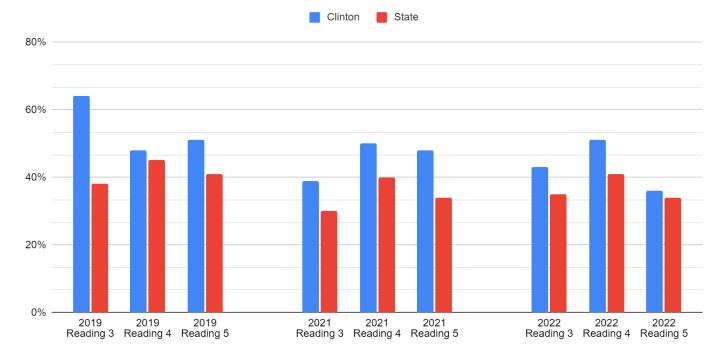
Clinton ACT Aspire vs State

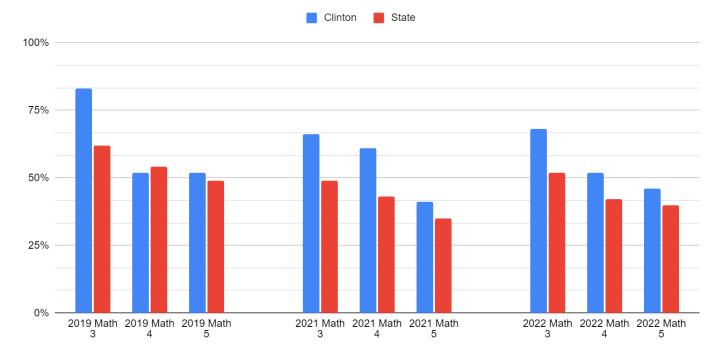


The above chart demonstrates CES academic recovery from COVID in comparison to the state in the area of reading. With the exception of Grade 5 in 2022, cohorts have continued growing in their attainment of grade level standards. Grade 4 has surpassed its pre-COVID levels in reading, and Grade 3 is closing the gap. In all grades, the rate of growth surpassed that of the state.

Note: In previous years, approximately 6 Grade 5 grade students (approximately 6% of the grade level) with moderate to severe disabilities were exempted from testing. However, changes in the state's testing policies required that the students participate in the ACT-Aspire testing. This impacted the Grade 5 2022 results in both reading and math. We share this not as an excuse but information, and we continue to strive for all students to grow in their attainment of grade level standards, including students with IEPs.

	2019 Reading 3	2019 Reading 4	2019 Reading 5	2021 Reading 3	2021 Reading 4	2021 Reading 5	2022 Reading 3	2022 Reading 4	2022 Reading 5
Clinton	64%	48%	51%	39%	50%	48%	43%	51%	36%
State	38%	45%	41%	30%	40%	34%	35%	41%	34%

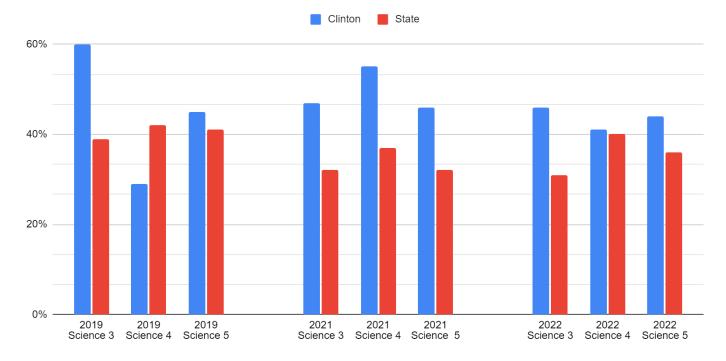
Clinton Math ACT Aspire vs State



The above chart demonstrates CES academic recovery from COVID in comparison to the state in the area of math. Grades 3-5 results show growth exceeding that of the state. Grade 4, while demonstrating a slight dip from 2021 to 2022, recovered to achievement levels obtained in 2019.

