**Meeting Notes:**

| **Learning Team:** 3rd Grade**Date:** March 30, 2023**Members Present:** * Team Leader - Eckermann
* Team Challenger - Dopslauf
* Team Producer-Kapchinski
* Team Encourager-Yoder
* Team Realist-Murphy
* Berry
* Ogg
* K. Hinze
* ~~Malota~~
* ~~Kalkhake (Present in Room-Not as a Team Member)~~
 | **Our Team Norms:*** As a team, we will not sweat the small things that come before us, but we will communicate often, collaborate with an open mind, and stay focused on our student learning.
* We will approach situations with understanding, ask for help, and be prepared for our time together.
* We can only grow our kids by working together, sharing the workload, and maintaining a positive attitude.
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| **Meeting Goals,****Objectives,****&** **Expected Outcomes:****Dopslauf-****Kapchinski-****Yoder-****Murphy-** | * **Reading Norms-**
* **Team Business (10-15 minutes)**

**Was discussed at lunch on Monday- Team meeting notes can be found below.** [**3.27.23 Team Meeting**](https://docs.google.com/document/d/1-XGF_-seWfAXHVtcNGsVsh_fuT9_c3NV7HjxThdeYqM/edit?usp=sharing) **MAP Test** April 27th & 28th Reading Thursday & Math Friday **Math:** When and what is the expected data to be covered?**CFA Date - March 30** **CFA Data Conversation- April 6th** **Reading:** When and what is the expected data to be covered?**CFA date: Tuesday, March 28th-** **CFA data conversation-** [**3rd RLA Data Analysis Temp**](https://docs.google.com/spreadsheets/d/1cF1c_Lfx5V-4ErZ7jyisudRw7va-u7n51NEdkM1wksg/edit?usp=sharing)Kristy Eckermann **&** Kimberly Murphy**Once the CFA is done can you please input your data so we can look at it next time? TY**  |
| **Agenda Item 1:** **What critical question are we addressing?*** *What do we want our students to learn?*
* *How will we know that our students are learning this?*
* *How will we respond when students struggle during learning?*
* *How will we respond when students excel during learning?*
 | **Team Discussion, Conclusions, and Agreements:****Actions to Be Taken:**Reading: Looking across all genres* Figurative Lang.
* Academic Vocabulary ( Fictions, Poetry, Nonfiction, Paired passages)
* Vocabulary- context clues- prefix , suffix, dictionary def
* Text structures (do with writing)
* Extended Response & Short responses

Math:  |
| **Agenda Item 2:** **What critical question are we addressing?*** *What do we want our students to learn?*
* *How will we know that our students are learning this?*
* *How will we respond when students struggle during learning?*
* *How will we respond when students excel during learning?*
 | **Team Discussion, Conclusions, and Agreements:****Actions to Be Taken:**Reading:Math:  |
| **Agenda Item 3:** **What critical question are we addressing?*** *What do we want our students to learn?*
* *How will we know that our students are learning this?*
* *How will we respond when students struggle during learning?*
* *How will we respond when students excel during learning?*
 | **Team Discussion, Conclusions, and Agreements:****Actions to Be Taken:**Reading:Math:  |
| **Agenda Item 4:****What critical question are we addressing?*** *What do we want our students to learn?*
* *How will we know that our students are learning this?*
* *How will we respond when students struggle during learning?*
* *How will we respond when students excel during learning?*
 | **Team Discussion, Conclusions, and Agreements:****Actions to Be Taken:**Reading:Math:  |
| **Agenda Item 5:** Review & Evaluate Norms | **Team Discussion, Conclusions, and Agreements:*** As a team, we will not sweat the small things that come before us, but we will communicate often, collaborate with an open mind, and stay focused on our student learning.
* We will approach situations with understanding, ask for help, and be prepared for our time together.
* We can only grow our kids by working together, sharing the workload, and maintaining a positive attitude.

**Actions to Be Taken:** |
| **Last Minutes of Meeting:**  |

**Student Driven Goal 3 (RLA):**

The percentage of students that reach, or maintain, a high, or high-average range RIT score using the 2023 Spring MAP Growth Assessment will be at least 60% when compared to the 2022 Fall Reading MAP Growth Assessment.

| 3rd | Reading | 22-23 BISD GRADE 3 READING 3RD NINE WEEKS COMMON ASSESSMENT | Eduphoria | March 9, 2023 | **Mar 9th** |
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| 3rd | Math | Fractions - Equivalence and Comparison | eduphoria | Feb. 15th | **Feb. 23rd** |