

COLLABORATIVE TEAM GUIDE FOR A STUDY UNIT

Purpose: Increase Student Learning & Capture Adult Learning

Team:

8th US
History

INFORMATION TO BE AGREED UPON PRIOR TO TEACHING THE UNIT

Unit title & essential number: ERA 5.2.8.5 The Civil War Evaluate the Legacy of the civil war on the nation	Begin date: 1/17/23	End date: 2/24/23	Calendar Days 30 Number of instructional days= 15
CFA date (before the End date): 1/25-1/26 Unit 4 CFA	Date to establish inter-rater reliability: Next meeting day	Date to share results & build action plan: Next meeting day	Date(s) for interventions & extensions: 1/30-1/31
Essential (Standard) Instructional Strategy Stevens Unit Plan Instructional Strategies	Era5.2.8.5 Evaluate the legacy of the Civil War on the nation	Targets 1.I can Analyze the historical significance of selected Civil War battles, events, and people (CFA) 2. I can Explain ways economic decisions affected individuals, businesses, and society during the course of the Civil War and over time	Targets Continued 3. I can Analyze social and economic effects of the Civil War on America.
SMART Goal	<i>80% of 8th grade students will score a 70% or better on the CFA by the second attempt.</i>		

ACTION PLAN TO BE DETERMINED BY THE TEAM AFTER THE CFA

List or link to students that need more time & support	Data
How will the support be given and what is the timeline for this support?	1.Support will be given in the form of re-learning using direct instruction, followed by small group collaborative work and reflection. Students will be provided with typed notes as we reteach the lesson. 2..Compare Contrast T Chart for Civil war Leaders 3, We will use note stems for students to fill in notes.
What are the extension plans for students who are already proficient?	Extension Choice Board

REFLECTIONS TO CAPTURE AFTER THE ACTION PLAN HAS BEEN CARRIED OUT

What percentage of students are currently proficient?	65% after first Attempt. This was by far our most rigorous CFA. 87% after RTI and 2nd attempt
After interventions, did the team meet the SMART goal?	Yes
What intervention strategies proved to be most effective?	Teacher Lead Near pod lesson(lesson). Quiz and review insid of the lesson.
Capture team reflections about changes to initial instruction that need to be made in this unit or in future units & any other team learning.	This unit has gone well We increased the rigor of our CFA. This is a possible place to create two units. One based on the war and one based on social economic issues and effects.
What is the plan for students who still haven't learned?	We will have a time during test review for these student to reteacha and retake