.00%	0.00%		80	0.00% 4	0.00% 40	1.00%	
or More Races		0.00	96 0.00	% 0.0	00%		0.00%	0.009	0.009	4		33.33%	33.33%	0.00%			33.33%	0.009	0.00%			50.00%	0.005	0.009		66.67	% 09	6	0% 33.33	1%		33.33	3% 33.339	% 0.00%			66.67%	0.00%	0.00%		33.33%	33.33%	33.33%		66	5.67%	0.00%	1.00%	
ite			% 23		23%		30.77%	159	K 89	4		25.00%	8%	0%			50.00%	09	0%			50.00%	145	6 149		50	66 14.299	7.1	4% 28.5	%		64.29	9% 299	% 7%				54%	31%		61.54%	23%	15%		71	1.43%	43%	21%	
		67	% 66.67	% 33.	33%		50%	50.009	25.009	4		50%	0.00%	0.00%			25%	0.009	0.00%			50%	25.009	0.009		0	86 259	5	0% 25	36		75	5% 50.009	% 25.00%			100% 7	75.00%	25.00%		50%	50.00%	0.00%			75% 2	5.00% 25	i.00%	
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								ESSE	NTIAL STANDARDS										
NES 2020-2021 2	4	Equatory			Kelan				Across Germ		_			 William				Foundational Exilia	
Willing Decemb	Projects of the American		ter florander i van de propins festivant in admin godde propins			ages hadropose estempositor as	marrie approximation and the		Table 1880 Community of the Community of	E	***************************************	Annual Control of Cont	water and a return of	A PART LANGUAGE CONTRACTOR CONTRA		A reduce to the control of the contr	- Assessment and all		* ************************************
Comment of the commen		0	100 100										### ##################################	Marie Mari	March Marc	### (### (### (### (### (### (### (###	Man Man		

Campus Goal 40% Meets Overall AND Masters Increases Each																																							
Time		Modul	*85 :	Nouns			Module	2: *94: V	erbs/spe	lling		<u> </u>	1odule 3:	*95				<u>Nodule 4</u> °	98			Modul	<u>e 5</u> Part 1	*103			Mo	odule 5 Pa	rt 2			P	oetry *102		\rightarrow		Module 11	1/12	
	Did Not Meet	Арр	Meets	Masters	Score/ Grade	Did Not Meet	App	Meet	s Mast	Score/ Grade	Did Not Meet	App	Meets	Masters	Score/ Grade	Did Not Meet	App	Meets	Masters	Score/ Grade	Did Not Meet	App	Meets		Score/ Grade	Did Not Meet	App	Meets	Masters	Score/ Grade	Did Not Meet	Арр	Meets	Masters	Score/ Grade	Did Not Meet App	Meets	Masters	Score/ Grade
Huntsville Elementary 4	46.00%	54.12%	16.47%	1.18%	50 F	25.6 %	74.47%	53.19	% 24.4	7% 77 C	17.00%	83.16%	69.47%	46.32%	92 A	13.00%	86.73%	72.45%	53.06%	93 A	43.00%	57.28%	27.18%	15.53%	58 F	47 %	53.00%	23.00%	13.00%	56 F	36.00%	63.73%	42.16%	21.57%	72 C	22.00% 78.30%	54.72%	32.08%	,
Economic Disadvantage		52.17%	17.39%	2.179	6		69.64	% 42.8	5% 17.	86%		80.95%	66.679	42.86%			81.54%	69.23%	49.23%			56.72%	26.87%	14.93%			48.48%	24.24%	13.64%	5		60.61%	39.39%	15.15%		73.919	50.729	% 31.889	6
American Indian/Alaskan Native		0.00%	0.00%	0.009	6		50.00	% 0.00	0.0	00%		100.00%	100.009	50.00%			100.00%	100.00%	100.00%			100.00%	50.00%	0.00%			100.00%	0.00%	0.00%	5		100.00%	0.00%	0.00%	/	100.009	50.009	% 0.009	6
Black/African American		53.85%	7.69%	0.009	6		76.47	% 58.83	2% 29.	41%		88.89%	61.119	55.56%			88.24%	82.35%	47.06%			52.38%	19.05%	9.52%			30.00%	10.00%	10.00%	5		57.14%	42.86%	28.57%	7	77.279	59.099	45.459	6
Hispanic		55.17%	17.24%	3.459	6		78.79	% 51.5	2% 18.	18%		81.08%	67.579	45.95%			86.84%	68.42%	50.00%			56.76%	24.32%	10.81%			58.33%	25.00%	13.89%	5		51.35%	32.43%	13.51%	/	74.369	51.289	% 25.649	6
