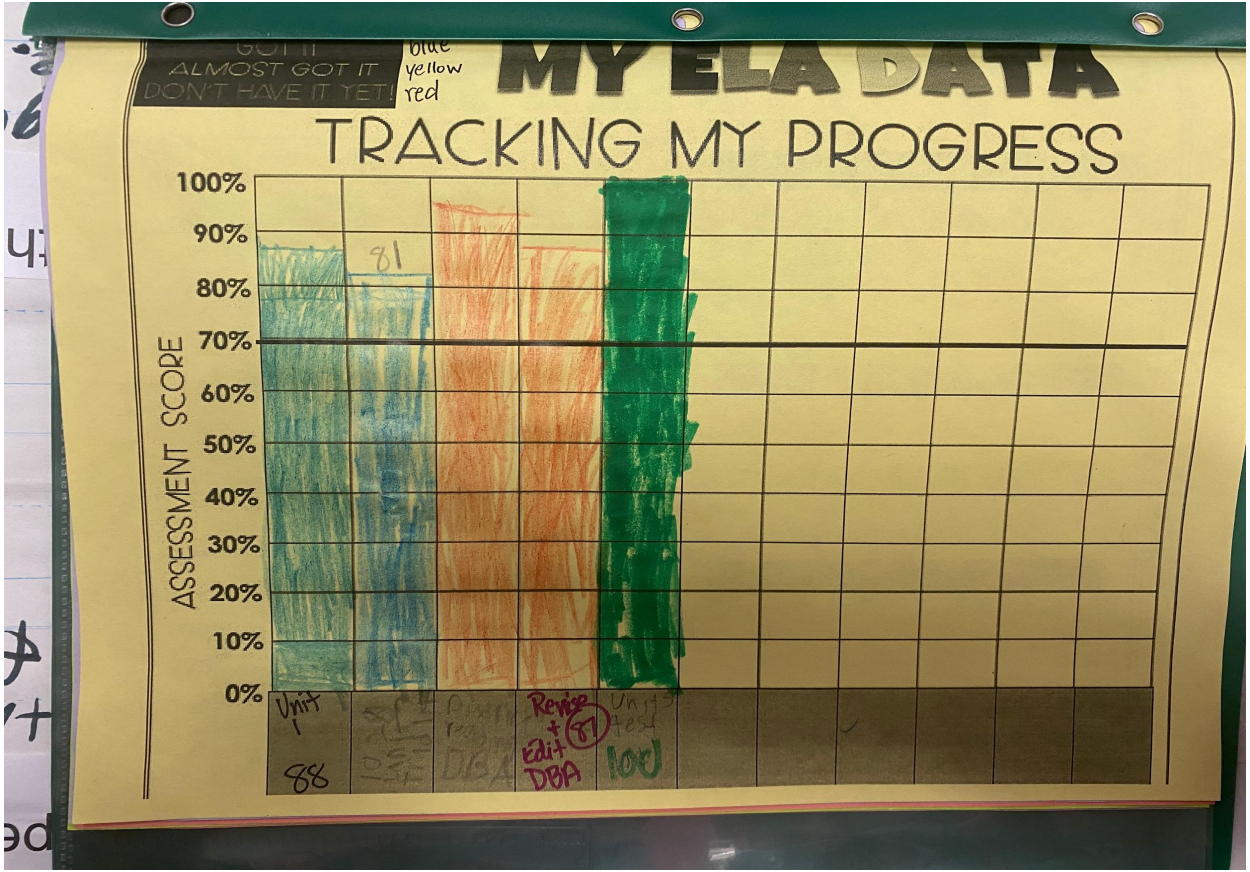
