

9th Grade Math Meeting Agenda

Date:

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Angie Gray
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 1.) What do we want our kids to learn?
- 2.) How are we going to get them to learn it?
- 3.) What do we do if they don't learn it? (intervention)
- 4.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Start/end on time
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.
- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: 2/3/23

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 5.) What do we want our kids to learn?
- 6.) How are we going to get them to learn it?
- 7.) What do we do if they don't learn it? (intervention)
- 8.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
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Agenda Items/Discussion Notes:

- Reviewed the Calendar for this week and next.
 - CFA on Monday 2-6
 - CSA on Wednesday 2-8
 - Flex on Thursday 2-9
 - Re-Test on Friday 2-10
- ES 6 -
 - Need to create a CSA
 - Need to create CFA 6.2 - 6.3 - 6.4
 - Resources -

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Find an enrichment activity for Flex day 2-9
Retest ES 5 - Michelle
Review ES 5 - Hall
ES 6 - CSA - Manzer
ES5 - 4.0 question - Michelle

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: 1/27

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 9.) What do we want our kids to learn?
- 10.) How are we going to get them to learn it?
- 11.) What do we do if they don't learn it? (intervention)
- 12.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
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Agenda Items/Discussion Notes:

- Melissa pulls bubble Ready kids each Wednesday and Bubble exceeding kids each Thursday for OTC 20-min. Lessons
- Cole pulls bubble Close kids each Wednesday for OTC 20-min. Lessons
- Do OTC 1A and 1B whole class week of 4/17 - 4/21
- Summer PD: 6/7, 6/8, 8/2, 8/3 **TENTATIVELY**

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:
Exponential unit?

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed	Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: 1/20/23

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Darah Calico Melissa Hall Michele Champoux-Ray Cole Pitts</p> <p><u>4 Questions-</u> 13.) What do we want our kids to learn? 14.) How are we going to get them to learn it? 15.) What do we do if they don't learn it? (intervention) 16.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> ● Stay focused on agenda: four critical questions ● Start/end on time ● Listen w/ positive intent while others talk ● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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<p><u>Collective Commitments</u></p> <ul style="list-style-type: none"> ● We will teach the identified essential standards and agreed upon curriculum. ● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions. ● We are committed to consistency and accountability for each students' success. ● We will celebrate student & teacher successes.
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<p><u>Agenda Items/Discussion Notes:</u> NWEA window closes Feb. 4 -Jennifer Bradley run master report for growth/exceeding banner</p> <p>Intro. to quadratics- Notice/Wonder Linear vs. Quadratic (worksheet in drive) Use this to make anchor chart so kids see difference between linear and quadratic Vocab. Sheet in drive</p> <p>Blocks lesson might be too abstract?</p> <p>Tracking the Work of Teams: Monitoring The Work of Teams</p>

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible:</p>

Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 1/25

9th Grade Math Meeting Agenda

Date: 1/18/23

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<p><u>Team Members Present/Role:</u> Darah Calico Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts</p> <p><u>4 Questions-</u> 17.) What do we want our kids to learn? 18.) How are we going to get them to learn it? 19.) What do we do if they don't learn it? (intervention) 20.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> ● Stay focused on agenda: four critical questions ● Start/end on time ● Listen w/ positive intent while others talk ● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Agenda Items/Discussion Notes:

Change tables on Graphing #1
Add #2 on Exit Ticket
Make ES5 Retest

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:
Michele making ES5 Retest

Agenda for Next Meeting: ES 5 Calendar	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 1/20

9th Grade Math Meeting Agenda

Date: 1/13/23

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<u>Team Members Present/Role:</u> Darah Calico Leigh Manzer Michele Champoux-Ray <u>4 Questions-</u> 21.) What do we want our kids to learn? 22.) How are we going to get them to learn it? 23.) What do we do if they don't learn it? (intervention) 24.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none"> ● Stay focused on agenda: four critical questions ● Start/end on time ● Listen w/ positive intent while others talk ● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Agenda Items/Discussion Notes:

ES4 Data- See TACA form:  9th Grade TACA Data Protocol

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting: ES5 Calendar PreAP Performance Task??	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 1/18/23

