Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

Start Date:	Monday	Tuesday	Wednesday	Thursday	Friday	SPED
2/12/18	February 12	February 13	February 14	February 15	February 16	Accommodations:
_//	i cordar y 12	•	v	•	•	(Shirtum)
Priority TEKS	Category 3:					
with overall %	Volume and					
	Surface Area					
BASED ON	Students will find					
MOCK STAAR	the volume of					
DATA	cylinders, cones,					
8.7B-26.77%,	and spheres, and					
8.7C-35.61%	the surface area					
8 20-20 1/1%	of rectangular					
	prisms, triangular					
8.80-41.25%	prisms, and					
8.10C-45.62%	cylinders.	cylinders.	cylinders.	cylinders.	cylinders.	
8.12D-50.76%	8.7A	8.7A	8.7A	8.7A	8.7A	
8.5G-52.02%	Solve problems					
8.4C-53.37%	involving the					
8 51-53 54%	volume of					
	cylinders, cones,					
8.5D-54.21%	and spheres.					
8.7A-55.72%	8.7B- Use					
8.2D-57.24%	previous	previous	previous	previous	previous	
	knowledge of					
	surface area to					
	make	make	make	make	make	
	connections to					
	the formulas for					
	lateral and total					
	surface area and					
	determine	determine	determine	determine	determine	
	solutions for					
	problems	problems	problems	problems	problems	
	involving	involving	involving	involving	involving	

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# Language Objective:

	-	-	-	-	J	 1
	rectangular	rectangular	rectangular	rectangular	rectangular	
	prisms,	prisms,	prisms,	prisms,	prisms,	
	triangular	triangular	triangular	triangular	triangular	
	prisms, and	prisms, and	prisms, and	prisms, and	prisms, and	
	cylinders.	cylinders.	cylinders.	cylinders.	cylinders.	
	1. Volume and	1. Volume and	1. Volume and	1. Volume and	1. Volume and	
	Surface Area	Surface Area	Surface Area	Surface Area	Surface Area	
	Activities.	Activities.	Activities.	Activities.	Activities.	
	HOMEWORK:	HOMEWORK:	HOMEWORK:	HOMEWORK:	HOMEWORK:	
	Complete activities	Complete activities	Complete activities	Complete activities	Complete activities	
	not finished in class	not finished in class	not finished in class	not finished in class	not finished in class	
	and work on ALEKS	and work on ALEKS	and work on ALEKS	and work on ALEKS	and work on ALEKS	
	Pie.	Pie.	Pie.	Pie.	Pie.	
Resources:	TBD	TBD	TBD	TBD	TBD	
End Date:	February 16,	February 16,	February 16,	February 16,	February 16,	
	2018	2018	2018	2018	2018	
Assessment	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	
Date:	, , , , , , , , , , , , , , , , , , ,	,	,			
Progress:	8.7A	8.7A	8.7A	8.7A	8.7A	
110510001	8 7B	8 7B	8 7B	8 7B	8 7B	
Tutoring	Tier I: (anyone	Tier II (Bubble	Tier II (FSL 504)	Tier III (SPED)	0.75	
Tutoring			1			
Groups:	w/o a label)	w/o a label)	1.	1.		
Tier I: after	1.	1.	2.	2.		
school	2.	2.	3.	3.		
Tier II: after	3.	3.	4.	4.		
school	4.	4.	5.	5.		
Tior II: Drime	5.	5.	7.	7.		
	7.	7.	8	8		
Time	8.	8				
Tier III: Prime						
Time						
L			I	1	1	

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and *y*-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

