Park Avenue Elementary - General Education Consult/Student Academic Intervention Plan

Student & ID#	:		Grad	de: Teacher:			_ Date Discussed:	Consult:	
Gender: □ M	□ F IE	P: □ Y □	□ N 504: □ Y □ N ESOL	Status: GT:		arent Co	ntacted (Date(s)):		
Referred by: _			Curren	t Testing Accommodation	ons:				
Concerns:			General Description of the Concern:			Student's Strengths (Related to Concern):		What strategies/supports have been used?	
<u>Academic</u>						(1101010	ta to concerny.	(with what i	
Reading	Yes □	No □							
Writing	Yes □	No □							
Language	Yes □	No □							
Math	Yes □	No □							
Other:	Yes □	No □							
<u>Behavior</u>									
Behavior	Yes □	No □							
Attendance	Yes □	No □							
Other:	Yes □	No □	Is the student significant	the student significantly below grade level?			Academic Interve	ention History:	
Work Habits/			Reading:		Scho	ool Year	Intervention (7	ype/Subject)	Teacher
Study Skills				on (<i>date</i>)					
Attention	Yes □	No □	• Writing:						
Work Completion		No □		on (<i>date</i>)					
Class Participation	Yes □		• Math:	as measured by					
Other:		No □		on (<i>date</i>)					
									•
Next Steps & Comments:						Next Steps:		Dates: General Ed Consults: Consult 1: Consult 2: Parent Conference:	
							le Classroom	Conference 1:	
						Observa		☐ Conferenc	e 2:
							HSM Spaceb	Dates of EMTs:	
People Involved with Next Steps: □ Parent □ Teacher □ Reading Specialist							Speech	☐ EMT 1:	
□ Math Content Coach □ HSM Special Educator: □ Other: □ Other:						Other:	Counselor	☐ EMT 2:	
	Drov	vide Data	(Collect data on measurable o	roals on the back on this doc	ument and attac	h Studant	t Profile and/or other role	l avant datal	

Provide Data (Collect data on measurable goals on the back on this document and attach Student Profile and/or other relevant data)

Copies of this completed form should be given to: Classroom teacher, staff providing support, and placed in the student's cumulative folder

If this leads to an EMT- Attach this form and/or DOI to Teacher Referral MCPS form 272-9 (or MyMCPS Referral), & any other relevant data)

What goal(s) have been set for the student (This Form or myMCPS DOI - Measurable & Standards Based)? □ Reading □ Writing □ Speech/Language □ Reading □ Writing □ Speech/Language □ Reading □ Writing □ Speech/Language ☐ Behavior ☐ Other: _____ ☐ Behavior ☐ Other: _____ ☐ Behavior ☐ Other: _____ □ Math □ Math □ Math **Goal** (Measurable & Standards Based): **Goal** (Measurable & Standards Based): **Goal** (Measurable & Standards Based): Staff Responsible: _____ Staff Responsible: _____ Staff Responsible: _____ **Intervention to Support Goal** (Strategies, supports, **Intervention to Support Goal** (Strategies, supports, **Intervention to Support Goal** (Strategies, supports, modifications, programs, FBA/BIP, psychologist obs, etc.): modifications, programs, FBA/BIP, psychologist obs, etc.): modifications, programs, FBA/BIP, psychologist obs, etc.): Frequency:

Hourly Daily Weekly: _____ **Frequency:**

Hourly Daily Weekly: Frequency:

Hourly Daily Weekly: □ Other: _____ end date: _____ □ Other: _____ end date: _____ ☐ Other: _____ end date: _____ **Duration:** □ 4 weeks □ 6 weeks □ 8 weeks **Duration:** □ 4 weeks □ 6 weeks □ 8 weeks **Duration:** □ 4 weeks □ 6 weeks □ 8 weeks Baseline Data: Date: _____ Baseline Data: Date: _____ Baseline Data: Date: _____ Data: Data: Data: Formative Assessment #1: (After approx. 2 weeks) **Formative Assessment #1:** (After approx. 2 weeks) **Formative Assessment #1:** (After approx. 2 weeks) Date: Data: Date: _____ Data: ____ Date: _____ Data: ____ Formative Assessment #2: (After approx. 2 weeks) **Formative Assessment #2:** (After approx. 2 weeks) **Formative Assessment #2:** (After approx. 2 weeks) Date: _____ Data: ____ Date: _____ Data: ____ Date: _____ Data: _____ **Present Levels:** (After approx. 2 weeks) **Present Levels:** (After approx. 2 weeks) **Present Levels:** (After approx. 2 weeks) Date: _____ Data: _____ Date: _____ Data: ____ Date: _____ Data: ____ **Results:** □ Goal Met □ Goal Not Met **Results:** □ Goal Met □ Goal Not Met **Results:** □ Goal Met □ Goal Not Met □ No Change □ Insufficient Data □ No Change □ Insufficient Data □ No Change □ Insufficient Data

☐ Return to Problem Solving

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