Two or More Races		40.00%	40.00%	0.009	6		50.00	% 50.0	0% 16.0	67%		50.00%	50.009	25.00%			80.00%	60.00%	20.00%			50.00%	33.33%	33.33%			50.00%	16.67%	0.00%	5		50.00%	33.33%	16.67%	7	50.009	50.009	% 16.679	6
White		58.33%	16.67%	0.009	6		75.00	% 55.50	5% 30.	56%		85.29%	76.479	44.12%			86.11%	72.22%	61.11%			59.46%	32.43%	21.62%			58.33%	30.56%	16.67%	5		80.56%	55.56%	27.78%	/	86.499	56.769	35.149	6
First Year of Monitoring		0.00%	0.00%	0.009	6		67.86	% 39.2	9% 14.	29%		80.00%	70.009	43.33%			86.67%	66.67%	40.00%			60.00%	20.00%	10.00%			56.67%	26.67%	13.33%	5		54.84%	35.48%	12.90%	1	75.009	53.129	% 21.889	6
.EP		56.00%	16.00%	4.009	6		100.00	% 0.00	0.0	00%		0.00%	0.009	0.00%			100.00%	100.00%	100.00%			100.00%	100.00%	0.00%			100.00%	0.00%	0.00%	5		100.00%	100.00%	100.00%	/	100.009	100.009	% 100.009	6
Special Ed Indicator		25%	13%	09	6		50	% 31	0%	30%		67%	429	25%			57%	21%	21%			25%	19%	6%			19%	13%	13%	5		41%	29%	18%	7	479	6 249	% 189	6
Garcia, Elaine	48 %	52.00%	8.00%	0.009	47 F	47 9	6 53.33	% 30.0	0% 6.0	57% 56F	16.00%	6 84.21%	63.169	42.11%	91 A	21 %	78.95%	60.53%	36.84%	89 B	59.00%	41.03%	12.82%	5.13%	47 F	55 %	44.74%	15.79%	5.26%	49 F	56.00%	43.90%	26.83%	12.20%	54 F	67.509	42.509	% 15.00%	6
Economic Disadvantage		50%	11%	09	6		52	% 21	5%	4%		81%	619	35%			74%	58%	35%			41%	16%	6%			42%	13%	6%			44%	25%	6%		659	6 399	% 139	6
American Indian/Alaskan Native		0.00%	0.00%	0.009	6		0.00	% 0.0	0.0	00%		100.00%	100.009	100.00%			100.00%	100.00%	100.00%			100.00%	0.00%	0.00%			100.00%	0.00%	0.00%	5		100.00%	0.00%	0.00%	7	100.009	6 0.009	0.009	6
Black/African American		50.00%	0.00%	0.009	6		66.67	% 66.6	7% 0.0	00%		100.00%	50.009	50.00%			100.00%	100.00%	50.00%			40.00%	0.00%	0.00%			0.00%	0.00%	0.00%	5		40.00%	20.00%	20.00%	7	100.009	33.339	33.339	6
Hispanic		64%	7.14%	0.009	6		61	% 33.3	3% 11.:	11%		80%	64.009	44.00%			80%	56.00%	36.00%			44%	20.00%	8.00%			52%	24.00%	8.00%	5		35%	26.92%	11.54%	7	649	42.869	% 17.869	6
Two or More Races		×	×	,	<			x	×	×		,		x x			100%	0.00%	0.00%			0%	0.00%	0.00%			0%	0.00%	0.00%	5		0%	0.00%	0.00%	7	09	6 0.009	0.009	6
White		43%	14.29%	0.009	6		43	% 14.2	9% 0.0	00%		87.50%	639	25%			57%	57.14%	28.57%			29%	0.00%	0.00%			43%	0.00%	0.00%	5		75%	37.50%	12.50%	7	719	57.149	% 0.009	6
LEP		64.71%	12%	09	6		57.14	% 3:	3%	10%		79%	66.679	45.83%			83.33%	63%	33%			54.17%	21%	8%			58.33%	25%	8%	5		44.00%	28%	8%	7	69.239	509	% 199	6
Special Ed Indicator		0%	0%	09	6		0	196	0%	0%		100.00%	409	20%			43%	14%	14%			0%	0%	0%			0%	0%	0%	5		38%	25%	13%	/	299	6 149	% 149	6
Matson, Jessica	38 %	61.76%	26.47%	0.009	55F	0 !	% 100.00	% 81.8	2% 39.	39% 94A	9.00%	6 90.62%	81.259	62.50%	95 A	0%	100.00%	93.33%	76.67%	98 A	16.00%	83.87%	51.61%	38.71%	88 B	31 %	68.97%	41.38%	31.03%	75 C	20.00%	80.00%	50.00%	30.00%	80 B	93.949	78.799	63.64%	6
Economic Disadvantage		68.42%	26%	09	6		100.00	% 7:	1%	35%		89.47%	799	58%			100.00%	89%	67%			82.35%	47%	35%			64.71%	47%	35%			77.78%	44%	22%		95.009	6 759	659	6
Black/African American		40%	20.00%	0.009	6		100	% 60.0	0% 20.0	00%		86%	71.439	57.14%			100%	80.00%	40.00%			67%	33.33%	33.33%			50%	16.67%	16.67%	5		57%	42.86%	28.57%		899	66.679	% 55.569	6
Hispanic		50%	30%	09	6		100	1% 71	0%	30%		71%	579	43%			100%	88%	75%			86%	43%	14%			67%	33%	33%	5		83%	33%	17%	7	1009	6 839	679	6
