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| Agenda 22-23 |

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| Norms:   1. We will come prepared to share our strengths and weaknesses and bring items necessary for the purpose of the meeting. 2. We will have a positive attitude and respect each other. 3. We will be open to new ideas and make plans for what is best for ALL kids with the 4 guided questions in mind. 4. We will honor time and agenda items. 5. We will listen and hear every member’s ideas. |

4 Guiding Questions:

1. What do we want all students to learn?

2. How will we know if they learn it?

3. How will we respond to students that don’t learn it?

4. How will we respond to students that already know it?

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| **Date:** | **12-9** |  |  |  |  |
| **Time:** | **11:10** |  |  |  |  |
| **SMART Goal:** | **Engage–**  **Math** |  |  |  |  |
| **Norm Keeper:** | **Lisa** |  |  |  |  |
| **Time Keeper:** | **Cadie** |  |  |  |  |
| **Notes taker:** | **Natasha** |  |  |  |  |
| **Item** | **Facilitator** | **Clock Time** | **Desired Outcome** | **Which question does this answer?**  **1,2,3,4** | **Tasks/Decisions/Outcomes** |
| **Vote on changing math review to digital.** | **Tarver** | **11:00-11:10** |  | **3,4** |  |
| **Backwards design - Math** | **Lacy** | **11:10-11:55** |  | **1.4.** | [**Stewart Math Backward Design Lesson Planning - Google Slides**](https://docs.google.com/presentation/d/1dn4FuoH1j0APZj_v1jUD4JgMx_TS72rv_znZIxUNBlA/edit#slide=id.g1a7980ec4eb_0_303) |
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| **Date:** | **12-8** |  |  |  |  |
| **Time:** | **11:10** |  |  |  |  |
| **SMART Goal:** | **Engage–**  **Math** |  |  |  |  |
| **Norm Keeper:** | **Lisa** |  |  |  |  |
| **Time Keeper:** | **Cadie** |  |  |  |  |
| **Notes taker:** | **Natasha** |  |  |  |  |
| **Item** | **Facilitator** | **Clock Time** | **Desired Outcome** | **Which question does this answer?**  **1,2,3,4** | **Tasks/Decisions/Outcomes** |
| **Math SMART goal** | **Natasha** | **11:05-11:15** |  | **2.3.4.** | **Discuss data**  [**SMART goal counting data - Google Sheets**](https://docs.google.com/spreadsheets/d/1IrSIS46wqv9ukwLFzvK2Eci5VsPqTKQsDwB79iwU-kk/edit#gid=0) |
| **BAS Calibration** | **Natasha** | **11:15-11:25** |  | **3.4.** | [**MOY BAS Calibration Schedule and Coverage - Google Docs**](https://docs.google.com/document/d/1A2ZjLIM7ge0HV18uLKU5NLD0cGKR8C_hcmW-nxF9SNg/edit) |
| **HRS Survey** | **Natasha** | **11:25-11:55** |  |  | **Discuss verbiage and then split independently to take survey and submit. Julie will send it out.** |
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| **Date:** | **12-6** |  |  |  |  |
| **Time:** | **11:00** |  |  |  |  |
| **SMART Goal:** | **Engage–**  **Math** |  |  |  |  |
| **Norm Keeper:** | **Lisa** |  |  |  |  |
| **Time Keeper:** | **Cadie** |  |  |  |  |
| **Notes taker:** | **Natasha** |  |  |  |  |
| **Item** | **Facilitator** | **Clock Time** | **Desired Outcome** | **Which question does this answer?**  **1,2,3,4** | **Tasks/Decisions/Outcomes** |
| **BAS Copies** | **Natasha** | **11:00-11:05** | **Fill in # of copies needed** |  | **MOY BAS copies**  [**BAS Recording Sheets Copy Request - Google Sheets**](https://docs.google.com/spreadsheets/d/1X0Nv0aOK6E0rgX_2qlnkX06wrcd7SG7VycukfAeQJ9s/edit#gid=0) |
| **Backwards planning**  **Smart Goal for phonics unit:** | **Lacy** | **11:05-11:50** | **Dive into phonics and its TEKs** | **1.4.** | **Backwards design for Phonics**  [**Stewart Reading Backward Design Lesson Planning - Google Slides**](https://docs.google.com/presentation/d/13FkPZvtGwDuRDW1jHacVgDJlXkb9Xro57mpRa759mL0/edit#slide=id.p) **MAKE A COPY**  **By the end of the Tip to Tail unit our students will be able to read a  level f/g text (vc,cvc, cvce, digraphs, blends, trigraphs, words with common endings, and words 2 syllables) with 90% accuracy.**  **By the end of the Tip to Tail unit our students will be able to spell vc, cvc, cvce, blends, digraphs and trigraphs with 85 accuracy.**  **Table  Description automatically generated** |
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