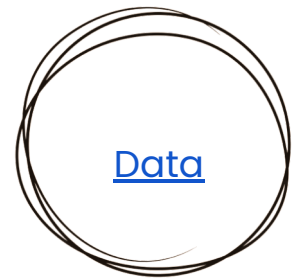


# First Grade Team Planning Agenda

## Our Team Norms

1. Be prepared and on time
2. Team contributions
3. Be reflective (individually/team)
4. Communication (honesty & grace)
5. Intentionality
6. Staying focused
7. Accountability
8. Positivity!!!
9. Doing what's best for OUR kids - GO TEAM GO!!!



## Lesson Plans

Planning & Dismissal Weekly Schedule

WIN Time

## Team To-Do List

Task	Date Needed	Person Responsible	Complete
Student Slides	4/19	TEAM	<input type="checkbox"/>

## Unit 1

Math Unit 1 Plans

[RLA Unit 1 Plans](#)

	Unpack Standards	Calendar	Plan Summaritive	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices	Data Discussion	Group Students - WIN
RLA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
8/05	Go over unit 1 lesson plan documents Began calendaring out the fir/st few days
8/11	Calendar - First 20 days
8/12	Lesson plans for week 2
8/15	mClass training, discuss week 2 lesson plans/best practices <ul style="list-style-type: none"> <li>- Go over lesson plans for week</li> </ul> Next Steps: <ul style="list-style-type: none"> <li>- Meet after school to set up writing journals</li> <li>- During planning - fine tune lesson plans for week</li> <li>- Tomorrow during planning work on getting ahead with Shayla</li> </ul>
8/16	Lesson Plans for Week 3 <ul style="list-style-type: none"> <li>- Planning with Shayla</li> </ul>
8/17	Lesson plans clarification with Cristal
8/19	Lesson Plans for week 3 and prepping manipulatives for math week 3
8/22	Discuss stations for RLA and Math for current week
8/22	Begin Lesson plans for Week 4
8/23	mClass practice with Sadler and Seal during specials

## Unit 2

[Math Unit 2 Plans](#)

[RLA Unit 2 Plans](#)

	Unpack Standards	Calendar	Plan Summative	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices	Data Discussion	Group Students - WIN
RLA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
8/22	<p>Math collaborative time with Cristal</p> <ul style="list-style-type: none"> <li>- Discuss unit 2 calendar</li> <li>- <del>Unpack standards</del></li> <li>- <del>Create Unit 2 assessment</del></li> </ul>
8/29	<p>RLA Collaborative time</p> <ul style="list-style-type: none"> <li>- Discuss mClass Briefly - finish by Wed so you can begin WV Phonics screener. Begin WV phonics screener with your highest students as they will go more quickly. Each student should take about 3 minutes.</li> <li>- Watch unit 2 video for RLA               <ul style="list-style-type: none"> <li>- Distinguishing between long and short vowels                   <ul style="list-style-type: none"> <li>- Heggerty lesson then extra 3 to 4 mins on long and short vowels</li> <li>- Introducing nonfiction - start with making predictions using text features                       <ul style="list-style-type: none"> <li>- Lead into learning about the central idea → author's purpose → retell</li> </ul> </li> </ul> </li> </ul> </li> <li>- Unpacked unit 2 boulders</li> <li>- Calendar out unit 2</li> </ul>

