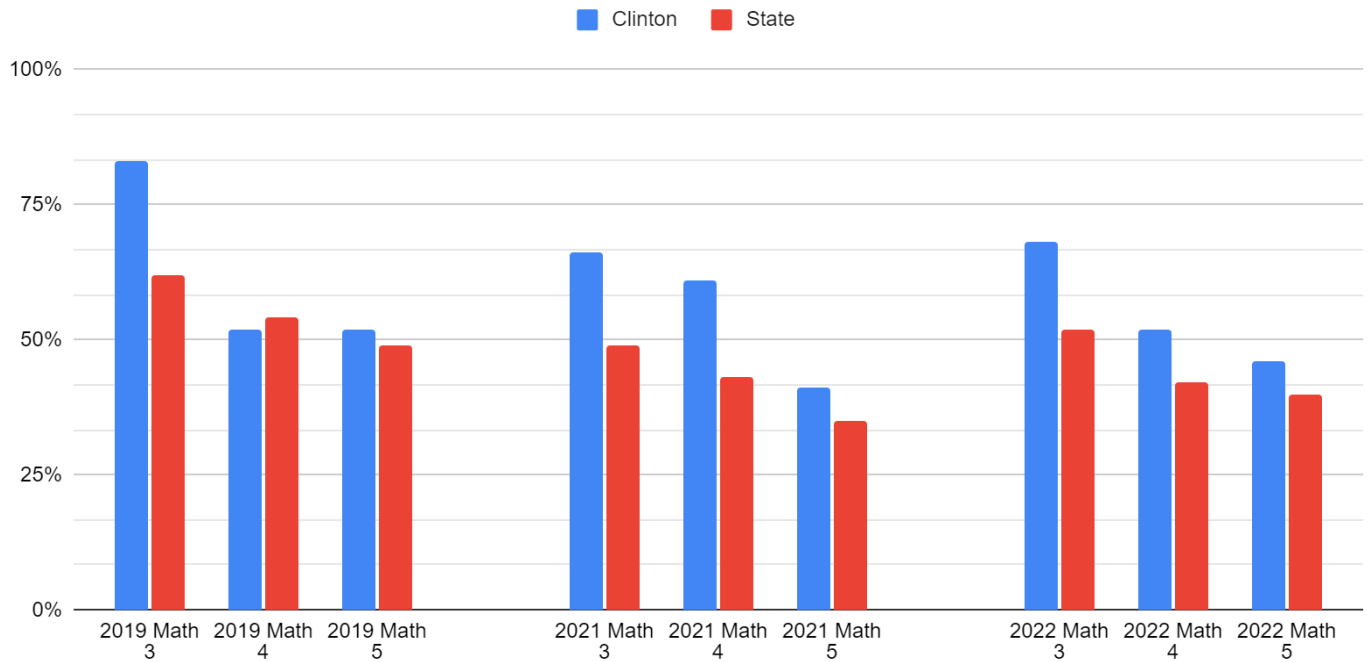


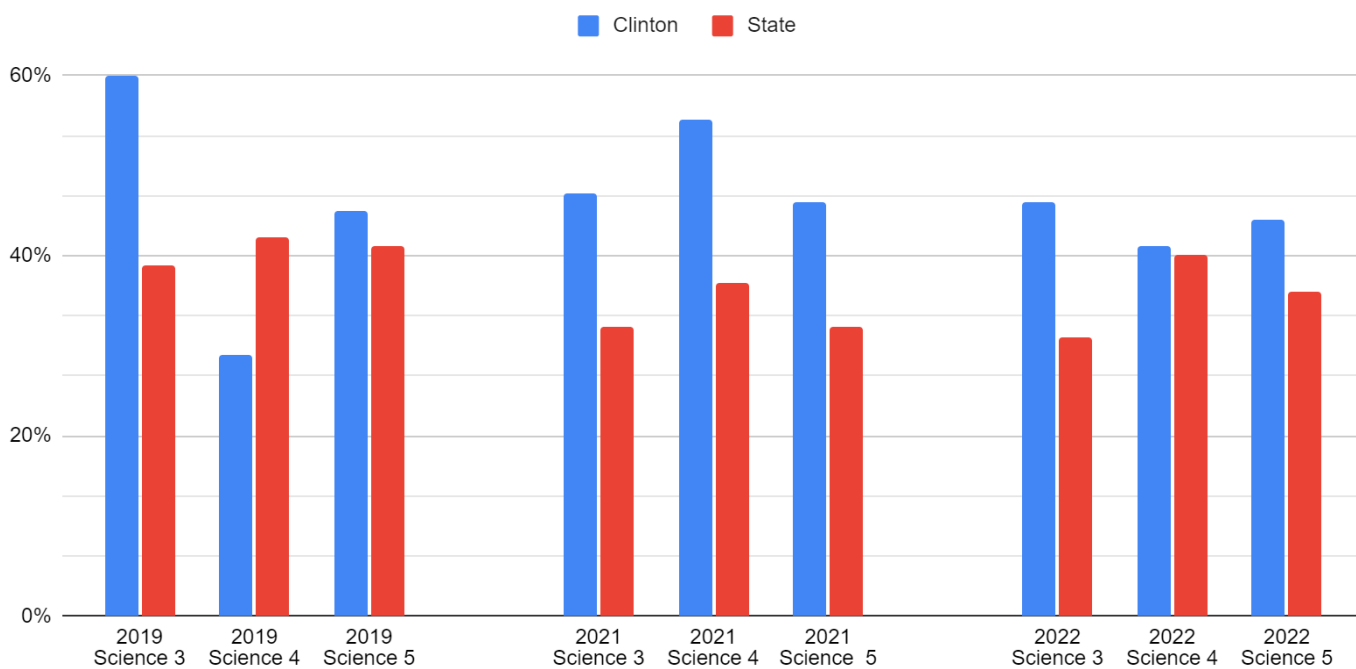
Clinton Math ACT Aspire vs State



The above chart demonstrates CES academic recovery from COVID in comparison to the state in the area of math. Grades 3-5 results show growth exceeding that of the state. Grade 4, while demonstrating a