Start Date: 2/12/18	Monday February 19	Tuesday February 20	Wednesday February 21	Thursday February 22	Friday February 23	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
Priority TEKS with overall % BASED ON MOCK STAAR DATA 8.7B-26.77%, 8.7C-35.61% 8.3C-39.14% 8.8C-41.25% 8.10C-45.62% 8.12D-50.76% 8.5G-52.02% 8.4C-53.37% 8.5I-53.54% 8.5D-54.21% 8.7A-55.72% 8.2D-57.24%	STUDENT HOLIDAY	Category 3: Volume and Surface Area THIS DAY WILL BE USED AS A RETEACH/TEST FOR ANY STUDENT THAT MAY HAVE FAILED THE UNIT 9 TEST. Students will find the volume of cylinders, cones, and spheres, and the surface area of rectangular prisms, triangular prisms, triangular prisms, and cylinders. 8.7A Solve problems involving the volume of cylinders, cones, and spheres.	Category 1: Ordering Real Numbers Students will order real numbers in a ascending and descending order using a number line. 8.2D Order a set of real numbers arising from mathematical and real-world contexts. 1. Ordering activities HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.	Category 2: Functions Students will identify functions using sets of ordered pairs, tables, graphs and mappings. 8.5G Identify functions using sets of ordered pairs, tables, mappings and graphs. 1. Functions Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie	ALEKS Students will work through problems in their individual ALEKS Pie to increase their completed percentage. HOMEWORK: Work on ALEKS Pie.		

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

		8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving rectangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS pio				
Resources:	TBD	TBD	TBD	TBD	TBD	
End Date:	February 16,	February 16,	February 16,	February 16,	February 16,	
	2018	2018	2018	2018	2018	
Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	
Progress:	8.7A	8.7A	8.7A	8.7A	8.7A	
	8.7B	8.7B	8.7B	8.7B	8.7B	

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and *y*-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

Tutoring	Tier I: (anyone	Tier II (Bubble	Tier II (ESL, 504)	Tier III (SPED)		
Groups:	w/o a label)	w/o a label)	1.	1.		
Tier I: after	1.	1.	2.	2.		
school	2.	2.	3.	3.		
Tier II: after	3.	3.	4.	4.		
school	4.	4.	5.	5.		
Tier II: Prime	5.	5.	7.	7.		
Time	7.	7.	8	8		
Tier III: Prime	8.	8				
Time						

Start Date:	Monday	Tuesday	Wednesday	Thursday	Friday	ESL Accds:	SPED
2/12/18	February 26	February 27	February 28	March 1	March 2	(Woodley)	Accommodations:
							(Shirtum)
Priority TEKS	Category 2:	8TH GRADE PSAT	Category 2:	Category 4:	Sam Houston		
with overall %	Model and solve		Model and solve	Simple and	hallway College		
BASED ON	equations		equations	Compound	Trip		
	Students will solve		Students will solve	Interest	Category 4:		
WOCK STAAR	equations for a		equations for a	Students will use	Simple and		
DATA	specific variable.		specific variable.	the Simple and	Compound		
8.7B-26.77%,	8.8C		8.8C	Compound	Interest		
8.7C-35.61%	Model and solve		Model and solve	Interest Formulas	Students will use		
8 30-39 14%	one-variable		one-variable	to find earnings.	the Simple and		
	equations with		equations with	8.7A	Compound		
8.80-41.25%	variables on both		variables on both	Calculate and	Interest Formulas		
8.10C-45.62%	sides of the		sides of the	compare simple	to find earnings.		
8.12D-50.76%	equal sign that		equal sign that	interest and	8.7A		
8.5G-52.02%	represent		represent	compound	Calculate and		
8.4C-53.37%	mathematical		mathematical	-	compare simple		

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

### Language Objective:

8.5I-53.54% 8.5D-54.21% 8.7A-55.72% 8.2D-57.24%	and real-world problems using rational number coefficients and constants. cylinders. 1. Modeling and solving equations Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.		and real-world problems using rational number coefficients and constants. cylinders. 1. Modeling and solving equations Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.	interest earnings. 1. Simple and Compound Interest Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.	interest and compound volume of interest earnings. 1. Simple and Compound Interest Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.	
Resources:	TBD	TBD	TBD	TBD	TBD	
End Date:	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018	
Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	
Progress:	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	
Tutoring Groups: Tier I: after school Tier II: after school Tier II: Prime Time Tier III: Prime Time Time	Tier I: (anyone w/o a label) 1. 2. 3. 4. 5. 7. 8.	Tier II (Bubble w/o a label) 1. 2. 3. 4. 5. 7. 8	Tier II (ESL, 504) 1. 2. 3. 4. 5. 7. 8	Tier III (SPED) 1. 2. 3. 4. 5. 7. 8		

