| Bayyari Elementary School |  |  |  |  |  | MAP Spring 2022 70\% or Higher 2nd grade date (using the LInking Study)/ACT Aspire 23 3rd grade |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT Aspire Summary Report |  |  |  |  | Grade | $\begin{aligned} & \text { English } \\ & \% \end{aligned}$ | Readin g \% | Math \% |  |
| Comparison of 2022-2023 |  |  |  |  | 2nd to 3rd | 4/51 | 8/19 | 5/26 |  |
| \% Meeting Benchmark - Ready or Exceeds (2022/2023) |  |  |  |  |  |  |  |  |  |
| Areas with Growth are highlighted. |  |  |  |  |  | Longitudinal |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| All Students \% 2022/2023 comparison data |  |  |  |  | All Students \% 2022/2023 comparison data |  |  |  |  |
| Grade | English \% | Reading \% | Science <br> \% | Math \% | Grade | English \% | Reading \% | Science \% | Math \% |
| 3 | 63/51 | 25/19 | 21/14 | 54/26 | 3 | 63/51 | 25/19 | 21/14 | 54/26 |
| 4 | 61/66 | 21/39 | 22/30 | 39/50 | 4 | 61/66 | 21/39 | 22/30 | 39/50 |
| 5 | 61/66 | 25/15 | 21/13 | 42/23 | 5 | 61/66 | 25/15 | 21/13 | 42/23 |
| Combin ed | 185/183 | 71/73 | 64/57 | 135/99 | Combin ed | 185/183 | 71/73 | 64/57 | 135/99 |
| Total \% | 62/61 | 24/24 | 21/19 | 45/33 | Total \% | 62/61 | 24/24 | 21/19 | 45/33 |

## 2023 Spring ACT ASpire

On the ACT Aspire our 4th graders had double digit growth in all tested subject areas again this year. Most importantly they also had growth longitudinally.

The other data we would like to celebrate is that of our 3rd grade students. Although the growth isn't evident when compared to last year's 3rd graders, we used the MAP Linking Study that predicts how they were expected to perform on the ACT Aspire. We looked at the EOY 2nd grade MAP data in Literacy, language and math. Keep in
mind in 2nd grade the test was still read to them in all areas and on ACT Aspire reading and language is not read aloud. In language, MAP set at the 70th percentile for proficiency as the linking student suggest for predictions only $4 \%$ of our 3rd graders were expected to be ready or exceeding. Yet $51 \%$ were.

In reading, using the same criteria $8 \%$ were predicted to be ready or exceeding and $19 \%$ were.

In math, $5 \%$ of students were predicted to be proficient and $26 \%$ were.
We are very proud of the systems and work our teachers have in place to ensure high levels of learning for each and every student. With this work we know we will continue to increase student achievement. Thank you all for your continued support.