9th Grade Math Meeting Agenda

Date: 1/11/23

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

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<u>Team Members Present/Role:</u> Darah Calico Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts <u>4 Questions-</u> 25.) What do we want our kids to learn? 26.) How are we going to get them to learn it? 27.) What do we do if they don't learn it? (intervention) 28.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none"> ● Stay focused on agenda: four critical questions ● Start/end on time ● Listen w/ positive intent while others talk ● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Agenda Items/Discussion Notes:

ES4 Data Meeting Friday 1/13

Fixed mistake on ES4 Retest

Resource: <http://msulrichsalgebra1.weebly.com/algebra-1.html>

Leigh and Michele added inequalities resources to drive

Fixed ES6 & ES7 Proficiency Scale

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:
ES4 Data meeting- see TACA form

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 1/11

9th Grade Math Meeting Agenda

Date: 1/4/23

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 29.) What do we want our kids to learn?
- 30.) How are we going to get them to learn it?
- 31.) What do we do if they don't learn it? (intervention)
- 32.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
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Agenda Items/Discussion Notes:
CSA ES4 Moved to Tuesday 1/10
Grades due by end of day 1/12

Adjusted year long Proficiency Map

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:
Mrs. Ray making ES4 Retest

Agenda for Next Meeting:
Look into ES6 Proficiency Scale/Rubric

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 1/6

9th Grade Math Meeting Agenda

Date: 12/16

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ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 33.) What do we want our kids to learn?
- 34.) How are we going to get them to learn it?
- 35.) What do we do if they don't learn it? (intervention)
- 36.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

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Agenda Items/Discussion Notes:

Critical Algebra- who needs to go in/come out

ES4 CSA- finalized

Look into ES 5- checked proficiency scale and rubric, aligned CFAs and CSA

Tracking progress- new tracker for 2nd semester

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 1/4

9th Grade Math Meeting Agenda

Date: 12/14

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ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 37.) What do we want our kids to learn?
- 38.) How are we going to get them to learn it?
- 39.) What do we do if they don't learn it? (intervention)
- 40.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
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Agenda Items/Discussion Notes:

Celebrations-

- Michele won trip to Orlando for Spring Break!! 😊

CFA data- See TACA form

Use “zero pair” and “zero out” for elimination, try to not use “cancel”

ES 5 Calendar

Format CSA

Look into ES6- Key Features of Quadratics

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 12/16

9th Grade Math Meeting Agenda

Date: 12/9

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions:

- 41.) What do we want our kids to learn?
- 42.) How are we going to get them to learn it?
- 43.) What do we do if they don't learn it? (intervention)
- 44.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

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Agenda Items/Discussion Notes:

NWEA- moved to 1/17 & 1/18

-Celebrate growth banner

List of kids for Critical Algebra

PreAP Checkpoint and Performance Task 12/19-12/20

Staff Meeting Monday Morning 12/12

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Look at calendar
Finalize ES4 CSA

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 12/14

9th Grade Math Meeting Agenda

Date: 12/7/22

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Angie Gray
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 45.) What do we want our kids to learn?
- 46.) How are we going to get them to learn it?
- 47.) What do we do if they don't learn it? (intervention)
- 48.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

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Agenda Items/Discussion Notes:

Today's CFA over graphing - before grading we are seeing good answers

Next Substitution -

- Worksheet #2 - Tweak to have some $x=$ and some $y=$. Add a few more problems
- Open up resources Unit 2 page 14 - ???
- Worksheet #3 - add a few more problems

NWEA is next Mon and Tues

- All classes are set up and ready to go.

Reviewed CFA over Substitution

Review problems for CSA to ensure a variety of problem types.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

- Worksheet #2 - Tweak to have some $x=$ and some $y=$. Add a few more problems - Manzer

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: 12/2

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<p><u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts</p> <p><u>4 Questions-</u> 49.) What do we want our kids to learn? 50.) How are we going to get them to learn it? 51.) What do we do if they don't learn it? (intervention) 52.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none">● Stay focused on agenda: four critical questions● Start/end on time● Listen w/ positive intent while others talk● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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<p><u>Agenda Items/Discussion Notes:</u> See TACA form for ES3 Data</p> <p>Added % of 2+ to spreadsheet</p> <p>Calendar ES4- Calendar at the bottom of Systems Unit Plan</p> <p>Vertical Team Meeting Monday (12/5) at admin</p> <p>Tracking the Work of Teams: Monitoring The Work of Teams</p>
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible:</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting:</p>

