| | UNIT: Intro to Social Studies | |
|----------|--|--|
| Boulders | <u>LEADFORWARD TEKS</u> | |
| 5.8A | describe how and why people have adapted to and modified their environment in the United States such as the use of human resources to meet basic needs | |
| | | |
| | | |

| Rocks | |
|-------|--|
| | create a map of important physical features such as the Appalachian Mountains, Great Lakes, Mississippi River, Great Plains, and |
| 5.6D | Rocky Mountains |
| 5.6B | describe regions in the United States based on physical characteristics such as landform, climate, and vegetation |
| | |

| 8/8/2022 | 8/9/2022 | 8/10/2022 | 8/11/2022 | 8/12/2022 |
|---|---|------------------------------------|---|---|
| PD DAY | PD DAY | PD Day | First Day Stuff, Get to know eachother:) | Finish Classroom Expectations, Lowman STORY BOARD!!!!:) Introduction Map Activity |
| 8/15/2022 | 8/16/2022 | 8/17/2022 | 8/18/2022 | 8/19/2022 |
| WU: Lowman Day 1 Map Note (Types of Maps and Features of a Map) | Latitude and Longitude BATTLESHIP!!! | First Americans Notes and Video | Native American Tribes Activity (Economy, Climate, Homes and Food) | Contiune Native American Tribe Activty |
| 8/22/2022 | 8/23/2022 | 8/24/2022 | 8/25/2022 | 8/26/2022 |
| Finish All Native American Notes and Activities | Explore Notes (Chapter 2) | Colombian Exchange Gallery Walk | Colombian Exchange Gallery Walk | Quiz over Maps, Native Americans and Explorers |
| 8/29/2022 | 8/30/2022 | 8/31/2022 | 9/1/2022 | 9/2/2022 |

Columbus DBQ: Why did Ferdinand and Isabella sponsor Columbus?????

| | UNIT: Intro to Social Studies |
|----------|---|
| Boulders | <u>LEADFORWARD TEKS</u> |
| 5.1A | explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain |
| | |
| | |

| Rocks | |
|-------|--|
| 5.12B | identify and explain how geographic factors have influenced the location of economic activities in the United States |
| 5.13A | compare the systems of government of early European colonists, including representative government and monarchy |
| 5.9A | explain the economic patterns of early European colonies |
| | identify examples of representative government in the American colonies, including the Mayflower Compact and the Virginia House of |
| 5.13B | Burgesses |
| 5.7B | explain the geographic factors that influence patterns of settlement and the distribution of population in the United States |

| 9/5/2022 | 9/6/2022 | 9/7/2022 | 9/8/2022 | 9/9/2022 |
|---|---|---|--|--|
| HOLIDAY | Lesson l Intro: Spanish Colonies <i>TEAM</i> - Notes/ Textbook/Videos and Discussion | Lesson 4: French and Dutch Colonies TEAM- Notes/ Textbook/Videos and Discussion | Lesson 2 Notes: English Colonies TEAM- Notes/ Textbook/Videos and Discussion | Lesson 2 Activity TEAM Worksheets Timeline with pictures |
| 9/12/2022 | 9/13/2022 | 9/14/2022 | 9/15/2022 | 9/16/2022 |
| Lesson 2: Jamestown DBQ Fleming/McNeill Background Essay with Jobs Wiecker /Novosad Documents | Lesson 3: Pligrims and Puritains Notes <i>TEAM</i> Notes/Textbooks/Videos and Discussion | Lesson 3: Pilgirms and Puritans Activity Fleming & McNeill & Novosad- Acrostic Plymouth Wiecker - Questions and Answers | Chapter 3 Ouiz Chapter 3 Quiz Modified this loss conte conficemental (3-00-00-00-00) unition (20-00-00-00) | New England Middle and Southern Colonies TEAM Notes/Textbooks/Videos and Discussion |
| 9/19/2022 | 9/20/2022 | 9/21/2022 OPENHOUSE | 9/22/2022 | 9/23/2022 |
| PD DAY | Introduction to the WEBOUEST | WEBQUEST | WEBQUEST | Triagluar Trade and French and Indian War TEAM- Notes/ Textbook/Videos and Discussion |
| 9/26/2022 | 9/27/2022 | 9/28/2022 | 9/29/2022 | 9/30/2022 |
| AMERICA THE STORY OF US:) | CFA and Brain Dump and STUDY GUIDE | Flex day Flex SPLIT PLAN | Review | Unit Test |
| 10/3/2022 | 10/4/2022 | 10/5/2022 | 10/6/2022 | 10/7/2022 |
| Brain Dump?? | Flex Day- Rotations of all material | Review for DCA | DCA | 1/2 Day |

