

Mountain View Data Report

Over the past three years, the teachers at Mountain View Elementary have refocused their efforts to ensure that all students are learning at high levels. The State of Utah engages students in the Acadience Reading assessment as a benchmark screener three times each year. This assessment consists of subtests that can be used as universal screeners for early literacy skills and for progress monitoring that allows teachers to monitor the effectiveness of instruction and intervention. Each testing period we have an increase in nearly every area that surpasses our previous assessment period. Our Professional Learning Community is performing effectively and consistently improves their practices and student achievement.

Mountain View School Wide Acadience Proficiency						
	BOY	MOY	+/- BM	EOY	+/- ME	+/-BE
2018-2019	62%	65%	3%	66%	1%	4%
2019-2020	58%	66%	8%			
2020-2021	51%	61%	10%	68%	7%	17%
2021-2022	62%	78%	16%			

Mountain View Kindergarten Acadience Proficiency						
	BOY	MOY	+/- BM	EOY	+/- ME	+/-BE
2018-2019	62%	96%	34%	92%	-4%	31%
2019-2020	52%	80%	28%			
2020-2021	65%	90%	25%	81%	-9%	16%
2021-2022	52%	94%	42%			

Mountain View 1st Grade Acadience Proficiency						
	BOY	MOY	+/- BM	EOY	+/- ME	+/-BE
2018-2019	68%	68%	0%	63%	-5%	-5%
2019-2020	78%	73%	-5%			
2020-2021	41%	59%	18%	70%	11%	30%
2021-2022	67%	88%	21%			

Mountain View 2nd Grade Acadience Proficiency						
	BOY	MOY	+/- BM	EOY	+/- ME	+/-BE
2018-2019	63%	60%	-4%	53%	-6%	-10%
2019-2020	68%	68%	-1%			
2020-2021	50%	50%	0%	62%	12%	12%
2021-2022	68%	75%	7%			

Mountain View 3rd Grade Acadience Proficiency						
	BOY	MOY	+/- BM	EOY	+/- ME	+/-BE
2018-2019	51%	46%	-5%	55%	9%	4%
2019-2020	55%	61%	6%			
2020-2021	60%	74%	14%	79%	5%	19%
2021-2022	51%	67%	16%			

Mountain View 4th Grade Acadience Proficiency						
	BOY	MOY	+/- BM	EOY	+/- ME	+/-BE
2018-2019	69%	61%	-8%	66%	5%	-3%
2019-2020	53%	58%	5%			
2020-2021	59%	58%	-1%	71%	13%	12%
2021-2022	77%	73%	-4%			

Mountain View 5th Grade Acadience Proficiency						
	BOY	MOY	+/- BM	EOY	+/- ME	+/-BE
2018-2019	64%	66%	2%	66%	0%	2%
2019-2020	47%	57%	10%			
2020-2021	47%	56%	9%	58%	2%	11%
2021-2022	60%	74%	14%			

The improvements in first and second grades are particularly encouraging. Mountain View's previous five years of Acadience data showed a decline each year in the percentage of students demonstrating proficiency from the Beginning of the Year (BOY) assessment to the End of Year (EOY) assessment. In first-grade there was a 1% increase in 2016. The decline for

2015 was -5%, in 2017 it was -12%, in 2018 it was -9%, and 2019 it was -5%. Second-grade's decline for 2015 was -13%, in 2016 it was -2%, in 2017 it was -10%, it was -9%, it was -10%. As the charts above show, we have changed this trend and are working together to ensure that each grade level is performing higher at EOY than BOY.

The State of Utah tracks the Pathways of Progress for every student from Beginning of the Year to the Middle of the Year (B-M) and from the Beginning of the Year to the End of the Year (B-E). Another evidence of our improvements as a school can be seen in the increasing percentage of students making typical or better progress on the Pathways of Progress report in each grade level.

MV Pathways of Progress			K Pathways of Progress			2 Pathways of Progress			1 Pathways of Progress		
	B-M	B-E		B-M	B-E		B-M	B-E		B-M	B-E
2018-2019	64%	58%	2018-2019	83%	79%	2018-2019	74%	63%	2018-2019	49%	56%
2019-2020	66%		2019-2020	77%		2019-2020	54%		2019-2020	60%	
2020-2021	70%	78%	2020-2021	86%	81%	2020-2021	71%	71%	2020-2021	66%	77%
2021-2022	79%		2021-2022	91%		2021-2022	76%		2021-2022	86%	

3 Pathways of Progress			4 Pathways of Progress			5 Pathways of Progress		
	B-M	B-E		B-M	B-E		B-M	B-E
2018-2019	63%	59%	2018-2019	52%	42%	2018-2019	66%	53%
2019-2020	76%		2019-2020	64%		2019-2020	63%	
2020-2021	80%	86%	2020-2021	66%	85%	2020-2021	63%	75%
2021-2022	86%		2021-2022	63%		2021-2022	70%	

Whereas, Mountain View has traditionally scored on the lowest end of the district and state on the Acadience Reading Assessment, the past two years we have scored higher than one or both in many areas. Despite the increasing complications associated with the pandemic, our school has proven that we can maximize our efforts and ensure student success.