9th Grade Math Meeting Agenda

Date: 11/30/22

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ALL MEANS ALL

<u>Team Members Present/Role:</u> Darah Calico Melissa Hall Leigh Manzer Cole Pitts <u>4 Questions-</u> 53.) What do we want our kids to learn? 54.) How are we going to get them to learn it? 55.) What do we do if they don't learn it? (intervention) 56.) What do we do if they do learn it? (extensions)	<u>Review Norms:</u> (Ex.) <ul style="list-style-type: none">● Stay focused on agenda: four critical questions● Start/end on time● Listen w/ positive intent while others talk● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Agenda Items/Discussion Notes:

Confirm NWEA dates- add to calendar
-Dec. 12 & 13

Start Systems Monday

Use "City Planning" for Monday- then use direct instruction worksheets

ES 3 TACA meeting Friday 12/2

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

ES 3 Data- 1st attempt and Retake

Agenda for Next Meeting:

ES 3 TACA

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 12/2

9th Grade Math Meeting Agenda

Date: 11/17/22

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ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 57.) What do we want our kids to learn?
- 58.) How are we going to get them to learn it?
- 59.) What do we do if they don't learn it? (intervention)
- 60.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
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Agenda Items/Discussion Notes:

ES 4 Calendar

-Added to Unit Plan in drive

- Keep calendars with unit plans

RTI used for intervention, not for re-testing

Build in at least 2 Flex Days per unit- one for 1st opportunity for re-test

SMART Goal: Embedded in instruction

Use IXL Act Aspire Skill Plan for Functions

RTI week after Thanksgiving- claim own kids

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Re-test reviews

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed	Date of Next Meeting: 11/30
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9th Grade Math Meeting Agenda

Date: 11/16/22

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<u>Agenda Items/Discussion Notes:</u> Completed team reflection form for Selig ES3 CSA Friday 11/18 ES4- use PreAP Curriculum Look at ES4 Calendar Tracking the Work of Teams: Monitoring The Work of Teams
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What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: Bring review options for all ES covered	
Agenda for Next Meeting: Look at ES4 Calendar	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 11/18

9th Grade Math Meeting Agenda

Date: November 16th, 2022

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<p><u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts</p> <p><u>4 Questions:-</u> 65.) What do we want our kids to learn? 66.) How are we going to get them to learn it? 67.) What do we do if they don't learn it? (intervention) 68.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms: (Ex.)</u></p> <ul style="list-style-type: none">● Stay focused on agenda: four critical questions● Start/end on time● Listen w/ positive intent while others talk● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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<p><u>Agenda Items/Discussion Notes:</u> ES 3 4.0</p> <p>Tracking the Work of Teams: Monitoring The Work of Teams</p>

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible:</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting: November 18th,2022</p>

9th Grade Math Meeting Agenda

Date: November 4, 2022

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ALL MEANS ALL

<u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts	<u>Review Norms:</u> (Ex.) <ul style="list-style-type: none">● Stay focused on agenda: four critical questions● Start/end on time● Listen w/ positive intent while others talk● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
<u>4 Questions:</u> 69.) What do we want our kids to learn? 70.) How are we going to get them to learn it? 71.) What do we do if they don't learn it? (intervention) 72.) What do we do if they do learn it? (extensions)	

<u>Collective Commitments</u> <ul style="list-style-type: none">● We will teach the identified essential standards and agreed upon curriculum.● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.● We are committed to consistency and accountability for each students' success.● We will celebrate student & teacher successes.
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<u>Agenda Items/Discussion Notes:</u> Completed TACA form Created retest for ES 2
Tracking the Work of Teams: Monitoring The Work of Teams

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting: ES 4.0	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: November 16th, 2022

9th Grade Math Meeting Agenda

Date: November 2, 2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts <u>4 Questions-</u> 73.) What do we want our kids to learn? 74.) How are we going to get them to learn it? 75.) What do we do if they don't learn it? (intervention) 76.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none">● Stay focused on agenda: four critical questions● Start/end on time● Listen w/ positive intent while others talk● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

