

FIFTH GRADE *team*

2022-2023: Stewart 5th Grade Team Plan

Agenda

C- Voice 2/Table Talk

H- questions at the end of presentation, so we can cover all slides

A- 5th Grade Team Plan-discussion with admin, 5th grade teachers, and campus coaches

M- as needed

P- stay on task, actively participate

S-Success!/Signal= Time Keeper

- Welcome/Celebrations
- Expectations
- Go over Team Plan
 - Show Content Area journal examples
- Q/A at end of presentation

Communication

1. How will your team communicate with parents?

- Weekly emails filled out on Google template (sent out on Fridays)
- Phone calls
- Tuesday folders/conduct sheets
- SAEs
- Parent Conferences

2. What are your team and classroom procedures? How will this be communicated with parents?

- CHAMPS
- Mustang Money
- Classroom consequences (levels posted in room)
- Communicated by weekly emails, conferences, events like PIN

3. For 4th-6th only - How will you promote using the planner and helping students learn critical organizational and time management skills? How will this be managed and assessed (5th and 6th).

- Monday Mornings Morning Work (NEW this year)
- Students can earn mustang money
- Assessed by informal observations by teachers

Dear Parents,

These emails will consist of reminders, upcoming events, assignment/assessment due dates, etc. Please review them each week with your child. A copy of the week at a glance will also be sent to your student's Conroe ISD email, so they can look ahead to the next week and add important dates to their planners. Let us know if you have any questions! **See below what we are learning next week. We hope everyone enjoys their weekend!**



Reminders:

- Students are welcome to bring their own snack from home. Snacks must be individually wrapped and easy to clean up.
- All Due Dates, Assignments, or Homework will be highlighted in yellow.

Reading:

akwilliams@conroelsd.net

- Begin Fiction unit
- Library Day 8/22
- Reading HW: Read Fiction chapter book for at least 20 minutes each night (Monday-Thursday)

Math 1:

kjwhitehead@conroelsd.net

- Math Unit #1 Place Value Test Monday, 8-22-2022
- Start Unit 2 Multiplying Decimals
- Start Guided Math Stations

U.S. History:

akwilliams@conroelsd.net

- Cont./finish US Geography unit
- Name the Regions Quiz (open-notes) -pushed back to Wednesday 8/24
- Name the States in Each US Region



Goal Setting/Progress Monitoring



1. How will you set goals with your students? How will you monitor the goals?

- Student Growth trackers
- Journal Progress checks (journal inserts) based on units or assessments
- Conferences/Check Ins
- Groups

2. How will students monitor their progress?

- Journals
- Gradebook

3. How will the progress be communicated to parents?

- Gradebook
- Weekly emails
- Conferences

4. How will you set SMART goals with members of your team?

- Based on content areas
- During planning time
- Based on Pre-Assessments
- Meet with campus coaches to analyze data/set grade level goals

Grading

1. How will your team decide how to assign grades (major and daily)?

- During planning meetings with content area partner

2. How will your team address the completion of missing assignments for students?

- Per Stewart Staff Handbook:

Additional process for missing assignments for grades 5th and 6th. At a minimum, the teacher must...

- 2-3 days late
 - Remind student
 - Notify parent (by phone or email)
 - Notify Special Education Case Manager when applicable
 - Use recess time
 - Put a "Z" in the gradebook
- 5-6 days late
 - Email parent
 - Consult with AP



Before a grade of zero (0) can be given, teachers should discuss the situation with administration.

- Points may be deducted for work turned in late. (10 points for each day late).
- If a student is absent, they must be allowed days (= to the number of days absent) to make up and turn in assignments.

Planning and Instruction

1. Describe your team plan for planning.

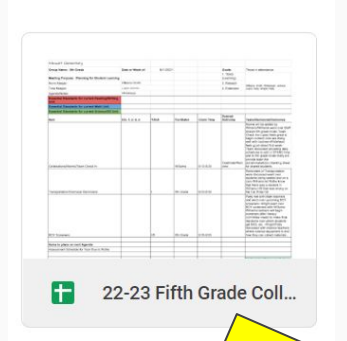
Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts- Chris, Alex	Science- Cassie, Jennifer	Math- Jennifer, Catherine Social Studies- Cassie, Alex	Collaborative in Zen Den Zen Den-Math, Science Wright/Patty room-ELA <i>* no other meetings to be scheduled this day</i>	5th Grade Team Meeting-will be filled with data meetings, conferences as scheduled, etc.