Two or More Races		66.67%	67%	09	6		100.00	% 10	0%	0%		100.00%	1009	50%			100.00%	100%	0%			100.00%	50%	50%			100.00%	0%	0%	5		100.00%	50%	0%	7	100.009	6 1009	% 509	6
White		75.00%	18.75%	0.00%			100.00	% 93.75	5% 56.2	25%		100.00%	93.759	75.00%			100.00%	100.00%	100.00%			87.50%	62.50%	50.00%			73.33%	60.00%	40.00%			86.67%	60.00%	40.00%	7	93.759	81.259	68.75%	6
LEP		20%	20%	09	6		100	% 3:	3%	33%		50%	509	6 0%			100%	50%	50%			100%	50%	50%			50%	50%	50%	5		100%	50%	0%	7	1009	509	% 09	6
Second Year of Monitoring		0.00%	0.00%	0.009	6		100.00	% 0.0	0.0	00%		0.00%	0.009	0.00%			100.00%	100.00%	100.00%			100.00%	100.00%	0.00%			100.00%	0.00%	0.00%	5		100.00%	100.00%	100.00%	7	100.009	6 100.009	% 100.009	6
Special Ed Indicator		100.00%	50.00%	0.009	6		100.00	% 100.0	0% 100.0	00%		100.00%	100.009	100.00%			100.00%	100.00%	100.00%			100.00%	100.00%	50.00%			100.00%	100.00%	100.00%	5		100.00%	66.67%	66.67%	7	100.009	66.679	66.679	6
Young, Sandra	54 %	46%	11.54%	3.859	48 F	32.009	68	% 45.1	5% 25.1	31% 74 C	28.00%	6 72%	64.009	32.00%	91 A	17.00%	83%	66.67%	50.00%	92 A	38.00%	52%	21.21%	6.06%	52 F	52.00%	48%	15.15%	6.06%	50 F	26.00%	74%	54.84%	25.81%	79 C	769	45.459	% 21.21%	6
Economic Disadvantage		36.36%	18%	99	6		64.71	% 4:	1%	24%		69.23%	629	38%			75.00%	69%	56%			61.11%	28%	11%			44.44%	22%	6%			75.00%	63%	25%		66.679	6 449	% 289	6
American Indian/Alaskan Native		0%	0%	09	6		100	1%	0%	0%		100%	1009	6 0%			100%	100%	100%			100%	100%	0%			100%	0%	0%	5		100%	0%	0%		1009	6 1009	% 09	6
Black/African American		66.67%	0.00%	0.009	6		66.67	% 55.50	5% 44.	44%		85.71%	57.149	57.14%			75.00%	75.00%	50.00%			50.00%	20.00%	0.00%			30.00%	10.00%	10.00%			66.67%	55.56%	33.33%		60.009	60.009	40.00%	6
Hispanic		40.00%	20.00%	20.009	6		100.00	% 80.00	0% 20.0	00%		100.00%	100.009	60.00%			100.00%	100.00%	80.00%			80.00%	20.00%	20.00%			80.00%	20.00%	20.00%	5		100.00%	60.00%	20.00%	7	100.009	60.009	20.009	6
Two or More Races		0.00%	0.00%	0.009	6		33.33	% 33.3	3% 33.:	33%		0.00%	0.009	0.00%			50.00%	50.00%	50.00%			33.33%	33.33%	33.33%			33.33%	33.33%	0.00%			33.33%	33.33%	33.33%		33.339	33.339	% 0.009	6
White		46.15%	15%	09	6		61.54	% 3:	1%	15%		60.00%	609	10%			85.71%	50%	36%			42.86%	14%	0%			50.00%	1496	0%	5		76.92%	62%	23%		85.719	6 299	% 149	6
LEP		67%	33.33%	33.339	6		100	% 75.0	0% 25.0	00%		100%	100.009	50.00%			100%	100.00%	75.00%			75%	0.00%	0.00%			50%	25.00%	25.00%	5		100%	75.00%	50.00%	7	1009	75.009	50.009	6
										0%																												% 09	

Campus Goal 40% Meets Overall AND Masters Increases Each Time		Iopi	c 1: Numero	tion *94	1	Topic 2:	Addition and S	ubtraction *98		Un	nit 3: Multiplicat	tion *100		Fall Ber	chmark *9	9		Unit 4: Divi	ion *100		Unit 5/6:	: Multiplication & *104		<u>Tobles</u>		Unit 7: Fraction	<u>15</u> *102		Spring	Benchmark *5	6	Unit	2-10: Geometry	& Measurement '	'99	4	nit 11: Data Analys	<u>1</u> *97					
*Number of Students	Did Not Meet	Арр			core/ rade Did No Meet	t A		Masters G	ore/ ade Did No		ipp Meets	Masters Gra		App I	leets M	Score/ Grade	Did Not Meet	Арр Мее			Did Not Meet	App Meets			Did Not Meet		Masters Grad			Meets Ma			Арр Ме		icore/ Grade M			lasters Gra	ore/ ade Mee	et App	Meets	Masters 5	Score/ Grade
Huntsville Elementary		-	_	8.51%	7 D			25.51% 8	2 B			32.00% 91	A	28.28%		0.00% 40 F		96.00% 75.0	-			69.23% 45.19		73 C	L	80.39% 54.90%		_	_	26.04%		4			75 C	_	.13% 45.36% 1		_ /				_