8/30	<p>RLA PLanning with Shayla</p> <ul style="list-style-type: none"> <li>- Discuss Phonics Survey</li> </ul>
9/6	<p>RLA Planning with Shayla</p> <ul style="list-style-type: none"> <li>- Sept. 7th - Have Survey data input (Eduphoria and SS)</li> <li>- Sept. 8th - Discuss Survey/Small Group</li> <li>- Sept. 12th - Small groups begin</li> <li>- Sept. 12th - Discuss WIN Grouping</li> <li>- Sept. 20 - Introduce WIN rotations</li> </ul>
9/7	<p>Math Planning with Cristal</p> <ul style="list-style-type: none"> <li>- Discussed Misconception of greater than and less than and explained Week 6 lesson plans</li> <li>- Sept. 12th - Unpack Unit 3</li> <li>- Sept. 21st - Review Unit 2 Assessment</li> </ul>
9/8	<p>Finish Week 6 Plans Input Stevens/Collora Phonics Surveys</p>
9/9	<p>Finish plans and print for Week 6</p>
9/12	<p>Planning</p> <ul style="list-style-type: none"> <li>- Discuss Win grouping based on survey/mClass (with Shayla) and discuss small groups, Discuss BOY writing</li> </ul>
9/13	<p>SIT Meeting</p>
9/15	<p>Map out unit 3 - math Week 7 Planning</p>
9/16	<p>Discuss Collaborative time/WIN grouping Finish Printing</p>

## Unit 3

[Math Unit 3 Plans](#)

[RLA Unit 3 Plans](#)

	Unpack Standards	Calendar	Plan Summarive	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices	Data Discussion	Group Students - WIN
RLA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
9/12	Collaborative time with Cristal <ul style="list-style-type: none"> <li>- Unpack unit 3</li> <li>- Create assessment</li> </ul>
9/14	Map out math unit 3
9/19	mClass/ Phonics Survey data discussion <ul style="list-style-type: none"> <li>- Create <a href="#">WIN Groups</a></li> <li>- <a href="#">WIN notes</a> to better understand the process</li> <li>- <a href="#">Data Tracker</a> (to drive grouping discussion)</li> </ul>

9/19	<input checked="" type="checkbox"/> Watched unit 3 video RLA <input checked="" type="checkbox"/> Unpacked standards <input checked="" type="checkbox"/> Calendared Reading Foundations, and Writing
9/21	Planning with Cristal (super productive) -demonstrated how to teach material -discussed PPW mat, Representing mat -Mapped out week 8
9/22	Best Practices Discussion <input checked="" type="checkbox"/> -Week 8 Plans (reading, Math, Writing, Science) <input checked="" type="checkbox"/> -WIN lessons
9/26	Collaborative time <input checked="" type="checkbox"/> Complete scoring BOY writing samples <input checked="" type="checkbox"/> Finalize Math unit 3 assessment <input checked="" type="checkbox"/> Review Math Unit 3 Assessment Data (discuss misconceptions) **Moved to 9/28
9/27	Planning with Shayla - Suggestion: snip pictures from book to discuss text features and author's purpose - Take time in the beginning to build vocabulary - book walk - Save graphic organizer for end of the week to allow students to find 3 key details and trade with other students to allow them to determine the 'topic' for the details, then come up with the central idea together
9/28	Planning with Cristal - Tweaked unit 3 summative
9/29	Planning <input checked="" type="checkbox"/> T-TESS discussion with Martinez and Boyd <input checked="" type="checkbox"/> Finalize Week 9 plans
10/3	RLA PLC <input checked="" type="checkbox"/> Discuss Unpack standards <input checked="" type="checkbox"/> Calendar unit 3 reading <input checked="" type="checkbox"/> Calendar unit 3 phonics <input checked="" type="checkbox"/> Calendar unit 3 writing <input checked="" type="checkbox"/> CFAs for Skills Book (Wilson printing)

	<ul style="list-style-type: none"> <li>○ 1.2Av - <a href="#">Blending Spoken Phonemes to Form One Syllable Words</a></li> <li>○ 1.2Avii - <a href="#">Segmenting</a></li> <li>○ 1.2Avi - <a href="#">Changes letter sounds</a></li> <li>○ 1.2Biii - <a href="#">Decoding CVC words</a></li> <li>○ 1.2Aiv - <a href="#">Recognizing changes in phonemes</a></li> </ul>
10/4	RLA Planning with Shayla
10/24	Planning - Finish regrouping WIN and discuss lessons

## Unit 4

[Math Unit 4 Plans](#)

[RLA Unit 4 Plans](#)

