

Wednesday, February 22nd/ Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Kendra Pennington Jil Amaden Jennifer McCullah Jennifer Bradley</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> • Actively Engaged Participants • Stay on Topic • Positive Energy • Agenda Driven/ Focused Purpose (Four Critical Questions) • Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> • Jennifer Bradley shared with us that we will be noticing some additional columns on our data charts. We will not have to do anything with them; they are for Mr. Selig • We discussed the whereabouts of the Pre-ACT results; we currently are not sure when we will receive those or when we will be going over those results with the students. • We printed the print materials from ontocollege; we will use these with our claimed students. • We discussed the students in the ACT Aspire data chart and our plans to begin working with the bubble students this week.

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan Final Touches</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting: CFA/CSA chart</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting:Monday, February 27th</p>

Wednesday, February 15th/ Eighth and Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Kendra Pennington Jil Amaden Jennifer McCullah</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> ● Actively Engaged Participants ● Stay on Topic ● Positive Energy ● Agenda Driven/ Focused Purpose (Four Critical Questions) ● Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> ● CFA on Phrases and Clauses on Friday, February 17th <ul style="list-style-type: none"> ○ 3= 8-10 ○ 2=6 ○ 1=4 and below ● Starting Active and Passive on Monday while continuing Phrases and Clauses ● CFA on Active and Passive on February 28th ● Plan to use Informational Writing Curriculum in master ● We will write research paper alongside reading We Have Always Lived in the Castle ● Research paper will not include literary analysis ● CFA on W.9-10.7 will be a check in to make sure they have sources, outline, narrowed their topic ● CFA on W.9-10.8 will be page on reliable sources and credibility

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan Final Touches</p>	
<p>Agenda for Next Meeting: Plan next unit/ Organize data Make Active/Passive CFA</p>	<p>Products/Artifacts for Next Meeting: CFA/CSA chart</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting:Monday, February 20th</p>

Monday, February 13th/ Eighth and Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role: Abigail Whitley Kendra Pennington Jil Amaden Dudley Webb Jennifer McCullah	Norms: (Ex.) <ul style="list-style-type: none"> ● Actively Engaged Participants ● Stay on Topic ● Positive Energy ● Agenda Driven/ Focused Purpose (Four Critical Questions) ● Student Learning (Foremost)
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Agenda Items/Discussion Notes: <ul style="list-style-type: none"> ● CFA on Phrases and Clauses on Thursday, February 16th ● Worked on organizing our data charts ● March 3rd Lit Circle Reward day - popcorn machine in library, juice, and board games <ul style="list-style-type: none"> ○ 8th and 9th grade will have reward day on the same day ○ Those who did not meet the goal will sit out of the reward day ○ Games in room 316 with the option to play ball outside ○ Teachers have names of students that get reward by February 24th ○ Those that do not get the reward day will be required to read and do the bookopoly board ● On to College - claim kids that are close to ready every Friday to work through videos and questions <ul style="list-style-type: none"> ○ Claim kids that are in need of support, are a few points away from ready, and are a few points away from exceeding

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan Final Touches	
Agenda for Next Meeting: Plan next unit/ Organize data	Products/Artifacts for Next Meeting: CFA/CSA chart
Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Wednesday, February 15th

Wednesday, February 8th/ Eighth and Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Kendra Pennington Jil Amaden</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> ● Actively Engaged Participants ● Stay on Topic ● Positive Energy ● Agenda Driven/ Focused Purpose (Four Critical Questions) ● Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> ● Focus on putting in past data if needed ● Pep rally on Thursday during 6th period ● Phrases and Clauses- We will teach prepositional, adjectival, and adverbial phrases and independent and dependent clauses. ● CFA on Phrases and Clauses on Thursday, February 16th ● Cfa on Parallelism was on Feb. 3rd- Looked at data ● Worked on organizing our data charts
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan Final Touches</p>	
<p>Agenda for Next Meeting: Plan next unit/ Organize data</p>	<p>Products/Artifacts for Next Meeting: CFA/CSA chart</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Monday, February 13th</p>

Monday, January 30/ Eighth and Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Kendra Pennington Jennifer McCullah Jil Amaden Dudley Webb Andrew Stanley Devin Kissire</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> • Actively Engaged Participants • Stay on Topic • Positive Energy • Agenda Driven/ Focused Purpose (Four Critical Questions) • Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> • CFAs are also grouped with CSAs. CSAs should weigh more than CFAs. • Focus on putting in past data • Retaking CFAs should be up to each teacher. Maybe offer retakes on the more subjective standards/tests? • Should we still send out emails about RTI grades? It will create unnecessary panic in parents that teachers will have to deal with. Grades will not be changing often enough to validate sending out emails. • Possibility of ice? Can use lit circle books for AMI. • CFA on Parallel Structure for 9th • CFA on Identifying Key Features of an Argumentative Essay for 8th on Friday
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: 9th- Wednesday, February 1st</p>