Economic Disadvantage American Indian/Alaskan Native		100.00	% 28.369 % 0.009	0.00%		50	.85% 48.28% .00% 50.00%	0.00%		50	9.39% 59.09% 0.00% 50.00%	0.00%				0.00%		95.52% 76.1 50.00% 50.0	0.00	196		68.66% 46.27° 50.00% 50.00°	% 50.00%			82.09% 56.72% 100.00% 50.00%	0.00%		0.00%		.00%		100.00% 50	27% 20.63% 00% 0.00%		9	7.69% 40.00% 0.00% 50.00%	0.00%					
Black/African American			% 26.679				.94% 41.18%				9.47% 42.11%				5.00%	0.00%		94.44% 72.3				66.67% 38.10				61.90% 42.86%			45.00%	15.00% 15	.00%		71.43% 23	81% 4.76%			5.00% 20.00%		- /				
Hispanic			% 27.789				.08% 45.95%				7.30% 62.16%					0.00%		94.74% 76.3				66.67% 48.72				84.21% 52.63%					.71%		70.27% 48				2.22% 41.67%		_ /				
Two or More Races	22.34%		66 50.009	0.00%	20.41		.00% 40.00%		9.00		3.33% 50.00%		71.72%			0.00%	4.00%				30.77%	66.67% 0.009			19.61%			45.83%			.00%	24.24%	100.00% 20		28.		0.00% 60.00%		_ /				
White			36 29.739				.19% 72.97%				8.89% 75.00%					0.00%		100.00% 77.3				75.00% 52.78		_		83.33% 61.11%			60.61%	36.36% 12	.12%		79.41% 55	88% 32.35%		8	2.35% 61.76%	20.59%	- 1				
First Year of Monitoring		200.0	0.009	0.00.0			.00% 0.00%	0.000.0		- 00	3.33% 70.00%			10.00.00		0.00%		93.55% 77.4				65.62% 50.009		_		77.42% 54.84%			-%	-%	-94		-% -%	-%				-	- 1				
LEP		68.97	% 24.149	3.45%		76	.67% 53.33%	23.33%		100	0.00%	0.00%		0.00%	0.00%	0.00%		100.00% 0.0	0.00	96		100.00% 0.00	% 0.00%	_		100.00% 0.00%	0.00%				34%			39% 25.81%				9.68%	- 1				
Second Year of Monitoring Special Ed Indicator			% -9 % 409	10%		-	91% 649	36%		-	86% 64%	14%		-%	-% OW	-%		93%	4% 36	× .		76% 41	% -% % 18%	_		81% 63%	19%		100%		0%			00% 100% 33% 20%			100% 100% 50% 33%	4700	- 1				
Martin, Ceslie				9.30%	0.0			23.68% 7				19.35% 82	0	30.00%	2 221/	0.00% 42 F		100.00% 73.3				62.50% 40.629		70 C		77.42% 48.39%				38.46% 11	54% 69 D				79 C	٠,	0.00% 60.00%	17%	-	_			_
Economic Disadvantage	1		% 229				64% 459		~		94% 44%		_	32%	CN	00074	-		3% 44	_	-	72% 44		700	- 1	76% 59%		-	86%		14%	-		47% 12%	<i>"</i>	<u> </u>	82% 59%	24%	-				\rightarrow
Black/African American			% 16.679				.67% 16.67%				5.71% 28.57%			16.67%	0.00%	0.00%		100.00% 60.0				57.14% 28.57		_		50.00% 16.67%					.00%		62.50% 25				7.14% 14.29%		- 1				
Hispanic			% 17.659				.23% 38.46%				0.00% 25.00%					0.00%		100.00% 75.0				71.43% 42.86				85.71% 42.86%					00%		83 33% 50				3.33% 66.67%		- /				
Two or More Races			% 33.339				100% 0.00%				100% 0.00%	0.00%		cov		0.00%		100% 100.0				0% 0.00		_		100% 50.00%			50%		.00%		100%	0.00%				0.00%	- /				
White	25.58%	82.39			28.95		.24% 719		6.45		2.86% 79%	43%	70.00%	33.33%	27%	0%	0.00%		3% 47		38.50%	68.75% 50			22.58%	81.25% 63%		30.77%	75.00%		25%	13.33%		71% 36%	20.		6.67% 73%	40%	- /				
First Year of Monitoring		50	96 10.009	10.00%			40% 40.00%	20.00%		1	100% 50.00%	0.00%		50%	0.00%	0.00%		100% 100.0	0.00	196		50% 50.00	% 0.00%			50% 50.00%	0.00%		-				-% -%	-%									
LEP		100.00	96 09	0%		0	.00% 09	0%		100	0.00% 0%	0%		0.00%	0%	0%		100.00%	0% 0	196		100.00% 0	% 0%			100.00% 0%	0%		50.00%	50%	0%		50.00%	50% 0%		10	0.00% 50%	0%					
Second Year of Monitoring			% -9	-%			-96 -9	-%			-96 -96	-96		-%	-96	-%		-%	-36 -	%		-96 - 2	% -%			-% -%	-96		100.00%	100%	0%		100.00%	00% 100%		10	0.00% 100%	0%					