	Unpack Standards	Calendar	Plan Summative	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices	Data Discussion	Group Students - WIN
RLA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
9/30	Planning - Clara is HERE! :) <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Unpack Standards</li> <li><input checked="" type="checkbox"/> Map-out Unit 4</li> <li><input checked="" type="checkbox"/> Look at <a href="#">Unit 4 summative</a> (if time permits) Any CFAs?</li> <li><input checked="" type="checkbox"/> Counting Collections - muffin pan, beans, buttons</li> <li><input checked="" type="checkbox"/> Recreate 10 more 10 less</li> </ul>
10/4	CFAs for report card <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> 1.2a iii (long and short vowels)</li> </ul>

	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> 1.2a iv (recognize change in phonemes)</li> <li><input checked="" type="checkbox"/> 1.2a v (blending sounds)</li> <li><input checked="" type="checkbox"/> 1.2a vi (manipulating sounds)</li> <li><input checked="" type="checkbox"/> 1.2a vii (segmenting)</li> <li><input checked="" type="checkbox"/> 1.2b iii (decoding in isolation)</li> <li><input checked="" type="checkbox"/> 1.2c i (spelling words with knowledge)</li> </ul>
10/5	<p>Math Planning with Cristal</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Map out Unit 4</li> <li><input checked="" type="checkbox"/> Look at <a href="#">Unit 4 summative</a> (if time permits) Any CFAs?</li> <li><input checked="" type="checkbox"/> Counting Collections – muffin pan, beans, buttons</li> <li><input checked="" type="checkbox"/> Recreate 10 more 10 less</li> </ul>
10/6	<p>Math Unit 4 TEKS: 1.2B, 1.2C, 1.2E, 1.2F, 1.2G</p> <p>1(2)(B)* use concrete and pictorial models to compose and decompose numbers up to 50 <del>420</del> in more than one way as <del>so many hundreds</del>, so many tens, and so many ones.</p> <p>1(2)(C)* use objects, pictures, and expanded and standard forms to represent numbers up to 50 <del>420</del>.</p> <p>1(2)(E)* use place value to compare whole numbers up to 50 <del>420</del> using comparative language.</p> <p>1(2)(F)* order whole numbers up to 50 <del>420</del> using place value and open number lines.</p> <p>1(2)(G)* represent the comparison of two numbers to 50 <del>400</del> using the symbols &gt;, &lt;, or =.</p>
10/6	<p>Possible math CFAs:</p> <p><b>1.2F</b> give students an open number line and ask them to place the numbers <b>47, 25, 39</b> on order from <b>least to greatest</b>.</p> <p><b>1.2G</b> comparing numbers. Write in the numbers and then make copies.</p> <p>Unit 4 Summative</p>
10/11	<p>Discussed week 11 reading, phonics</p>
10/17	<p>PLC:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Team SMART Goal (Phonics Survey? By Dec. 9th)</li> <li><input checked="" type="checkbox"/> Discuss PM – mClass and Phonics Survey</li> <li><input checked="" type="checkbox"/> Sound wall discussion/RH Posters</li> <li><input checked="" type="checkbox"/> Prep and Discuss Meaningful Stations – RLA and Math <ul style="list-style-type: none"> <li>o Update Fluency Station</li> <li>o Show New “Build it” heart word station (attach sentence sheet)</li> <li>o Discuss RH practice for writing station? (High: Prompt, RH, Grammar – Low: Letters, CVC words, RH)</li> <li>o Tech it (Seesaws, then Amplify – check students’ min.)</li> <li>o Math: (Addition fluency – show thinking, ordering numbers with open number line, Flip it – comparing numbers sheet next</li> </ul> </li> </ul>



