7th Grade (Math)

Team: (Caballero, Welty, Ballesty, Purgason)

**Roles:**

* Captain (Sara)
* Time keeper (Megan)
* Voice of Reason (Charity)
* Notetaker (Purgason)
* Sunshine (Sara)
* Skeptic (Charlene)
* Clarifying (Charity)

**Commitments:**

* Be on time (9:15)
* No sidebar conversations or comments.
* No phones.
* Come prepared (chromebook and other materials)
* Off topic code word “squirrel”
  + Topic gets moved to parking lot
* Present questions, not complaints.
* Model being a learner.
* Never blame students.
* Meet in Neal’s room (402).
* Start celebrations at 9:52
* End time (9:55)

***Address breach of commitments with : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Guiding the Right Work:**

**Q1**- What do we want them to learn? (Guaranteed and essential)

**Q2**- How will we know when they’ve mastered learning? (Improve practices and outcomes)

**Q3**- What will we do when they did not learn? (Our response to get them to mastery)

**Q4**: What will we do when they reach mastery? (Our response to take them deeper)

**Agenda (2/4/20)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Action/ Task** | **Question** | **Outcome/ Notes** |
| 9:15-9:17 | Review Agenda | Process | Consensus on collective commitments |
| 9:17-9:37 | **Data Dig: Unit 4 Test**  Discuss Unit 4 Test and data. What happened? | **Q3**- What will we do when they did not learn? (Our response to get them to mastery) | Need to frontload:  Ratio understanding  Percent understanding  Fraction understanding |
| 9:38-9:51 | **Unit 5** planning and best initial instruction. | **Q1**- What do we want them to learn? (Guaranteed and essential) | Incorporate benchmark fractions into warm ups  Vocabulary  -similar figures, corresponding, congruent, quadrilaterals, scale factor (rate #11)  Draw pictures for #2, 8, 12, 13, 15  Redraw a rotated figure to match the original, #9, 10. Color code sides  \*CW difference between similar and congruent, corresponding sides are not congruent  Redraw figures (Rotate) to help match corresponding sides. |
| 9:52-9:55 | Celebrations | Commitment |  |

**Notes:**

**7th Math CFA 7.5C moved to Monday.**

**Print pics of Shapes**

**Welty does the shadow activity as an “engage” to introduce the discovery aspect of this type of problem. Does as a controlled, quick activity with just one person.**

**Parking Lot:**

**Help Eric with Quizlet**

**Questions**: