

5th Grade Minutes

1/16/19

Minute Recorder - Morgan

Absent - None

	What do we expect our students to learn?	How do we know when they are learning it? (what's working)	How do we respond when they do not learn?	How do we respond when they have already learned?
Math	<ul style="list-style-type: none">-Add and subtract fractions-Estimate fractions-Equivalent fractions	<p>Students are showing they can identify common denominators.</p> <p>81% of 5th grade students scored 76% or higher on the lesson 1-4 formative</p>	<ul style="list-style-type: none">-Teachers who teach a math WIN session will review 6.1-6.4 again.-Homeroom teachers will give feedback to correct work.	<ul style="list-style-type: none">-Enrichment practice-Peer tutoring
Reading	<p>Focus:</p> <ul style="list-style-type: none">-analyze and interpret line graphs-choose text evidence to show a cause/effect relationship		<p>U3W3 Test (Changes)</p> <p>#4</p> <ul style="list-style-type: none">-Cause: The fish farming industry is growing.-Identify 3 effects. <p>#10</p> <ul style="list-style-type: none">-Accept "But they may not be safe for humans." <p>#18</p> <p>Clarify that informative report is an informative paragraph.</p>	

Action Item	Person Responsible	Due Date
Moby Max Conversion Lessons	Teams	Ongoing
Bring Chapter 6 Mid Chapter Results	Team	Next PLC
Edit Unit Assessment	Mark	Thursday
<u>WIN Notes</u>		