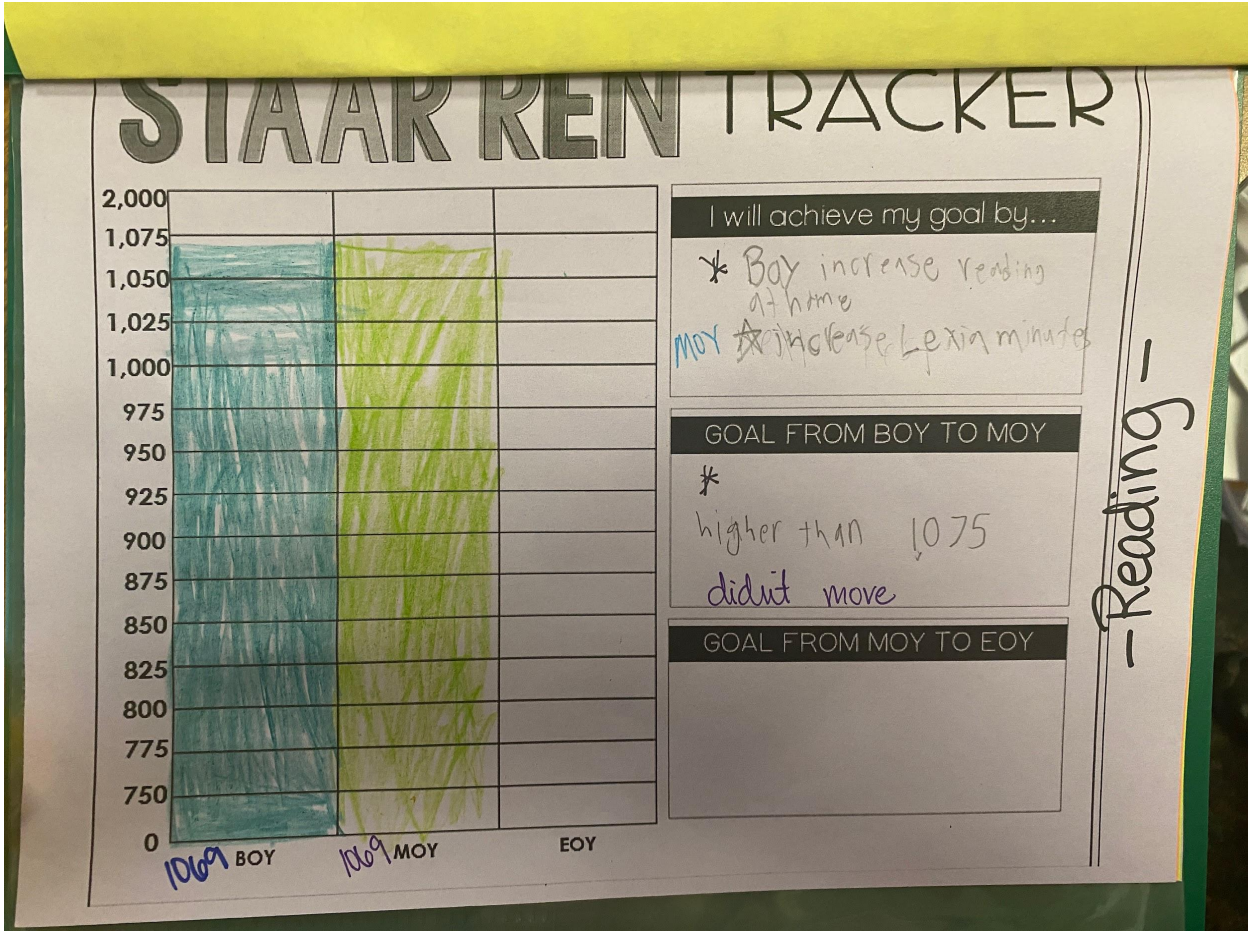