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and *y*-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

Start Date:	Monday	Tuesday	Wednesday	Thursday	Friday	ESL Accds:	SPED
2/12/18	March 5	March 6	March 7	March 8	March 9	(Woodley)	Accommodations:
							(Shirtum)
Priority TEKS	Category 2:	Category 2:	Category 2:	Category 2:			
with overall %	Slope and	Slope and	Slope and	Slope and	UT BC TRIP		
BASED ON	Y-Intercept	Y-Intercept	Y-Intercept	Y-Intercept	ALEKS		
	8.4B- graph	8.4B- graph	8.4B- graph	8.4B- graph			
DATA	proportional	proportional	proportional	proportional			
DATA	relationships,	relationships,	relationships,	relationships,			
8.7B-26.77%,	interpreting the	interpreting the	interpreting the	interpreting the			
8.7C-35.61%	unit rate as slope						
8.3C-39.14%	of the line that						
8.8C-41.25%	relationship.	relationship.	relationship.	relationship.			
8.10C-45.62%	8.4C-use data	8.4C-use data	8.4C-use data	8.4C-use data			
8.12D-50.76%	from a table or						
8.5G-52.02%	graph to	graph to	graph to	graph to			
8 40-53 37%	determine the	determine the	determine the	determine the			
9 EL E2 E4%	rate of change or						
0.51-55.54/0	slope and	slope and	slope and	slope and			
8.5D-54.21%	y-intercept in	y-intercept in	y-intercept in	y-intercept in			
8.7A-55.72%	mathematical	mathematical	mathematical	mathematical			
8.2D-57.24%	and real world	and real world	and real world	and real world			
	problems.	problems.	problems.	problems.			
	8.5I- write an	8.5I- write an	8.5I- write an	8.5I- write an			
	equation in the	equation in the	equation in the	equation in the			
	form y=mx+b to	form y=mx+b to	form y=mx+b to	form y=mx+b to			
	model a linear	model a linear	model a linear	model a linear			
	relationship	relationship	relationship	relationship			
	between two	between two	between two	between two			
	quantities using	quantities using	quantities using	quantities using			

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

					, ,	
	verbal, numerical, tabular and graphical representations. 8.5D- use a trend line that	form y=mx+b to model a linear relationship between two quantities using verbal, numerical,	form y=mx+b to model a linear relationship between two quantities using verbal, numerical,	form y=mx+b to model a linear relationship between two quantities using verbal, numerical,	, ,	
	linear	araphical	araphical			
	relationship	representations.	representations.	representations.		
	between	8.5D- use a trend	8.5D- use a trend	8.5D- use a trend		
	bivariate sets of	line that	line that	line that		
	data to make	approximates the	approximates the	approximates the		
	predictions.	linear	linear	linear		
	1. Slope Activities	relationship	relationship	relationship		
	2. Y-Intercept	between	between	between		
	Activities	Divariate sets of	Divariate sets of	Divariate sets of		
	3. Scatterplots and Trond Line Activities	uala lo make	uala lo make	uala lo make		
	1 Unit Rate as slope	1 Slope Activities	1 Slope Activities	1 Slope Activities		
	4. Onic Nate as slope Activities	2 Y-Intercent	2 Y-Intercent	2 Y-Intercent		
	HOMEWORK:	Activities	Activities	Activities		
	Complete activities	3. Scatterplots and	3. Scatterplots and	3. Scatterplots and		
	not finished in class	Trend Line Activities	Trend Line Activities	Trend Line Activities		
	and work on ALEKS	4. Unit Rate as slope	4. Unit Rate as slope	4. Unit Rate as slope		
	Pie.	Activities	Activities	Activities		
		HOMEWORK:	HOMEWORK:	HOMEWORK:		
		Complete activities	Complete activities	Complete activities		
		not finished in class	not finished in class	not finished in class		
		and work on ALEKS	and work on ALEKS	and work on ALEKS		
		rie.	Pie.	rie.		
Resources:	TBD	TBD	TBD	TBD	TBD	
End Date:	February 16,	February 16,	February 16,	February 16,	February 16,	
	2018	2018	2018	2018	2018	
	-			-	-	l

