

4K Meeting Agenda - Collaboration Time  
Date: 9/28/2022

|                     |  |
|---------------------|--|
| Facilitator: Auz    | Recorder: King                                     |
| Timekeeper: Johnson | Norms: Halverson<br>Encourager: Tina, Ava, Mueller |

1. **Focus it (first three to five minutes):** Review the meeting focus and desired end result. Provide a brief description of the process.
  - o Where are we in the cycle? What did we plan to accomplish today?
  - o What will we walk away having done or created (for example, decisions, products, plan of action)?
  - o What process will we be using (for example, brainstorming, examining protocol for reviewing student work, identifying assessment items)?

- ~~\*The Numbers Below have the most points on the forward test. Do we need to add to ELO and how do we get there? Look at the Heat Map during our discussions today until 4pm~~

Standards: <http://www.corestandards.org/ELA-Literacy/RL/3/>

- Language 3.1, 3.4
  - Information 3.1
  - Literature 3.1, 3.2
  - Speaking and Listening 3.2, 3.3
  - Writing 3.1, 3.2, 3.8
- Update Parent CFA Sheet (to match little assessment) [Formative Assessment Parent Document](#)
  - Update Dates for assessments in [Little Assessment](#) document
  - Confirm [Report Card](#) Updates (Quick review of updates)
  - SEL Standards

Fill in our [Wednesday Collaboration Schedule!!](#)  
We can do our SLO's and PPG during that time too.

[SEL Standards and plans to do on Wednesdays](#)  
[Report Card Changes for 2022-2023](#)  
[Secure Plus Report Card](#)

2. **Do it (majority of the meeting):** Discuss and determine actions (time allotted \_\_\_\_\_).
  - o Facilitator guides the team through the process.
  - o Recorder takes notes on key decisions or products made.

- Timekeeper helps to monitor the progress of the team during the allotted time.
- Language 3.1 (Nouns, Pronouns, etc.)
  - Does not apply. We do not use verbiage but model appropriate use in spoken language.
- Language 3.4
  - We do letter pattern books, Sight word books, easy readers
  - Googling things as a whole class.
- Literature 3.1
  - Discussions after reading books
  - Predictions and open ended questions
- Literature 3.2
  - Retelling stories
  - Indian, Mexican, Chinese Folk Tales
  - Folk tales
    - Stone Soup
    - Three Little Pigs
- Information 3.1
  - Ask and answer questions
  - Epic quiz at the end of the book
- Speaking and Listening 3.2
  - Discussion of books after reading
- Speaking and Listening 3.3
  - Questions are hard.....
  - We work on what a question ACTUALLY is all year long. Not stories.
- Writing 3.1
  - No reasoning but write opinions in journals. Eg: My favorite color is \_\_\_\_.
- Writing 3.2
  - Open Ended Journal Writing
- Writing 3.8
  - Support with discussion and open ended journal writing.

Parent Sheet - Formative Assessment is Updated- CAN PRINT  
 Work on Dates for Formative Assessment-

**Review it (last five minutes):** Discuss what the team accomplishes and determine next steps and assignments (time varies). Collaboratively establish the next agenda.

Next Time:

- I Can Statements? - put in a document maybe? Wait for Tammy to tell us when
- Confirm [Report Card](#) Updates (Quick review of updates)
- SEL Standards