Walk to Read Round 2 Data Sort



Goals etc.

- We will review screener all data
- We will sort students and assign teachers for WTR Round 2
- We will review grade level WTR goals
- We will discuss program refinements



When you leave today -

- You will have the Skill you will be teaching for the next round.
- You will have the number of students that you will have in your group
- You will have the names of the students that will be in your group
- You will have a roster listing the groups that your students will attend
- We will decide locations for all para groups

Social Goals

- Stay on topic
- Only use technology when required
- ► Equity of voice
- Presume positive intent



Skill 1 (names and sounds) -79-32

Skill 2 (vc and cvc)- 58 - 50

Skill 3 (Digraphs) -24 - 37

Skill 4 (CVCC and CCVC words) - 15 - 16

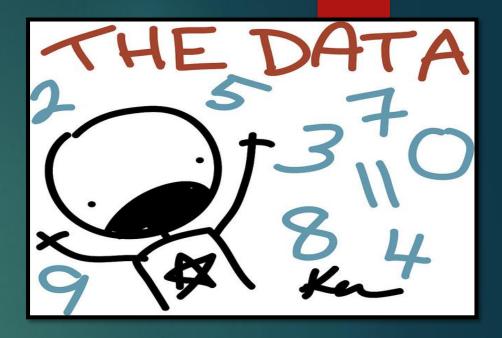
Skill 5 (Silent e) - 33 -29

Skill 6 (r-controlled)- 16 - 21

Skill 7 (Advanced consonants) - 20 - 32

Skill 8 (Vowel Teams) - 6 - 15

Skill 9 (Prefixes and suffixes) -4 - 0



Skill 10 (Plurals) -2 - 0

Skill 11 (Inflectional endings) -4 - 0

Skill 13 (Comparative endings) - 0 - 0

Skill 14 (Closed syllable multisyllabic) - 0 - 1

Skill 15 (silent e multisyllabic) - 0 - 1

Skill 16 (Open syllable multisyllabic) - 0 - 1

Skill 17 (Vowel Team multisyllable) - 0 - 0

Skill 18 (Consonant le multisyllabic) - 0 - 2

Skill 19 (R-controlled multisyllabic) - 1 - 0

Passed All Skills





Goals



- ▶ 1st Grade Goal 75% of our students will be at or past Skill 8 on the Wonders Phonics Screener.
- ► There are approximately 80 1st grade students. 75% of 80 students is 60 students. So far, there is __1_ at or past Skill 8 in 1st grade.

We need ____59___ more 1st grade students to reach skill 8 or beyond to meet our goal. ▶2nd Grade – 50% of our students will have passed all Skills on the Wonders Phonics Screener.



- We need ____39__ more 2nd grade students to pass all skills to reach our goal.

►3rd – 75% of our students will have passed all Skills on the Wonders Phonics Screener.



► There are approximately 101 3rd grade students. 75% of 101 students is 76 students. So far, there are _25__3rd grade students that have passed all skills on the phonics screener.

▶ We need _51__ more 3rd grade students to pass all skills to meet our goal.

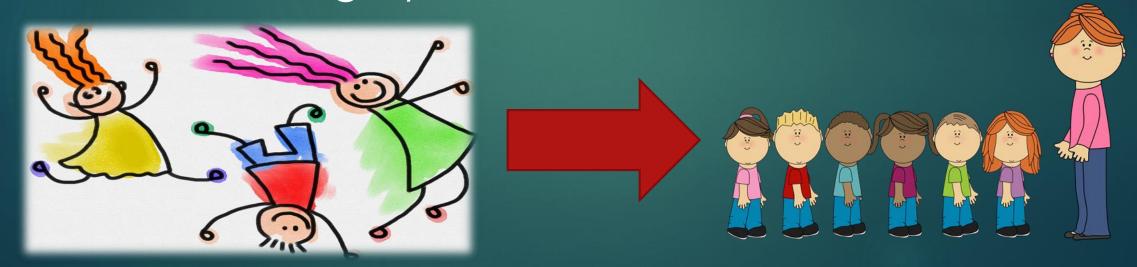
Time Refinements

- ▶ Starting on time and ending on time.
- ► WTR time 10:55 11:20
- Line up and send out for transitions at 10:50 so that kids are in classrooms and instruction can begin at 10:55.
- ▶ Exit students from rooms at 11:20.
- ▶ 25 minutes of instruction time.

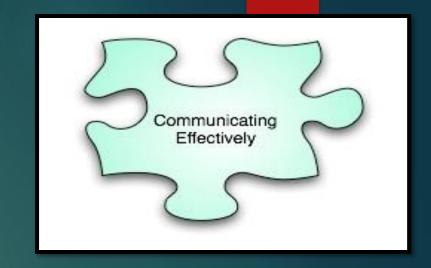


Transition refinements

- Exit students on time and remind them to walk in the hallway and get to class as soon as possible.
- ► Make sure students have their stickers and are aware of their WTR teacher.
- We are losing a lot of time on the front and back end of WTR due to lengthy transition times.



Communication Plan Refinements



- Kim communicates to liaisons and paras.
- Each team communicates with their liaison who will communicate with Kim.
- ▶ Be sure to ALWAYS read the WTR emails from your liaisons.
- ▶ If you are missing students or have a new student, that information will be sent to your grade level liaison who will place them in the spreadsheet and send an email to both teachers.

Re-Assessment refinements

Acadience reading 12/2 – 12/16. ELA and Math interims – 12/16 – 12/20.



- ➤ We are scheduled to re-assess November 4 November 8 only 3 weeks
- ➤ Do we want to re-schedule re-screen for November 18 22 and sort on December 4th? (5 weeks of instruction before re-screen, 6 weeks of instruction total).
- > When do we begin new round? (Kim out until 12/17).

Cancellation Refinements



► We will no longer cancel WTR unless we have two teachers out in the same Skill level or 3 teachers out total without subs.

Other Information

- Our new WTR groups will start on Monday, 10/14 with transitions and expectations.
- Get stickers from Ashley on Thursday or Friday.
- Be sure to copy your materials by Tuesday 10/15.
- ▶ WTR instruction will start on Tuesday, 10/15.
- Screen any new students as soon as possible and send your liaison the info so that they can be added to a group.

Let's Sort!



Before you leave...

- Write your name in the spreadsheet next to the students in the Skill level that you will be teaching.
- ➤ Send that page of the spreadsheet to the printer so that you know all of the students that will be in your group. (names and number)
- Use your roster to look through the spreadsheet and write down who each of your students will be with for this round of WTR.
- Show your roster and spreadsheet page to your liaison before leaving.