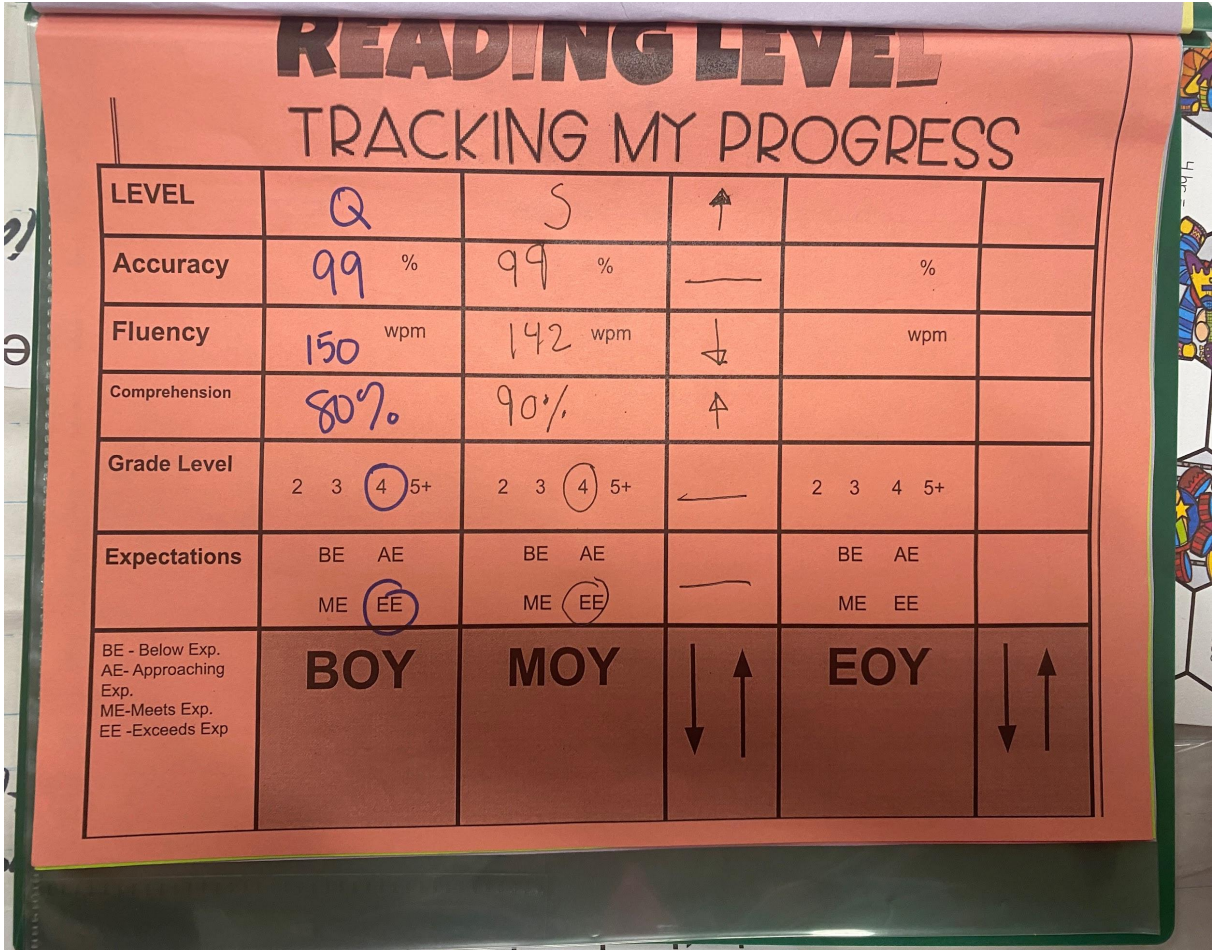
4th Grade


