

Boulder: 6.4G Generate equivalent forms of fractions, decimals, and percents using real-world problems, including problems that involve money.

Campus %: 69%

Individual %: Crispin 74% , Ortiz 73%, Bonnema 83%

Does Not Meet	Approaches	Meets	Masters
<ul style="list-style-type: none"> • Student cannot generate equivalent forms of fraction, decimal, and percent from a real-world problem with the required use of graphic organizers, calculator, and teacher guidance. • Student cannot generate equivalent forms of decimals given a fraction and a percent from a real-world word problem with the required use of graphic organizers, calculator, and teacher guidance. • Student struggles generating equivalent forms of percent given a decimal and a fraction from a real-world problem with the required use of graphic organizers, calculator, and teacher guidance. • Student struggles generating a fraction given textual information. Then create an equivalent decimal or percent with the required use of graphic organizers, calculator, and teacher guidance. 	<ul style="list-style-type: none"> • Student struggles generating equivalent forms of fraction, decimal, and percent from a real-world problem with the required use of graphic organizers and teacher guidance. • Student struggles generating equivalent forms of decimals given a fraction and a percent from a real-world word problem with the required use of graphic organizers and teacher guidance. • Student struggles generating equivalent forms of percent given a decimal and a fraction from a real-world problem with the required use of graphic organizers and teacher guidance. • Student is unable to generating a fraction given textual information. Requires frequent teacher assistance to generate fraction and requires use of graphic organizers and teacher guidance. 	<ul style="list-style-type: none"> • Student is able to generate equivalent forms of fraction, decimal, and percent from a real-world problem with little to no use of graphic organizer • Student is able to generate equivalent forms of decimals given a fraction and a percent from a real-world word problem with little to no use of a graphic organizer. • Student is able to generate equivalent forms of percent given a decimal and a fraction from a real-world problem with little to no use of a graphic organizer. • Student is able to generate a fraction given textual information. Then create an equivalent decimal or percent with little to no use of a graphic organizer. 	<ul style="list-style-type: none"> • Student can generate equivalent forms of fraction, decimal, percent (interchangeably) with no use of graphic organizer or teacher guidance from a real-world word problem. • Student is able to generate a fraction given textual information. Then create an equivalent decimal or percent.

Student Grouping
Group your students based on your data

Does Not Meet	Approaches	Meets	Masters
Iris ██████ Jacob ██████ Mason ██████ Jesus ██████ Luis ██████████ Javier ██████████ Xavier ██████ Gia ██████	Beya ██████ Hope ██████ Angel ██████ Andres ██████ Jayovonni ██████ Jordan ██████ Isaiah ██████ Violet ██████		Allison ██████ Trevor ██████ Jacob ██████ Bridgett ██████ Arturo ██████ Jocelyn ██████ Valeria ██████

Student Grouping
Group your students based on your data

Does Not Meet	Approaches	Meets	Masters
James ██████ Easton ██████	Izabela ██████ Lyam ██████ Arlette ██████ Camilla ██████ Jayden ██████	Jonathan ██████ Avery ██████	Addison ██████████ Summer ██████ Danna ██████ Jack ██████ Oscar ██████ Jeremiah ██████ Dai'Zeon ██████ Phoenix ██████ Kaleb ██████ David ██████ Keilan ██████ Emma ██████