## FLEX DAY - ENERGY

## Tuesday, November 1st

Intervention Instructions: SP Small Group lesson plan with sort
Review Instructions: Circuits: slides with video \& tips/hints. How Many Bulbs? Task Cards, Light: slides reviewing all light behaviors and then 3 station rotations (Stemscopes matching, drawing light path activity, cup sort)
Enrichment Instructions: Dodd is creating the enrichment lesson and materials (will be all digital)

|  | $\underset{1209}{\substack{\text { BEDNARZ }}}$ | $\underset{1207}{\text { CARTER }^{2}}$ | HAINES 1109 | $\underset{\substack{1107}}{\text { THOMAS }}$ | $\underset{1213 \mathrm{~B}}{\text { KELLEHER }}$ | COLLEY <br> Learning Stairs | LINN Makerspace | $\underset{\text { LGI }}{\text { DODD }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 91 | Intervention | Intervention | Review | Review | Intervention | Review | Enrichment | Enrichment |

*Sub w/ Wiecker

| 2 | CARTER <br> 1207 | HAINES <br> 1109 | THOMAS <br> 1107 | KELLEHER <br> 1209 | COLLEY <br> Learning stairs | LINN \& SUB <br> makerspace | DODD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Intervention | Review | Review | Intervention | Review | Enrichment | Enrichment |


|  | $\underset{1209}{ }$ BEDNARZ | ${\underset{1207}{ }}_{\text {CARTER }^{2}}$ | $\underset{1109}{\text { HAINES }}$ | $\underset{1107}{\text { THOMAS }}$ | $\underset{\text { K213B }}{\text { KELLEHER }}$ | COLLEY <br> Learning Stairs | $\underset{\text { LGI }}{\text { DODD }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46 | Intervention | Intervention | Review | Review | Intervention | Review | Enrichment |

*Sub w/ Reynolds

|  | $\underset{1209}{\substack{\text { BEDNARZ }}}$ | $\underset{1207}{\text { CARTER }^{2}}$ | HAINES | $\underset{\substack{1107}}{\text { THOMAS }}$ | COLLEY <br> Learning Stairs | $\underset{\text { LGI }}{\text { DODD }}$ |
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| 91 | Intervention | Intervention | Review | Review | Review | Enrichment |

*Sub w/ Wiecker

| 5 | BEDNARZ <br> 1209 | CARTER <br> 1207 | HAINES <br> 1109 | THOMAS <br> 1107 | KELLEHER <br> $1213 B$ | COLLEY <br> Learning stairs | DODD <br> L6I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Intervention | Intervention | Review | Review | Intervention | Review | Enrichment |

*Sub does 5B lunch duty

|  | $\underset{1209}{\text { BEDNARZ }}$ | $\underset{1207}{\text { CARTER }}$ | HAINES <br> 1109 | THOMAS <br> 1107 | $\underset{1213 B}{\text { KELLEHER }}$ | COLLEY <br> Learning Stairs | DODD | SUB <br> Makerspace |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | Intervention | Intervention | Review | Review | Intervention | Review | Enrichment | Enrichment |


|  | $\underset{1209}{\text { BEDNARZ }}$ | $\underset{1207}{\text { CARTER }}$ | HAINES <br> 1109 | $\underset{1107}{\text { THOMAS }}$ | $\underset{1213 B}{\text { KELLEHER }}$ | COLLEY <br> Learning Stairs | DODD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | Intervention | Intervention | Review | Review | Intervention | Review | Enrichment |

*Send 8th period groups back to their science teacher for dismissal.

## TWO SUBSTITUTES NEEDED

One sub needed to cover Colley all day. Colley will have sub plans on her desk.

One sub needed to cover Kelleher, Haines, and two enrichment flex groups. Here is the second sub's schedule:

| PERIOD | DUTIES |
| :---: | :---: |
| $\begin{gathered} \text { 1ST } \\ 8: 00-8: 45 \end{gathered}$ | Support Wiecker Go to room 1102 |
| $\begin{gathered} \text { 2ND } \\ \text { 8:49-9:34 } \end{gathered}$ | Enrichment Flex Group <br> Go to the Makerspace area of the library. You will be assisting Ms. Linn. The instructions for the activity will be there for you. |
| $\begin{gathered} \text { 3RD } \\ 9: 38-10: 28 \end{gathered}$ | Support Reynolds Go to room 2014 |
| $\begin{gathered} 4 \mathrm{TH} \\ 10: 32-11: 17 \end{gathered}$ | Support Wiecker <br> Back to room 1102 |
| $\begin{gathered} \text { LUNCH } \\ 11: 17-11: 47 \end{gathered}$ | Break |
| 5B LUNCH DUTY 11:51-12:21 | Cover Lunch Duty |
| $\begin{gathered} \text { BREAK } \\ \text { 12:21-12:43 } \end{gathered}$ | Break |
| $\begin{gathered} \text { 6TH } \\ \text { 12:47-1:32 } \end{gathered}$ | Enrichment Flex Group <br> Go to the Makerspace area of the library. You will follow the same instructions as you did during 2nd period with Ms. Linn. The instructions for the activity will be there for you. |
| $\begin{gathered} \text { 7TH } \\ \text { 1:36-2:21 } \end{gathered}$ | Support Wiecker <br> Back to room 1102 |
| $\begin{gathered} \text { 8TH } \\ \text { 2:25-3:10 } \end{gathered}$ | Support Wiecker <br> Back to room 1102 |

