**Meeting Notes:**

| **Learning Team:** 3rd Grade  **Date:** March 30, 2023  **Members Present:**   * Team Leader - Eckermann * Team Challenger - Dopslauf * Team Producer-Kapchinski * Team Encourager-Yoder * Team Realist-Murphy * Berry * Ogg * K. Hinze * ~~Malota~~ * ~~Kalkhake (Present in Room-Not as a Team Member)~~ | **Our Team Norms:**   * As a team, we will not sweat the small things that come before us, but we will communicate often, collaborate with an open mind, and stay focused on our student learning. * We will approach situations with understanding, ask for help, and be prepared for our time together. * We can only grow our kids by working together, sharing the workload, and maintaining a positive attitude. | |
| --- | --- | --- |
| **Meeting Goals,**  **Objectives,**  **&**  **Expected Outcomes:**  **Dopslauf-**  **Kapchinski-**  **Yoder-**  **Murphy-** | * **Reading Norms-** * **Team Business (10-15 minutes)**   **Was discussed at lunch on Monday- Team meeting notes can be found below.**  [**3.27.23 Team Meeting**](https://docs.google.com/document/d/1-XGF_-seWfAXHVtcNGsVsh_fuT9_c3NV7HjxThdeYqM/edit?usp=sharing)  **MAP Test** April 27th & 28th Reading Thursday & Math Friday  **Math:** When and what is the expected data to be covered?  **CFA Date - March 30**  **CFA Data Conversation- April 6th**  **Reading:** When and what is the expected data to be covered?  **CFA date: Tuesday, March 28th-**  **CFA data conversation-**  [**3rd RLA Data Analysis Temp**](https://docs.google.com/spreadsheets/d/1cF1c_Lfx5V-4ErZ7jyisudRw7va-u7n51NEdkM1wksg/edit?usp=sharing)[Kristy Eckermann](mailto:keckermann@brenhamk-12.net) **&** [Kimberly Murphy](mailto:kmurphy@brenhamk-12.net)**Once the CFA is done can you please input your data so we can look at it next time? TY** | |
| **Agenda Item 1:**  **What critical question are we addressing?**   * *What do we want our students to learn?* * *How will we know that our students are learning this?* * *How will we respond when students struggle during learning?* * *How will we respond when students excel during learning?* | **Team Discussion, Conclusions, and Agreements:**  **Actions to Be Taken:**  Reading: Looking across all genres   * Figurative Lang. * Academic Vocabulary ( Fictions, Poetry, Nonfiction, Paired passages) * Vocabulary- context clues- prefix , suffix, dictionary def * Text structures (do with writing) * Extended Response & Short responses   Math: | |
| **Agenda Item 2:**  **What critical question are we addressing?**   * *What do we want our students to learn?* * *How will we know that our students are learning this?* * *How will we respond when students struggle during learning?* * *How will we respond when students excel during learning?* | **Team Discussion, Conclusions, and Agreements:**  **Actions to Be Taken:**  Reading:  Math: | |
| **Agenda Item 3:**  **What critical question are we addressing?**   * *What do we want our students to learn?* * *How will we know that our students are learning this?* * *How will we respond when students struggle during learning?* * *How will we respond when students excel during learning?* | **Team Discussion, Conclusions, and Agreements:**  **Actions to Be Taken:**  Reading:  Math: | |
| **Agenda Item 4:**  **What critical question are we addressing?**   * *What do we want our students to learn?* * *How will we know that our students are learning this?* * *How will we respond when students struggle during learning?* * *How will we respond when students excel during learning?* | **Team Discussion, Conclusions, and Agreements:**  **Actions to Be Taken:**  Reading:  Math: | |
| **Agenda Item 5:** Review & Evaluate Norms | **Team Discussion, Conclusions, and Agreements:**   * As a team, we will not sweat the small things that come before us, but we will communicate often, collaborate with an open mind, and stay focused on our student learning. * We will approach situations with understanding, ask for help, and be prepared for our time together. * We can only grow our kids by working together, sharing the workload, and maintaining a positive attitude.   **Actions to Be Taken:** | |
| **Last Minutes of Meeting:** | | |

**Student Driven Goal 3 (RLA):**

The percentage of students that reach, or maintain, a high, or high-average range RIT score using the 2023 Spring MAP Growth Assessment will be at least 60% when compared to the 2022 Fall Reading MAP Growth Assessment.

| 3rd | Reading | 22-23 BISD GRADE 3 READING 3RD NINE WEEKS COMMON ASSESSMENT | Eduphoria | March 9, 2023 | **Mar 9th** |
| --- | --- | --- | --- | --- | --- |
| 3rd | Math | Fractions - Equivalence and Comparison | eduphoria | Feb. 15th | **Feb. 23rd** |