Special Ed Indicator			% 679				67% 679				100% 100%			0%	0%	0%		100% 10				100% 1009				100% 100%			-%	-%	-%		100%					100%					
Salazar, Susie		73.08	% 23.089	3.85%	8 F	80	.65% 41.94%	22.58% 7	7 C	89	9.47% 60.53%	34.21% 90	A	24.32%	2.70%	0.00% 38 F		90.00% 72.5	0% 42.50	92 A		68.29% 43.90	% 21.95%	73 C		90.24% 60.98%	24.39% 88 E		48.65%	18.92% 8	.11% 51 F		69.23% 33	33% 23.08%	71 C	6	4.10% 35.90%	10.26%					
Economic Disadvantage		73.68	34 269	0%		86	.96% 399	22%		87	7.10% 58%	35%		23.33%	3%	0%		90.91%	0% 42	96		68.75% 44	% 22%	-		93.94% 61%	27%		48.28%	17%	10%		72.41%	34% 24%		6	3.33% 33%	10%	\neg				\neg
American Indian/Alaskan Native			96 0.009	0.00%			0% 0.00%	0.00%			0% 0.00%	0.00%		-%	-96	-%		0% 0.0	0.00	196		0% 0.009	% 0.00%			100% 0.00%	0.00%		0%	0.00%	.00%		100% 0	0.00%			096 0.00%	0.00%	1				
Black/African American		100		0%			100% 339				100% 33%			0%	0%	0%			5% 50			100% 0				100% 80%			0%	0%	0%		100%	0% 0%			50% 0%	0%	- /				
Hispanic	26.92%				19.35		.21% 429		10.53		5.83% 67%		75.68%		0%	0%	10.00%		6% 48		31.71%	62.96% 521			9.76%	84.62% 58%		51.35%			9%	30.77%		42% 27%	35.		9.23% 38%	15%	_ /				
Two or More Races		100.00					.00% 0.00% 71% 579				0.00% 100.00%					0.00%		100.00% 0.0				100.00% 0.00				100.00% 100.00%			100.00%		.00%			0.00%				0.00%	-1/				
White		71									78% 56%			25%	13%	0%			8% 33			75% 50: 61.54% 46.15		_		100% 63% 84.00% 60.00%			63%		13%						71% 57%	0%	- 1				
Special Ed Indicator			% 23.539 % 25.009				.95% 47.62%				1.67% 66.67% 0.00% 50.00%			34.78%		0.00%		92.00% 76.0 85.71% 57.1				62.50% 25.00		_		87.50% 50.00%				26.09% 13 0.00% 0	00%			00% 28.00% 29% 14.29%			3.08% 38.46% 0.00% 20.00%		- 1				_
Zeisie, Nicolaus					4 C		90% 80.00%		2A		90% 77.42%			32%		0.00% 41 F		100% 80.0				77% 51.619		77 C		70% 53,33%					38% 54 F				77 C		71% 42.86%		_	-			-
Economic Disadvantage	1	_	% 42.319		40	_	57% 719		E A	_	30% 77.42%		`	38.89%	6%	0%	-	100.00%	100		-	64.71% 53		""	-	64.71% 47%		_		18%	6%	-	64.71%		// C	H	1.11% 33%	6%	-	-			-
American Indian/Alaskan Native		100		20%			100% 100%				100% 100%			58.89%	0%	0%		100.00% 1		176		100% 100%		_		100% 100%			41.18%	18%	0%			00% 0%		- 1	100% 100%	0%	$-\mathbf{I}$				
American Indian/Alaskan Native Black/African American			% 50.009	16.67%			.50% 62.50%				100% 100%			50.00%	0.00%	0%		100% 77.3		196		60.00% 60.00				50.00% 40.00%				30.00% 30	00%			33% 11.11%	_		5.56% 33.33%	22 22%	-1				
Hispanic	15.00%		% 60.009		10.00		.00% 80.00%		10.00		0.00% 100.00%		68,00%			0.00%	0.00%	100.00% 80.0			23.00%	80.00% 40.00			30.00%	80.00% 40.00%		50.00%			.00%	27.00%		00% 20.00%	29.			0.00%	-1/				
Two or More Races			% 100.009				.00% 100.00%				5.67% 66.67%					0.00%		100.00% 66.6				100.00% 0.00				100.00% 100.00%			33.33%		.00%			0.00%			0.00% 50.00%	0.00%	1 /				
White		92.31	% 319	15%			.00% 869				2.31% 85%			23.08%	8%	0%			3% 58			83.33% 58				75.00% 58%			46.15%		0%			54% 31%			3.33% 50%	8%					
LEP		100	66.679	0.00%			100% 100.00%	25.00%		1	100% 100.00%	50.00%		75%	0.00%	0.00%		100% 75.0	0% 50.00	196		100% 75.00	% 25.00%			50% 25.00%	0.00%		100%	50.00%	.00%		100% 75	00% 25.00%			100% 33.33%	0.00%					
Special Ed Indicator		80	% 209	0%			100% 809	20%			67% 67%	0%		0%	0%	0%		100%	0% 20	196		86% 431	% 0%			67% 67%	0%		14%	14%	0%		83%	33% 0%			60% 20%	0%					

