

5th Grade
Essential Standards and Learning Targets
ELA Data Tracker
Grade 5 ELA Essentials

*Think: Is it R.E.A.L.?

READINESS (needed for next grade), ENDURANCE (expected to stay with students through multiple grades), ASSESSED (on NYS Test), LEVERAGE (used in multiple subjects)

Essential Standards	Learning Targets for Assessment and Reflection (Uses student-friendly language) Can put an example of an “ultimate problem” to show rigor/DOK	Incremental Skills for the Learning Target	Where is it taught?
Reading Standards			
5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)	<ul style="list-style-type: none"> ● I can use text evidence to make inferences ● I can choose text evidence that supports my thinking 	<ul style="list-style-type: none"> ● Inferences (Verbal Reasoning, Background Knowledge) ● Strategies used to identify text evidence (Literacy Knowledge, Vocabulary, purpose) ● Draw conclusions ● Inferential thinking ● Comprehension of text 	Module 1, Unit 1 (informational) Module 1, Unit 2 (literary) Module 1, Unit 3 (literary) Module 2, Unit 1 (informational) Module 2, Unit 2 (informational) Module 2, Unit 3 (informational) Module 3, Unit 1 (informational) Module 3, Unit 2 (informational) Module 3, Unit 3 (informational) Module 4
5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a	<ul style="list-style-type: none"> ● I can summarize a text ● I can determine a theme based on details in a literary text 	<ul style="list-style-type: none"> ● Summary <ul style="list-style-type: none"> ○ Sequence ○ Vocab (transition words) ○ 5w’s ○ Topic sentence ○ Conclusion sentence 	Module 1, Unit 1 (informational) Module 1, Unit 2 (both) Module 1, Unit 3 (literary)

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<p>text. (RI&RL)</p>	<ul style="list-style-type: none"> I can determine the main idea of an informational text based on key details 	<ul style="list-style-type: none"> Theme <ul style="list-style-type: none"> Background knowledge Draw Conclusion Statement vs topic Comprehension of text Understand Genre Main Idea <ul style="list-style-type: none"> Background Knowledge Draw Conclusion Text Structure Comprehension of text Understand Genre 	<p>Module 2, Unit 1 (informational) Module 2, Unit 2 (both) Module 2, Unit 3 (informational) Module 3, Unit 1 (informational) Module 3, Unit 2 (informational)</p>
<p>5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)</p>	<ul style="list-style-type: none"> I can determine the meaning of words in context I can analyze figurative language 	<ul style="list-style-type: none"> Meaning of Words/ Phrases <ul style="list-style-type: none"> Context Clues Prefix/suffix Synonym/antonyms Use a dictionary/other resources Appositive Figurative Language <ul style="list-style-type: none"> Simile Metaphor Personification 	<p>Module 1, Unit 1 (informational) Module 1, Unit 2 (literary) Module 1, Unit 3 (literary) Module 2, Unit 1 (informational) Module 2, Unit 2 (both) Module 3, Unit 1 (informational) Module 3, Unit 2 (informational) Module 4</p>
<p>Writing Standards</p>			
<p>5W1: Write an argument to support claims with clear reasons and relevant evidence.</p>	<ul style="list-style-type: none"> I can introduce a precise claim or opinion. I can write reasons and evidence in a logical order to support a claim or opinion. 	<ul style="list-style-type: none"> Argumentative <ul style="list-style-type: none"> Introduction (Claim/Opinion) Evidence to support Claim Reasoning for evidence 	<p>Module 1, Unit 3 Module 2, Unit 1 Module 2, Unit 2 Module 3, Unit 1</p>

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	<ul style="list-style-type: none"> ● I can connect reasons and evidence using transitional words and phrases. ● I can write a conclusion related to the claim or opinion. 	<ul style="list-style-type: none"> ○ Vocab (transition words) ○ Conclusion 	<p>Module 3, Unit 2 Module 3, Unit 3</p> <p>Module 4</p>
<p>5W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.</p>	<ul style="list-style-type: none"> ● I can introduce a topic clearly and organize the information logically. ● I can develop a topic using text features, facts, definitions, details, quotations or other information. ● I can connect related ideas using transitional words and phrases and specific vocabulary. ● I can write a conclusion related to the information or explanation I present. 	<ul style="list-style-type: none"> ● Informative <ul style="list-style-type: none"> ○ Introduction (Claim) ○ Evidence to support Claim ○ Reasoning for evidence ○ Vocab (transition words) ○ Conclusion 	<p>Module 1, Unit 2</p> <p>Module 2, Unit 2 Module 2, Unit 3</p> <p>Module 4</p>
Foundational Standards			