

Grouping Meeting  
Mrs. McKinny's Tier I Students

1. Tuesdays and Thursdays
2. Title Schedule 8:00-2:10 p.m.

Reading and Math Groups starting: 11-3-14

Kdg. (T1-H)	1 <sup>st</sup> Gr. (T1-H)	2 <sup>nd</sup> Gr. (T1-L)	3 <sup>rd</sup> Gr. (T1-H)
1.Nina Eddy (P)	1.Alexander Hull(S)	1. Naudia Folsom(V)	1.Landon Hill(S)
2.Jacob White (R)	2.Drew McAlister(H)	2. Nicole Sanchez(J)	2.Kamy Trenter(T)
<i>Grace Bryson</i>	3.Cristian Sanchez (H)	3.Kaydin Batson(J)	3.Danika Shepherd(R)
			4.Jackson Smith(R)

4 <sup>th</sup> Gr. (T1-H)	Kdg. Math Push-In	1 <sup>st</sup> Gr. Math Push-In	2 <sup>nd</sup> Gr. Math Push-In
1.Tadem Richardson(Sw)	Tues.-Richardson	Servi	Shifflet
2.Greyson Smith(H)	Thurs.-Widner	T & Th	T & Th
3.Hallie Weaver(Sw)		until next grade	until next grade
4. <i>Tayden Sanchez(H)</i>		level meeting	level meeting
<i>for comp (dig deeper)</i>			students to watch:
			Tony Linhart
			Quentin Eckert

3 <sup>rd</sup> Gr. Math Push-In	4 <sup>th</sup> Gr. Math <b>NONE</b>
Stevens	
T & Th	
until next grade	
level meeting	

2. Instructional focus for each group:

<b>Kdg.</b>	reading CVCs fluently, challenge @ 1 <sup>st</sup> grade level, sight words -check with classroom teachers about resources
<b>1<sup>st</sup> Gr.</b>	focus skills: main idea/sequence/author's purpose multisyllabic words phonics: long vowel patterns -check with classroom teachers for on-level books
<b>2<sup>nd</sup> Gr.</b>	focus skills: author's purpose/drawing conclusions using story clues multisyllabic words fluency rate -check with classroom teachers for on-level/above level books, 2 <sup>nd</sup> Grade Voyager Fluency texts in resource room
<b>3<sup>rd</sup> Gr.</b>	focus skill: sequencing, fact/opinion -check with classroom teachers for above level books
<b>4<sup>th</sup> Gr.</b>	focus skill: drawing conclusions, retell with many details in order -above level books in Title closet
<b>Math Groups</b>	Push-In until next grade level meeting on 11/6/14

3. You will not be progress monitoring with DIBELS at this time.
4. Discuss viewing student scores on DIBELS website.

Grouping Meeting  
McKinny's Tier I Students

1. Tuesdays and Thursdays
2. Title Schedule all day

Reading and Math Groups as of: 11-3-14

Kdg. ( <del>T3-L</del> )	1 <sup>st</sup> Gr. ( <del>T3-M</del> )	2 <sup>nd</sup> Gr. ( <del>T3-H</del> )	3 <sup>rd</sup> Gr. (T2-FSF)
Nina Eddy	Alexander Hull	Nicole Sanchez	Landon Hill
Jacob White	Drew McAlister	Naudia Folsom	Kamy Trenter
	Cristian Sanchez	Kaydin Batson	Danika Shepherd
	Addison Sylvester?		Jackson Smith

4 <sup>th</sup> Gr.	Kdg. Math	1 <sup>st</sup> Gr. Math	2 <sup>nd</sup> Gr. Math
	Push-in	Push-in Servi	Push-in Shifflet
Tadem Richardson	Tues- Rich		
Greuson Smith		both days until	both days until
Hattie Weaver		next ALM	next ELM
	Thurs- Widner		
			students to watch
			Tony Linhart
			Quentin Eckert

IF

3 <sup>rd</sup> Gr. Math	4 <sup>th</sup> Gr. Math		
Push-in Stevens			
both days			


2. Determine instructional focus for each group.

Group A	Kdg. Rdg - 1 <sup>st</sup> grade level rdg eve's fluently, challenge @ check w/clsrm teachers about resources
Group B	1 <sup>st</sup> Rdg - * focus skill: comp. main idea sequence author's purpose multisyllabic words - on-level books phonics - long vowel (clsrm teachers) patterns
Group C	2 <sup>nd</sup> Rdg. focus skill: * Author's Purpose Drawing Conclusions using story clues multisyllable words - on-level / above level books (clsrm teachers) fluency rate Voyager Fluency texts (resource room)
Group D	3 <sup>rd</sup> Rdg. * focus skill: Sequencing, fact/opinion - Above level Books (clsrm teachers)
Group E	4 <sup>th</sup> Rdg. * focus skill: Drawing Conclusions, Retell - Above Level Books (title resources)
Group F	Math Groups are Push-in for first week until next GLM (11/6/14)
Group G	
Group H	

3. Review schedule for progress monitoring

4. Discuss viewing student scores on DIBELS website.