

Date: 9.09.20

Time: 8:00

Grade: 3rd

<p><u>PLC - Members Present & Roles</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitator- Megan Crawford <input type="checkbox"/> Recorder- Ashlee Cothren <input type="checkbox"/> Time Keeper- Riley White <input type="checkbox"/> Data Agent- Shelby Arp <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 	<p style="text-align: center;"><u>Our Norms</u> (Review at Each Meeting)</p> <ol style="list-style-type: none"> 1. Be Ready 2. Be Respectful 3. Be Safe 4. 5. 	<p style="text-align: center;"><u>Agenda</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Review MAP scores/understanding of scores. <input type="checkbox"/> Data Analysis Protocol
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Time	Agenda Topic	Discussion Notes	Outcomes
8:00-8:30	Understanding how to read the Map	<ul style="list-style-type: none"> ★ <u>Grade-Level Norm RIT</u>- Is what you want your students to be close to. ★ <u>Average RIT Score</u>- is what most of your students scored. ★ The pretty colors are your whole class. ★ 39 percent and below are T3/EIP(Orange and Red) ★ Proficient for Milestones- 70% ★ Think of ideas to use for students that are in the yellow. ★ Think of ideas for students in the green/blue. <p>Lexile Levels: If you see BR before the number, that is a pre-levels. Basically in the negative.</p>	<p>Each teacher was given a data analysis protocol sheet for the Map Assessment. Each teacher analyzed their data using their MAP reports. Teachers were able to observe weakness and strengths in their content area. Teachers were about to profile students according to their percentile level. Teachers were also able to list students for intervention. Teachers were collaborating with what to do with those students in the yellow, blue, and green.</p> <p>WORK ON: Start looking and working on bubble charts for Mrs. Cribb.</p>
8:30	Data Analysis Protocol	How to think about student scores.	<p>Analyze student data for both homerooms in order to reteach and extend kids</p> <p style="text-align: center;">Bubbles</p>

<p>Next Steps: Reading: Math: Look at Individual MAP scores to see what IXL lessons students can work on in small groups. Also look at grouping to see what students need from the teacher..</p>	<p>Evidence/Resources Needed for Next Meeting: Reading: Math: Individual MAP reports</p>	<p>Next PLC Meeting: September 11, 2020 @ 8:00</p>
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PLC TEAM ROLE DESCRIPTIONS:

Facilitator/Resources

- Polls members for agenda items via email
- Types up agenda and makes copies for meeting
- Gets the agenda to the Resource person so they can prepare materials for the meeting if necessary.
- Makes sure that everyone’s ideas are heard and respected.

Recorder

- Keeps accurate notes of what everyone in the group says and agrees to.
- Returns notes to facilitator for updated record keeping.

Time/Norm Keeper

- Reminds team members when time is running out.
- Keeps track of norms and reminds group of them throughout meeting when necessary

Data Agent

- Ensures that the group members have submitted their data before the PLC meeting.
- Responsible for bringing data results from Illuminate or Rubrics.

Resources

- Ensures that the group has the resources it needs to complete the agenda.
- Determines what resources the group needs to complete long term projects or to submit to duplicating for the next unit..