**Kindergarten** **Team** **meeting 1-26-21**

**People** **present:** Ingle, Keith, Brown, Kanaga, Threatt, Sloan

**Good things:**

* **Sloan –** Mom is having surgery again next week!
* **Brown –** Brother and his wife are pregnant again!
* **Keith –** Was able to clean my small group desk during Fundations!
* **Threatt –** I’m here!!!
* **Kanaga –** Ready for sunshine and warm weather!
* **Ingle –** We finally got slab on the new build yesterday!

**Kanaga –**

**Who needs to be talked about at PST meetings?**

Any kiddo that is a “true tier 3.” Fill out spreadsheet sent by Lisa via email.

**APP talk – Kiddos under 25th %ile.**

See email from Lisa for instructions and sample.

Due date: by conferences. Will print them off and be handing them to Lisa.

**Be more intentional.**

**Where are we in the instructional cycle? – Teaching, give CFA’s.**

**CFA’s needed**

**ELA:**

* + Isolate ending sounds in spoken words – PA notebook
  + Segment beginning, middle, and ending sounds in spoken words – PA notebook
  + CVC – Pa notebook
  + Read high frequency words by sight Q3: 20 – dot chart

**Math:**

* + can count a group of objects up to 20. – rolling record

We also discussed how our heads are in 2nd semester “mode,” but the students may need us to slow down and get a solid foundation first before we speed on. Rules and procedures are coming along.

**Q3 essentials:**

* Math:
  + I can count a group of objects up to 20.
* Science:
  + I can observe, ask questions, and respond to weather.
  + I can describe the needs of living things.
* ELA:
  + Isolate ending sounds in spoken words
  + Segment beginning, middle, and ending sounds in spoken words
  + Decode simple words with short vowels
  + Read high frequency words by sight Q3: 20
* Social Studies
  + I can tell where Oklahoma is on a map.

-------------------------------------------------------------------------------------------------------------------------------

Kindergarten Essential Essentials

* ELA:
  + I can write my first and last name correctly.
  + I can recognize and say words that rhyme.
  + I can name all of the upper and lowercase letters.
  + I can say all of the letter sounds.
  + I can retell major events and talk about what is happening in a story.
  + I can write upper & lowercase letters correctly.
  + I can put together and take apart syllables in spoken words.
  + I can say, blend, and take apart sounds in spoken words.
  + I can read simple words with short vowels (cvc).
  + I can read sight words.
  + I can create simple sentences with capital letters, word spacing,

and end marks.

* Math:
  + I can read, write, and show the numbers 0-20.
  + I can compare numbers 0-10.
  + I can build and break apart numbers up to 10.
  + I can count a group of objects up to 20.
  + I can describe two-dimensional shapes.
  + I can fluently add and subtract within 5.
* Science
  + I can ask scientific questions.
  + I can observe, ask questions, and respond to weather.
  + I can describe the needs of living things.
  + I can explain how sunlight affects the Earth.
* Social Studies
  + I can tell where Oklahoma is on a map.
  + I can say what are the basic needs of people.