Discussed scoring of ES 2.
Edited proficiency scale to reflect CSA.
Created a calendar for ES 3.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 11/4/22

9th Grade Math Meeting Agenda

Date: Oct 28, 2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Darah Calico
Angie Gray
Melissa Hall
Leigh Manzer
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 77.) What do we want our kids to learn?
- 78.) How are we going to get them to learn it?
- 79.) What do we do if they don't learn it? (intervention)
- 80.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Start/end on time
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

Create/edit assessments for ES 3
CSA ES2 is 11/2/22

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Create calendar for ES 3

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed	Date of Next Meeting: 11/2/22

9th Grade Math Meeting Agenda

Date: October 26th, 2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts</p> <p><u>4 Questions-</u> 81.) What do we want our kids to learn? 82.) How are we going to get them to learn it? 83.) What do we do if they don't learn it? (intervention) 84.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms: (Ex.)</u></p> <ul style="list-style-type: none"> ● Stay focused on agenda: four critical questions ● Start/end on time ● Listen w/ positive intent while others talk ● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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<p><u>Collective Commitments</u></p> <ul style="list-style-type: none"> ● We will teach the identified essential standards and agreed upon curriculum. ● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions. ● We are committed to consistency and accountability for each students' success. ● We will celebrate student & teacher successes.
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<p><u>Agenda Items/Discussion Notes:</u></p> <p>CFA scoring: One question correct: 1 Everything Correct: 3 CSA Wednesday, November 2nd</p> <p>Tracking the Work of Teams: Monitoring The Work of Teams</p>
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps & Person Responsible:</p>

Agenda for Next Meeting: <ul style="list-style-type: none"> • Look at solving book for 9 days • CFA data & TACA form • New Calander 	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: October 21st, 2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts <u>4 Questions-</u> 85.) What do we want our kids to learn? 86.) How are we going to get them to learn it? 87.) What do we do if they don't learn it? (intervention) 88.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none"> • Stay focused on agenda: four critical questions • Start/end on time • Listen w/ positive intent while others talk • Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: October 19th, 2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts</p> <p><u>4 Questions-</u> 89.) What do we want our kids to learn? 90.) How are we going to get them to learn it? 91.) What do we do if they don't learn it? (intervention) 92.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> ● Stay focused on agenda: four critical questions ● Start/end on time ● Listen w/ positive intent while others talk ● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.
- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: <ul style="list-style-type: none"> • Cole - contact Mr. Blades ()[] 	
Agenda for Next Meeting: <ul style="list-style-type: none"> • Reword essential Standard • Make CSA CFA 	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: 10/12/22

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<u>Team Members Present/Role:</u> Darah Calico Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts <u>4 Questions-</u> 93.) What do we want our kids to learn? 94.) How are we going to get them to learn it? 95.) What do we do if they don't learn it? (intervention) 96.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none"> • Stay focused on agenda: four critical questions • Start/end on time • Listen w/ positive intent while others talk • Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Collective Commitments

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Agenda Items/Discussion Notes:

- Check discussion of Checkpoint #1 given today
- Divided up kids for RTI
- Retest Friday or in class

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Data meeting for ES 1

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: Oct 19th

9th Grade Math Meeting Agenda

Date: 9/28/22

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Melissa Hall
Leigh Manzer
Michele Champoux-Ray

4 Questions-

- 97.) What do we want our kids to learn?
- 98.) How are we going to get them to learn it?
- 99.) What do we do if they don't learn it? (intervention)
- 100.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Start/end on time
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

Collective Commitments

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Agenda Items/Discussion Notes:

- CFA 3 - Tomorrow -
 - It will be given at the beginning of class
 - We will give them 20 min.