slight dip from 2021 to 2022, recovered to achievement levels obtained in 2019.

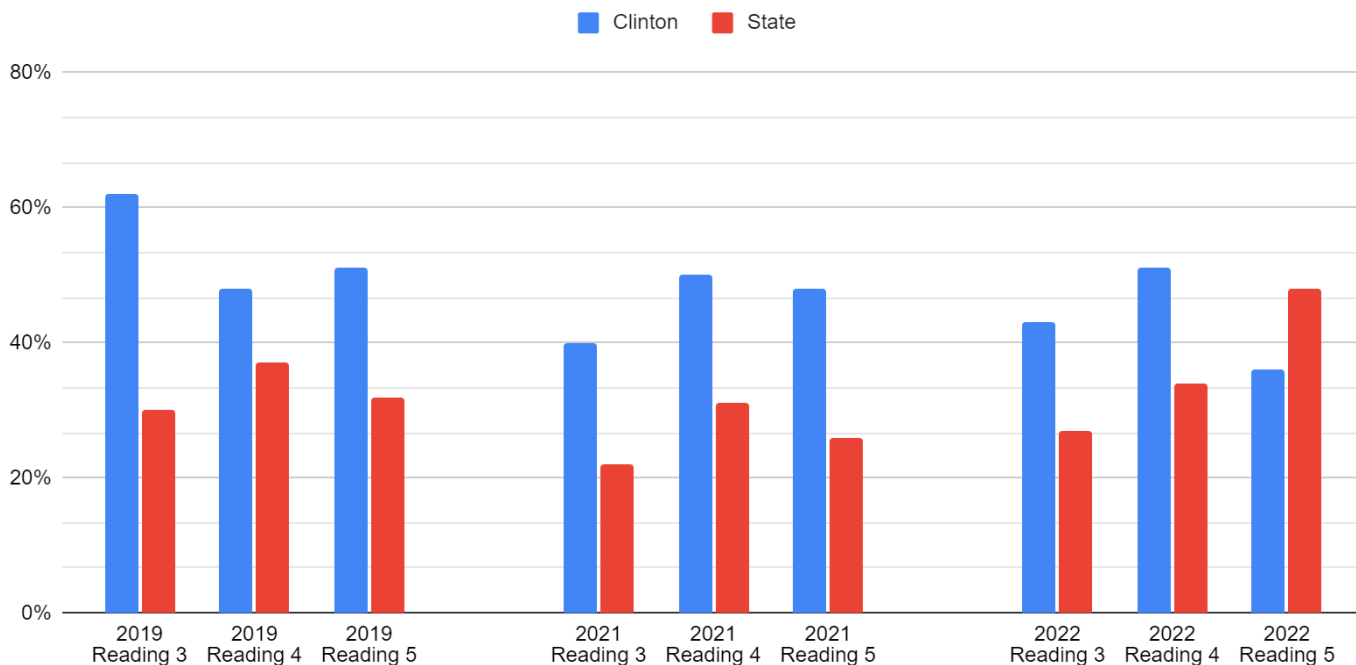
	2019 Math 3	2019 Math 4	2019 Math 5		2021 Math 3	2021 Math 4	2021 Math 5		2022 Math 3	2022 Math 4	2022 Math 5
Clinton	83%	52%	52%		66%	61%	41%		68%	52%	46%
State	62%	54%	49%		49%	43%	35%		52%	42%	40%

