**Kindergarten** **Team** **meeting 1-26-21**

**People** **present:** Ingle, Keith, Brown, Kanaga, Threatt, Sloan

**Good things:**

* **Sloan –** Mom is having surgery again next week!
* **Brown –** Brother and his wife are pregnant again!
* **Keith –** Was able to clean my small group desk during Fundations!
* **Threatt –** I’m here!!!
* **Kanaga –** Ready for sunshine and warm weather!
* **Ingle –** We finally got slab on the new build yesterday!

**Kanaga –**

**Who needs to be talked about at PST meetings?**

Any kiddo that is a “true tier 3.” Fill out spreadsheet sent by Lisa via email.

**APP talk – Kiddos under 25th %ile.**

See email from Lisa for instructions and sample.

 Due date: by conferences. Will print them off and be handing them to Lisa.

**Be more intentional.**

**Where are we in the instructional cycle? – Teaching, give CFA’s.**

**CFA’s needed**

**ELA:**

* + Isolate ending sounds in spoken words – PA notebook
	+ Segment beginning, middle, and ending sounds in spoken words – PA notebook
	+ CVC – Pa notebook
	+ Read high frequency words by sight Q3: 20 – dot chart

 **Math:**

* + can count a group of objects up to 20. – rolling record

We also discussed how our heads are in 2nd semester “mode,” but the students may need us to slow down and get a solid foundation first before we speed on. Rules and procedures are coming along.

**Q3 essentials:**

* Math:
	+ I can count a group of objects up to 20.
* Science:
	+ I can observe, ask questions, and respond to weather.
	+ I can describe the needs of living things.
* ELA:
	+ Isolate ending sounds in spoken words
	+ Segment beginning, middle, and ending sounds in spoken words
	+ Decode simple words with short vowels
	+ Read high frequency words by sight Q3: 20
* Social Studies
	+ I can tell where Oklahoma is on a map.

-------------------------------------------------------------------------------------------------------------------------------

Kindergarten Essential Essentials

* ELA:
	+ I can write my first and last name correctly.
	+ I can recognize and say words that rhyme.
	+ I can name all of the upper and lowercase letters.
	+ I can say all of the letter sounds.
	+ I can retell major events and talk about what is happening in a story.
	+ I can write upper & lowercase letters correctly.
	+ I can put together and take apart syllables in spoken words.
	+ I can say, blend, and take apart sounds in spoken words.
	+ I can read simple words with short vowels (cvc).
	+ I can read sight words.
	+ I can create simple sentences with capital letters, word spacing,

and end marks.

* Math:
	+ I can read, write, and show the numbers 0-20.
	+ I can compare numbers 0-10.
	+ I can build and break apart numbers up to 10.
	+ I can count a group of objects up to 20.
	+ I can describe two-dimensional shapes.
	+ I can fluently add and subtract within 5.
* Science
	+ I can ask scientific questions.
	+ I can observe, ask questions, and respond to weather.
	+ I can describe the needs of living things.
	+ I can explain how sunlight affects the Earth.
* Social Studies
	+ I can tell where Oklahoma is on a map.
	+ I can say what are the basic needs of people.