

Link to curriculum map:

ESSENTIAL STANDARDS

Q1: Literary Text: Meaning and Context (MC)

5.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Q2: Informational Text: Meaning and Context (MC)

5.1 Cite the textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn from the text.

Communication: Language, Craft and Structure (LCS)

5.2 Select and employ a variety of craft techniques to convey a message and impact the audience.

Q3: Writing: Meaning, Context and Craft (MCC)

Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

1.1 Write arguments that introduce claim; use relevant information from multiple source;, support claims with valid reasoning; use structure that provides unity and clarity, counterclaims, reason and evidence; develop claim and counterclaim providing credible evidence and data; develop/strengthen writing by planning, revising, editing, rewriting; paraphrase, quote, summarize, cite; establish formal style; provide concluding statement.

Q4: Inquiry-Based Literacy Standards:

3.3 Gather information from a variety of primary and secondary sources, evaluate sources for perspective, validity, and bias.

AUGUST/SEPTEMBER 2020

Q1 theme/essential question:

Q1 Texts:

Q1 Writing Assignment:

Monday	Tuesday	Wednesday	Thursday	Friday
Aug 31 (F2F)	Sept 1 (I)	Sept 2 (F2F)	Sept 3 (I)	Sept 4 (F2F)
Sept 7 Labor Day - No school	Sept 8 (I)	Sept 9 (F2F)	Sept 10 (I)	Sept 11 (F2F)

<p>Sept 14 (I) B Day After the End presentations</p> <p>Daily Discourse-due Friday</p> <p>Morning Response</p> <p>Brain Lesson</p> <p>Reading Log</p>	<p>Sept 15 (F2F) A Day- After the End presentations</p> <p>Daily Discourse-due Friday</p>	<p>Sept 16 (I) B Day- Begin Notice and Note-Contrast and Contradiction-Page 19 Count Me In</p> <p>Virtual-Thank You Ma'am</p>	<p>Sept 17 (F2F) A Day Begin Notice and Note-Contrast and Contradiction-Page 19 Count Me In</p>	<p>Sept 18 (I) B Day Continue Notice and Note-Aha Moment-page 12 in Count Me In</p> <p>Virtual-Crash</p>
<p>Sept 21 (F2F) A Day Aha Moment-page 12 in Count Me In Reading Log</p> <p>Count Me In A Day at in class-pages 60-72 (Ch. 11-12)</p> <p>B Day at home-Chapters 9-10</p>	<p>Sept 22 (I) B Day Tough Question-page 13 in Count Me In</p> <p>Virtual-Long Walk To Water</p> <p>Google Form</p> <p>Count Me In B Day in class p. 60-72 (ch.11-12)</p> <p>A day at home pg. 73-86 (ch. 13-15)</p>	<p>Sept 23 (F2F) Tough Question-page 13 in Count Me In</p> <p>Count Me In A day in class -p. 87-96 (ch. 16-17)</p> <p>B day at home p. 73-86 (ch. 13-15)</p>	<p>Sept 24 (I) B Day Words Of the Wiser-page 26 in Count Me In</p> <p>Virtual-Riding Freedom Google Form</p> <p>Count Me In B day at home p. 87-96 (ch. 16-17)</p> <p>A day at home p. 97-109 (ch. 18-19)</p>	<p>Sept 25 (F2F) A Day Words Of the Wiser-page 26 in Count Me In</p> <p>Count Me In A day in class p. 110-124-(ch. 20-23)</p> <p>B day at home p. 97-109 (ch. 16-17)</p>
<p>Sept 28 (F2F) B Day Again and Again-repeated use of word hyenas in chapters 1-3</p> <p>Virtual-Hatchet Google Form</p> <p>Capwell - Media Center</p> <p>Notice and Note Check In</p>	<p>Sept 29 (I) A Day Again and Again-repeated use of word hyenas in chapters 1-3</p> <p>Lovell - Media Center</p>	<p>Sept 30 (F2F) B Day Memory Moment-chapters 1 and 2 in Count Me In</p> <p>Virtual-Hope Was Here Google Form</p> <p>Lovell - Media Center</p>	<p>Oct 1 (I) A Day Memory Moment-chapters 1 and 2 in Count Me In</p> <p>Capwell - Media Center</p>	<p>Oct 2 (F2F)</p> <p>Signposts Review Kahoot</p> <p>Quizlet</p> <p>Interactive review game</p> <p>Funeral to review signposts and begin story elements</p> <p>Watson's Go to Birmingham signpost practice</p>

OCTOBER 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Oct 5</p> <p>Signposts Review Kahoot</p> <p>Quizlet</p> <p>Interactive Review Game</p> <p>Funeral to review signposts and begin story elements</p> <p>Watson's Go to Birmingham signpost practice</p>	<p>Oct 6</p> <p>Assessment on Signposts using Count Me In</p> <p>Introduce plot using Discovery Education Plot</p> <p>Notes on plot google doc</p>	<p>Oct 7</p> <p>Assessment on Signposts</p> <p>Introduce plot using Discovery Education Plot</p> <p>Notes on plot google doc</p>	<p>Oct 8</p> <p>Plot, character, setting, conflict and theme using Funeral</p> <p>Interactive Cinderella (H3)</p> <p>Notes on plot google doc</p> <p>Flocabulary plot</p> <p>Elements of Plot Mini-Lesson Google Slides</p> <p>Conflict</p>	<p>Oct 9</p> <p>Plot, character, setting, conflict and theme using Funeral</p> <p>Notes on plot google doc</p> <p>Flocabulary plot</p> <p>Map A Story practice with flocabulary</p> <p>Plot Elements for Three Little Pigs</p> <p>Elements of Plot Mini-Lesson Google Slides</p>
<p>Oct 12</p> <p>Plot, character, setting, conflict and theme using Funeral</p> <p>Notice and Note Reading Log</p> <p>Flocabulary plot</p> <p>Map A Story practice with flocabulary</p> <p>Plot Elements for Three Little Pigs</p> <p>Elements of Plot Mini-Lesson</p>	<p>Oct 13</p> <p>Plot, character, setting, conflict and theme using Funeral</p> <p>Notice and Note Reading Log</p> <p>Flocabulary plot</p> <p>Elements of Plot Mini-Lesson Google Slides</p>	<p>Oct 14</p> <p>Plot, character, setting, conflict and theme using Funeral</p> <p>Flocabulary plot</p> <p>Elements of Plot Mini-Lesson Google Slides</p>	<p>Oct 15</p> <p>Plot, character, setting, conflict and theme using Funeral</p> <p>Conflict</p> <p>Plot kahoot</p>	<p>Oct 16</p> <p>STEAttps://www.ixl.com/L/characterization note chart</p> <p>Retest on signposts-</p> <p>Conflict</p> <p>Conflict Kahoot</p>

Google Slides				
<p>Oct 19 Stems</p> <p>Conflict</p> <p>Kahoot on story elements</p> <p>Lovell Library-A Day</p>	<p>Oct 20</p> <p>Quizlet to review Stems</p> <p>STEAL characterization note chart</p> <p>Lovell Library-B Day</p>	<p>Oct 21</p> <p>Quizlet to review Stems</p> <p>STEAL characterization note chart</p> <p>Characterization Slideshow</p> <p>Capwell Library- A day</p>	<p>Oct 22</p> <p>Kahoot on story elements</p> <p>STEAL characterization note chart</p> <p>Characterization Slideshow</p> <p>Character Kahoot</p> <p>Capwell Library-B day</p>	<p>Oct 23</p> <p>Assessment on Stems-All in Learning</p> <p>STEAL characterization note chart</p> <p>Character Kahoot</p> <p>Characterization Slideshow</p>
<p>Oct 26</p> <p>Assessment on Stems-All in learning</p> <p>Characterization practice</p> <p>Review of Characterization video</p>	<p>Oct 27</p> <p>9 weeks exam-All in learning</p> <p>Characterization practice</p> <p>Review of Characterization video</p>	<p>Oct 28</p> <p>9 weeks exam-All in Learning</p> <p>EdPuzzle on Characterization for virtual day</p>	<p>Oct 29</p> <p>Virtual day conflict check in</p> <p>Review for assessment on story elements</p> <p>Review part 2</p> <p>Review of conflict</p>	<p>Oct 30</p> <p>Virtual day conflict check in</p> <p>Review for assessment on story elements</p> <p>Review part 2</p> <p>Review of conflict</p>

NOVEMBER 2020

Start with mechanics at the beginning of November for 2021 school year-pretest at beginning of unit