How will plans be developed and written?

- ALL content area partners will meet and plan on designated days or as needed
 - ELA-Big Picture Planning Document/ELA Skeleton Weekly Slides that include links (Google Drive)
 - Science/SS-Weekly Slides that include links (Google Drive)
 - Math-Weekly slides on Google Drive
1. Will you develop a team plan or individual plans?
 - ALL Team plans-teachers will adjust plans or tweak assignments when necessary for class needs
 2. Where will the plan be located?
 - ALL Lesson plans will be located in Stewart Shared Drive-5th Grade folder in designated content folder
 3. How will team members support all areas of the grade level TEKS?
 - Cross curricular assignments or resources
 - Check ins with team to determine class/content area needs
 4. How will your team monitor Approaches, Meets and Masters?
 - Eduphoria, Data Protocol Templates from shared drive, assessments

Team Expectations

- **What are your plans for planning and collaboration? (refer to Slide 5)**
- **What are your team norms?**
 1. Our team will be collaborative when designing our instruction to be engaging, data-driven, and responsive to each students' needs.
 2. We will commit to being supportive, open-minded and considerate of each other.
 3. We will come to collaborative focused on the agenda, prepared with appropriate materials, and on-time.
 4. We will consistently celebrate grade level achievements and student growth.
 5. We will recap at the end of each meeting to be sure everyone is clear on decisions made.
- **How will you address broken norms?**
- **Team Discussion or Individual discussion**
- **Time Keeper check ins**
- **Who will develop the agenda each week?**
- **Alex-will send out final agenda on Wednesdays at 4 pm**
- **How will team members add to the agenda?**
- **Teams can add onto the agenda in the Google Stewart Shared Drive-5th Grade folder up until Wednesdays at 3:00 pm**
- **What are the agenda expectations? When will it be created and ready for other members to add to it?**
- **Team can fill out agenda throughout the week**
- **Expectations are for it to be sent out by 3 on Wednesdays**
- **Where will the agenda be found?**
- **Shared Drive-5th grade folder-collaborative agendas file**



Parent Involvement/Field Trip

1. What is your team parent involvement activity?

- 5th Grade Wax Museum
- Possibly after school? Museum walkthrough style
- After STAAR

2. What is the date and time?

- TBD

3. How will it be communicated?

- Flyers sent home
- Weekly emails

4. What do you need from the front office?

- After school approval
- TBD

5. What are the field trip plans for your grade level?

- Rainbow Roller Rink
- Science STEM activity at location-skating time

6. Please specify place and at least two proposed dates.

- <https://www.rainbowrollerrink.com/>
- Team must decide on Fall or Spring Semester
- Alex will get with Kronenberger/Elmore for more information



1. Describe your team plan for intervention and enrichment.

- **STANG Time for 5th Grade: 1:25-1:55 pm**
- **Will work with students on reading, math, and science**
- **GT students will work on project (only 2-3 times a week)**
- **Small group work or practice**
- **Reteach**

2. Describe your team plan to intervene to meet the requirements for HB4545.

- **Bales and Kelly will work with students who receive 4545 support-Teachers will check in with Bales and Kelly to discuss student progress**



STANG Layout



M- ELA

T- ELA

W- Math/Sci

Th- Math/Sci

F- Catch Up Day



ELA

ELA- Monday and Tuesdays = groups will be pulled based on lowest scoring TEKS from CAs or CFAs