Monday, January 25/ Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Kendra Pennington Jennifer McCullah Jil Amaden</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none">• CSA: Essay- Intervention Next Week- Abby= Transitions and Conclusions; Kendra= Body Paragraphs; Jennifer= Introductions; Jil will claim inclusion kids.• Focus on putting in past data• Make a decision on retaking CFAs

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Monday, January 30th</p>

Monday, January 9th/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Kendra Pennington Jennifer McCullah</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none">• CSA on W.9-10.2 is final paper. This will go on 2nd semester grades.• We need to make CSA on Inference. This will also go on 2nd semester grades.• CSA on Inference on January 13th. Needs to be made.• We have to• End of 1st semester is Jan. 13th• No School on Monday, Jan. 16th• Grammar Unit with Lit Circle Book starts on January 17th• Kathy Glass on January 18th

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Wednesday, January 11th</p>

Wednesday, January 4th/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington Jennifer McCullah</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none">• CSA is final paper. This will go on 2nd semester grades.• We need to make CSA on Inference.• CFA on Inference on January 6th.• CSA on Inference on January 11th. Needs to be made.• End of 1st semester is Jan. 13th• Grammar Unit with Lit Circle Book starts on January 17th
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Monday, January 9th</p>

Wednesday, December 14th/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> ● Actively Engaged Participants ● Stay on Topic ● Positive Energy ● Agenda Driven/ Focused Purpose (Four Critical Questions) ● Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> ● Use outline of essay as CFA ● CSA is final paper ● Inference and HOM will carry on into January. ● We need to develop CFA and CSA on Inference. ● CFA on Inference on January 6th ● CSA on Inference on January 11th ● Start Grammar Unit on Jan. 12th ● Reward for students who have stayed out of trouble on either Dec. 19 or 20 ● End of 1st semester is Jan. 13th ● Tutor Me Now to be offered to all students in district ● Make sure to put in data.
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Monday, December 19th</p>

Monday, December 12th/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Jil Amaden Jennifer McCullah</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> ● Actively Engaged Participants ● Stay on Topic ● Positive Energy ● Agenda Driven/ Focused Purpose (Four Critical Questions) ● Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> ● Use outline of essay as CFA ● CSA is final paper ● Inference and HOM will carry on into January. ● We need to develop CFA and CSA on Inference. ● CFA on January 6th ● CSA on January 11th ● Reward for students who have stayed out of trouble on either Dec. 19 or 20 ● End of 1st semester is Jan. 13th ● Tutor Me Now to be offered to all students in district ● Make sure to put in data.

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Wednesday, December 14th</p>

Monday, December 5th/Eighth and Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role: Abigail Whitley Jil Amaden Devin Kissire Jennifer McCullah Andrew Stanley	Norms: (Ex.) <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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Agenda Items/Discussion Notes: <ul style="list-style-type: none">• Reward for students who have stayed out of trouble on either Dec. 19 or 20• End of 1st semester is Jan. 13th• Tutor Me Now to be offered to all students in district• Make sure to put in data.
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What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: 9th- Finish Grammar Unit Plan	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Thursday, December 8th

Wednesday, November 30th/Ninth Grade Meeting

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ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington Jennifer McCullah</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none">• Writing Unit Plan-<ul style="list-style-type: none">○ Still need to input learning targets○ CFA on Evidence○ CFA on Conclusion○ CSA on W.9-10.2 and RL.9-10.1○ Incorporate HOM into Unit Map○ We also need to figure out when we will be incorporating the college board checkpoint and performance task.• When we return from Thanksgiving, we will begin with Topic Sentences. Also, we will get our HOM Books on Monday, Nov. 28th.• Next Lit Circle will begin on January 4th

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: 9th- Finish Writing Unit Plan</p>
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<p>Agenda for Next Meeting: Finish Writing Unit- Need learning targets and last few steps</p>	<p>Products/Artifacts for Next Meeting: Writing Unit Materials</p>
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Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Monday, December 5th
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Monday, November 14th/Ninth Grade Meeting