- CSA -
 - Pull reviews from last year over to this year's folder.
 -

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: 9/23/22

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Melissa Hall
Leigh Manzer - Facilitator
Michele Champoux-Ray
Cole Pitts

4 Questions-

- 101.) What do we want our kids to learn?
- 102.) How are we going to get them to learn it?
- 103.) What do we do if they don't learn it? (intervention)
- 104.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Start/end on time
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

Collective Commitments

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Agenda Items/Discussion Notes:

- The business office will issue those payments in November. - Pre-AP training.
- Sarah Schuhl has been moved from Oct. 3 & 4 to November 9 & 10.
- Pre ACT/CTE Exploration has been moved from next week to Oct. 6.
- If you have made a copy of the 9th Grade data tracker, please delete it - changes are being made to the Proficiency scales.
- Order of Proficiency Scales
 - ES 1 - Creating and Graphing two step equations - Pre AP - Last year ES 2&3
 - ES 2 - Key Features - Book 3
 - ES 3 - Solving - Book 4
 - ES 4 - Systems - Book 5

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

- Update the Enlarged Copy of Algebra 1 Proficiency Map - Manzer
- Update/Finish the 9th grade Google Tracking document - Calico

Agenda for Next Meeting:

- Copy and assign the 9th grade Google Tracking document
-

Products/Artifacts for Next Meeting:

- 9th grade Google Tracking document

Reflection of Norms: All followed

Date of Next Meeting: 9-28-22

9th Grade Math Meeting Agenda

Date: 9/21/22

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts</p> <p><u>4 Questions-</u> 105.) What do we want our kids to learn? 106.) How are we going to get them to learn it? 107.) What do we do if they don't learn it? (intervention) 108.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms: (Ex.)</u></p> <ul style="list-style-type: none"> ● Stay focused on agenda: four critical questions ● Start/end on time ● Listen w/ positive intent while others talk ● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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<p><u>Collective Commitments</u></p> <ul style="list-style-type: none"> ● We will teach the identified essential standards and agreed upon curriculum. ● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions. ● We are committed to consistency and accountability for each students' success. ● We will celebrate student & teacher successes.
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<p><u>Agenda Items/Discussion Notes:</u> Make a google assignment in Canvas to track their individual progress on each CFA and CSA. Each teacher will create a RTI module in Canvas for each skill.</p> <p>CFA- Standard Form on 9/29</p> <p>Sarah Schuhl comes Oct. 3 & Oct. 4</p> <p>ES1 CSA by 10/7 PreAP Checkpoint and Performance Task AFTER CSA</p> <p>PT Conf. 10/11 & 10/13</p> <p>Tracking the Work of Teams: Monitoring The Work of Teams</p>
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What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: 9/16/2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<u>Team Members Present/Role:</u> Darah Calico Angie Gray Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts	<u>Review Norms:</u> (Ex.) <ul style="list-style-type: none">● Stay focused on agenda: four critical questions● Start/end on time● Listen w/ positive intent while others talk● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
<u>4 Questions-</u> 109.) What do we want our kids to learn? 110.) How are we going to get them to learn it? 111.) What do we do if they don't learn it? (intervention) 112.) What do we do if they do learn it? (extensions)	

Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

Discuss entering CFA and CSA in eschool

Discussed Pacing; CSA October 4th

In the future, we will plan to give CFA at the beginning of class, without any reviewing. This will allow for consistency among teachers.

We will use 5(4) for multiplication instead of an x for multiplication. This will connect for $f(x) = 5x$

We have requested a TI84 calculator emulator for our computers and BenQ Boards.

Discussed sharing students for RTI

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: September 14th, 2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<u>Team Members Present/Role:</u> Melissa Hall Leigh Manzer Michele Champoux-Ray Cole Pitts <u>4 Questions-</u> 113.) What do we want our kids to learn? 114.) How are we going to get them to learn it? 115.) What do we do if they don't learn it? (intervention) 116.) What do we do if they do learn it? (extensions)	<u>Review Norms:</u> (Ex.) <ul style="list-style-type: none">● Stay focused on agenda: four critical questions● Start/end on time● Listen w/ positive intent while others talk● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Collective Commitments

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- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

Discussed Pacing; CSA October 4th

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 9/16/22

9th Grade Math Meeting Agenda

Date: 9/9/2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Leigh Manzer, facilitator Darah Calico, time keeper Michele Ray, recorder Cole Pitts, think tank</p> <p>4 Questions-</p> <p>117.) What do we want our kids to learn? 118.) How are we going to get them to learn it? 119.) What do we do if they don't learn it? (intervention) 120.) What do we do if they do learn it? (extensions)</p>	<p>Review Norms: (Ex.)</p> <ul style="list-style-type: none"> ● Stay focused on agenda: four critical questions ● Start/end on time ● Listen w/ positive intent while others talk ● Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Collective Commitments