Clinton Science ACT Aspire vs State



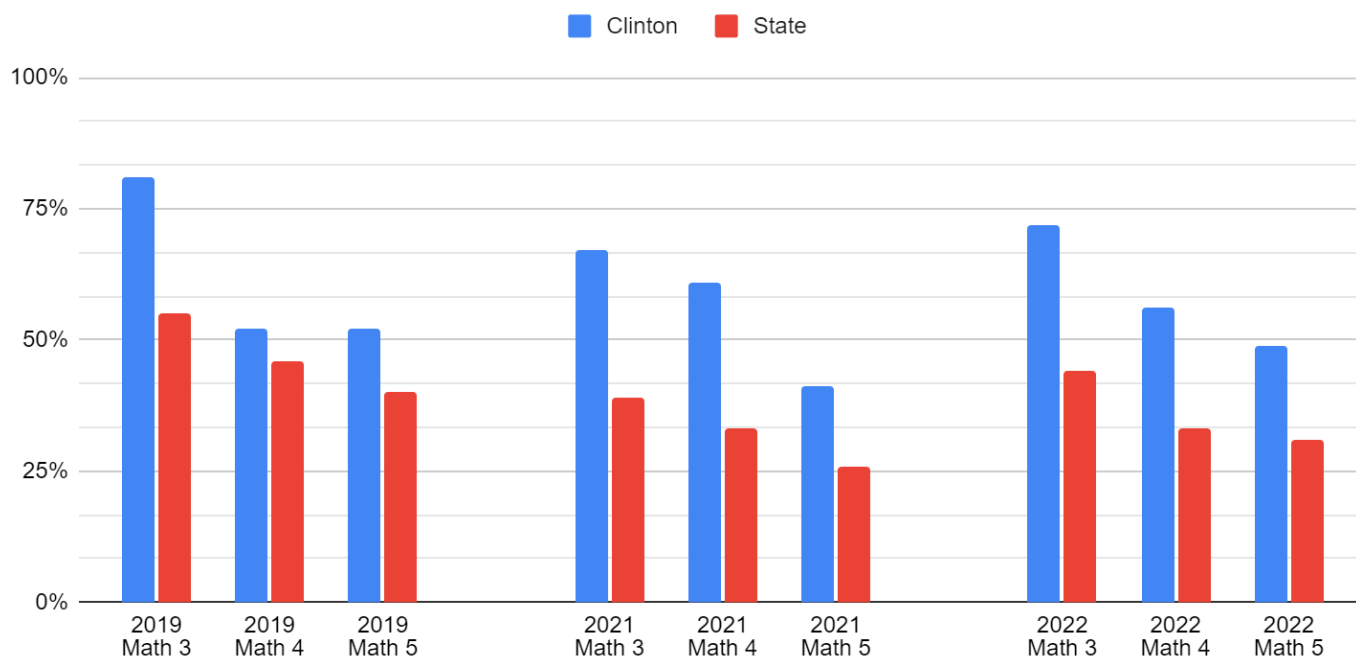
	2019 Science 3	2019 Science 4	2019 Science 5		2021 Science 3	2021 Science 4	2021 Science 5		2022 Science 3	2022 Science 4	2022 Science 5
Clinton	60%	29%	45%		47%	55%	46%		46%	41%	44%
State	39%	42%	41%		32%	37%	32%		31%	40%	36%

