4th Grade PLC

Thursday, Feb. 11

…From a distance (at least me)

Good Things-

**Dial**

Looking at Ourselves- A peek at our Problem/Solution page

|  |  |
| --- | --- |
| Science/Social Studies? Just on Wednesday’s still and continue with Nearpods or do more things in person/hands on? | Fridays. Mix of nearpod and hands on experiments. Hopefully more of the hands on experiments. |

Looking at Data- Keeping Track! Take a look at current CFA data. How are we addressing non-mastery?

Updated Factivation, text level, and Happy Numbers data (show color coded spreadsheet)

Next CFA- Unknown variables next week.

Various- 5 day school. What information do we have?

Tier 1- AT SCHOOL Tier 2- VIRTUAL

ELA ESSENTIALS- 2.R.3- Summary Main Idea and Key Details

3.R.7- Inferring Key Literary Elements

4.R.2- Word Parts Word Relationships

4.R.3- Context Clues

5.W.3- Sentences

MATH ESSENTIALS- N.1.2- x10 x100 x1000 Place Value through 5 digits

N.1.5- Multi Step Word Problem Multiplication Fluency through 12’s

N.2.2- Benchmark Fractions Addition with Carrying (5 digit)

N.3.1- Change from $20 Subtraction with Borrowing (5 digit)

A.2.2.- Missing Variables

GM.1.1.- Lines, angles, rays, etc..

GM. 2.2- Area

GM.2.5- Length, Volume, Mass, etc…