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Nov 2</p> <p>Write a Character Sketch-Introduce the character trait list</p> <p>Daily Discourse</p>	<p>Nov 3</p> <p>Election Day - No school</p>	<p>Nov 4</p> <p>Write a Character Sketch-Introduce the character trait list</p> <p>-</p>	<p>Nov 5</p> <p>Write a Character Sketch</p>	<p>Nov 6</p> <p>Write a Character Sketch</p> <p>**After the character sketch we need to keep the cycle going with</p>

				developing plot through writing**
<p>Nov 9 Write a Character Sketch-Make finishing touches on writing</p> <p>Lovell Library</p> <p>iXL 5th grade U.1 on showing character's emotions in writing</p> <p>Characterization worksheets</p> <p>Characterization video</p>	<p>Nov 10 End of Q1 Write a Character Sketch-Finishing touches on writing</p> <p>Lovell Library</p> <p>iXL 5th grade U.1 on showing character's emotions in writing</p> <p>Characterization worksheets</p>	<p>Nov 11</p> <p>Capwell Library</p> <p>iXL 5th grade U.1 on showing character's emotions in writing</p> <p>Characterization worksheets</p>	<p>Nov 12</p> <p>Capwell Library</p> <p>iXL 5th grade U.1 on showing character's emotions in writing</p> <p>Characterization worksheets</p>	<p>Nov 13</p> <p>Day of conferencing/Goal Setting/Action plans/In class STEAL analysis based on Licked</p> <p>Introduce Number Stems to A Day</p> <p>Bud, Not Buddy</p>
<p>Nov 16 Number stems</p> <p>Introduce Number Stems to B Day</p> <p>Virtual practice with stems</p> <p>Bud, Not Buddy</p> <p>Literary Text: Language Craft and Structure (LCS) 11.1 Explain how an author's development of the point of view of the narrator or speaker impacts content, meaning, and style.</p> <p>Literary Text: Range and Complexity (RC) 12.1 Analyze how a particular sentence, chapter, scene, or</p>	<p>Nov 17</p> <p>Point of View slideshow</p> <p>Point of View Google Doc practice</p> <p>Point of View Quiz</p> <p>Point of View kahoot</p> <p>Point of View worksheet 6</p>	<p>Nov 18</p> <p>Review Conflict edpuzzle</p> <p>Theme slideshow</p> <p>Quizlet on number stems</p> <p>Character traits kahoot</p> <p>Theme Kahoot</p> <p>Theme worksheet</p> <p>Mystery Picture Review</p>	<p>Nov 19 Assessment on Number stems-Quiz not a test-Put this in All in Learning in Multiple Choice format</p>	<p>Nov 20 Assessment on Number stems-Quiz not a test</p>

stanza fits into the overall structure of a text and contributes to the development to the theme, setting, or plot.				
Nov 23 Assessment on Point of view/theme/conflict (1) Virtual Day-Mystery Picture review from Beeks	Nov 24 Assessment on Point of view/theme/conflict (1) Virtual Day-Mystery Picture review from Beeks	Nov 25 Thanksgiving Break	Nov 26 Thanksgiving Break	Nov 27 Thanksgiving Break

DECEMBER 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Nov 30 Begin nonfiction signposts/text features/text structure/research project Virtual work on text features Edpuzzle on Text Features (virtual) 1) Text features slideshow 2)Text Features Notes chart-notebook and posted 3) Text features practice slideshow	Dec 1 Virtual work on text features Edpuzzle on Text Features (virtual) 1) Text features slideshow 2)Text Features Notes chart-notebook and posted 3) Text features practice slideshow 4) Text Features Check In	Dec 2 Virtual work on text structure 1) Text structure slideshow Google Doc for notes 2) Types of Text Structure Edpuzzle 3) Text Structures notes STAR testing during H3-Possibly conference one on one with their new scores so they can complete reflections-differentiate iXL recommendations	Dec 3 Virtual work on text structure 1) Text structure slideshow Google Doc for notes 2) Types of Text Structure Edpuzzle 3) Text Structures notes STAR testing during H3 Library-Lovell	Dec 4 Review text structure/features using kahoot, quizlet, and jeopardy labs Quizizz on text structure Library-Lovell