	<p>week, Representation match up to 50)</p> <ul style="list-style-type: none"> <li>○ Create open number line</li> </ul>
10/31	<p>PLC</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Unpack standards</li> <li><input checked="" type="checkbox"/> Create CFAs</li> <li><input checked="" type="checkbox"/> Calendar unit 4</li> </ul>
11/1	<p>RLA Planning with Shayla</p> <ul style="list-style-type: none"> <li>- Discussed mclass % and West Virginia Lessons for small groups</li> </ul>
11/14	<p>Assessments:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Nov. 14-18: update Phonics survey</li> <li><input type="checkbox"/> Nov. 28- Dec. 2: Unit 3 RLA Skillbook, Complete mClass</li> <li><input checked="" type="checkbox"/> Dec. 5-9: Complete mClass and Phonics Survey</li> <li><input checked="" type="checkbox"/> Dec. 14: Enter Phonics Survey into Eduphoria</li> </ul>
11/28	<p>RLA and Math PLC</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Update Phonics Survey Spreadsheet</li> <li><input checked="" type="checkbox"/> Regroup WIN</li> <li><input checked="" type="checkbox"/> DCA Discussion</li> <li><input checked="" type="checkbox"/> Discuss best practices</li> <li><input checked="" type="checkbox"/> Unit 5 Math lessons ideas</li> </ul>
11/29	<p>RLA Planning with Shayla</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Create Unit 4 Summative</li> </ul>

## Unit 5

[Math Unit 5 Plans](#)

[RLA Unit 5 Plans](#)

Unpack Standards

Calendar

Plan Summative

Plan CFAs

Plan Interventions

Plan Enrichments

Plan Best Practices

Data Discussion

Group Students – WIN

RLA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
10/24	PLC with Cristal - Unit 5 <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Unpack Standards</li> <li><input checked="" type="checkbox"/> Plan Summative/CFAs</li> <li><input checked="" type="checkbox"/> Calendar Unit 5</li> </ul> With Shayla <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Regroup WIN</li> </ul>
12/5	PLC <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Plans -- <a href="#">week 17</a> (Snow globe writing, polygon reindeer, ornaments, testing)</li> <li><input checked="" type="checkbox"/> Phonics Survey -- discuss progress of students we have been sharing/ make plan for students who are currently on skill 5</li> <li><input checked="" type="checkbox"/> Student Progress (Goal Tracker) -- Shelly share her student tracker</li> <li><input checked="" type="checkbox"/> Input <a href="#">SIT notes</a></li> </ul>
12/5	Planning <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Discuss new math stations and prep (Flip it, Pattern block mats, sum swamp, practice packet, fluency)</li> </ul>
12/7	Planning <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Sending email about money/forms for party</li> <li><input checked="" type="checkbox"/> Send out sign up genius with items needing for party</li> </ul>
12/12	PLC <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Update <a href="#">Phonics Survey Data</a></li> <li><input checked="" type="checkbox"/> Review how to properly input data</li> <li><input checked="" type="checkbox"/> Discuss SMART Goal and if we reached our goal</li> <li><input checked="" type="checkbox"/> Review Team survey and possible new SMART goal</li> <li><input checked="" type="checkbox"/> Unit 5 Video               <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Writing sample first full week back -- create a plan for growth based on writing sample</li> <li><input checked="" type="checkbox"/> Focus lessons -- Heggerty 17 -- 20, segmenting with blends and digraphs, phonics -- adjacent vowels + digraph blends, <a href="#">TEKS</a></li> </ul> </li> </ul>