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and *y*-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

					, 0		
Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018		
Progress:	8.7A	8.7A	8.7A	8.7A	8.7A		
	8.7B	8.7B	8.7B	8.7B	8.7B		
Tutoring	Tier I: (anyone	Tier II (Bubble	Tier II (ESL, 504)	Tier III (SPED)			
Groups:	w/o a label)	w/o a label)	1.	1.			
Tier I: after	1.	1.	2.	2.			
school	2.	2.	3.	3.			
Tier II: after	3.	3.	4.	4.			
school	4.	4.	5.	5.			
Tier II: Prime	5.	5.	7.	7.			
Time	7.	7.	8	8			
Tier III: Prime	8.	8					
Time							
1		1	1			1	

Start Date: 2/12/18	Monday March 19	Tuesday March 20	Wednesday March 21	Thursday March 22	Friday March 23	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
Priority TEKS with overall % BASED ON MOCK STAAR DATA 8.7B-26.77%, 8.7C-35.61% 8.3C-39.14% 8.8C-41.25%	Category 3: Transformations on the coordinate plane Students determine the effects of figures on a coordinate plane when given	Category 3: Transformations on the coordinate plane Students determine the effects of figures on a coordinate plane when given	Science Mock STAAR	Category 3: Transformations on the coordinate plane Students determine the effects of figures on a coordinate plane when given	Category 3: Pythagorean Theorem Students will find the missing length of a right triangle using the Pythagorean Theorem.		

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

### Language Objective:

8.10C-45.62%	a specific	a specific	a specific	8.7C- use the	
8.12D-50.76%	transformation	transformation	transformation	Pythagorean	
8 5G-52 02%	and rule.	and rule.	and rule.	Theorem and its	
0.30 52.02/0	8.3C- use an	8.3C- use an	8.3C- use an	converse to solve	
0.40-55.57%	algebraic	algebraic	algebraic	problems.	
8.51-53.54%	representation to	representation to	representation to	1. Pythagorean	
8.5D-54.21%	explain the effect	explain the effect	explain the effect	Theorem activities	
8.7A-55.72%	of a given positive	of a given positive	of a given positive	using real world	
8.2D-57.24%	rational scale factor	rational scale factor	rational scale factor	situations	
	applied to two	applied to two	applied to two	2. Pythagorean	
	dimensional figures	dimensional figures	dimensional figures	Theorem on the	
	on a coordinate	on a coordinate	on a coordinate	coordinate plane.	
	plane with the	plane with the	plane with the	HOMEWORK:	
	origin as the center	origin as the center	origin as the center	Complete activities	
	of dilation.	of dilation.	of dilation.	not finished in class	
	8.10C- Explain the	8.10C- Explain the	8.10C- Explain the	and work on ALEKS	
	effects of	effects of	effects of	Pie.	
	translations,	translations,	translations,		
	reflections over	reflections over	reflections over		
	the x or y-axis	the x or y-axis	the x or y-axis		
	and rotations	and rotations	and rotations		
	limited to 90,	limited to 90,	limited to 90,		
	180, 270 and 360	180, 270 and 360	180, 270 and 360		
	degrees as	degrees as	degrees as		
	applied ot two	applied ot two	applied ot two		
	dimensional	dimensional	dimensional		
	shapes on a	shapes on a	shapes on a		
	coordinate plane	coordinate plane	coordinate plane		
	using an	using an	using an		
	algebraic	algebraic	algebraic		
	representation.	representation.	representation.		
	1.Dilation and scale	1.Dilation and scale	1. Dilation and scale		
	factor activities	factor activities	factor activities		
	2. Translation,	2. Translation,	2. Translation,		
	rotation and	rotation and	rotation and		
	reflection activities.	reflection activities.	reflection activities.		

