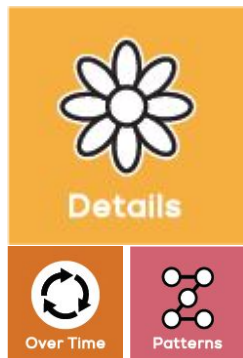


Welcome

- Place your belongings in your cubby.
- CHOOSE a SOFT START item to get your brain going!
- Have a seat at a table.
- 7:40 News will begin.





Our Daily Schedule

7:40-7:45 Wolf News

7:45-7:55 Character Education

7:55-9:25 Rotation 1 (Green Crooks, Red DiMasi, Blue Skipper)

9:25-9:55 Intervention/Extension

9:55-10:10 Snack/Brain Break

10:10-11:40 Rotation 2 (Blue Crooks, Green DiMasi, Red Skipper)

11:40-12:30 Specials

12:30-1:00 Lunch

1:00-1:20 Recess

1:20-2:50 Rotation 3 (Red Crooks, Blue DiMasi, Green Skipper)

2:50-3:00 Homeroom/Dismissal



CHARACTER ED



We will work in our groups to create a collaborative picture.

Once the picture is complete, we will write a story to go with it.

You will need:

- Paper
- A clipboard or hard surface
- Writing utensils

SPECIALS

RED GROUP

Monday - Art

Tuesday - PE

Wednesday - Music

Thursday - PE

Friday - Clubs

John Arthur
Kate
Mary Alice
Cole
Alejandro
Ruby

Allison
Logan
Jaxon
Santiago
Erik
Christian

Nyle
Harrison
Zahra
Caroline
Luke

BLUE GROUP

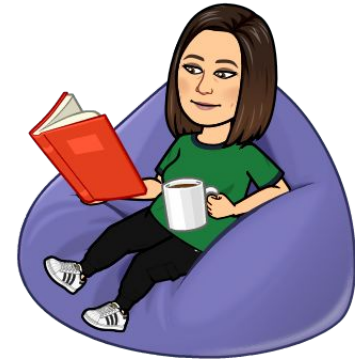
Monday - PE

Tuesday - Music

Wednesday - PE

Thursday - Art

Friday - Clubs



Prime Time Groupings

Crooks

DiMasi

Skipper

Reynolds

McLaughlin

Kate

Nolan

Cecelia

Connor

Meadow

Santi

Bruce

Evan

Logan S

Chase

Mason

Devin

Addyson

Cayla

Nancy

Marcelino

Griffin

Yazan

Theo

Logan

Ruby

Corbin

Hiruja

William

Luke

Cole

Adelyn

Emily

Jaxon

Caroline

Abe

Jacob

Max

Mary

Jeffcoat

Boyd

Bennett

Aubs

Alejandro

EXPO

Christian

Ben

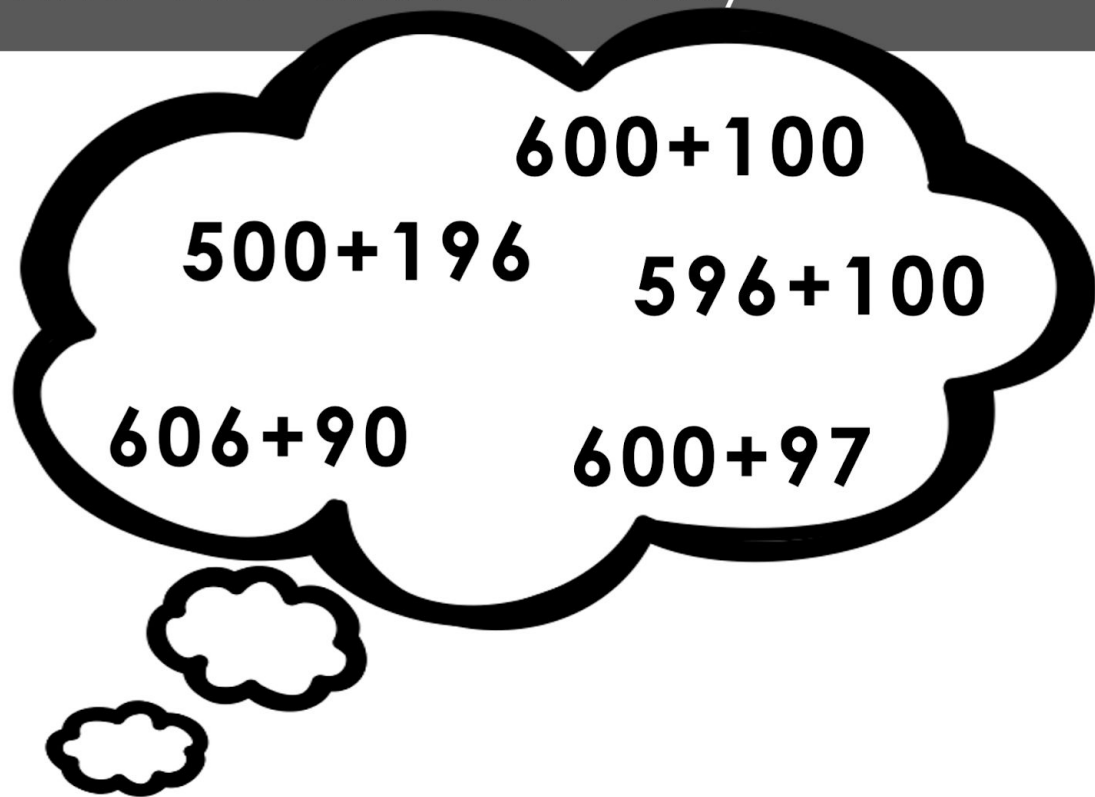
Audrey

Welcome to Math





Miriam was asked to solve $599+97$ and she needs your help! Which fact could she use to help her find the answer? Why?