									ESSENTIAL STANDARDS										
HES 2020-2021 3rd		Numerical Repres	sentations and Reasoning						Computations and	Algebraic Relationships					Geometry an	d Measurement		Data Analysis and Per Literac	
Grade Math Essential	3.2A	3.29	320	3.19	2.3H	2.4A	2.49	2.40	2.45	3.5A	159	3.50	2.66	2.6A	3.60	3.79	3.70	2.8A	2.9A
Gards "One Chade TEK is rected in red, data is from the last time it was assessed	perspense and decompless numbers up in 500,000 as a such of so many fair filmount is, so many francassis, so many hundrals, so many tens, and so many some asing digitals, printed models, and models, including aspended relation as appropriate	structur the mathematical relationships found in the base. All places called system through the hundred throughly place	e compare and order whole numbers up to 1 \$2,000 and represent comparison using the specialism, n, or v	Myregeri espiraleni harison silh demonission sil 2. 1 4. 4. ani 8 seng e senny of dipole and pintoni mobile, including suntari lass.	compare has harriers having the same numerator or describeder in prolitions by neurolog about that same and justifying the constraint using applicate, seems, deposit, and prolition facilities.	uning with flustray are able and too, step positions involving adultion and subtraction within 1 (Act using strategies haden on pass rates, proportion or appreciate, and the resolated by Mahaser adultion and subtraction.	round to the reserved 10 or 120 or year compellete fundame to estimate volutions to selection and subtraction problems.	ase shakepin and alperitims, including the spenders alperitims to multiple alter- days number by a rote sign further. Bellings may include menter main, partial products, and the communities, assumed as, and distribution properties.	ening one-sings and has along prolitions involving multiplications and distinct within 1744 stong exhauster in eights, provide motion, remaining energy, when motion, we impose graphs, any opening of specialisms, or mount of batter.	represent arm, and tan, step problems involving addition and submarkers of under numbers in (All) subgratular motion, further lose, and expellens	representated using price, environ, skip multiplication and displace plateates within 100 rating energy, still displaces, and expedients	describe a multiplication expression as a competition such as 3 r 24 expression 3 final as much as 24		patricia de la company	determine the area of restamples with whole complete tells length to predefine which exceptions in subset 8 for contents each man the number of and equation is each man	determine the particular of a polygon or a missing bright when green particular and sometring side lengths in prolifers.	determine the solutions to problems involving addition,and subsequenced time intervals in minutes using promote matrix or thick such stud- 10, minute assemblying a 30 minute arcent aquals all minutes.		inspire the secretion heritage further september and leases