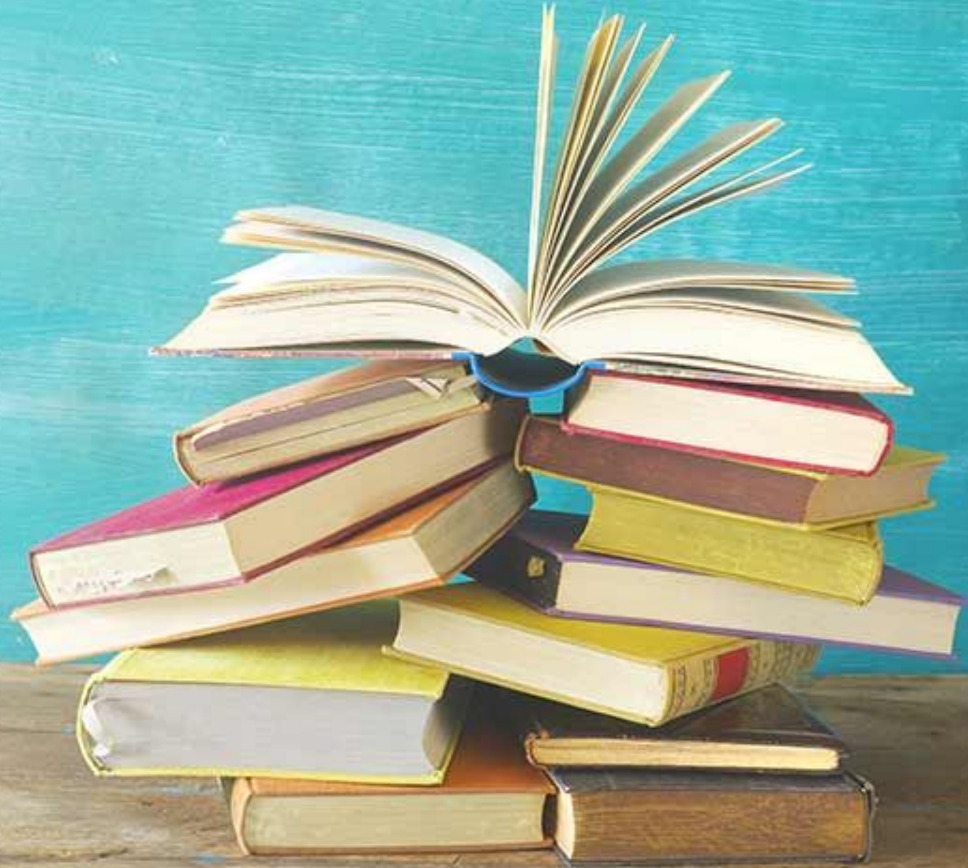
M- small groups to work on lowest scoring TEKS-teacher will model reading passage and written responses (DNM, AGL, GL)

T- same small groups to work on lowest scoring TEKS-teacher will model thinking and finding evidence to answer questions and written responses (DNM, AGL, GL)

W- teachers will pull (GL, MGL) students to work in strategy groups for writing about reading and lower scoring TEKS

Th- teachers will pull (GL, MGL) students to work in strategy groups for writing about reading and lower scoring TEKS

F- meet with groups to check in-turn in work, make up STANG work, etc.





Math/Science

Math/Sci- Wednesdays/Thursdays = groups will be pulled based on lowest scoring concepts from CAs or CFAs

M- teachers will pull (GL, MGL) students to work in groups for lower scoring math and sci concepts

T- teachers will pull (GL, MGL) students to work in groups for lower scoring math and sci concepts

W- teachers will work with small groups to intervene on lowest scoring math and sci concepts-teacher will model, and have guided practice activities (DNM, AGL, GL)

Th- teachers will work with small groups to intervene on lowest scoring math and sci concepts-teacher will model, and have guided practice activities (DNM, AGL, GL)

F- meet with groups to check in-turn in work, make up STANG work, etc.

Duties/Monitoring

- **How will students be greeted each morning?**
 - At front door of classroom by teacher
 - Other grade level teachers in 5th grade
 - Students will have morning checklist of items to complete or use morning time to catch up on classwork
- **How will lunch and recess duty assignments be determined?**
 - Admin covers 5th grade lunch duty
 - All 5th grade teachers cover recess duty
- **How will the team dismiss students from lunch? What are the expectations of students and teachers?**
 - Admin dismisses students from lunch
 - Students follow Stewart hallway expectations
 - 5th grade teachers are out at recess by 1:10 pm.
- **What are the expectations for monitoring during recess?**
 - Lopez-GAGA ball pit
 - Smith-Dodgeball area
 - Jackson-Dodgeball area/basketball court
 - Whitehead-playground area
 - Williams-playground area/2nd grade door monitor
- **What are the expectations during transitions and after school dismissal?**
 - Stewart Halls/Dismissal expectations per Stewart Foundations



Student Learning Objectives (SLO)

