<u>STAR Data Analysis – Winter 2022</u>

All grade level teachers should answer each question.

Using data from the Winter 2022 assessment, <u>answer separately for early literacy, reading, and math</u> when applicable. Please indicate on your document which area you are addressing.
Make sure the screening period is set to WINTER.
If your student took both reading and early lit, include them in the reading (will have to make sure not to calculate them in the early lit percentage)

Using the <u>Star Screening Report:</u>

1. Identify the percentage of students At/Above the Benchmark [Exceeds/Meets] on the Winter test.
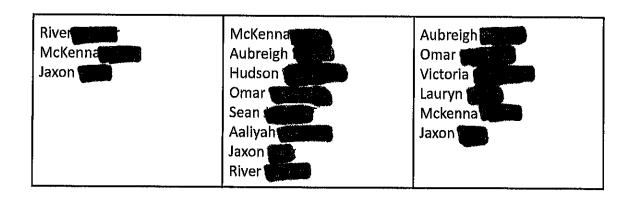
	Percentage of Students **At/Above Benchmark**
Early Literacy	25%
Reading	63%
Math	67%

2. Identify the percentage of students Below Benchmark [Approaches/Does Not Meet] on the Winter test.

	Percentage of Students **Below Benchmark**
Early Literacy	75%
Reading	37%
Math	33%

3. Identify the students in the Below Benchmark [Approaches/Does Not Meet] category.

Early Literacy	Reading	Math

River█████ ▌ McKenna█████ Jaxon ███	McKenna█████ Aubreigh █████ Hudson █████ Omar █████ Sean ████ Aaliyah█████ Jaxon ███ River ████	Aubreigh█████ Omar █████ Victoria █████ Lauryn █ Mckenna█████ Jaxon ███

4. List any of the students identified in question 3 NOT currently served for resource, intervention, or in the MTSS process.

Reading	Math
Aubreigh████ Omar ██████████ Aaliyah█████	Aubreigh ████ Omar ████████ Tori ███████ Lauryn █████ McKenna█████ Jaxon █████

Using <u>Star Growth Report</u>
       (*On this report, you can run early literacy and reading at the same time)
       Make sure to select your name, class period, then the whole class.

5. Calculate the percentage of students that met the expected growth. [SGP Expectation = 50]
       Under summary: Number of students met ÷ Total number of students

	Percentage of Students that met the expected growth *(SGP is 50 or higher)*
Early Literacy	100%
Reading	52%
Math	48%

6. Find the Average Percentile Rank (PR) of your class for both the Pretest (Fall) and Posttest (Winter). This can be found in the summary section of each test.

Average Percentile Rank

	Pretest	Posttest
Early Literacy	16%	35%
Reading	56%	65%
Math	61%	68%

7. Compare each student's percentile rank in both the fall and winter assessments.

How many students' percentile rank decreased?
How many students' percentile rank increased?
(Look at "change" for each student under PR.)

Change in Percentile Rank

	Percentile Rank Increased (number of students)	Percentile Rank Decreased (number of students)
Early Literacy	100%	0%
Reading	76%	24%
Math	86%	14%

8. Using information from the Star Growth Report, complete the quadrant chart to show your students' growth and proficiency.

Early Literacy and Reading Performance

High Growth, Low Proficiency		High Growth, High Proficiency	
McKenna ████		Sean ████	Isabella ███
River ████		Lauryn ███	Mason ████
Hudson ████		Londyn ███	Eli ██
		Emily ███	Findley ██
		Briley ███	Nolan ██
Jaxon ███	River ████	Victoria ████	
Aubreigh ███	Aaliyah ███	Aayaan ██	
Omar ███		Dallas ████	
Nora ██			
Sean ████			
Low Growth, Low Proficiency		**Low Growth, High Proficiency**	