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- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.
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Agenda Items/Discussion Notes:

- Send Kristi Anderson transcripts for Pre-Ap class (to be reimbursed)
- NWEA has been rescheduled for the week of Sept. 19.
- RTI - priority for Math (after CSA, we will work on specific skills with groups)
- Michele will put graphing from a word problem work in the drive (also write the equation from a word problem)
- CFA #2 will be given on Sept. 15.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:
 CFA #2 for Thursday

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting:

9th Grade Math Meeting Agenda

Date: September 7th, 2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Leigh Manzer: Facilitator
Michele Ray: Time keeper
Cole Pitts: Think Tank
Melissa Hall: Recorder
Darah

4 Questions-

- 121.) What do we want our kids to learn?
- 122.) How are we going to get them to learn it?
- 123.) What do we do if they don't learn it? (intervention)
- 124.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Start/end on time
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.
- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

- Differentiate Curriculum Advanced from Algebra 1
 - Advanced Algebra 1 will cover exponentials and will have projects for each unit.
- Discussed CFA results
 - Completed Taca Form for CFA 1
- Give CFA 2 September 15th

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting: 1. Discuss RTI	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 9/9/22

9th Grade Math Meeting Agenda

Date: **Sep 2, 2022**

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role: Leigh Manzer: Facilitator Michele Ray: Time keeper Cole Pitts: Think Tank Melissa Hall: Recorder 4 Questions- 125.) What do we want our kids to learn? 126.) How are we going to get them to learn it? 127.) What do we do if they don't learn it? (intervention) 128.) What do we do if they do learn it? (extensions)	Review Norms: (Ex.) <ul style="list-style-type: none"> Stay focused on agenda: four critical questions Start/end on time Listen w/ positive intent while others talk Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Collective Commitments <ul style="list-style-type: none"> We will teach the identified essential standards and agreed upon curriculum. We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions. We are committed to consistency and accountability for each students' success. We will celebrate student & teacher successes.

Agenda Items/Discussion Notes: <ul style="list-style-type: none"> Enter student data on CFA/CSA results (get spreadsheet) Grade CFA w/ proficiency scale Discuss/plan adjustments to Aug. Sept calendar. Grading CFA: 2 (2 questions incorrect) 1(3 or 4 questions incorrect)
Tracking the Work of Teams: Monitoring The Work of Teams

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

<ul style="list-style-type: none"> Leigh edit calendar dates All team review CFA 	
Agenda for Next Meeting: <ul style="list-style-type: none"> Differentiate Curriculum Advanced from Algebra 1 Have CFA results 	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: September 7th

9th Grade Math Meeting Agenda

Date: 8/31/22

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role: Darah Michele Cole Melissa 4 Questions- 129.) What do we want our kids to learn? 130.) How are we going to get them to learn it? 131.) What do we do if they don't learn it? (intervention) 132.) What do we do if they do learn it? (extensions)	Review Norms: (Ex.) <ul style="list-style-type: none"> Stay focused on agenda: four critical questions Start/end on time Listen w/ positive intent while others talk Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person
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Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

- Created Direct Variation CFA to give Friday 9/2, use this data for RTI next week
- 8/9 Math meeting Sept. 19 in Darah's room- Set team Goals
- Melissa out 9/9 and 9/12
- Cole or Darah start NWEA for Melissa's kids those days

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

- Check pacing
- Talk about RTI

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 9/2

9th Grade Math Meeting Agenda

Date: 8/8/2022

Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.

ALL MEANS ALL

Team Members Present/Role:

Leigh Manzer
Cole Pitts
Melissa Hall
Michele Ray

4 Questions-

- 133.) What do we want our kids to learn?
- 134.) How are we going to get them to learn it?
- 135.) What do we do if they don't learn it? (intervention)
- 136.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Start/end on time
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.

- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

- Celebrations:
- Welcome Melissa
- Review Norms
- What we have to do with Pre-AP: **Pre-AP Course Guide page 68**
- What do we want to do with Pre-AP? We will use the
 - We will use the Open Up Resource for our basic book.
 - We

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: