Student reflection - Unit 2 assessment

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|  | Standard | Question # | Mark if correct |  |
| RL | Theme/central idea | 2 |  | Total correct:Total missed: |
| Plot | 3 |  |
| Context clues | 12 |  |
| Text structure | 4 |  |
| Point of view | 5 |  |
| W1 | Introduce claim | 13 |  | Total correct:Total missed: |
| Clarify claim and reason | 14 |  |
| Maintain formal style | 15 |  |
| Creating a concluding statement | 16 |  |
| W2 | Introduce topic and organize ideas | 17 |  | Total correct:Total missed: |
| Develop topic with facts and examples | 18 |  |
| transitions | 19 |  |
| W3 | narrative | 20 |  | Total correct:Total missed: |
| L3 | Conventions and sentence patterns | 21 |  | Total correct:Total missed: |
| Consistency and style and tone | 22 |  |
| L4 | Context clues | 23 |  | Total correct:Total missed: |
| Greek and Latin roots | 24 |  |
| Reference materials | 25 |  |
| Inferred meaning | 26 |  |
| connotation/denotation | 27 |  |

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| RI | Standard | Question # | Mark if correct | Totals |
| Text evidence | 6 |  | Total correct:Total missed: |
| Central idea | 7 |  | Total correct:Total missed: |
| 30 |  |
| 33 |  |
| Context clues | 28 |  | Total correct:Total missed: |
| 31 |  |
| 34 |  |
| 36 |  |
| 39 |  |
| Text structure | 8 |  | Total correct:Total missed: |
| 32 |  |
| 37 |  |
| Author’s purpose | 9 |  | Total correct:Total missed: |
| 35 |  |
| 38 |  |
| Media presentation | 11 |  | Total correct:Total missed: |
| Evaluate argument/claims | 10 |  | Total correct:Total missed: |
| 29 |  |

What is your greatest strength? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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With what weakness do you need the most help? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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