Math Performance

High Growth, Low Proficiency   **High Growth, High Proficiency**

Lauryn ▓		Hudson ▓	Aayaan ▓
Omar ▓		Briley ▓	Nolan ▓
		Nora ▓	Aaliyah ▓
		Eli ▓	
		Findley ▓	
McKenna ▓		Jaxon ▓	Mason ▓
Aubreigh ▓		Londyn ▓	Dallas ▓
Victoria ▓		Emily ▓	
River ▓		Isabella ▓	
		Sean ▓	

Low Growth, Low Proficiency   **Low Growth, High Proficiency**

9. List the students in the Low Growth/High Proficiency & Low Growth/Low Proficiency categories for each test.

Early Literacy	Reading	Math
	Jaxon ▓	McKenna ▓
	Aubreigh ▓	Aubreigh ▓
	Omar ▓	Victoria ▓
	Nora ▓	River ▓
	Sean ▓	Jaxon ▓
	River ▓	Londyn ▓
	Aaliyah ▓	Emily ▓
	Victoria ▓	Isabella ▓
	Aayaan ▓	Sean ▓

	Dallas ███████	Mason ███████
		Dallas ███████

The Instructional Planning - Student Report *will provide you with suggested areas of focus (based on Star testing results) for each student.*

Using information from the instructional planning report, review the focus skills and choose 1 to develop next steps for students (Low Growth/High Proficiency & Low Growth/Low Proficiency).

Student	Area	Next Steps
Jaxon ███████	Reading	Ask / answer 5W questions in literary text • Freckle lessons assigned • Focus during conferring/guided reading
Aubreigh ███████	Reading	Decode words by chunking into syllables • Freckle lessons assigned • Focus during conferring/guided reading
Omar ███████	Reading	Decode words with common affixes / base words • Freckle lessons assigned • Focus during conferring/guided reading
Nora ███████	Reading	Use text features to find information quickly • WIN time instruction • Focus during conferring / guided reading
Sean ███████	Reading	Retell Stories including key events and details • WIN time instruction • Focus during conferring / guided reading
River ███████	Reading	Blend, count, and segment syllables in words • Freckle lessons assigned • Focus during conferring / guided reading
Aaliyah ███████	Reading	Decode words by chunking into syllables • Freckle lessons assigned • Focus during conferring / guided reading
Victoria ███████	Reading	Use text features to find information quickly • WIN time instruction • Focus during conferring / guided reading
Aayaan ███████	Reading	Describe how events in a story build on one another • Focus during conferring / guided reading

Dallas ███	Reading	Use text features to find information quickly • WIN time instruction • Focus during conferring / guided reading
McKenna ███	Math	Add and subtract within 100 • WIN time instruction • Provide HW for practice • Dreambox/Freckle lessons
Aubreigh ███	Math	Write a whole number in expanded form • WIN time instruction • Provide HW for practice • Dreambox/Freckle lessons
Victoria ███	Math	Add and subtract within 1,000 • WIN time instruction • Provide HW for practice • Dreambox/Freckle lessons
River ███	Math	Solve a problem: addition / subtraction within 20 • Require Reflex green light each day; set goal and closely monitor
Jaxon ███	Math	Add and subtract within 1,000 • WIN time instruction • Provide HW for practice • Dreambox/Freckle lessons
Londyn ███	Math	Measure / find difference in length in whole units • this will be addressed in our upcoming unit
Emily ███	Math	Fluently multiply within 100, using basic facts • Assign multiplication/division in Reflex
Isabella ███	Math	Measure / find difference in length in whole units • this will be addressed in our upcoming unit
Sean ███	Math	Add and subtract within 1,000 • WIN time instruction • Provide HW for practice • Dreambox/Freckle lessons
Mason ███	Math	Add and subtract within 1,000 • WIN time instruction • Provide HW for practice • Dreambox/Freckle lessons

| Dallas ▓▓▓▓▓ | Math | Measure / find difference in length in whole units |
| | | • this will be addressed in our upcoming unit |

Please remember to send home Star Reports with each student's report card.

Kindergarten and 1st grade will be sending home the **"parent report."**

2nd grade will be sending home the **"family report."**

*If a K5 or 1st grade student only took the Reading test, please send home the **"family report."**