Flex Day Rotations

| Qualls (Room 1210) | Blackburn (Room 1211) | Hubbard (Room 1208) <br> intervention | McClain (Room 1212) <br> intervention |
| :--- | :--- | :--- | :--- |
| extension | extension |  |  |


| Porrata (Room 1206) | Adams (Room 1204) | Loewe (Room 1203) |  |
| :--- | :--- | :--- | :--- |
| intervention | extension | extension |  |
|  |  |  |  |


| Goodwin (1213A) | Phillips/Brisco (1200) |
| :---: | :---: |
| Low intervention | extension |

Notes:
2nd-wait to send kids until a couple min after tardy bell.
4th- A lunchers go to lunch a few minutes before the bell and blunchers stay in the room until the bell wait to send kids until a couple min after tardy bell.

6th- 5 min before the 7th period bell switch

Extension:
LA- Games
10 copies of each game per teacher
Need dice

Intervention/intervention low:
Chat Mat (in drive)
10 copies of the 4 paired passages (not the one Qualls used)
Answer questions

| LANGUAGE 5 |  | $8-8: 45$ | $8: 49-9: 34$ | $9: 38-1023$ | $10: 27-11: 12$ | $11: 42-12: 38$ | $12: 42-1: 27$ | $1: 33-2: 16$ | $2: 20-3: 10$ |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Room | 1 st | nd | 3rd | 4th | 5 th | 6 th | 7th | 8 th |
| Loewe | $\mathbf{1 2 0 3}$ | RLA | Groups | RLA | Groups | C | Groups | RLA | PLC |
| Adams | $\mathbf{1 2 0 4}$ | RLA | Groups | RLA | Groups | RLA | Groups | C | PLC |
| Hubbard | $\mathbf{1 2 0 8}$ | RLA | Groups | C | Groups | RLA | Groups | RLA | PLC |
| Farris | $\mathbf{1 2 1 2}$ | RLA | Groups | C | Groups | RLA | Groups | RLA | PLC |
| Porrata | $\mathbf{1 2 0 6}$ | C | Groups | ELAR | Groups | RLA | Groups | RLA | PLC |
| Qualls | $\mathbf{1 2 1 0}$ | RLA | Groups | C | Groups | RLA | Groups | RLA | PLC |
| Blackburn | $\mathbf{1 2 1 1}$ | RLA | Groups | RLA | Groups | C | Groups | RLA | PLC |
| Goodwin |  | RLA | Groups | C | Groups | RLA | Groups | RLA | PLC |
| Extra |  |  |  |  | Philips <br> Nance <br> Briscoe |  |  | Briscoe |  |
| Support |  |  | Briscoe |  |  |  | PLC |  |  |