	236 Unit Unit Mak. Fallow Mil. Hilliam Spring Mil. Sec. Mil. April	Delt Delt Unbig Spring Sale	1,300 Unit 1 Aut Stat Unit C/C Spring Date 1,300	Fall SM Frantiers SM Analysis	Full SM Frantiers Spring Date SM Analysis	24C Unit 2 Mail S. Fall May Unit CE Standard Spring Virgi Intel May District District SM	902 904	units.	Mak (i full Mal (i) Dis (i bish (i) fueriors Spring step) step) one) (Pure) (Pure) Mil	230 Shift Fall Mal Shift Spring Date Shift Spring Date Shift Shift Shift Analysis	Mak Si Falliss Unit 63: Unit (35 Spring Map) (2 Map) (2 Map) SIM	Mark Spring	Aut State Under U.S. Spring	Autom Coring Units E.		Autistal Spring Units E	Fall Str. Delta E.	Fall State Spring State State American	Spring date
Hanbarille Elementary	SLEIN 65.68% 75.61% 59% \$1.00% \$6.60% \$3.99% 75.9%	50.33% GLEEN 75.32% 59.38% GLEEN	77.00% 65.50% GEN SEK SEK PAR	20% 77% KEN 70%	42% 64.88% 48.60% 56.70%	71.67% 72.62% 65% \$7.50% 68.65% \$8.86% \$1.56%	43.26% 80.00%	64.22%	88.60% 27.08% 86.00% 65.18% 69.36% 51.08%	GROOM GROOM STREET PRODUCTIONS GROOM STREET	88.00% 46.27% 71.00% 67.31% 58.88%	62.33N 61.71N	30.72% 67.31% \$5.72%	36.00% \$3.56% \$7.67%	42.19% MASSN 71.11N	17.72% 17.81% 48.89%	DEOPE SECRE	33.73N 66.35% 66.90N	75.00%
Names Charles (Delivering) American Industry (Delivering) State (Delivering) State (Delivering) The or Name Name Note (Delivering) From the Name Name Note (Delivering) From the Name (Delivering) From the Name (Delivering) From the Name (Delivering) State (Deli		March Marc	1	22.222 56.00% 07	M. S. M. S	1.50 1.50	50% 83.87% 26.67% 60.00% 61.56% 75.00% 50.00% 50.00% 64.71% 100.00%	33.00% 63.00% 64.00% 75.11% 62.20% 62.20% 64.71% 68.00% 68.00% 69.00% 69.00% 69.00% 69.00%	Marie Mari	1	MOTO COLUMN TANK	\$1.5 A STATE OF STATE	MARSH NASHE MARSH JARON 797 788 JANUA 7274 507 JANU	35.70 \$1.20 \$1.00	184.00 3.23.00 46.00 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	MAXIMA MAXIMA CHAPATA SIN NEW TATA SIN	28.79% \$1.27%. 00 \$1.27%. 00 \$1.20%. 38.80% \$1.20%. 4.000 \$1.00%. 4.000 \$1.00%. 5	27.27% 05.90% 03.90% 04.90% 050% 050% 050% 050% 050% 050% 050% 0	78.775 3009 775 77.105 77.105 72.705 72.705 5005 6005 84.425 74.705 84.425 84.425 96.475
Text Year of Manifesting UP Second Year of Manifesting Special fid Indicator Science, Sorbe	85.59% 094 20% 20% 80% 70% 0 66.51% 60% 094 09 80% 300% 300% 100% 100% 100% 100% 100% 10	6000 1000 1000 - 1000 75% 64.60% 10000 64.67% 2000 75% 9000 2000 80.60% 10000 80.00% 8	15.00% 25.00% 50.00% 50.00% 100.00% 100.00% 100.00% 100.00% 50.00% 50.00% 100.	6.00% \$7.50% - 6.00% \$20.00% \$1.50% - 9.00% \$0.00% \$1.00%	50.005 505 775 505 6.005 6.005 505 505 505 505 500 500 500 500 500	HARTE BOSS 7906 5005 5006 5006 6006 6006 6006 6006 6	100.00% 100.00% 40% 100.00% -% -% 100% 100.00%	10.00% 63.00% -% 100% 98.31%	#6.00% 56.00% 71.61% 56.00% \$23.00% 500.00% 57.61% 600% 27.00% 500.00%	84.574 75.00% 10.00% 10.00%	80.00% 26.00% 20.00% 0% 71% 60.00% 10.00% 20.00% 0% 71% 10.00% 10	50.00%	53.00% 80.00% 70% 0.00% 40% 70% 50% 0.00% 50% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	10004	53.00%	28N	0.00% - 0.00%	0.00% S0.00% EL12% -% 300% 78% ON - 87%	N3.00% 300% 79.38%