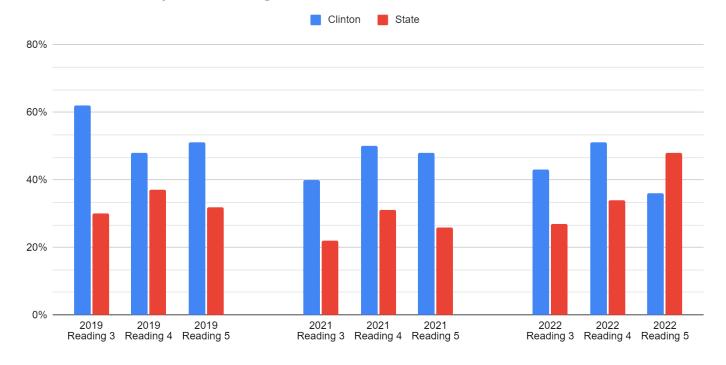
	2019	2019	2019	2021	2021	2021	2022	2022	2022
	Math 3	Math 4	Math 5	Math 3	Math 4	Math 5	Math 3	Math 4	Math 5
Clinton	83%	52%	52%	66%	61%	41%	68%	52%	46%
State	62%	54%	49%	49%	43%	35%	52%	42%	40%

Clinton Science ACT Aspire vs State



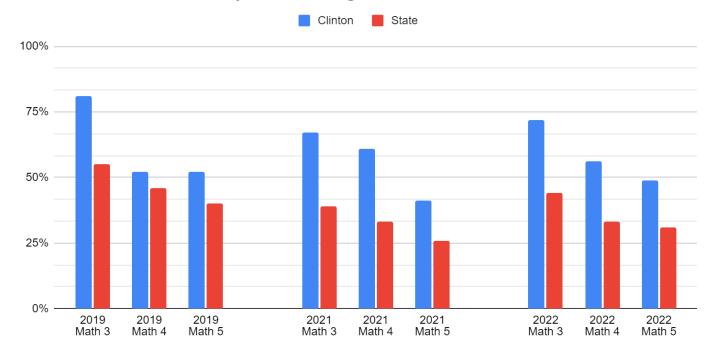
	2019 Science 3	2019 Science 4	2019 Science 5	2021 Science 3	2021 Science 4	2021 Science 5	2022 Science 3	2022 Science 4	2022 Science 5
Clinton	60%	29%	45%	47%	55%	46%	46%	41%	44%
State	39%	42%	41%	32%	37%	32%	31%	40%	36%

CES Economically Disadvantaged Achievement vs State



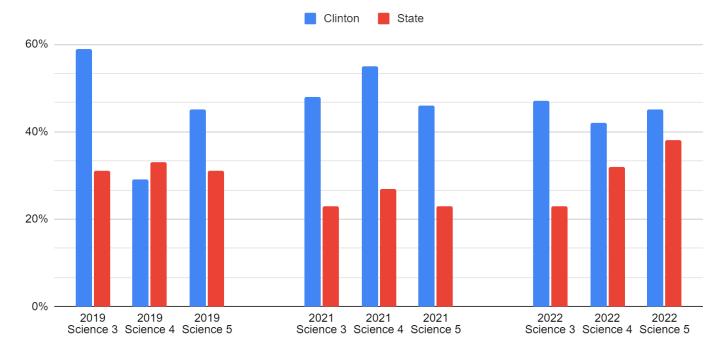
	2019	2019	2019	2021	2021		2022	2022	2022
	Reading	Reading	Reading	Reading	Reading	2021	Reading	Reading	Reading
	3	4	5	3	4	Reading 5	3	4	5
Clinton	62%	48%	51%	40%	50%	48%	43%	51%	36%
State	30%	37%	32%	22%	31%	26%	27%	34%	48%

Clinton Math Economically Disadvantaged Achievement



	2019	2019	2019	2021	2021	2021	2022	2022	2022
	Math 3	Math 4	Math 5	Math 3	Math 4	Math 5	Math 3	Math 4	Math 5
Clinton	81%	52%	52%	67%	61%	41%	72%	56%	49%
State	55%	46%	40%	39%	33%	26%	44%	33%	31%

Clinton Science Economically Disadvantaged Achievement



	2019 Science 3	2019 Science 4	2019 Science 5	2021 Science 3	2021 Science 4	2021 Science 5	2022 Science 3	2022 Science 4	2022 Science 5
Clinton	59%	29%	45%	48%	55%	46%	47%	42%	45%
State	31%	33%	31%	23%	27%	23%	23%	32%	38%