ALMOST GOT IT
DON'T HAVE IT YET!
blue
yellow
red
MY ELA DATA
TRACKING MY PROGRESS
ASSESSMENT SCORE
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
81
Unit 1
88
Revise + Edit DBA
87
Unit 3 Test
100

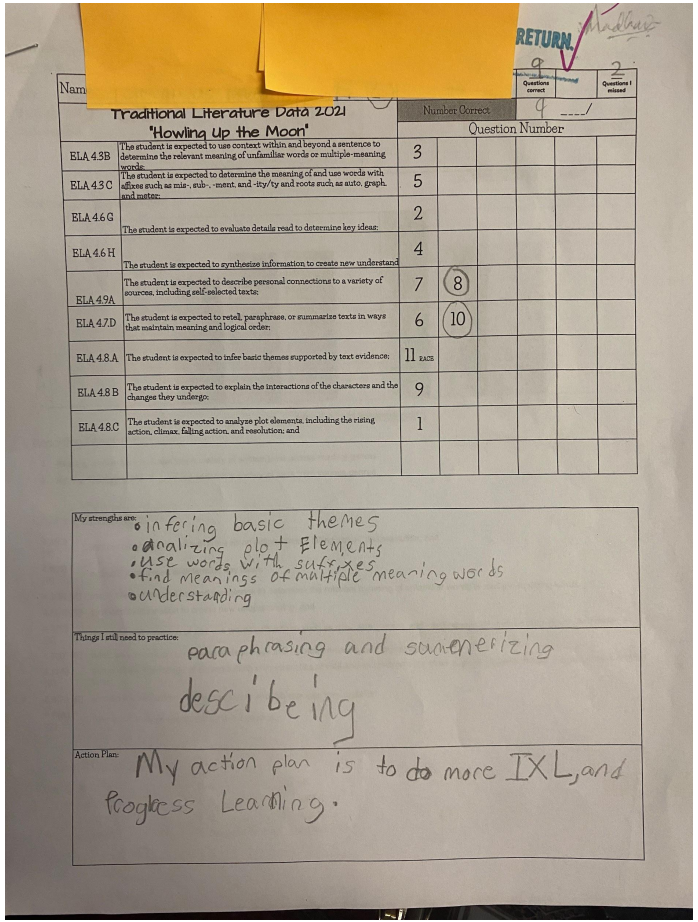
4th Grade


STAAR REN TRACKER
2,000
1,075
1,050
1,025
1,000
975
950
925
900
875
850
825
800
775
750
0
1069 BOY
1069 MOY
EOY
I will achieve my goal by...
* Boy increase reading at home
MOY ☆ increase Lexia minutes
GOAL FROM BOY TO MOY
*
higher than 1075
didnt move
GOAL FROM MOY TO EOY
-Reading-

4th Grade


READING LEVEL
TRACKING MY PROGRESS
LEVEL
Q
S
Accuracy
99 %
99 %
%
Fluency
150 wpm
142 wpm
wpm
Comprehension
80%
90%
Grade Level
2 3 4 5+
2 3 4 5+
2 3 4 5+
Expectations
BE AE ME EE
BE AE ME EE
BE AE ME EE
BE - Below Exp.
AE- Approaching Exp.
ME-Meets Exp.
EE -Exceeds Exp
BOY
MOY
EOY

4th GradeTest Data Reflection Sheets



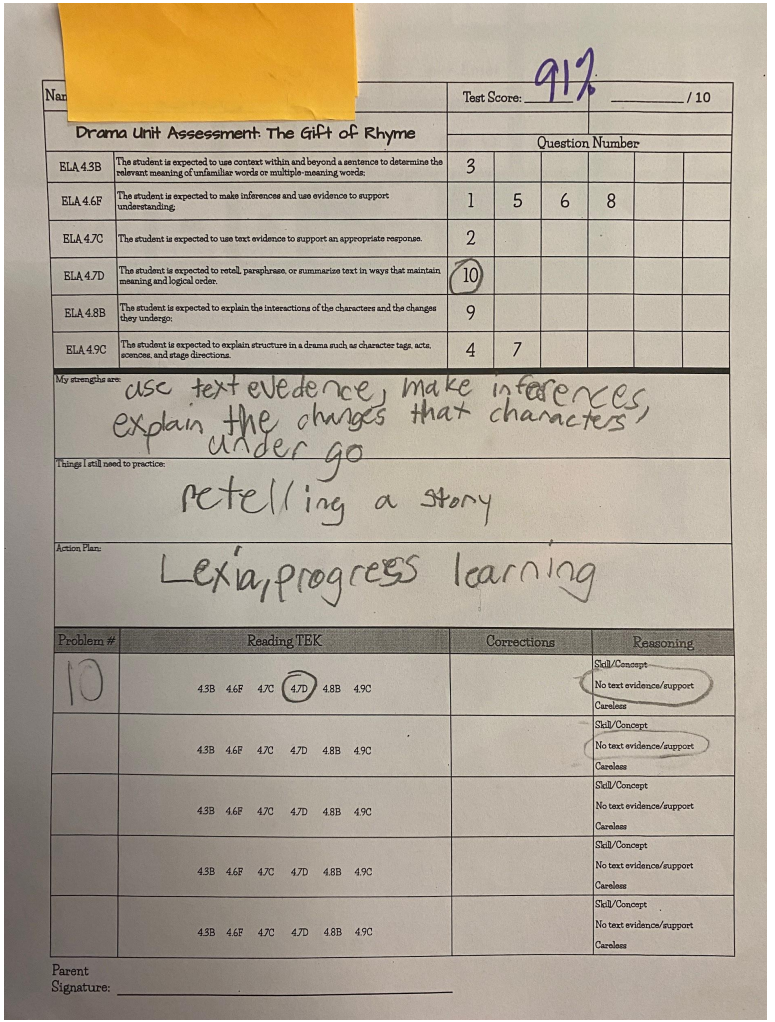
Traditional Literature Data 2021
'Howling Up the Moon'

