5th Grade Tier 3 Math Intervention MAP Results

Student Name	Now above 50th%ile	Percentile Change	Overall Points Increase	RIT from Intervention Strand
		21st%ile (-13)	-2	+6 (OAT)
		15th%ile (+1)	+10	+13 (OAT)
		34th%ie (+16)	+12	+28 (OAT)
		34th%ile (+11)	+9	+7 (OAT)
		38th%ile (+1)	+5	+10 (OAT)
		25th%ile (+2)	+5	+15 (Geo)
		7th%ile (+5)	+11	+22 (Geo)
		5th%ile (-5)	-2	+10 (MD)
		7th%ile (-5)	0	+7 (MD)
		38%ile (+11)	+9	+13 (MD)
		1st%ile (NC)	+2	+9 (OAT) +13 (Geo)
		13%ile (-5)	+2	+15 (OAT) -1 (Geo)
		36th%ile (+17)	+13	+20 (OAT) 216 +6 (Geo)
		19th%ile (-7)	+2	+18 (OAT) -1 (Geo)
		15th%ile (-4)	+1	+7 (OAT) +1 (Geo)
	X	58th%ile (-2)	+5	-4 (OAT) -2 (Geo)
		43th%ile (+16)	+12	+15 (OAT) +14 (Geo)
		41st%ile (+7)	+8	+16 (OAT) +7 (Geo)
		1st%ile (NC)	+12	+29 (OAT) +14 (Geo)
		31st%ile (+9)	+7	+8 (OAT) +19 (Geo)
	X	53rd%ile (+32)	+18	+7 OAT +29 (Geo)
		37th%ile (+4)	+7	+3 (OAT) +11 (Geo)
		38th%ile (+6)	+8	+3 (OAT) +9 (Geo)
		29th%ile (+22)	+19	+21 (OAT) 208 +24 (Geo)
		10th%ile (-4)	+1	+9 (OAT) -2 (Geo)
		46th%ile (+7)	+8	+8 (OAT) +18 (Geo)
		38th%ile (+13)	+18	+25 (OAT) +24 (Geo)
		38th%ile (+13)	+11	+11 (OAT)+16 (Geo)
		27th%ile (-5)	+3	+3 205 (OAT) +11 (Geo)
		16th%ile (-21)	-5	-11 (OAT) +11 (Geo)
		29th%ile (-5)	+3	+6 (OAT) +7 (Geo)

		38th%ile (+13)	+21	+12 MD
		38th%ile (-1)	+5	+9 MD
		29th%ile (-8)	+2	+3 MD
		29th%ile (-1)	+4	-1 MD
		29th%ile (-1)	+5	-2 MD
		27th%ile (-3)	+4	+2 MD
		36th%ile (+6)	+8	+7 MD
		12th%ile (-7)	NC	+16 MD
		4th%ile (+3)	+8	+21 MD
		21st%ile (+3)	+7	+11 MD
		23rd%ile (-2)	+4	+10 MD
		41th%ile (+7)	+11	+23 MD
		43rd%ile (+22)	+15	+17 MD
		4th%ile (-3)	-1	+17 MD
		19th%ile (NC)	+5	+28 MD
		31th%ile (+12)	+11	+17 MD
		18th%ile (+17)	+30	+39 MD
		34th%ile (+11)	+10	+26 MD
	X	63rd%ile (+3)	+7	+33 MD

These students were performing below the 39th percentile and had one strand that was substantially lower than the others when looking at their fall MAP results. The focus area is where we targeted our interventions. We saw big gains in the strand in which we intervened. *