

Unwrapping the Standards

Essential Standard:

6.5E Make connections to personal experiences, ideas in other texts, and society.

Prerequisite Skills (Skills students should have previously learned that will support learning of standard):

Would a pre assessment be helpful to discover their current skill level?

Reading comprehension, reading directions, note-taking skills

What will students do? (Skill or Verb)	DOK Level	With what knowledge or concepts? (nouns or direction instruction)	How will we assess?
Make connections	3/4 Depending on the question????	personal experiences, ideas in other texts, and society.	Extended Constructed Response Exit tickets, all types of questions

End of Unit Assessment:

Use the assessment to create the Know/Show Chart.

DCA 1/Unit Assessment

STAAR Questions:

Use the assessment to create the Know/Show Chart.

“In what way is the focus of the selections similar?”

“Which of the ideas presented below closely relates to the statement above?”

“Which idea is supported by information in both selections?”

Know and Show Chart

Know: what students will KNOW by end of unit
Show: how will students SHOW what they have learned

Know:

How to make connections between two passages of varying genres
Comparison of main idea, author’s purpose and craft

Show:

Extended Constructed Response
Venn Diagrams
T-charts
Double-bubble maps
Multiple Choice (modeling is important)
- Key words, similar, difference, etc.

Vocabulary:

Testing terminology, question verbs, identifying question types

Similar, difference, differ, compare, contrast

Daily Learning Objectives (DOL):

Use the SHOW to create Learning Targets

We will write an extended constructed response comparing the ideas between the texts.

We will make a Venn Diagram comparing _____

We will answer multiple choice questions, identifying key words to make connections.

Now What?

- Create measures of growth for the standard.
- Create teacher exemplar for standard.
- Create/review common assessments
- Use learning targets to guide pacing
- Embed key vocabulary into lessons/assessments
- Develop common formative assessments
- Develop demonstration of learning
- Anticipate gaps and misconceptions
- Anticipate extensions

Resources:

[DZ Purposeful Planning Checklist](#)

[Lead4Ward IQ Released Items Analysis Tool](#)

[Irving ISD Curriculum](#)

[Learning Objective Criteria](#)

[DOK Wheel](#)

[DOL Checklist](#)