- Teachers will develop SLO that is based on essential learning standard
- SLOs will be posted in Eduphoria by September 30, 2022
- Teachers will use SLO template to track student progress-Alex will share with team members



Technology

- Describe how your team will share, monitor and care for the technology issued for your grade level.
- Whitehead/Williams share a cart-Cart is located in Williams room
- Smith has cart located in room-shares with Jackson
- Lopez has cart located in room-shares with Jackson
- Student helpers at end of day will collect and return computers to designated room
- What are the teacher and student expectations for technology use?
- ALL 5th Grade students were given a Technology contract to sign and have parents sign and return to school at the beginning of the year
- Teachers went over contracts with classes and some classes had students glue copy of contracts in journals
- Teachers kept parent signed forms
- If a student breaks the contract, they LOSE technology privileges, conduct marks, parent call if needed, admin notified etc. (depending on situation)

To Parents/Guardians,

We are sending home this *Technology Contract* so that students and parents are aware of the expectations and procedures when using technology at Stewart Elementary. These expectations are in place so that all students can continually have access to technology without confiscation, or limited resources due to broken technology (which can lead to lengthy repair time).

This contract includes rules that:

- Students must carry technology with two hands from docking station to workstation
- Students will not eat or drink while using any device
- Students are only allowed to use teacher approved websites
- Students must be on the assigned website, app, or program during that class period
- Students must remain on task during technology time
- Students must return technology in the correct slot and plug in to charge at the end of the day.
- Students are not allowed to change any of the settings on the device at any time
- Students may not intentionally disrupt another student's technology usage
- Students who come across inappropriate text or image, should immediately notify the teacher
- Students are not allowed to take pictures or record (video or audio) anyone without specific directions by the teacher

Technology use at school is a privilege, not a right. Violations in any of the above could result in loss of technology privileges school-wide.

Thank you for your support, we are looking forward to a great school year,
5th Grade Team

Parent/Guardian Signature: _____

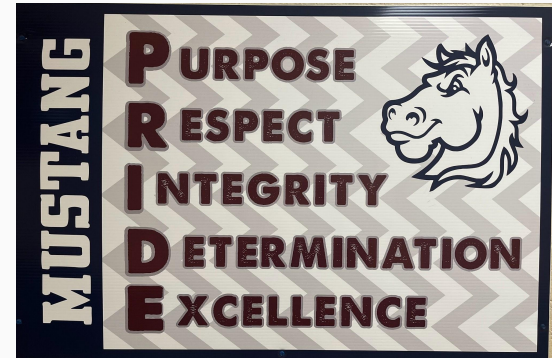
Texas Performance Standards Project (TPSP)



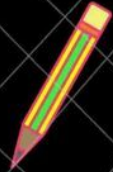
- **How will the GT project be addressed for your grade level? Who is responsible for documenting the Texas Performance Standards Project in Euphoria on your team or partnership?**
 - **During STANG time**
 - **Homeroom teacher**
 - **The students will each have a binder to store their resources and to track their progress. Scheduled work days are Tuesdays & Thursdays**
- **Students may also work on their project during homeroom time, during independent reading or anytime that there is extra time at the end of class**
- **Student progress will be sent home at report cards**
- **Students will present at the end of the year and their progress will be updated by the teachers in Eduphoria before moving to 6th grade.**

Stewart Mustang Pride

1. The “Stewart Mustang Pride” should serve as the basis for your program. What do your grade level student expectations look like?
 - Students will follow all Stewart PRIDE, CHAMPS, HALLS, and grade level expectations
2. How will you issue Mustang Bucks? How will they be used for incentives?
 - Teachers will hand out Mustang bucks
 - Students can purchase from classroom store or Mustang Store
3. Is it well-defined and include criteria for Conduct/Effort marks on the report card?
 - Conduct will be recorded in student Tuesday folders
 - Parent emails
 - Referral to admin (notes only if needed)
 - All conduct marks will be added up and that will determine report card conduct level (E, S, NI, etc.)
4. How will you positively recognize students?
 - Mustang Bucks
 - SAEs
 - Parent call home/letter
 - Ta-Das
 - Shout Outs
5. How will you promote good attendance?
 - Students can earn mustang money
 - Classroom store prizes
 - Teacher determined class or individual prize



Dream



Team AKA



FIFTH GRADE



Teachers