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and *y*-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

	HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.					
Resources:	TBD	TBD	TBD	TBD	TBD	
End Date:	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018	
Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	
Progress:	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	
Tutoring Groups: Tier I: after school Tier II: after school Tier II: Prime Time Tier III: Prime Time Time	Tier I: (anyone w/o a label) 1. 2. 3. 4. 5. 7. 8.	Tier II (Bubble w/o a label) 1. 2. 3. 4. 5. 7. 8	Tier II (ESL, 504) 1. 2. 3. 4. 5. 7. 8	Tier III (SPED) 1. 2. 3. 4. 5. 7. 8		

Start Date:	Monday	Tuesday	Wednesday	Thursday	Friday	ESL Accds:	SPED
2/12/18	March 26	March 27	March 28	March 29	March 30	(Woodley)	Accommodations: (Shirtum)

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

### Language Objective:

Priority TEKS	Category 3:	Category 3:	Category 3:	UNIT 10	GOOD FRIDAY	
with overall %	Pythagorean	Volume	Surface Area	MAKING		
BASED ON	Theorem	Students will find	Students will find	CONNECTIONS		
	Students will find	the volume of	the volume of	TEST		
WOCK STAAR	the missing length	cylinders, cones,	cylinders, cones,	Students will		
DATA	of a right triangle	and spheres, and	and spheres, and	answer question		
8.7B-26.77%,	using the	the surface area	the surface area	on the Making		
8.7C-35.61%	Pythagorean	of rectangular	of rectangular	Connections unit		
8.3C-39.14%	Theorem.	prisms, triangular	prisms, triangular	test. WE WILL		
8 8C-41 25%	8.7B- Use	prisms, and	prisms, and	USE THE DATA		
	previous	cylinders.	cylinders.	FROM THIS		
8.10C-45.62%	knowledge of	8.7A	8.7A	TEST TO HELP		
8.12D-50.76%	surface area to	Solve problems	Solve problems	US FOCUS OUR		
8.5G-52.02%	make	involving the	involving the	REVIEW FOR		
8.4C-53.37%	connections to	volume of	volume of	THE REMAINDER		
8.51-53.54%	the formulas for	cylinders, cones,	cylinders, cones,	OF OUR DAYS		
8 5D_5/ 21%	lateral and total	and spheres.	and spheres.	UNTIL STAAR.		
	surface area and	8.7B- Use	8.7B- Use	HOMEWORK:		
8./A-55./2%	determine	previous	previous	Complete activities		
8.2D-57.24%	solutions for	knowledge of	knowledge of	not finished in class		
	problems	surface area to	surface area to	and work on ALEKS		
	involving	таке	таке	Pie.		
	rectangular	connections to	connections to			
	prisms,	the formulas for	the formulas for			
	triangular	lateral and total	lateral and total			
	prisms, and	surface area and	surface area and			
	cylinders.	determine	determine			
	1. Volume and	solutions for	solutions for			
	Surface Area	problems	problems			
	Activities.	Involving	Involving			
	HOIVIEWORK:	rectangular	rectangular			
	complete activities	prisms, triongular	prisms, triongular			
	not misned in class	nriomo and	nriomo and			
	and WORK ON ALEKS	prisms, and	prisms, and			
	Pie.	cylinaers.	cynnaers.			

