

**Agenda for Grade Level Planning**

* **Planning Goals –**
	1. **Teachers will analyze Module 1 data using the Here’s What, So What, Now What protocol to determine student error patterns, discuss effective teaching strategies, and intervention planning for students.**
	2. **Teachers will create a CFA for End of Module 2 by analyzing standards, curriculum, and previous student data.**
* **Preparation – Complete prior to planning day**
	1. Review Module 2 of Engage New York Reading
	2. Determine estimated start of Module 2
	3. Review aligned standards for upcoming Module
	4. Have all materials ready (see below)
	5. Be prepared to plan
* **What to Bring –**
	1. Student work samples (to analyze error patterns)
	2. Data from Module one assessment (input in Google doc)
	3. Standards and pacing guide
	4. Curriculum (Next Module/Unit) teachers guides
	5. Assessments (curriculum, district, teacher created, etc.)
	6. Additional teacher created resources to share
	7. Computer
* **Introductions –**
	1. Name
	2. School
	3. CELEBRATIONS from last module
	4. What do you hope to gain from collaborating with several schools?
* **Data Protocol for Module 1**
	1. Share data and scores from End-of-Module assessment (**Here’s What**)
	2. Analyze data, looking for trends and error patterns and discuss instructional practices that lead to scores (**So What**)
	3. Determine next steps (RTI, spiraling, review, etc.)—(**Now What**)
* **Create CFA End of Module Assessment**
	1. Review aligned standards for upcoming module using Quarterly planning tool
	2. Create/adjust End-of-Module assessment
		1. Review current assessment question by question
		2. Determine:
			1. Alignment to AZCCRS
			2. Alignment to module/unit
			3. Balance of question types
			4. Make any adjustments
			5. Create new assessment for End of Module
		3. All in agreement of assessment
		4. Teachers complete assessment in pairs to define mastery expectations
			1. Review and revise End of Module Assessment/End of Unit assessment
		5. Determine Assessment date
			1. Think about events etc…as we HAVE to stay within a time line in order to collaborate effectively
			2. Give within 2/3 days of each other
		6. Determine next meeting date for this module to review data from assessment and collaborate on the next Module
* **Repeat for other unit assessments - c**ollaborate/create/review CFA (Unit’s, quizzes)

**THANK YOU FOR YOUR TIME AND HARD WORK…. IT PAYS OFF … LOOK AT OUR GROWTH!!!! ☺**