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ALL MEANS ALL

<p>Team Members Present/Role:</p> <ul style="list-style-type: none"> Abigail Whitley Jil Amaden Kendra Pennington Jennifer McCullah 	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> • Actively Engaged Participants • Stay on Topic • Positive Energy • Agenda Driven/ Focused Purpose (Four Critical Questions) • Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> • Pre-ACT on Nov. 15th • When will we meet with singletons?? • CFA on Thesis Wednesday-Thursday • Remember to cover walls for Pre ACT • Writing Unit Plan- <ul style="list-style-type: none"> ○ Still need to input learning targets ○ Topic Sentence CFA ○ Transition CFA ○ CFA on Evidence ○ CFA on Conclusion ○ CSA on W.9-10.2 and RL.9-10.1 ○ Incorporate HOM into Unit Map ○ We also need to figure out when we will be incorporating the college board checkpoint and performance task. • When we return from Thanksgiving, we will begin with Topic Sentences. Also, we will get our HOM Books on Monday, Nov. 28th. • Any kids interested in “reviewing” books for lit circles over Thanksgiving can check them out with Nikki– more info to come? • Next Lit Circle will begin on January 4th

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: 9th- Finish Writing Unit Plan	
Agenda for Next Meeting: Finish Writing Unit- Need learning targets and last few steps	Products/Artifacts for Next Meeting: Writing Unit Materials

Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Wednesday, November 16th
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Monday, October 31st/Eighth and Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role:</p> <ul style="list-style-type: none"> Abigail Whitley Jil Amaden Kendra Pennington Dudley Webb Andrew Stanley Jennifer McCullah 	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> • Actively Engaged Participants • Stay on Topic • Positive Energy • Agenda Driven/ Focused Purpose (Four Critical Questions) • Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> • Pre-ACT on Nov. 15th • When will we meet with singletons?? • 9th grade- Begin introduction paragraph and thesis lessons • Reviewed slideshow sent by Rachael • If you want a pumpkin roll, see the order form sent by Rachael by email. \$12 per roll

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: 9th- Finish Writing Unit Plan	
Agenda for Next Meeting: Finish Writing Unit- Need learning targets and last few steps	Products/Artifacts for Next Meeting: Writing Unit Materials
Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: 9th Grade- November 3rd

Monday, October 17th/Eighth and Ninth Grade Meeting

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ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington Dudley Webb Andrew Stanley</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> • Actively Engaged Participants • Stay on Topic • Positive Energy • Agenda Driven/ Focused Purpose (Four Critical Questions) • Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> • Talk about possible “classes” to have during Wolftime • Pre-ACT on Nov. 15th • We need to redo rubrics and some proficiency scales • Abby gone for wedding on Oct.28th • 8th- Move CFA on Summary to Thursday, Nov. 20 • For meeting with Social Studies/Singletons, Andrew is preparing a lesson on Theme/ Central Idea, Dudley is preparing a lesson on Summary, Kendra is preparing a lesson on Textual Evidence, and Abby is preparing one on Inferencing. All of these are part of the Key Ideas and Details reporting category. This needs to be done Monday, Oct. 24th. If possible, have it done by Friday so we can look at it together.

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: Plan Lessons for Monday- Andrew, Dudley, Abby, and Kendra</p>	
<p>Agenda for Next Meeting: Finish Writing Unit- Need learning targets and last few steps</p>	<p>Products/Artifacts for Next Meeting: Writing Unit Materials</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Wednesday, October 19th</p>

Wednesday, October 12th/Ninth Grade Meeting

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ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington Jennifer McCullah</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none">• Give Checklists with CFAs/CSAs• CSAs- No 1 or 2 questions from proficiency scale• CFAs- No 1 questions from proficiency scale• Level 4- Do not include the level 4 questions on the original CSA. Give the chance to get a 4 to those who got a three.• Next semester, in Canvas we will have two categories: Formative and Summative. We will go into Canvas and give the Formative section a weight of 15% and Summative section a weight of 85%.• Reassess CSAs.• Plan reward for CSA in writing unit.• Talk about possible “classes” to have during Wolftime• Pre-ACT on the week of Oct. 18th possibly? Training with Jennifer Bradley?• We need to redo rubrics and some proficiency scales• CSA on Characterization: 24 and above= 3, 23-21=2, Less than 21=1• Abby gone for wedding on Oct.28th• Kendra will put her kids in college board on Thursday; Abby will on Monday• We need to plan writing unit on W.9-10.2 (explanatory). Could possibly use newsela?• No School on Oct.14th.