Acadience Reading Results 2020-2021									
	Mountain View			Box Elder Avg.			State of Utah Avg.		
	BOY	EOY	Growth	BOY	EOY	Growth	BOY	EOY	Growth
K	65%	81%	16%	42%	78%	36%	56%	65%	9%
1	41%	70%	29%	44%	62%	18%	45%	58%	13%
2	50%	62%	12%	61%	65%	4%	64%	63%	-1%
3	60%	79%	19%	59%	72%	13%	65%	68%	3%
4	59%	71%	12%	60%	67%	7%	59%	65%	6%
5	47%	58%	11%	57%	71%	14%	64%	62%	-2%

Acadience Reading Results 2021-2022									
	Mountain View			Box Elder Avg.			State of Utah Avg.		
	BOY	MOY	Growth	BOY	MOY	Growth	BOY	MOY	Growth
K	52%	94%	42%	52%	83%	31%	57%	63%	6%
1	67%	88%	21%	57%	58%	1%	54%	56%	2%
2	68%	75%	7%	61%	61%	0%	65%	65%	0%
3	51%	67%	16%	61%	66%	5%	64%	64%	0%
4	77%	73%	-4%	65%	70%	5%	64%	64%	0%
5	60%	74%	14%	58%	69%	11%	56%	62%	6%

Our third and fourth grade students scored higher than the district and state averages on each assessment of the state Readiness Improvement Success Empowerment (RISE) as well.

RISE Results 2020-2021									
	Mountain View			Box Elder Avg.			State of Utah Avg.		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
3	52%	66%		44%	48%		43%	45%	
4	34%	54%	44%	31%	42%	39%	38%	45%	
5	28%	29%	32%	41%	42%	44%	44%	42%	

The data below illustrates the difference in Mountain View Elementary’s (MV) performance results from the 2018-2019 year to 2020-2021. The chart in green shows that MV was previously the lowest performing school in Box Elder School District (BESD) in nearly every category. The purple chart shows that MV made significant gains through the pandemic to perform in the average range of the schools in BESD. The pink chart shows the increase/decrease in the percent of students performing as proficient at each school in each assessment. Mountain View had the highest increase in each assessment. Despite the obstacles created by the pandemic, MV had an increase in every area and demonstrated more improvement than any other school in the district.

School’s highlighted in yellow are Title I schools. Each of the other school’s names were removed to focus on MV’s results.

BESD Elementary performance ranks 20-21, MV nearing BESD.														
RISE ELA			RISE Math			RISE Science			Early Literacy Students Reading on Grade Level		Early Literacy Students Making Typical or Above Progress			
1	A 20/21	52.6%	1	A 20/21	61.0%	1	A 20/21	55.6%	1	F 20/21	59.9%	1	F 20/21	85.3%
2	F 20/21	44.7%	2	B 20/21	50.6%	2	C 20/21	51.1%	2	A 20/21	58.6%	2	B 20/21	84.8%
3	J 20/21	42.6%	3	J 20/21	50.5%	3	J 20/21	49.0%	3	B 20/21	54.8%	3	MV 20/21	80.5%
4	B 20/21	41.6%	4	F 20/21	48.2%	4	F 20/21	48.5%	4	MV 20/21	50.4%	4	A 20/21	79.8%
5	C 20/21	39.5%	5	C 20/21	46.9%	5	B 20/21	39.7%	5	C 20/21	49.0%	5	C 20/21	78.5%
6	MV 20/21	36.2%	6	MV 20/21	45.6%	6	G 20/21	38.6%	6	G 20/21	46.6%	6	G 20/21	77.6%
7	D 20/21	35.0%	7	G 20/21	43.5%	7	MV 20/21	38.3%	7	E 20/21	41.6%	7	J 20/21	74.1%
8	G 20/21	34.2%	8	D 20/21	40.7%	8	D 20/21	37.3%	8	I 20/21	35.7%	8	H 20/21	68.1%
9	H 20/21	29.4%	9	I 20/21	27.7%	9	H 20/21	34.1%	9	D 20/21	33.8%	9	D 20/21	66.7%
10	I 20/21	26.0%	10	H 20/21	25.6%	10	I 20/21	27.8%	10	J 20/21	47.6%	10	I 20/21	65.9%
									11	H 20/21	33.2%	11	E 20/21	57.6%
	BESD Avg.	39.5%		BESD Avg.	46.1%		BESD Avg.	43.6%		BESD Avg.	46.5%		BESD Avg.	74.4%

Increase in % proficient from 18/19-20/21, MV highest increase in each area.