| | Unit 3: American Revolution |
|----------|--|
| Boulders | <u>LEADFORWARD TEKS</u> |
| 5.2(A) | analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War and the colonist response to taxation such as the Boston Tea Party |

| Rocks | |
|----------|--|
| 5.2 (C) | summarize the results of the American Revolution, including the establishment of the United States |
| 5.2 (B) | identify the Founding Fathers and Patriot heroes, including John Adams, Benjamin Franklin, Thomas Jefferson, the Sons of Liberty, and George Washington, and their motivations and contributions during the revolutionary period |
| 5.14 (A) | explain the purposes, key elements, and the importance of the Declaration of Independence |

| 10/10/2022 | 10/11/2022 | 10/12/2022 | 10/13/2022 | 10/14/2022 |
|--------------------------|---|---|---|--|
| HOLIDAY | Chapter 5 Lesson 1 ALL- Notes and Vocabulary Fleming Notes through <u>WRKSHT</u> | 5.1 Activity- Fleming, Mc Neill- Tax Game Wiecker- reading and questions | Chapter 5 Lesson 2 Notes (Boston Massacre and Boston Tea Party) Wiecker- Notes | 5.2 ALL- Notes, Vocab, Discussion and Videos CONTINUED Wiecker- Canvas Quiz |
| 10/17/2022 | 10/18/2022 | 10/19/2022 | 10/20/2022 | 10/21/2022 |
| Chapter 5 Lesson 3 Notes | 5.3 Declaration Activity | QUIZ 5.1,2,3 | Chapter 5 Lesson 4&5 | Chapter 5 Lesson 4&5 |
| | Begin Picitoral Timeline | Pictoral Timeline (Finish) | ALL- Notes | All- Notes |
| | | | | |
| 10/24/2022 | 10/25/2022 | 10/26/2022 | 10/27/2022 | 10/28/2022 |
| CFA | QUIZLET | FLEX DAY | Unit Test American Revolution | American the Story of US!!!!! |
| In Eduphoria | | | | |
| two new question types | | | | |

| Unit 4: Government | | |
|--------------------|---|--|
| Boulders | | |
| 5.14 (B) | explain the purposes of the U.S. Constitution as identified in the Preamble | |
| 5.15 A | identify and explain the basic functions of the three branches of government | |
| Rocks | | |
| 5.14C | explain the reasons for the creation of the Bill of Rights and its importance | |
| 5.3 A | The student understands the significant individuals who contributed to the creation of the U.S. Constitution and the government it established. The student is expected to identify the contributions of Founding Fathers James Madison and George Mason who helped create the U.S. Constitution. | |
| 5.15B | dentify the reasons for and describe the system of checks and balances outlined in the U.S. Constitution | |