CES Economically Disadvantaged Achievement vs State



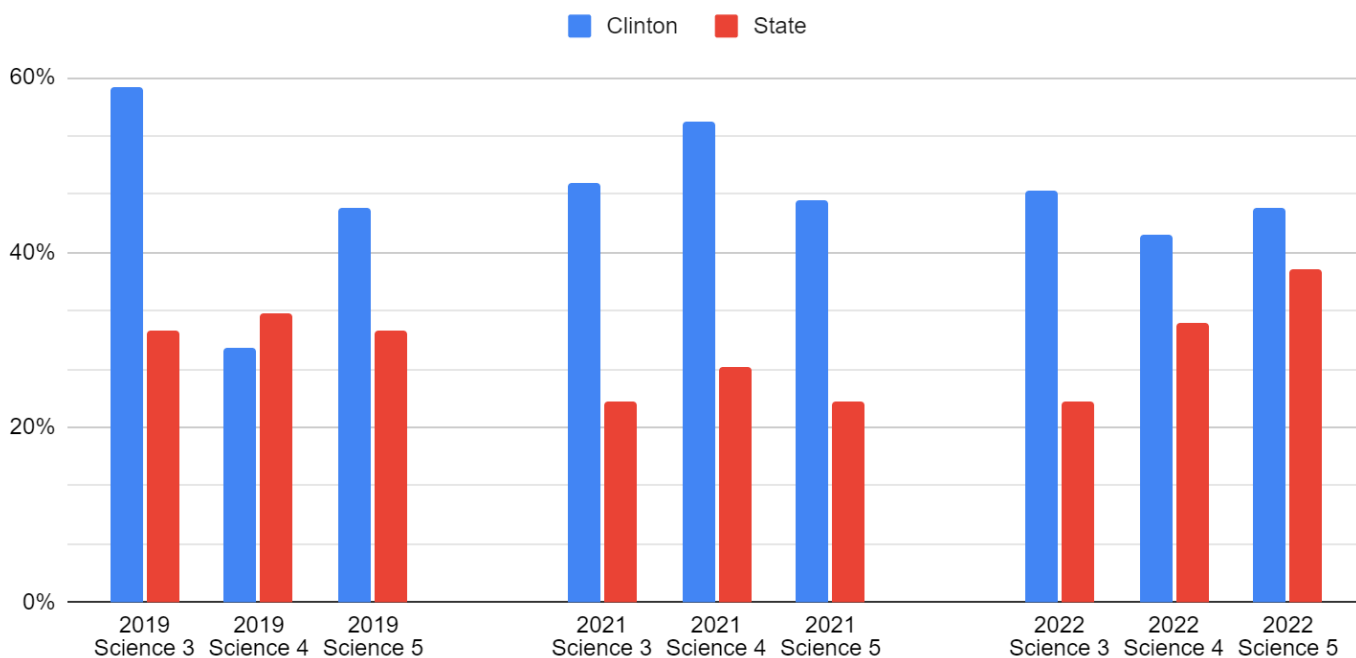
	2019 Reading 3	2019 Reading 4	2019 Reading 5		2021 Reading 3	2021 Reading 4	2021 Reading 5		2022 Reading 3	2022 Reading 4	2022 Reading 5
Clinton	62%	48%	51%		40%	50%	48%		43%	51%	36%
State	30%	37%	32%		22%	31%	26%		27%	34%	48%

Clinton Math Economically Disadvantaged Achievement



	2019 Math 3	2019 Math 4	2019 Math 5		2021 Math 3	2021 Math 4	2021 Math 5		2022 Math 3	2022 Math 4	2022 Math 5
Clinton	81%	52%	52%		67%	61%	41%		72%	56%	49%
State	55%	46%	40%		39%	33%	26%		44%	33%	31%

Clinton Science Economically Disadvantaged Achievement



	2019 Science 3	2019 Science 4	2019 Science 5		2021 Science 3	2021 Science 4	2021 Science 5		2022 Science 3	2022 Science 4	2022 Science 5
Clinton	59%	29%	45%		48%	55%	46%		47%	42%	45%
State	31%	33%	31%		23%	27%	23%		23%	32%	38%