RISE ELA			RISE Math			RISE Science			Early Literacy Students Reading on Grade Level			Early Literacy Students Making Typical or Above Progress		
1	MV +/-	4.7%	1	MV +/-	14.1%	1	MV +/-	9.2%	1	MV +/-	10.7%	1	MV +/-	23.9%
2	B +/-	-6.6%	2	D +/-	3.1%	2	H +/-	-1.4%	2	H +/-	0.1	2	F +/-	16.6%
3	A +/-	-7.1%	3	A +/-	0.5%	3	J +/-	-9.6%	3	J +/-	0.8%	3	G +/-	12.3%
4	H +/-	-7.9%	4	B +/-	-0.2%	4	F +/-	-10.2%	4	A +/-	-0.8%	4	B +/-	9.5%
5	D +/-	-9.7%	5	J +/-	-1.7%	5	I +/-	-10.2%	5	G +/-	-1.5%	5	H +/-	9.1%
6	J +/-	-13.3%	6	I +/-	-10.8%	6	D +/-	-11.7%	6	B +/-	-2.0%	6	A +/-	9.0%
7	C +/-	-16.3%	7	C +/-	-11.4%	7	A +/-	-16.7%	7	F +/-	-3.6%	7	D +/-	4.0%
8	I +/-	-17.4%	8	G +/-	-13.2%	8	B +/-	-17.4%	8	D +/-	-6.9%	8	J +/-	3.8%
9	F +/-	-18.0%	9	H +/-	-18.4%	9	G +/-	-18.8%	9	C +/-	-7.1%	9	C +/-	0.4%
10	G +/-	-19.8%	10	F +/-	-18.5%	10	C +/-	-19.3%	10	I +/-	-12.0%	10	I +/-	-1.2%
									11	E +/-	-24.0%	11	E +/-	-13.7%
BESD Avg. -10.2%			BESD Avg. -4.2%			BESD Avg. -9.6%			BESD Avg. -3.3%			BESD Avg. 6.7%		

BESD Elementary performance ranks 18-19, MV lowest performing school in 4/5 areas.

RISE ELA			RISE Math			RISE Science			Early Literacy Students Reading on Grade Level			Early Literacy Students Making Typical or Above Progress		
1	F 18/19	62.7%	1	F 18/19	66.7%	1	A 18/19	72.3%	1	E 18/19	65.6%	1	C 18/19	78.1%
2	A 18/19	59.7%	2	A 18/19	60.5%	2	C 18/19	70.4%	2	F 18/19	63.5%	2	B 18/19	75.3%
3	J 18/19	55.9%	3	C 18/19	58.3%	3	F 18/19	58.7%	3	A 18/19	59.4%	3	E 18/19	71.3%
4	C 18/19	55.8%	4	G 18/19	56.7%	4	J 18/19	58.6%	4	B 18/19	56.8%	4	A 18/19	70.8%
5	G 18/19	54.0%	5	J 18/19	52.2%	5	G 18/19	57.4%	5	C 18/19	56.1%	5	J 18/19	70.3%
6	B 18/19	48.2%	6	B 18/19	50.8%	6	B 18/19	57.1%	6	G 18/19	48.1%	6	F 18/19	68.7%
7	D 18/19	44.7%	7	H 18/19	44.0%	7	D 18/19	49.0%	7	I 18/19	47.7%	7	I 18/19	67.1%
8	I 18/19	43.4%	8	I 18/19	38.5%	8	I 18/19	38.0%	8	J 18/19	46.8%	8	G 18/19	65.3%
9	H 18/19	37.3%	9	D 18/19	37.6%	9	H 18/19	35.5%	9	D 18/19	40.7%	9	D 18/19	62.7%
10	MV 18/19	31.5%	10	MV 18/19	31.5%	10	MV 18/19	29.1%	10	MV 18/19	39.7%	10	H 18/19	59.0%
									11	H 18/19	33.1%	11	MV 18/19	56.6%
BESD Avg. 51.3%			BESD Avg. 51.7%			BESD Avg. 55.2%			BESD Avg. 50.7%			BESD Avg. 67.7%		