	<p><a href="#">guide</a></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Reading Comp – nonfiction text, persuasive texts, literary text (theme, message), summarizing + retelling</li> <li><input checked="" type="checkbox"/> Whole unit in HMH that ties in science with NF</li> <li><input checked="" type="checkbox"/> Grammar – past and present tense verbs</li> <li><input checked="" type="checkbox"/> Discuss RLA Unit 5 TEKS</li> <li><input checked="" type="checkbox"/> Create RLA Unit 5 Assessment</li> <li><input checked="" type="checkbox"/> Calendar out RLA Unit 5</li> </ul>
12/13	SIT Meeting - Update <a href="#">notes and parent contact</a>
1/3	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Discuss weekly plans</li> <li><input checked="" type="checkbox"/> Print materials – lessons and stations</li> <li><input checked="" type="checkbox"/> Discuss SMART goal – look at data</li> </ul>
1/9	<p>PLC</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Discuss SMART Goal</li> <li><input checked="" type="checkbox"/> Discuss WIN and prep materials</li> <li><input checked="" type="checkbox"/> Discuss mClass data and how to analyze it (Make plan to use in small group)</li> </ul>
1/9	<p>Planning</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Finalize assessment for Unit 5</li> <li><input checked="" type="checkbox"/> Create mClass SMART goal</li> <li><input checked="" type="checkbox"/> Finish mClass data discussion and small group</li> </ul>
1/10	<p>Planning with Shayla</p> <p>-discussed mclass and WIN schedule</p>
1/17	<p>Planning</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Finalize unit 5 assessment &amp; calendar</li> <li><input checked="" type="checkbox"/> Discuss PM – mclass</li> </ul>

## Unit 6

[Math Unit 6 Plans](#)

[RLA Unit 6 Plans](#)

	Unpack Standards	Calendar	Plan Summative	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices		Group Students - WIN
RLA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
11/11	Put math notes in Unit 5 by accident
1/23	PLC <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Look at RLA <a href="#">unit 6 standards</a></li> <li><input checked="" type="checkbox"/> Discuss <a href="#">Calendar</a></li> <li><input checked="" type="checkbox"/> Create <a href="#">Unit 6 assessment</a> (move <a href="#">unit 5 assessment</a> PA portion to Unit 6 and add Phonics skills for spelling and decoding)</li> <li><input checked="" type="checkbox"/> Start lesson plans</li> </ul>
1/24	Planning <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Work on lesson plans for next 3 weeks and discuss how to teach content</li> </ul>
1/30	PLC <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Dyslexia discussion - <a href="#">Notes</a></li> <li><input checked="" type="checkbox"/> Individual Celebrations &amp; "Phone a Friend"</li> <li><input checked="" type="checkbox"/> Team Celebration</li> <li><input checked="" type="checkbox"/> Phonics Survey Data Discussion &amp; Regroup <a href="#">WIN</a></li> </ul>
1/31	Planning <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Week 24 plans</li> </ul>

## Unit 7

[Math Unit 7 Plans](#)

RLA Unit 7 Plans

	Unpack Standards	Calendar	Plan Summaritive	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices	Data Discussion	
RLA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
12/12	Planning <input checked="" type="checkbox"/> Discuss Math TEKS Unit 7 <input checked="" type="checkbox"/> Begin Calendaring Math Unit 7
1/18	Data dive with Cristal <input checked="" type="checkbox"/> Calculate DCA Domain scores <input checked="" type="checkbox"/> Plan goals <input checked="" type="checkbox"/> Discuss new math block schedule (Number talk, lesson, exit ticket) <input checked="" type="checkbox"/> Discuss best practices <input checked="" type="checkbox"/> Differentiate stations / prep small group
1/20	Planning with Cristal <input checked="" type="checkbox"/> Look at Unit 7 Math assessment (finalize it) <input checked="" type="checkbox"/> Discuss new math block schedule <input checked="" type="checkbox"/> Look at domain score DCA
PLC 2/6	PLC w/ Shayla <input checked="" type="checkbox"/> Look at unit 7 planner <input checked="" type="checkbox"/> Discuss focus lessons <input checked="" type="checkbox"/> Unpack standards – 1.7D Retell, 1.9D Structure of Informational Text – previously taught, no new boulders <input checked="" type="checkbox"/> Calendar out unit 7 <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Phonics</li> <li><input checked="" type="checkbox"/> Reading</li> </ul>