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: Plan Writing Unit</p>	
<p>Agenda for Next Meeting: Discuss data/next unit</p>	<p>Products/Artifacts for Next Meeting: Writing Unit Materials</p>

Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Monday, October 17th
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Monday, October 10th/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington	Norms: (Ex.) <ul style="list-style-type: none"> ● Actively Engaged Participants ● Stay on Topic ● Positive Energy ● Agenda Driven/ Focused Purpose (Four Critical Questions) ● Student Learning (Foremost)
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Agenda Items/Discussion Notes: <ul style="list-style-type: none"> ● Pre-ACT on the week of Oct. 18th possibly? Training with Jennifer Bradley? ● CSA on Characterization with "The Sniper" on Tuesday, Oct. 11th. ● We made rubric for CSA on Characterization with The Sniper. The proficiency scale aligned rubric is also aligned to our "points" rubric. Reference the proficiency scale rubric to input numbers in CSA chart. ● Abby gone for wedding on Oct.28th ● Each teacher must plan a day to put kids in College Board. Not sure how to do? May take an entire class period or at least 30 minutes. ● We need to plan writing unit on W.9-10.2 (explanatory). Could possibly use newsela? ● Next week, we will have parent teacher conferences on Oct. 11th and 13th from 3:30-6:30. Email parents about conferences. Can send email/zoom/call. ● No School on Oct.14th. ● Reviewed Unit Plans/ Data Chart/ Proficiency Scales with High School Teachers
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What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: Plan Writing Unit	
Agenda for Next Meeting: Discuss data/next unit	Products/Artifacts for Next Meeting: Writing Unit Materials
Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Wednesday, October 12th

Wednesday, October 5th/Ninth Grade Meeting

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ALL MEANS ALL

Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington	Norms: (Ex.) <ul style="list-style-type: none"> • Actively Engaged Participants • Stay on Topic • Positive Energy • Agenda Driven/ Focused Purpose (Four Critical Questions) • Student Learning (Foremost)
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Agenda Items/Discussion Notes: <ul style="list-style-type: none"> • Monday, Oct. 10 -We will discuss the data from CSA on Theme and CFA on Characterization. Make sure to put those in data chart. • Guiding Coalition on Wednesday and Thursday in 316 • Pre-ACT on the week of Oct. 18th possibly? Training with Jennifer Bradley? • CSA on Characterization with “The Sniper” on Tuesday, Oct. 11th. • We made rubric for CSA on Characterization with The Sniper. The proficiency scale aligned rubric is also aligned to our “points” rubric. Reference the proficiency scale rubric to input numbers in CSA chart. • Abby gone for wedding on Oct.28th • Each teacher must plan a day to put kids in College Board. Not sure how to do? May take an entire class period or at least 30 minutes. • We need to plan writing unit on W.9-10.2 (explanatory). Could possibly use newsela? • Next week, we will have parent teacher conferences on Oct. 11th and 13th from 3:30-6:30. Email parents about conferences. Can send email/zoom/call. • No School on Oct.14th. • Teachers from High School visiting our meeting on Oct. 10th during 7th period
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What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: Plan Writing Unit	
Agenda for Next Meeting: Discuss data/next unit	Products/Artifacts for Next Meeting: Data Chart on last CSA and last CFA
Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Monday, October 10th

Monday, October 3rd/Ninth Grade Meeting

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ALL MEANS ALL

Team Members Present/Role: Abigail Whitley Jil Amaden Jennifer McCullah	Norms: (Ex.) <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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Agenda Items/Discussion Notes: <ul style="list-style-type: none">• Discussed Indirect/Direct Sort Activity• Finalized CFA on Characterization (Will give October 4th)• Guiding Coalition on Wednesday and Thursday in 316• Pre-ACT on the week of Oct. 18th possibly?• CSA on Characterization with "The Sniper" on Tuesday, Oct. 11th• Abby gone for wedding on Oct.28th• Can we put our kids in College Board?

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: Abby- Fixing CSA on Characterization	
Agenda for Next Meeting: Discuss Next Unit	Products/Artifacts for Next Meeting: Resources in Canvas
Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Wednesday, October 5th

Wednesday, September 28th/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role:</p> <p>Abigail Whitley Jil Amaden Kendra Pennington Jennifer McCullah</p> <p>8th joined us as well to make our PGP Goals Devin Kissire Dudley Webb Andrew Stanley</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none">• Department PGP- 2. Tracking Student Progress- 1. The goal allows us to reflect to provide necessary intervention and effective instruction. 2. Planning time, effective assessments, effective proficiency scales, way to chart students' progress 3. June 2023 4. We will know we achieved our goal if students can describe where they are on a proficiency scale, how they progressed, and what their next step is to become proficient. Indicators: 1F, 2B, 3A, 3C, 3D, 4A• Make sure to align rubrics and proficiency scales. How do we know if kids are reaching proficiency? We will discuss further with Garnett.