Scienceric Disadvantage America Indus/Stadum Solve StadyStocka American Hopanic Two or Mine Kanes William James Disadvan James Disadvan James Disadvan James Disadvan	42 CM 64.7% 64.2% 62.2% 63.2% 63.2% 18.27% 18.2% 75.6% 75.6% 65.6%	2.62(5) (83.7%) 79.17% (84.2%) (33.89%) (35.89%)	\$1.278.1 27.8810 40.4815 42.8815 72.478. \$2.50 0. 0. 0. 0. 0. 0.00. \$2.50 1.181 776 0.0 0.00. \$3.50 1.181 0.0746 42.681 775.00. \$4.50 1.00 1.00 0.074.0 0.00. \$7.51 445 1.00 4.075 1.776. \$4.50 1.00 4.075 1.776. \$4.50 1.00 4.075 1.776. \$4.50 1.00 4.075 1.776. \$4.50 1.00 4.075 1.776. \$4.50 1.00 4.075 1.00 4.075 1.000. \$4.50 1.00 1.00 4.075 1.000.	20-09% 90.10% 10.72% 646-7% A 200% 67% 020% 67% 020% 67% 020% 67% 120% 62% 120% 500% 67% 120% 500% 67%	\$1.000 \$3.000 \$3.000 \$1.510 \$4.500 \$4.500 \$7.000 \$3.510 \$7.000 \$5.000 \$7.000 \$7.000 \$1.500 \$1	\$5.00 \$1.00 \$2.100 \$1.00 \$1.170 \$1.0	\$2.176 \$1.876 100% 0.80% 66.47% 71.00% \$7.80% 86.00% 0.00% 0.80% \$7.16% 88.80% 67% 88. \$1.11% 71.47%	63.88% 0.00% 15% 42.96% 32.00% 62.30%	\$1.00 M 1.3796 \$1.00 M 1.796 \$	75.38% 58.90% 71.21% 45.60% 45.30% 46.47% 55.30% % 56.00% 6.00% 0.00% 500% 67% 58% 75% 50% 23% 50%		87 30% 57 48% 50% 50% 50% 50% 71.42% 30.00% 11.13% 200.00% 66.47% 60.00% 66.47% 62.86% 66.47% 62.86%	38.21% 20.82% 00.55% Av. 60% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	20499 \$1.778 64.109 4 509 678 6000 509 679 23.709 64.678 64.009 00 509 279 500 92.708 62.809 18.109 509 62.708 50000 62.809 54.509	36.71% 38.62% 87.59% A 200% 60% 21.00% 21% 60% 8.7% 66.10% 0.00% 66.70% 66.10% 0.00% 67.7% 88.60% 77.50% 67	18.79% 03.85% 06.80% 0.80% 0.82% 50.00% 50.00% 50.00% 0.92%	26.34% GE.29% GE. 75.00% SON 15.00% SON 15.00% SON 12.300% SON 15.00% SON 15.30% GER SELECTION SON 15.30% SON	16 den 04 km 27 km 4 7 km 4 7 km 4 7 km 1 7 km 1 7 km 1 7 km 1 1 km	75.88% 500% 500.00% 76.38% 500.00% 62.50% 80% 75.48%
Somers Chadwarings American Indian/Mashan Notice Black/Ethican American Riquani Two or More Room White UP Special full Indicator	\$7.335 \$7.50 \$2.000 \$1.000 \$7.500 \$7.500 \$1.000 \$1	\$100 778 72.550 12.500 16.175 555 555 555 555 555 555 555 555 555	77% 44% 59% 31% 72% 73% 73% 50% 300% 300% 300% 500% 500% 500% 500	2376 6424 6856 685 1274 6464 5876 625 1274 6464 5876 625 128 2000 2000 6276 128 2000 1000 675 128 2000 1000 1000 128 2000 1000 1000 128 2000 1000 1000 128 2000 1000 128 2000 128 2000 128 2000 128 2000 128 2000 128 2000 128 2000 128 2000 128 200	50% 65% 50% 50% 50% 60.2% 60.2% 60.2% 60.0	757 9 56 50 100 55 50 50 50 50 50 50 50 50 50 50 50 5	69% 73% 0% 100 00% 62 50% 77 78% 100 00% 60 20% 100 00% 100 00% 78 62% 75 00% 100 00% 50 00% 80 00% 80 20%	61.53% 100.00% 98.00% 64.00% 79.18% 79.18% 20% 24%	\$1 - 27	58.97% 60.11% 78.13% 58.82% 50.00% 68.50% 68.67% 300.00% 50.00% 50.00% 53.00% 300.00%	## 22% 64% 68% 67,00% 67,45% 80,00% 10	73% 53% 67% 100% 12.80% 00.00% 73.83% 400% 23.23% 66.67% 73.85% 64.15% 73% 10.00% 28% 17.34%	33.56% 62% 38.26% 50.00% 80% 300% 30.00% 58.00% 50% 40.00% 64.00% 60% 25.00% 58.28% 0% 32.50% 58.28% 0% 27.50% 58.28% 0% 57.50% 57.00% 38.22%	06.00% 64.32% 68.72% 0% 50% 82% 70.00% 51% 51.10% 60% 50% 60% 81.81% 86.60% 76.50% 71.00% 6.35% 80% 20.00% 28.37% 52%	66.60% 66.71% 70.59% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	39.46% 47.46% 46.72% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	23.32% 67.00% 0% 30.0% 23.00% 64.60% 40.00% 60% 0.00% 70% 8.83% 50% 23.00% 70% 0.00% 18.83%	31N 0.7% 0.0% 50N 52N 89% 51N 65N 64A7 20.00N 66.07% 66.27% 0.00N 26.67% 61.27% 20.87% 86.68N 30.27% 20.87% 87.79% 97.79%	73/N 200% 100% 100% 200,00% 68,00% 60,10% 90,10%