

A large, faint graphic of a target with concentric circles and an arrow hitting the bullseye is centered in the background. The target is light blue and the arrow is light orange.

Assessment For Learning

.....help students take more ownership of their learning

Kids can't self assess until they have:

- a clear vision of quality
- can describe the intended learning
- differentiate between strong and weak examples
- has practiced using the language/criteria to describe attribute of strong and weak
- experienced giving feedback using criteria
- received descriptive feedback and had opportunity to act on it

Learning Targets:

We study our learning **targets** in order to have a clear **vision** of what we **need** to **learn** so that we will **achieve** **mastery**.

We use strong and weak examples...

to make standards of quality clear and to internalize a vision that will drive effort before we practice.

to strengthen our evaluative thinking by making judgements about accuracy or level of quality.

Criteria:

We **develop criteria** for what makes **strong work** so that we **know** what is expected and to be able to **assess** our **own work** to **close** our **own gaps**.

We **use** the **language** of our **criteria** in order to **focus** on the **quality** of our **work**.

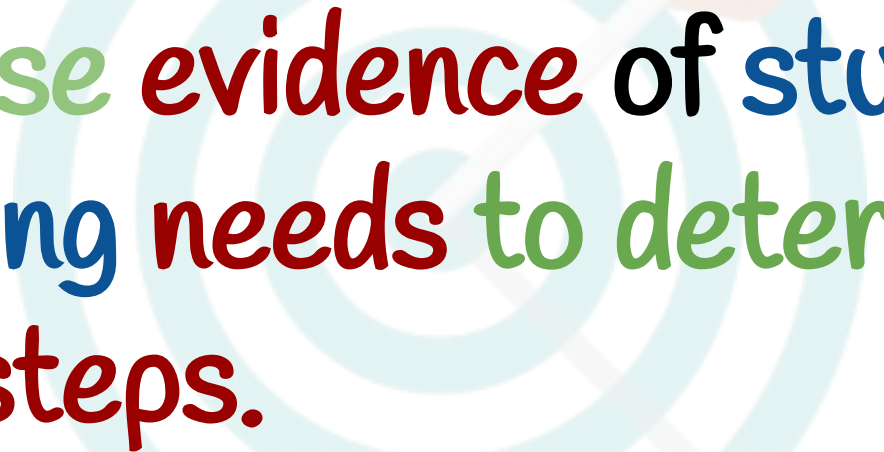
We use the language of the criteria to describe attributes of strong and weak work so that we'll be able to identify strengths and weaknesses in our work.

Goal Setting:

I create specific and challenging goals that include a statement of what I need to learn, a description of my current status (where I am now), and my action plan (next steps) so that I will be able to close my gaps and deepen my learning.

Evidence:

We use evidence of student learning needs to determine next steps.





Practice with Feedback:

We design focused instruction,
followed by practice with
feedback.

A faint background graphic featuring a target with concentric circles and a pencil pointing towards the center.

Self Reflection:

Provide opportunities for students to track, reflect on, and share their learning progress.