	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Writing</li> <li><input checked="" type="checkbox"/> NEXT STEPS <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Information writing: students are writing about something they are already familiar with</li> <li><input checked="" type="checkbox"/> Try to get one writing sample per week</li> <li><input checked="" type="checkbox"/> First week – syntax project on grammar (adverbs) shared writing</li> <li><input checked="" type="checkbox"/> Second week – same topic, i.e. All about my school</li> <li><input checked="" type="checkbox"/> Generate questions for selected texts</li> </ul> </li> </ul>
2/13	<p>Planning</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Input SIT notes for sitting meeting 2/14</li> </ul>
2/14	SIT Meeting
2/16	<p>Planning</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Week 26 plans</li> </ul>
2/21	<p>RLA Planning</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Create Unit 7 assessment</li> <li><input checked="" type="checkbox"/> Week 27 plans</li> </ul>
2/27	<p>RLA PLC:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Celebrations</li> <li><input checked="" type="checkbox"/> Discuss Informational Writing (shared writing – Topic: School)</li> <li><input checked="" type="checkbox"/> Discuss Phonics Lessons for week 27</li> <li><input checked="" type="checkbox"/> Mark up “The Blackout”</li> </ul>
2/28	<p>Planning:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Discuss Phonics Lessons (best practices)</li> <li><input checked="" type="checkbox"/> Week 28 plans</li> </ul>
3/6	<p>PLC: RLA</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Create questions for “The Bad Seed”</li> </ul>
3/7	<p>PLC: RLA</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Week 29 plans</li> </ul>
3/9	<p>Planning: RLA</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Regroup WIN &amp; Small groups</li> </ul>
3/20	<p>PLC: RLA &amp; Math</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Discuss math WIN – <a href="#">grouping and plans</a></li> </ul>

	<input checked="" type="checkbox"/> Discuss <a href="#">Phonics Survey Data</a> <input checked="" type="checkbox"/> Kids on Skill 6 (Plan small group intervention group) <input checked="" type="checkbox"/> <a href="#">WIN grouping</a> and material <input checked="" type="checkbox"/> Small group plans and materials (hand out) <input checked="" type="checkbox"/> Show <a href="#">UF resource</a>
3/21	Planning: RLA <input checked="" type="checkbox"/> Week 30 plans <input checked="" type="checkbox"/> Small group instruction discussion/questions?
3/27	PLC: <input checked="" type="checkbox"/> Finish Mapping out unit
3/28	Planning: RLA <input checked="" type="checkbox"/> Week 31 Plans

## Unit 8

[Math Unit 8 Plans](#)

[RLA Unit 8 Plans](#)

	Unpack Standards	Calendar	Plan Summarive	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices	Data Discussion	Group Students - WIN
RLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>





Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
2/13	PLC with Cristal <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Complete unit 8 assessment</li> <li><input checked="" type="checkbox"/> Watch Unit 9 <a href="#">video</a> overview</li> <li><input checked="" type="checkbox"/> Unpack standards (1.8B, 1.8C, <del>Focus 1.3D</del> Review)</li> <li><input checked="" type="checkbox"/> Calendar out unit 9</li> </ul>
2/15	Planning <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Unpack standards Unit 9</li> <li><input checked="" type="checkbox"/> Complete calendar for unit 9</li> </ul>
3/1	Planning <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Finish Unit 9 Assessment and CFA</li> <li><input checked="" type="checkbox"/> Complete plans week 28</li> </ul>
3/8	Planning: Math <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Week 29 Plans</li> </ul>
4/10	PLC: RLA <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Regroup kids WIN and Small group</li> <li><input type="checkbox"/> Create RLA assessment - phonics</li> </ul>
4/11	Planning: RLA <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Week 33 plans</li> </ul>
4/17	PLC: RLA <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Discuss Phonics Survey (students on skill 6/7)</li> <li><input checked="" type="checkbox"/> Discuss PM those students right under or on level</li> <li><input checked="" type="checkbox"/> Create RLA Assessment - segmenting you can use mClass, phonics you can uses phonics screener               <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <a href="#">Unit 9 Curriculum Docs</a></li> </ul> </li> <li><input checked="" type="checkbox"/> Map out Unit 9 - reading across genres, writing + research</li> <li><input checked="" type="checkbox"/> Week 34 plans</li> </ul>
4/18	Planning: RLA <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Finish Week 34 Plans (Rogas meeting with Shayla)</li> </ul>

