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| **Unit 1 Student Reflection on Learning Targets** | | | | |
| Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Standard/Target | Quiz # | Mastery | | IXL Review |
|  |  | Quiz | **UNIT TEST** |  |
| **MGSE6.NS.1**  a) I can: Compute and interpret quotients of fractions and mixed numbers. | 2 |  |  | L.2,3,5,7 |
| b) I can: Solve word problems including division of fractions. | 2 |  |  | L.4,8 |
| c)I can: Divide fractions using visual models. | 2 |  |  | L.1 |
| **MGSE6.NS.2**  a) I can divide multi-digit numbers using the standard algorithm. | 1 |  |  | C.1,3,5,6 |
| **MGSE6.NS.3**  a)I can: Add multi-digit decimals using the standard algorithm. | 2 |  |  | G.1,2,4 |
| b) I can: Subtract multi-digit decimals using the standard algorithm. | 2 |  |  | G.1,2,4 |
| c) I can: Multiply multi-digit decimals using the standard algorithm. | 2 |  |  | H.2,3 |
| d) I can: Divide multi-digit decimals using the standard algorithm. | 2 |  |  | H.4,5,7,8 |
| **MGSE6.NS.4**  a) I can: Find the GCF of two whole numbers less than or equal to 100. | 1 |  |  | E.3,4,5,7,8,11 |
| b) I can: Find the LCM of two whole numbers less than or equal to 12. | 1 |  |  | E.9,10,11 |
| c) I can: Use distributive property to express a sum of two whole numbers with a common factor as a multiple of a sum of two numbers with no common factor. | 1 |  |  | D.20 & D.21  (4th Grade) |

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| **Unit 2 Student Reflection on Learning Targets** | | | | |
| Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Standard/Target | Quiz # | Mastery | | MathGanes/IXL Review |
|  |  | Quiz | **UNIT TEST** |  |
| **MGSE6.NS.5**  a) I can: Identify an integer and its opposite in real world situations. | 1 |  |  | 6.55 |
| **MGSE6.NS.6**  I can: Identify 0 and other points on a number line. I can locate integers on opposite sides of 0. | 1 |  |  | IXL B.2  (7th Grade) |
| a)I can: Reason that a double negative is the opposite of that number. - (-4) really means 4. | 1 |  |  | 6.58 |
| b) I can: Recognize the signs of the ordered pair tell which quadrant a point will be graphed. I can reason that changing a sign means a point will be reflected over the graph. | 1 |  |  | 6.115  (Level 2) |
| c)I can: Find and plot integers on a vertical or horizontal number line and on a coordinate plane. | 1 |  |  | 6.117 |
| **MGSE6.NS.7**  a) I can: Compare integers with signs of inequality (< or >). | 1 |  |  | IXL A.11  (5th Grade) |
| b) I can: Explain my thinking for ordering and comparing integers. | 1 |  |  | IXL A.12  (5th Grade) |
| c) I can: Understand that absolute value of a number represents its distance from 0 on the number line. | 1 |  |  | 6.58 |
| d) I can: Compare absolute values in real world situations. | 1 |  |  | 6.56 |
| **MGSE6.NS.8**  I can: Solve real world problems by graphing points on a coordinate plane and being able to use coordinates and absolute value to find the distance between the two points. | 1 |  |  | 6.113 |

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| **Unit 3 Student Reflection on Learning Targets** | | | | |
| Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Standard/Target | Quiz # | Mastery | | MathGames/IXL Review |
|  |  | Quiz | **UNIT TEST** |  |
| **MGSE6.EE.1**  I can: write and solve numerical expressions with exponents. | 1 |  |  | IXL D1, D2, O.3  6.111 |
| **MGSE6.EE.2**  I can: Write, read, and solve algebraic expressions. | 1 |  |  |  |
| a) I can: Write algebraic expressions. | 1 |  |  | IXL Y1. Y2, Y3  6.147 |
| b) I can: Read expressions and know what the parts of an expression are. | 1 |  |  | IXL Y7  6.6 |
| c) I can: Evaluate (solve) expressions. | 1 |  |  | IXL Y4, Y5, Y6  6.149 |
| **MGSE6.EE.3**  I can: Apply properties (ie. Distributive Property) to generate equivalent expressions. | 1 |  |  | IXL Y11, Y12  6.15 |
| **MGSE6.EE.4-** I can use combining like terms to generate equivalent expressions. | 1 |  |  | IXL O3  6.149 |