		Number Correct						
		Question Number						
ELA 4.3B	The student is expected to use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words:	3						
ELA 4.3 C	The student is expected to determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter;	5						
ELA 4.6 G	The student is expected to evaluate details read to determine key ideas:	2						
ELA 4.6 H	The student is expected to synthesize information to create new understand	4						
ELA 4.9A	The student is expected to describe personal connections to a variety of sources, including self-selected texts;	7	8					
ELA 4.7D	The student is expected to retell, paraphrase, or summarize texts in ways that maintain meaning and logical order;	6	10					
ELA 4.8.A	The student is expected to infer basic themes supported by text evidence;	11 RACE						
ELA 4.8 B	The student is expected to explain the interactions of the characters and the changes they undergo;	9						
ELA 4.8.C	The student is expected to analyze plot elements, including the rising action, climax, falling action, and resolution; and	1						

My strengths are:
- infering basic themes
- analizing plot Elements
- use words with suffixes
- find meanings of multiple meaning words
- understanding

Things I still need to practice:
paraphrasing and summerizing
describeing

Action Plan:
My action plan is to do more IXL, and Progress Learning.



Drama Unit Assessment: The Gift of Rhyme

Test Score: 91% ____ / 10

		Question Number					
ELA 4.3B	The student is expected to use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words:	3					
ELA 4.6F	The student is expected to make inferences and use evidence to support understanding;	1	5	6	8		
ELA 4.7C	The student is expected to use text evidence to support an appropriate response.	2					
ELA 4.7D	The student is expected to retell, paraphrase, or summarize text in ways that maintain meaning and logical order.	10					
ELA 4.8B	The student is expected to explain the interactions of the characters and the changes they undergo;	9					
ELA 4.9C	The student is expected to explain structure in a drama such as character tags, acts, scenes, and stage directions.	4	7				

My strengths are:
use text evidence, make inferences, explain the changes that characters under go

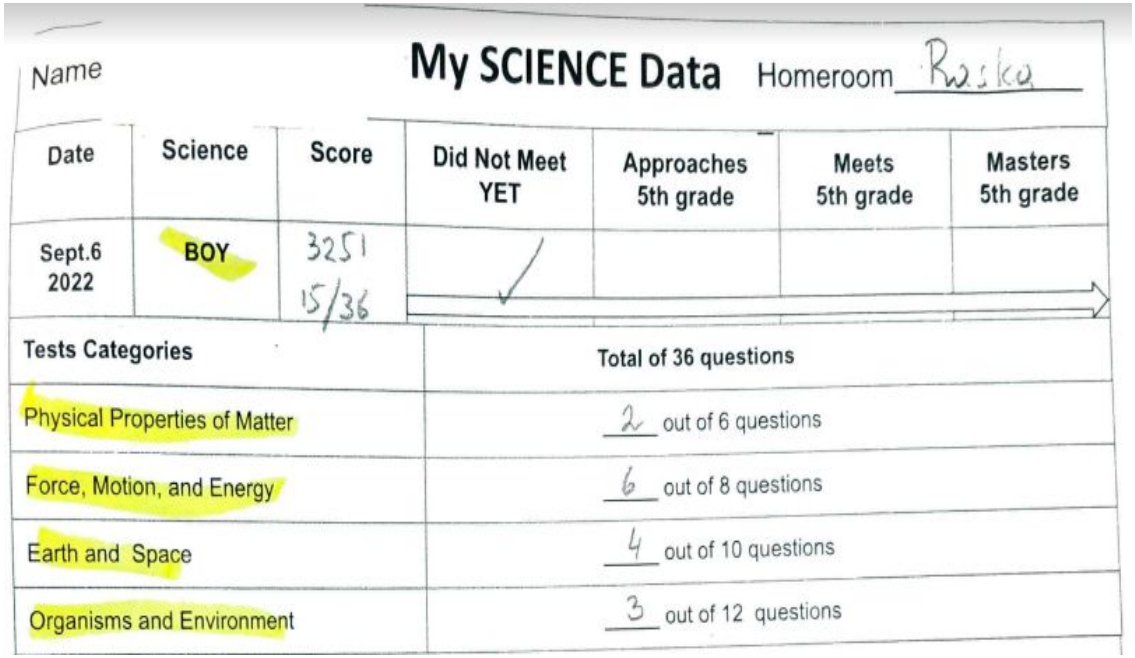
Things I still need to practice:
retelling a story

