Provider Malinowsky	Essential Skill	Intervention s	Type of Assessment	Pre Assessment	Post Assessment	Provider Holder	Essential Skill 5.11 B develop drafts into a structured writing develop drafts into a focused, structured, and coherent piece of writing by: (i) organizing with purposeful structure, including an introduction and a conclusion; and (ii) developing an engaging idea reflecting depth of thought with specific facts and details	Interventions	Type of Assessment	Pre Assessment	Post Assessmen
Students	Solve with proficiency for products up to 2 digit by 3 digit	9/6 - 103 strategies of x	Exit Ticket word problems	problem solving with multiplication	problem solving with multiplication 10/4	Students		9/5 - 10/5 Graphic organizers, creating a chart of ideas, using the graphic organizers to create	Exit ticket: Using the graphic organizer to help construct each paragraph only	Writing Pre- assessment	Constructing a final draft
	goal :80%			40	80		Goal: 3			1	2
	goal :80%			70	90		Goal: 3			1	3
	goal :80%			60	90		Goal: 3			1	2
	goal :80%			70	100		Goal: 3			1	3
	goal :80%			70	80		Goal: 3			1	3
							Goal: 3			1	2
							Goal: 3			1	2
Provider Reynolds	Essential Skill 4.4 Number and operations. The student applies mathematical process standards to develop and use strategies and methods for whole number computations and decimal sums and differences in order to solve problems with efficiency and accuracy.	Timeline	Interventions	Pre Assessment	Post Assessment	Provider Reynolds	4.8 Literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.	Timeline	Interventions	Pre Assessment	Post Assessmer
		9/6 to 9/15	Marilyn Burns	Assessing fact fluency and being able to write addition and multiplication equations to go along with it.							
udent				3	3			9/5/23-9/15/23	i-Ready		2
				2	3					1	2
				3	3					1	2
				3	3					1	2
				3	3	Provider Reynolds	4.6 Comprehension. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.	Timeline	Interventions	Pre Assessment	Post Assessmen
				2	3	Students		918/23-9/29/23	i-Ready		
										1	3
										1	3
										1	3 N/A
										1	N/A