| 10/31/2022 | 11/1/0202 | 11/2/2022 | 11/3/2022 | 11/4/2022 |
|---|--|---|-----------------------------------|--|
| Intro. Government | Preamble Notes | Speration of Power | Congress | Quiz- draft |
| Articles and Constitutional Convention | and Activities | 3 Branches | House and Senate | Make- Up Work |
| V/NJ Plan Glue In | | <u>DBQ- Doc C</u> <u>checksandbalances</u> | <u>DBQ- DocD</u> | VIDEO? or <u>Vocab Sort</u> <u>THANKFUL THING</u> |
| 11/7/2022 | 11/8/2022 | 11/9/2022 | 11/10/2022 | 11/11/2022 |
| | | Bill of Rights | Disney Clip of Bill of Rights | Warm Up: Check and Balances Sort |
| HOLIDAY | PD Day | <u>Notes</u> and Discussions | Intro to I Civics | I Civics Do I have a Right? |
| 11/14/2022 | 11/15/2022 | 11/16/2022 | 11/17/2022 | 11/18/2022 |
| <u>CFA</u> | Review | <u>Flex</u> <u>Flex Day SPLIT</u> | Unit Test Government | THANKFUL Activites:) |
| 11/21/2022 | 11/22/2022 | 11/23/2022 | 11/24/2022 | 11/25/2022 |
| | | Thanksgiving Break!!!!!! | | |
| 11/28/2022 | 11/29/2022 | 11/30/2022 | 12/1/2022 | 12/2/2022 |
| Valley Forge DBQ- Vocab Bucketing and Storyboard (Timeline) Shuffle | Valley Forge DBQ- Online DBQ Background Essay | Valley Forge DBQ- Online Doc B | Valley Forge DBQ- Online Doc C | Valley Forge DBQ- Online Doc D |
| 12/5/2022 | 12/6/2022 | 12/7/2022 | 12/8/2022 | 12/9/2022 |
| 7/22 DBQ - Essay outline A.C.E.S | DBQ- Writing TYPE IT UP | Brain Dump for DCA#2 | Flex Day | Study Guide Quizlet |
| 12/12/2022 | 12/13/2022 | 12/14/2022 | 12/15/2022 | 12/16/2022 |
| Review Activities | DCA#2 | | | 1/2 Day |

| | Unit 5: Building a Nation/ Westward Expantion |
|----------|--|
| Boulders | |
| 5.4(C) | identify significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny |
| Rocks | |
| 5.8(A) | describe how and why people have adapted to and modified their environment in the United States such as the use of human meet basic needs |
| 5.4 (A) | describe the causes and effects of the War of 1812 such as impressment of sailors, territorial conflicts with Great Britain, and the U.S. manufacturing |
| 5.4 (F) | identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups such as settlement of the frontier and building of the Transcontinental Railroad |

| 1/2/2023 | 1/3/2023 | 1/4/2023 | 1/5/2023 | 1/6/2023 |
|----------------------|--|--|-------------------------------------|---------------------------|
| No school | PD day | Welcome Back | Begin Westward | |
| | presenting student | SLIDE presentation | Chapter 7 | |
| | engagement | | Lousiana Purchase | Lewis and Clark |
| | | <u>Washington Takes Office</u> (7.1)-Wrksht | Cafeteria, Hallway and Bathrooms | Hallway and Stairs |
| 1/9/2023 | 1/10/2023 | 1/11/2023 | 1/12/2023 | 1/13/2023 |
| War of 1812 | War of 1812 <u>Graphic Organizer</u> | Trail of Tears Trail of Tears Activity | Trail of Tears | QUIZ Chapter 8 Quiz -2 |
| 1/16/2023 | 1/17/2023 | 1/18/2023 | 1/19/2023 | 1/20/2023 |
| No School MLK DAY | Inventions, Roads and Railroads Gallery Walk- Online or In class | Inventions Day 2 | ORgeon Trail | Orgeon Trai DAy 2 |
| 1/23/2023 | 1/24/2023 | 1/25/2023 | 1/26/2023 | 1/27/2023 |
| California Gold Rush | CFA Gold Rush | | FLEX | TEST |
| | | Review Game on your own Study Guide-2 | Westward Map | |

| Unit 6: Civil War | | | | | |
|-------------------|--|--|--|--|--|
| LEADFORWARD TEKS | | | | | |
| Boulders | | | | | |
| 5.4 (D) | explain the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War | | | | |
| 5.4 (E) | explain the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution | | | | |
| Rocks | | | | | |
| 5.4 (B) | identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States | | | | |
| 5.8 (A) | describe how and why people have adapted to and modified their environment in the United States such as the use of human resources to meet basic needs | | | | |
| 5.22 (B) | identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the transcontinental railroad a | | | | |
| 5. 6(B) | describe regions in the United States based on physical characteristics such as landform, climate, and vegetation | | | | |
| 5.7 (B) | explain the geographic factors that influence patterns of settlement and the distribution of population in the United States | | | | |
| 5.12 (B) | identify and explain how geographic factors have influenced the location of economic activities in the United States | | | | |
| 5.21 (B) | summarize the contributions of people of various racial, ethnic, and religious groups to our national identity | | | | |
| 5.11 (B) | evaluate the effects of supply and demand on industry and agriculture, including the plantation system, in the United States | | | | |