<p>4) Text Features Check In Quizlet on text features</p>	<p>Quizlet on text features</p>	<p>based on the strands-progress monitor every 3 weeks</p> <p>Library-Capwell</p>		
<p>Dec 7 Nonfiction signposts reading log-possibly have Inclusion students work on this during class time while others are doing the writing journals or articles</p> <p>Nonfiction signposts-slideshow texts, and google forms are in the shared ELA folder</p> <p>Library-Capwell</p>	<p>Dec 8 Nonfiction signposts-slideshow texts, and google forms are in the shared ELA folder</p>	<p>Dec 9 Nonfiction signposts-slideshow texts, and google forms are in the shared ELA folder</p>	<p>Dec 10 Assessment on text features and text structure (2)</p> <p>Nonfiction signposts-slideshow texts, and google forms are in the shared ELA folder</p>	<p>Dec 11 Assessment on text features and text structure (2) Science Stems</p> <p>Nonfiction signposts-slideshow texts, and google forms are in the shared ELA folder</p>
<p>Dec 14 Finish nonfiction signposts</p>	<p>Dec 15 Finish nonfiction signposts</p>	<p>Dec 16 Explain how to complete an OREO writing by using this month's debate in the Scholastic News magazine.</p>	<p>Dec 17 Pass out eLearning to B Day</p>	<p>Dec 18 Quiz on science stems-All in Learning</p> <p>Pass out eLearning to A Day</p>
<p>Dec 21 Teacher Work Day</p> <p>eLearning OREO writing</p>	<p>Dec 22 Teacher Work Day</p>	<p>Dec 23 Winter Break</p>	<p>Dec 24 Winter Break</p>	<p>Dec 25 Winter Break</p>
<p>Dec 28 Winter Break</p>	<p>Dec 29 Winter Break</p>	<p>Dec 30 Winter Break</p>	<p>Dec 31 Winter Break</p>	<p>Jan 1 Winter Break</p>

JANUARY 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Jan 4 Author's Purpose Practice with Author's Purpose Research Project How to Write a Research Paper Informational writing checklist Lovell-Library	Jan 5 Lovell-Library	Jan 6 Capwell-Library	Jan 7 Capwell-Library	Jan 8 Begin writing introductions
Jan 11 Research Project-Begin writing introductions Don't call it a research paper TREES should be taught prior to this lesson	Jan 12 Begin 3 body paragraphs	Jan 13 Begin 3 body paragraphs	Jan 14 Writing Conclusions, adding bibliographies, and text features	Jan 15 Writing Conclusions, adding bibliographies, and text features
Jan 18 MLK Jr. Day - No school *Let's look at the How to Write a Research Paper slideshow and revamp the slides*	Jan 19 ELA Q2 Exam Finish final drafts	Jan 20 ELA Q2 Exam Finish Final Drafts	Jan 21 Research project due (4) Lovell-Library	Jan 22 ½ day Research project due (4)
Jan 25 Teacher Work Day	Jan 26-A Science Stems Science Stems Practice	Jan 27-B Capwell-Library Science Stems Science Stems	Jan 28-B 30 minute classes Paragraphs with stems or review games	Jan 29-A 30 minute classes Paragraphs with stems or review games

	Science stems study guide Pre teach gestures iXL G.3, K.1-K.5 on virtual days to preload argumentative essay unit Capwell Library	Practice Science stems	Science Stems Quizlet I have, Who has game	Science Stems Quizlet Multisensory review game
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FEBRUARY 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Feb 1-B End of Semester Decoding and Analysing a text Science Stems assessment Junk Food lesson?? Choose a Side Begin Argumentative unit (interns teach)	Feb 2-A Decoding and Analysing a text Science Stems assessment Quiz on Science Stems-All in Learning	Feb 3-B Quiz on Science Stems-All in Learning Slideshow on Argumentative unit End with flipgrid presentation PVLEGS	Feb 4-A Junk Food lesson?? (Lovell's classes) Choose a Side (Lovell's Classes)	Feb 5-B Grades Due
Feb 8-A 6th grade S.S. library Argumentative Essay slideshow Reading Log	Feb 9-B Lovell Library	Feb 10-A Lovell Library	Feb 11-B Capwell Library Finish research for evidence to support reasons	Feb 12-A Capwell Library Finish research for evidence to support reasons
Feb 15 Presidents' Day - No school	Feb 16-B Begin introduction on Graphic organizer	Feb 17-A Begin introduction on graphic organizer	Feb 18-B Begin body paragraphs on the organizer	Feb 19-A Begin body paragraphs on the organizer

	Reading Log due	Reading Log due	Introductions are due	Introductions are due
Feb 22-B body paragraphs on organizer	Feb 23-A body paragraphs on organizer	Feb 24-B Body paragraphs	Feb 25-A Body paragraphs	Feb 26-B Lovell Library Body paragraphs due on organizer Begin Conclusion on the organizer