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

### Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and *y*-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

					, 0	
		1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.	1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.			
Resources:	TBD	TBD	TBD	TBD	TBD	
End Date:						
Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	
Progress:	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	
Tutoring Groups: Tier I: after school Tier II: after school Tier II: Prime Time Tier III: Prime Time Time	Tier I: (anyone w/o a label) 1. 2. 3. 4. 5. 7. 8.	Tier II (Bubble w/o a label) 1. 2. 3. 4. 5. 7. 8	Tier II (ESL, 504) 1. 2. 3. 4. 5. 7. 8	Tier III (SPED) 1. 2. 3. 4. 5. 7. 8		

Start Date:	Monday	Tuesday	Wednesday	Thursday	Friday	ESL Accds:	SPED
2/12/18	April 2	April 3	April 4	April 5	April 6	(Woodley)	Accommodations: (Shirtum)

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

### Language Objective:

<b>Driority TEKS</b>	Category 3:	Category 3:	HISTORY MOCK	Category 3:	Category 3:	
with everall %	Volume and	Volume and	STAAR	Volume and	Volume and	
with overall %	Surface Area	Surface Area		Surface Area	Surface Area	
BASED ON	Students will	Students will		Students will	Students will	
MOCK STAAR	8.7A	8.7A		8.7A	8.7A	
DATA	Solve problems	Solve problems		Solve problems	Solve problems	
8.7B-26.77%	involving the	involving the		involving the	involving the	
9 7C 25 61%	volume of	volume of		volume of	volume of	
0.70-33.01/6	cylinders, cones.	cylinders. cones.		cvlinders, cones.	cylinders, cones.	
8.30-39.14%	and spheres.	and spheres.		and spheres.	and spheres.	
8.8C-41.25%	8.7B- Use	8.7B- Use		8.7B- Use	8.7B- Use	
8.10C-45.62%	previous	previous		previous	previous	
8.12D-50.76%	knowledge of	knowledge of		knowledge of	knowledge of	
8.5G-52.02%	surface area to	surface area to		surface area to	surface area to	
0.0C 52.0Z/0	make	make		make	make	
0.40-33.37/0	connections to	connections to		connections to	connections to	
8.51-53.54%	the formulas for	the formulas for		the formulas for	the formulas for	
8.5D-54.21%	lateral and total	lateral and total		lateral and total	lateral and total	
8.7A-55.72%	surface area and	surface area and		surface area and	surface area and	
8.2D-57.24%	determine	determine		determine	determine	
	solutions for	solutions for		solutions for	solutions for	
	problems	problems		problems	problems	
	involving	involving		involving	involving	
	rectangular	rectangular		rectangular	rectangular	
	prisms,	prisms,		prisms,	prisms,	
	triangular	triangular		triangular	triangular	
	prisms, and	prisms, and		prisms, and	prisms, and	
	cylinders.	cylinders.		cylinders.	cylinders.	
	1. Volume and	1. Volume and		1. Volume and	1. Volume and	
	Surface Area	Surface Area		Surface Area	Surface Area	
	Activities.	Activities.		Activities.	Activities.	
	HOMEWORK:	HOMEWORK:		HOMEWORK:	HOMEWORK:	
	Complete activities	Complete activities		Complete activities	Complete activities	
	not finished in class	not finished in class		not finished in class	not finished in class	
	and work on ALEKS	and work on ALEKS		and work on ALEKS	and work on ALEKS	
	Pie.	Pie.		Pie.	Pie.	

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and *y*-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

Resources:	TBD	TBD	TBD	TBD	TBD	
End Date:	February 16,	February 16,	February 16,	February 16,	February 16,	
	2018	2018	2018	2018	2018	
Assessment	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	
Date:						
Progress:	8.7A	8.7A	8.7A	8.7A		
	8.7B	8.7B	8.7B	8.7B		
Tutoring	Tier I: (anyone	Tier II (Bubble	Tier II (ESL, 504)	Tier III (SPED)		
Groups:	w/o a label)	w/o a label)	1.	1.		
Tier I: after	1.	1.	2.	2.		
school	2.	2.	3.	3.		
Tier II: after	3.	3.	4.	4.		
school	4.	4.	5.	5.		
Tier II: Prime	5.	5.	7.	7.		
Time	7.	7.	8	8		
Tier III: Prime	8.	8				
Time						