Action Plan:
Lexia, progress learning

Problem #	Reading TEK	Corrections	Reasoning
10	4.3B 4.6F 4.7C (4.7D) 4.8B 4.9C		Skill/Concept; (No text evidence/support); Careless
	4.3B 4.6F 4.7C 4.7D 4.8B 4.9C		Skill/Concept; (No text evidence/support); Careless
	4.3B 4.6F 4.7C 4.7D 4.8B 4.9C		Skill/Concept; No text evidence/support; Careless
	4.3B 4.6F 4.7C 4.7D 4.8B 4.9C		Skill/Concept; No text evidence/support; Careless
	4.3B 4.6F 4.7C 4.7D 4.8B 4.9C		Skill/Concept; No text evidence/support; Careless

Parent Signature: _____

5th Grade Beginning of Year
Science



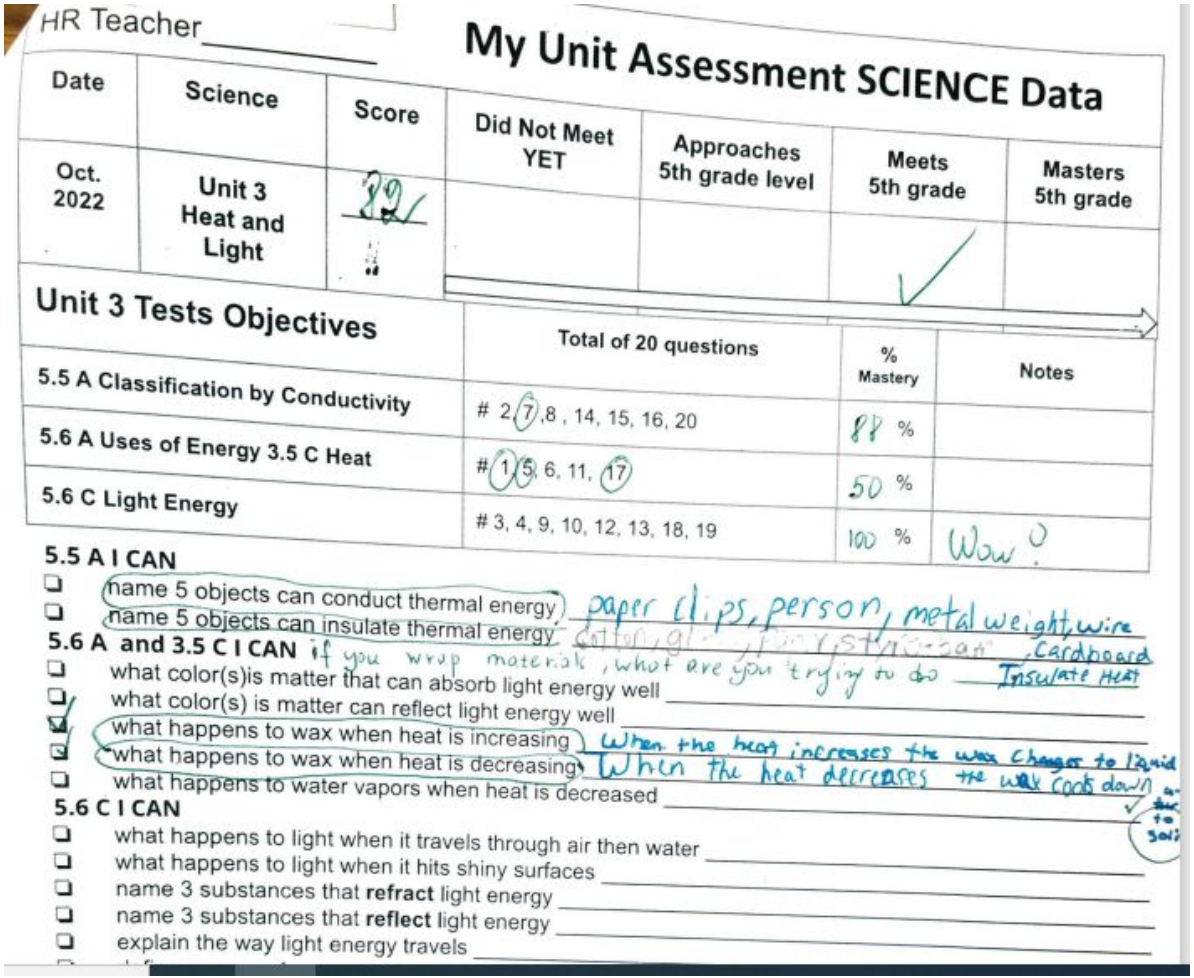
Name

My SCIENCE Data Homeroom Ruska

Date	Science	Score	Did Not Meet YET	Approaches 5th grade	Meets 5th grade	Masters 5th grade
Sept.6 2022	BOY	3251 15/36	✓			

Tests Categories	Total of 36 questions
Physical Properties of Matter	2 out of 6 questions
Force, Motion, and Energy	6 out of 8 questions
Earth and Space	4 out of 10 questions
Organisms and Environment	3 out of 12 questions

5th Grade Science



HR Teacher _____

My Unit Assessment SCIENCE Data

Date	Science	Score	Did Not Meet YET	Approaches 5th grade level	Meets 5th grade	Masters 5th grade
Oct. 2022	Unit 3 Heat and Light	20			✓	

Unit 3 Tests Objectives	Total of 20 questions	% Mastery	Notes
5.5 A Classification by Conductivity	# 2, 7, 8, 14, 15, 16, 20	88 %	
5.6 A Uses of Energy 3.5 C Heat	# 1, 5, 6, 11, 17	50 %	
5.6 C Light Energy	# 3, 4, 9, 10, 12, 13, 18, 19	100 %	Wow!

5.5 A I CAN

- ❑ name 5 objects can conduct thermal energy paper clips, person, metal weight, wire
- ❑ name 5 objects can insulate thermal energy cotton, gl... styrofoam, cardboard

