

**Date:** Thursday, January 10, 2019  
**For:** 6<sup>th</sup> Grade  
**Time:** 2:25 p.m. – 3:15 p.m.  
**Place:** CIS (Scott's Room)

## Team Meeting Agenda

### Reminders:

- Celebrations?
- Moby Max Placement Test **Yes**
- SLO Module 1 & 3 – After Spring Break – Look at materials on Google Drive

### Attendance:

Krista Brouwer  
 Haley Cure  
 Mike Kiesling  
 Brianna Ladwig  
 Courtney May  
 Scott Peterson  
 Kathy Stine  
 Rebecca Glasmann  
 Carrie Gross (Cure)

### Present:

\_\_X\_\_  
 \_\_\_\_  
 \_\_X\_\_  
 \_\_X\_\_  
 \_\_X\_\_  
 \_\_X\_\_  
 \_\_X\_\_  
 \_\_X\_\_

### Norms:

- Participation will include all 6<sup>th</sup> grade teachers and anyone else that may contribute ideas and positive feedback/input to our group.
- Everyone will have an opportunity to add to the conversation and restraint will be practiced to avoid monopolizing the conversation.
- Members will be positive, respectful, encouraging while keeping an open mind by stressing the strengths of the team members rather than their weaknesses.
- After given open time for discussion we will come to a reasonable conclusion knowing we will have to agree to disagree. Last resort will be a vote.
- Norms will be reviewed and if necessary a private meeting will be held to verify they understand their offense and offer remediation.
- Tardiness should try to be avoided. If absent, notify a team member and make sure to get the materials you missed.

What do we expect our students to learn?	How do we know when they are learning it?	How do we respond when they do not learn?	How do we respond when they have already learned?
<p><b><u>Math</u></b></p> <p><b>Module 11</b>  <b>Equations and Relationships</b>            Inverse Operations            Checking Solutions  <b>Writing Equations</b>            Vocabulary: equation, value, solve, solution, inequality            Solutions to Inequalities            Graphing Inequalities            Word Problem Inequality</p>	<p><b>Module 11 Test Dates</b>            Lesson 11.1 No Quiz            Lesson 11.2 &amp; 11.3 (1/15/19)            Lesson 11.4 Quiz Optional            Module 11 Test (1/23/19)</p> <p><b>Module 11 Test</b>  <b>Team looked over Module 11 test and feel it adequately assesses student learning.</b></p> <p><b>Scott... Email PDF of assessment and put on Google Drive.</b></p>	<p><b>WIN Time</b></p> <p>Reteach and Support Module 10 /11 (Stine)</p> <p>Reteach and Support Module 10/11 (Brouwer)</p> <p><b>Update on WIN Good</b></p> <p><b>Mrs. Brouwer – Math Strategy</b>  <b>Have students look for keywords (is, are, have, total)</b></p> <p><b>Equations cannot equal a variable.</b></p>	<p><b>WIN Time</b></p> <p>Microsoft Office Enrichment (Ladwig)</p> <p>PARCC Prep (Cure/Gross)</p> <p><b>Update on WIN Good</b></p>

<p><b><u>ELA</u></b></p> <p><b>Unit 4</b>  <b>The Reader's Perspective</b>  Poetry Structure  Draw Conclusions  Draw Inferences  Point of View/Perspective metaphors</p> <p><b>Writing</b>  Argument Vocabulary: claim, argument, evidence, rebuttal/counterclaim</p> <p><b>Mrs. Brouwer → Discuss Writing</b>  <b>Krista shared a writing plan for the quarter. Details emailed on Dec. 29<sup>th</sup>.</b></p>	<p><b>Unit 4 Test Dates</b>  Week 1 Quiz 1/11/2019  Week 2 Quiz 1/23/2019  Week 3 Assessment 2/1/2019</p> <p><b>Unit 4 Week 2 Assessment Questions and Answers</b>  <b>Re-take Week 2 Assessment so we can go over questions and answers next week. (Scott will put a copy in your mailbox.)</b></p>	<p><b>WIN Time</b></p> <p><del>Poetry Support (Peterson)</del>  Poetry Support (May)</p> <p><b>Update on WIN</b></p> <p><b>Peterson – Switch to math Enrichment?</b></p>	<p><b>WIN Time</b></p> <p>Poetry Enrichment (Glasmann)</p> <p><b>Update on WIN</b></p> <p><b>Math Enrichment (Peterson)</b></p>
---	--	--	---

Action Item	Person Responsible	Due Date