6th Grade ELAR Lesson Plans

August 15- 19, 2022

Restorative Practice:

-At least 3 times a week-Mood Meter, 60 Second Relate Breaks, GTKY Circle

Intentional Independent Reading MindPlay (In On-Level & Inclusion Classes)

-daily focus -teacher confers with students -MindPlay Screener

Common Formative Assessments:

Pre-Assess:

What do you know about Literary Elements (plot, conflict, POV, theme, setting, etc)? (Brain Dump)- 8/15

TBIR for "Eleven"

StudySync and MindPlay Screeners

Note- Text Evidence CFA at least once a 9 weeks

Reading/Listening/

Integrated R-W-L-S

Learning Target: • I can explain how narrative

<mark>Rigor</mark>

characteristics are used to convey the author's purpose and message within a text.

- I can explain how plot elements advance a story forward.
- I can collaborate with my peers in order to reinforce my ideas and come to new understandings.
- I can paraphrase and summarize a text including key details to maintain logical order.
- I can use text evidence to support my connections, responses, and interpretations.
- I can use the writing process to craft narrative texts.

Students who are having difficulty:

Chunking of text, reviewing key parts of text, model making connections (Student need will be assessed informally during class/ small group discussions and based on assessment scores)

Students who already know it:

Enrichment activities to be assigned as needed is determined through

- Pre-assessment- What do we know about fiction? Brain Dump
- Model reading strategies using short text
- Read "Eleven" annotate/ analyze text over conflict
- Blended experience: Exploring Genre "Playstation"

	assessment (both informal and formal)	
	Raising Blended Learners	
	Pillar 2: Personalized Instruction Pillar 5: Rigor	
	Artifacts: Exploring Genre "Playstation"	
	Every day we are making better choices and decisions for our kids.	