5.6 A and 3.5 C I CAN if you wrap materials, what are you trying to do Insulate Heat

- ❑ what color(s)is matter that can absorb light energy well _____
- ☑ what color(s) is matter can reflect light energy well _____
- ☑ what happens to wax when heat is increasing When the heat increases the wax changes to liquid
- ☑ what happens to wax when heat is decreasing When the heat decreases the wax cools down ✓
- ❑ what happens to water vapors when heat is decreased _____

5.6 C I CAN

- ❑ what happens to light when it travels through air then water _____
- ❑ what happens to light when it hits shiny surfaces _____
- ❑ name 3 substances that **refract** light energy _____
- ❑ name 3 substances that **reflect** light energy _____
- ❑ explain the way light energy travels _____

2nd Grade Data Reflections

Unit 8: Place Value to 1,200 Part 1

Math Standard	Questions covered by TEK	Percentage correct
2.2 B Use standard, word, and expanded forms to represent numbers up to 1,200.	1 2 4 5 8 13	___ out of 6
2.2C generate a number that is greater than or less than a given whole number up to 1,200	9 12	___ out of 2
2.2D use place value to compare and order whole numbers up to 1,200 using comparative language, numbers, and symbols (>, <, or =)	6 15	___ out of 2
2.2E locate the position of a given whole number on an open number line	10 14	___ out of 2
2.2 F Name the whole number that corresponds to a specific point on a number line.	3 7	___ out of 2
2.7 B Determine the number that is 10 or 100 more or less than a given number up to 1,200.	5 11	___ out of 2
		Total grade: _____/15
Success:	**Struggles:**	**Signature:** _____