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: Kendra- working on Theme Rubric Abby- Fixing CSA on Characterization	
Agenda for Next Meeting: Discuss Next Unit	Products/Artifacts for Next Meeting: Resources in Canvas
Reflection of Norms: Everyone followed the norms.	Date of Next Meeting: Monday, October 3rd

Monday, September 26th/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington Jennifer McCullah in Guiding Coalition</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> ● Actively Engaged Participants ● Stay on Topic ● Positive Energy ● Agenda Driven/ Focused Purpose (Four Critical Questions) ● Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> ● Starting Characterization ● Give CFA on Characterization by end of week ● Making note sheet for characterization powerpoint for ESL and Inclusion ● Don't forget to put in grades in Eschool by end of today ● Don't forget to claim kids by end of day for Friday

- PGP Goals- Due by Oct. 1st? Not Working?
- CSA on Theme and Summary with “Scarlet Ibis” ???? Reworking CSA to just test Theme
- CSA on Summary- Abby will rework CSA on Characterization to include summary
- Oct. 6th- Pre-ACT
- Oct. 11th and 13th- 3:30-6:30 Live Conferences Cafeteria
- Oct. 14th- No School
- Reward Day when we want to schedule it

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: Kendra and Abby- Fixing CSAs

Agenda for Next Meeting: Discuss Next Unit

Products/Artifacts for Next Meeting:
Resources in Canvas

Reflection of Norms:
Everyone followed the norms.

Date of Next Meeting: Wednesday, Sept. 28th

Wednesday, September 21st/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Abigail Whitley
Jil Amaden
Kendra Pennington
Jennifer McCullah

Norms: (Ex.)

- Actively Engaged Participants
- Stay on Topic
- Positive Energy
- Agenda Driven/ Focused Purpose (Four Critical Questions)
- Student Learning (Foremost)

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Agenda Items/Discussion Notes:

- Placed CFA on theme and summary scores in chart
- Discussed overall levels of proficiency on the CFA and reasons we thought students scored low: We felt like we spent more time on theme and less on summary and that may be one reason summary scores were lower. We discussed the need to separate the two in the future and devote more time to summary than we did this year. We agreed to continue our focus on both throughout subsequent units of study throughout the year.
- Need to focus on objective summary and theme separately
- We will continue teaching theme and summary with characterization
- CFA on Characterization needs to be edited
- We will start teaching characterization (direct and indirect) next week

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: Jennifer is fixing our CFA. It needs three more questions on indirect and direct characterization

Agenda for Next Meeting: Work on Lit Circle Unit

Products/Artifacts for Next Meeting: Resources in Canvas

Reflection of Norms:
Everyone followed the norms.

Date of Next Meeting: Monday, September 26th

Wednesday, September 14th/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Abigail Whitley Jil Amaden Kendra Pennington Jennifer McCullah</p>	<p>Norms: (Ex.)</p> <ul style="list-style-type: none"> • Actively Engaged Participants • Stay on Topic • Positive Energy • Agenda Driven/ Focused Purpose (Four Critical Questions) • Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none"> • Discussed “Book Menu” for Book Tasting on Friday, September 16th • We will read lit circles books until October 17th • We will get our HOM books on November 2nd • Give Pre-Reading Survey on Thursday, September 15th • Giving CFA on Theme and Summary on Thursday, September 15th • CFA Spreadsheet- Do we need to convert our scores to a 4 point scale?
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible: Finish making book menu and email Jennifer Bradley about spreadsheet- Abby</p>	
<p>Agenda for Next Meeting: Work on Lit Circle Unit</p>	<p>Products/Artifacts for Next Meeting: Resources in Canvas</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Monday, September 19th</p>

Tuesday, August 30/Ninth Grade Meeting

Our Mission: To ensure high levels of learning and growth for all students and adults

within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role:</p> <ul style="list-style-type: none">Abigail WhitleyJil AmadenKendra PenningtonJennifer McCullah	<p>Norms: (Ex.)</p> <ul style="list-style-type: none">• Actively Engaged Participants• Stay on Topic• Positive Energy• Agenda Driven/ Focused Purpose (Four Critical Questions)• Student Learning (Foremost)
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<p>Agenda Items/Discussion Notes:</p> <ul style="list-style-type: none">• Kathy Glass Meeting on September 8th- We would like to go over proficiency scales and make sure we are on the same page. Make sure that our units match up to our proficiency scales.• September 12th- CFA on Theme and Summary• Reworked Unit 1 to fit our dates• Moved our writing unit to September 28th
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible:</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: Everyone followed the norms.</p>	<p>Date of Next Meeting: Monday, September 5th</p>