PLC Agenda Template

Members Present: (role) Jamie Wilburn (Agenda, resources) James Matthews (Assessments) Michelle Harrell (Note Taker) **Norms:** **Time:** Mondays 10:10-11:00 **Listening:** Respectful listening, No cell phones, No multitasking, Verbally address issue, Closed doors for subject meeting **Confidentiality:** Closed door for subject meeting Conversations are in confidence to those it pertains to. **Decision Making:** Decisions based on data Discussions using collaboration to come to a consensus that is best for student needs. Deal with conflicts through patience, respectfully with discussions. **Participation:** Come prepared with materials (data, resources, etc.) Understood that the subject meeting is on the assigned day. **Expectation:** Listening, respectful, collaborative	**Date of Meeting:** 11/13/23
Focus It: **What is on the agenda today:** **What do we want students to know and be able to do?** 65-70% Prof. **How will we know if they can?** Formative Assessments, Unit Assessments, Exit Tickets **What will we do if they already can?** Arts Integration (Snowy Nights), Generation Genius **What will we do if they can't?** Small Groups **Admin considerations:** -Behavior or attendance concerns -Parent contacts -PBIS needs -Important Dates	**Do it:** Notes from the agenda today. Catch up on Lessons Print out resources for Life science Print test for 504's, IEP **Current Standards:** L.5.3B Student will demonstrate an understanding of a healthy ecosystem with a stable web of life and the roles of living things with a food chain and/or food web, including producers, primary and secondary consumers, and decomposers. L.5.B.2 Develop and use a food chain model to classify organisms as producers, consumers, or decomposers. Trace the energy flow to explain how each group of organisms obtains energy.

PLC Agenda Template

Lesson Plans (pacing)
Remediation Questions for small groups
Mastery Connect Food chain/food web test
Vocabulary

Data:

P.5.5a, P.5.5b, P.5.5c, All P.5.6 Test

Wilburn Data
Pride 1 74%
Pride 2 74%
Pride 3 70%

Wilburn Remediation Standards
Pride 1 P.5.5C.2 35%, P.5.5A.4 25%, P.5.5B.1 20%
Pride 2 P.5.5A.4 24%, P.5.5B.1 24%, P.5.6.6 29%
Pride 3 P.5.5B.1 40%, P5.5C.2 25%, P.5.6.5 30%

Harrell Remediation standards
P5.5B1 57%, P5.5C2 38%,

Matthews Remediation standards
P.5.6.6 35% P5.5.b1 53% 6.6 54%

Next Standards:

L.5.3B.1 Obtain and evaluate scientific information regarding the characteristics of different ecosystems and the organisms they support (e.g., salt and freshwater, deserts, grasslands, forests, rain forests, or polar tundra lands).

L.5.3A.1 Research and communicate the basic process of photosynthesis that is used by plants to convert light energy into chemical energy that can be stored and released to fuel an organism's activities.

L.5.3A.2 Analyze environments that do not receive direct sunlight and devise explanations as to how photosynthesis occurs, either naturally or artificially.

Daily Grades: Tunda, Taiga, Rainforest, Deciduous Forest, Aquatic Ecosystem Questions

Review it:
What are our next steps?

We looked at data and reviewed concerns. We Discussed what we will be using this week as well as extension activities. We touched on upcoming content.
Reviewed remediation standards and plan to utilize small groups for those.
Scheduling Ole Miss planetarium for school (Mrs. Fleming). Jan 22,23 or 29
Looked at resources to use for daily grades.
Reviewed idea for arts integration project.

Considerations for the next meeting:

Lesson Plans

Smart Goals "Reflect and Revisit"

Further Questions? Or Concerns?