## Unit 10

### [Math Unit 10 Plans](#)

	Unpack Standards	Calendar	Plan Summative	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices	Data Discussion	Group Students - WIN
RLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
3/6	PLC: Math <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Discuss Standards Unit 10               <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Compose/Decompose numbers up to 120 (2)</li> <li><input checked="" type="checkbox"/> Represent numbers up to 120 (2)</li> <li><input checked="" type="checkbox"/> Comp. numbers up to 120 (comp. lang.) (1)</li> <li><input checked="" type="checkbox"/> Ordering numbers up to 120 (1)</li> <li><input checked="" type="checkbox"/> Comparing numbers up to 100 (symbols) (1)</li> <li><input checked="" type="checkbox"/> Skip counting (with coins and grouping objects) (1)</li> <li><input checked="" type="checkbox"/> Coins (teaching cent symbol) (1)</li> <li><input checked="" type="checkbox"/> 10 more/10 less <b>**Add to notebook**</b> (1)</li> </ul> </li> <li><input checked="" type="checkbox"/> Create Assessment</li> <li><input checked="" type="checkbox"/> Map out Unit 10</li> </ul>
3/20	<input checked="" type="checkbox"/> Group kids based on misconceptions
3/20	Planning: Math <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Prep WIN Group materials</li> </ul>
3/23	Planning: Math

	<input checked="" type="checkbox"/> Week 30 plans
3/27	PLC: <input checked="" type="checkbox"/> Map out Unit 11 <input checked="" type="checkbox"/> Create Unit 11 Assessment
3/29	Planning: Math <input checked="" type="checkbox"/> Week 31 plans
5/1	PLC: RLA <input checked="" type="checkbox"/> Discuss testing game plan (Writing sample, mClass, Ph.S.) <input checked="" type="checkbox"/> Discuss small groups for skill 7&8 students <input checked="" type="checkbox"/> Research Writing Plans Week 35 <input checked="" type="checkbox"/> Week 36 RLA plans <input checked="" type="checkbox"/> Start Class Awards
5/2	Planning: RLA <input checked="" type="checkbox"/> Finish plans
5/3	Planning: Math <input checked="" type="checkbox"/> Plan reteach days <input checked="" type="checkbox"/> Plan WIN groups
5/4	Printing day
5/8	PLC <input checked="" type="checkbox"/> Plans <input checked="" type="checkbox"/> Student Info slides <input type="checkbox"/> Class Awards <input checked="" type="checkbox"/> Print stations

## Unit 11

[Math Unit 11 Plans](#)

	Unpack Standards	Calendar	Plan Summative	Plan CFAs	Plan Interventions	Plan Enrichments	Plan Best Practices	Data Discussion	Group Students - WIN
RLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Date	Team Discussions (links to activities/to-do list/lesson activity ideas)
3/27 PLC	Planning: Math <input checked="" type="checkbox"/> Map out Unit 11
4/10	PLC: Math <input checked="" type="checkbox"/> Discuss Unit 10 Assessment Data <input checked="" type="checkbox"/> Regroup math WIN
4/12	Planning: Math <input checked="" type="checkbox"/> Week 33 Plans
4/17	PLC: Math <input checked="" type="checkbox"/> Discuss Math WIN groups <input checked="" type="checkbox"/> Discuss Strip diagram lessons
4/19	Planning: Math <input checked="" type="checkbox"/> Week 34 Plans
5/15	PLC <input checked="" type="checkbox"/> Discuss math for week and PRINT <input type="checkbox"/> Finish Student slides and email 2nd grade to set time/day <input checked="" type="checkbox"/> SIT notes
5/15	Planning <input type="checkbox"/> Plan for reading this week
5/16	SIT Meeting