**AIMSweb Universal Screening Reflection**

**Assumption:**

**A General Outcome Measure:**

GOM’s address the question “Is the student making progress toward **long-term goals**?” Intended not to be comprehensive. Instead, they measure **key skills that are representative of and related to important global outcomes**, such as reading competence.

**Diagnostic Assessments:**

 Assessments used to assess a child’s progress toward the **curriculum**

**Holistic Analysis:**

**Goal: 80% of class or grade in the Green, no more than 15% yellow, no**

 **more than 5% red**

1. What are your general impressions of the data?
* Do the results reflect what you expected?
* Are there surprises? If so, what are the surprises?
1. What questions do you have about the results?
2. What do you know about the tests that were given and what they measure?
3. What do you know about current practice in relation to the results?
4. What additional questions or information do you need?

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**Diagnostic Assessments:**

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1. **Detail Review**
2. What questions can you glean from the results?
3. What does your current practice look like in relation to:

K- letter naming fluency, letter sound fluency, phoneme segmentation, and nonsense word fluency

1. Letter sounds fluency, phoneme segmentation, nonsense word fluency, reading fluency
2. Reading fluency
3. Reading
4. What additional information do you need to know about individual students?
* What other diagnostic assessment information do you have to review?

Ex. What is the student’s comprehension look like? Listening comprehension? Behaviors?