Learning Target

3.4A - Solve with fluency **one-step** and two-step problems involving **addition** and subtraction **within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.**

3.5A - Represent **one-** and two-step **problems involving addition** and subtraction of whole numbers to 1,000 using **pictorial models, number lines, and equations.**



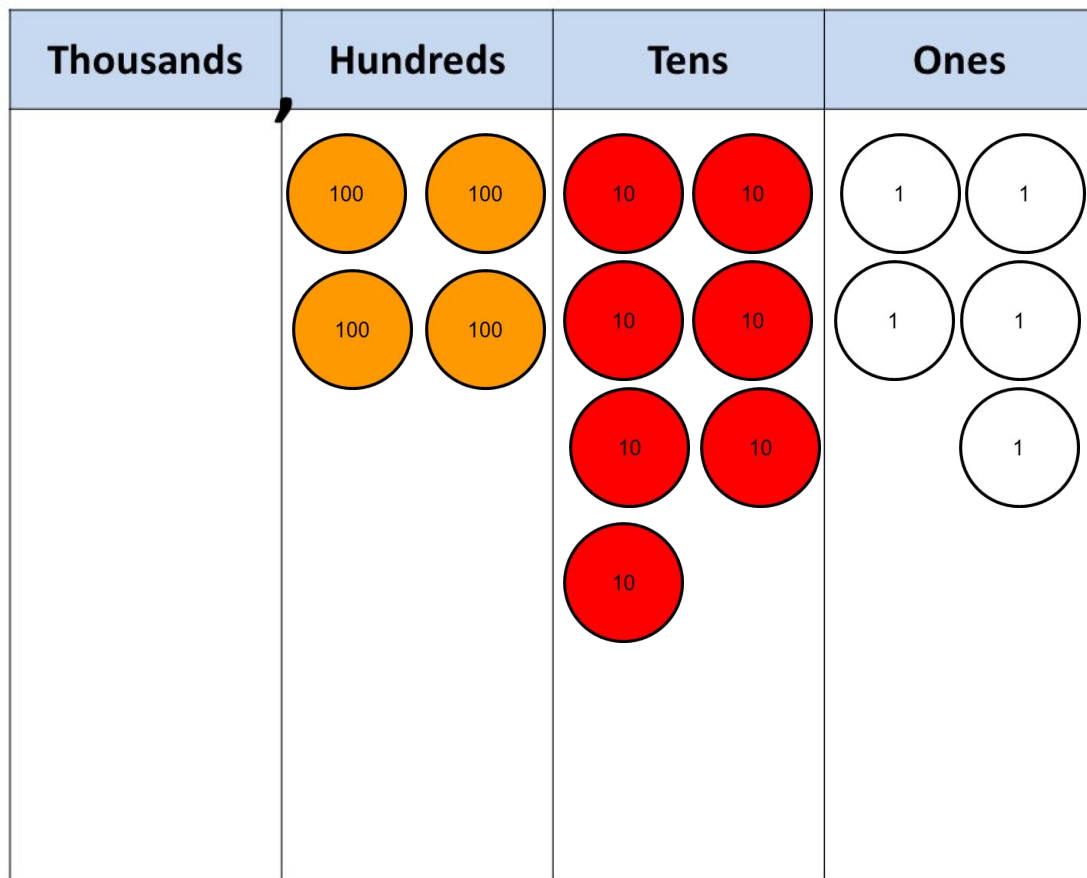
Addition Problem Strategies

- Place Value Discs (Pictorial Model)
- Equation
- Rounding to Estimate Solution









Thinking Mat

$$\begin{array}{r} 475 \\ + 836 \\ \hline \end{array}$$



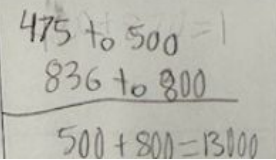
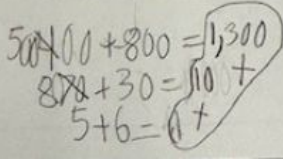
10,000 1,000 100 10 1 0 1 2 3 4 5 6 7 8 9

Exemplar Work

Thousands	Hundreds	Tens	Ones
	  		

Thinking Mat

$$\begin{array}{r} 475 \\ + 836 \\ \hline 1311 \end{array}$$

Equation	Strip Diagram	Solve Using Expanded Form
$5 + 836 =$		

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					0	1	2	3	4	5	6	7	8	9
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What Stuck
With You?



Classroom Jobs

Group Binders

GREEN - Gabriella

BLUE - Adelyn

RED - Addyson

Homeroom

Errand Runner - Zahra & Allison

Chromebooks - Caroline & Erik

Chairs - Santi & John Arthur

Lights/Calendar - Harrison & Nyle

Windows/Couch/Blankets - Kate & Ruby

Caddy Cleaners - Christian

General Helper - Alejandro