MARCH 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Mar 1-A Lovell-Library Body paragraphs due on organizer Begin Conclusion on the organizer	Mar 2-B Capwell-Library Conclusion is due GT classes begin counterclaim organizer All other classes begin typing their essays into their Google docs	Mar 3-A Capwell-Library Conclusion is due GT classes begin counterclaim organizer All other classes begin typing their essays into their Google docs	Mar 4-B GT classes begin writing drafts in Google classroom All classes work on drafting, editing, revising	Mar 5-A GT classes begin writing drafts in Google classroom All classes work on drafting, editing, revising Virtual Elearning day
Mar 8-B Final drafts are due PVLEGS slideshow Complete flipgrid at home	Mar 9-A Final drafts are due PVLEGS slideshow Complete flipgrid at home	Mar 10-B Classmate Feedback on flip grid Easily Confused Words	Mar 11-A Classmate Feedback on flip grid Easily Confused Words	Mar 12 Teacher Work Day create our Q3 exam
Mar 15-	Mar 16- Pronoun	Mar 17- iXL assignments	Mar 18- Lovell-Library	Mar 19- Google Meet with Kati

Begin Daily Language Review Figurative Language and poetry	Antecedent practice Powerpoint and practice Possessive, reflexive, intensive Pronoun Quiz	Z.2, JJ.2, AA.4, AA.6		McFadden
Mar 22 Capwell-Library Compound Compound-complex	Mar 23	Mar 24 Quarter 3 Exam	Mar 25	Mar 26 Virtual elearning day
Mar 29 iXI JJ.2, X. 8 X.9 Compound-complex sentences	Mar 30 Compound-complex sentences	Mar 31 SLO due???? Compound-complex sentences	Apr 1 Lovell-Library	Apr 2 FRIYAY Compound-complex sentences

APRIL 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Apr 5 Spring Break	Apr 6 Spring Break	Apr 7 Spring Break	Apr 8 Spring Break	Apr 9 Spring Break
Apr 12 Capwell-Library Start Book Clubs Mini lessons on tone, mood, guiding questions such as: If this story were told from a different point of view how would the story change? How does the setting help advance the plot of the story? How does the	Apr 13 Math STAR	Apr 14	Apr 15 Last day of Quarter 3 Reading STAR	Apr 16

actions of the character advance the plot? (Use short stories for these)				
Apr 19	Apr 20 Lovell-Library	Apr 21 Capwell-Library	Apr 22 Report cards for Q3	Apr 23
Apr 26 Use text dependent analysis workshop slideshow from Leanne to analyze the examples with kids Ghost Cat-Lead in to the TDA	Apr 27 TDA scoring	Apr 28	Apr 29 Lovell-Library	Apr 30

MAY 2021

Monday	Tuesday	Wednesday	Thursday	Friday
May 3 Capwell-Library Capwell-Ghost Cat TDA Lovell-Writeable TDA???	May 4	May 5	May 6	May 7
May 10 Book Fair Poetry Analysis and rhyme scheme Vocabulary of stanza, refrain, verse Compare and contrast	May 11 Rhyme Scheme Practice Poetry Daily Discourse Quizlet for terms iXL for rhyme scheme is F3 in	May 12 Mother to Son poem Hope is a thing with feathers poem TPCASST explanation and graphic organizer	May 13 Lovell-Quiz on figurative language	May 14

drama/poetry TP CAST Online Test Training to familiarize the kids with the format of testing. Readworks poetry due Friday	6th and 7th grade Reading poetry iXL is N.2 in 5th grade			
May 17 Types of poetry and writing poems Lovell-Book project due	May 18 Lovell-Library	May 19 Capwell-Library	May 20	May 21
May 24 Writing SC Ready	May 25 Reading SC Ready	May 26	May 27 Math SC Ready	May 28

JUNE 2021

Monday	Tuesday	Wednesday	Thursday	Friday
May 31 Memorial Day - No school	Jun 1	Jun 2 Science SC PASS	Jun 3	Jun 4
Jun 7 Math SC Ready	Jun 8 Math SC Ready	Jun 9 Field Day	Jun 10	Jun 11
Jun 14	Jun 15	Jun 16 8:30-Awards Program	Jun 17 ½ day-11:35 dismissal	Jun 18 Last day - End of Q4 ½ day-11:35 dismissal
Jun 21 Teacher Work Day	Jun 22	Jun 23	Jun 24	Jun 25

Pearson Literature Essay Scorer through Pearson Literature (on PowerSchool): found on Pearson Realize, Browse all programs and it was there (for Leanne). We liked the “Analyze a theme” and “Compare Two Short Stories” assignments in 8th grade topics.

To coordinate with Science: <https://www.thingiverse.com/thing:1744950>