Start Date: 2/12/18	Monday April 9	Tuesday April 10	Wednesday	Thursday	Friday	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
Priority TEKS with overall % BASED ON MOCK STAAR DATA	Category 3: Volume and Surface Area Students will find play kahoot and quizlet to have a	1. Volume and Surface Area Activities. HOMEWORK: Complete activities	Category 3: Volume and Surface Area Students will find the volume of cylinders, cones,	Category 3: Volume and Surface Area Students will find the volume of cylinders, cones,	Category 3: Volume and Surface Area Students will find the volume of cylinders, cones,		

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

					i jalagerear	
8.7B-26.77%,	fun review on our	not finished in class	and spheres, and	and spheres, and	and spheres, and	
8.7C-35.61%	last day before the	and work on ALEKS	the surface area	the surface area	the surface area	
8.30-39.14%	STAAR.	Pie.	of rectangular	of rectangular	of rectangular	
9 90 41 25%	WE WILL		prisms, triangular	prisms, triangular	prisms, triangular	
0.00-41.25/0	DISCUSS WITH		prisms, and	prisms, and	prisms, and	
8.10C-45.62%	OUR STUDENTS		cylinders.	cylinders.	cylinders.	
8.12D-50.76%	WHY IT IS		8.7A	8.7A	8.7A	
8.5G-52.02%	IMPORTANT		Solve problems	Solve problems	Solve problems	
8.4C-53.37%	TA STAY		involving the	involving the	involving the	
8 51-53 54%	ALLIANS THE		volume of	volume of	volume of	
0.51 55.5470 0 ED E4 210/	MWAKE (ME		cylinders, cones,	cylinders, cones,	cylinders, cones,	
0.5D-54.21%	WHILE		and spheres.	and spheres.	and spheres.	
8./A-55./2%	TESTING AND		8.7B- Use	8.7B- Use	8.7B- Use	
8.2D-57.24%	USE		previous	previous	previous	
	STRATEGIES		knowledge of	knowledge of	knowledge of	
	to solve		surface area to	surface area to	surface area to	
	PROBLEMS.		таке	таке	таке	
			connections to	connections to	connections to	
	HOMEWORK:		the formulas for	the formulas for	the formulas for	
	Complete activities		lateral and total	lateral and total	lateral and total	
	not finished in class		Surface area and	Surface area and	surface area anu	
	and work on ALEKS		determine	determine	determine	
	Pie.		solutions for	solutions for	solutions for	
			involving	involving	involving	
			roctangular	roctangular	roctangular	
			nrieme	nrieme	nrieme	
			prisins, triangular	prisins, triangular	prisilis, triangular	
			nrisms and	nrisms and	nrisms and	
			cylinders	cylinders	cylinders	
			1 Volume and	1 Volume and	1 Volume and	
			Surface Area	Surface Area	Surface Area	
			Activities	Activities	Activities	
			HOMEWORK	HOMEWORK	HOMEWORK	
			Complete activities	Complete activities	Complete activities	
			not finished in class	not finished in class	not finished in class	
						L

Plan of Action based on Benchmark Data STAAR Math 8 Week 1

# Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and *y*-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

			and work on ALEKS	and work on ALEKS	and work on ALEKS	
			Pie.	Pie.	Pie.	
Resources:	TBD	TBD	TBD	TBD	TBD	
End Date:	February 16,	February 16,	February 16,	February 16,	February 16,	
	2018	2018	2018	2018	2018	
Assessment	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	
Date:						
Progress:	8.7A	8.7A	8.7A	8.7A	8.7A	
-	8.7B	8.7B	8.7B	8.7B	8.7B	
Tutoring	Tier I: (anyone	Tier II (Bubble	Tier II (ESL, 504)	Tier III (SPED)		
Groups:	w/o a label)	w/o a label)	1.	1.		
Tier I: after	1.	1.	2.	2.		
school	2.	2.	3.	3.		
Tier II: after	3.	3.	4.	4.		
school	4.	4.	5.	5.		
Tier II: Prime	5.	5.	7.	7.		
Time	7.	7.	8	8		
Tier III: Prime	8.	8				
Time						