| 1/30/2023 | 1/31/2023 | 2/1/2023 | 2/2/2023 | 2/3/2023 |
|-----------------------------------|--|---|--|---------------------------------|
| Sectionalsim Graphic Organizer | Sectionalism | Sectionalism | Battles Begin <u>Improtant Events</u> | Battles Day 2 |
| | Civil War Slides- Forced Copy | NvsS-Graphic Organizer | - | Flow Mao |
| 2/6/2023 | 2/7/2023 | 2/8/2023 | 2/9/2023 | 2/10/2023 |
| Life During | War Ends | Reconstruction | Reconstruction | CFA Study Guide |
| | | | 9.5 Wrksht | |
| 2/13/2023 | 2/14/2023 | 2/15/2023 | 2/16/2023 | 2/17/2023 |
| Review Day | Flex Day | Test | Harriett Tubman DBQ | 1/2 Day Harriet Tubman Clips |
| Keview Day | I lex Day | 1681 | BACKGROUND ESSAY | Trairiet Tubiliair Cirps |
| | | | | COLOR RUN!!!! |
| 2/20/2023 | 2/21/2023 | 2/22/2023FIRDEDRILL | 2/23/2023 | 2/24/2023 |
| NO School | CHOOSE your Doc Underground, Spy, Nurse, Caregiver | Type it Up Your argument based on ONE DOC | BEGIN WW1 | WW1 |
| 2/27/2023 | 2/28/2023 | 3/1/2023 Math Interim | 3/2/2023 | 3/3/2023 |
| | | iviain interim | New deal | |
| Roaring 20's | Dust Bowl Great Depression | Begin Timeline 5-8 | | <u>QUIZ?</u> Study Guide? |
| 3/6/2023 | 3/7/2023 | 3/8/2023 | 3/9/2023 | 3/10/2023 |
| 2. 2. 2020 | Sceince Interim | 2. 2. 2020 | 2. ,, 2020 | 1/2 Day |
| Review Brain Dump | Begin Timeline? l-4 | DCA #3 | Finish timeline | |
| | | | | SOCIAL STUDIES FOOD |

| | Unit |
|----------|--|
| | LEADFORWARD TEKS |
| Boulders | |
| 5.5 A | explain the significance of issues and events of the 20th century such as the civil rights movement, and military actions |
| Rocks | |
| 5.5C | identify the accomplishments and contributions of individuals and groups such as Martin Luther King Jr., Rosa Chavez, Ronald Reagan, and the in the areas of civil rights, women's rights, military actions, and politics |
| 5.18A | identify past and present leaders in the national government, including the president and various members of and their political parties |
| 5.22B | identify how scientific discoveries, technological innovations, and the rapid growth of technology industries had advanced the economic development of the United States, including the space program |
| 5.21B | summarize the contributions of people of various racial, ethnic, and religious groups to our national identity |

| 3/20/2023 | 3/21/2023 | 3/22/2023 | 3/23/2023 | 3/24/2023 |
|----------------------|-------------------------|------------------------|-------------------------|----------------------------|
| Welcome Back | 1 1,71,70 | READING INTERIM | 1.7.7. | Sequence of Events |
| Intro to WW2 | Into to WW2 | WW2 color by # | WW2 @ Home | QUIZ |
| IIItro to VV VV Z | | vv vv 2 color by # | | 0012 |
| 3/27/2023 | 3/28/2023 | 3/29/2023 | 3/30/2023 | 3/31/2023 |
| WW2 in Pacific | WW2 in Europe | Holocaust | CFA | |
| VV VV Z III I acinje | W W Z III Europe | Tiolocaust | America the Story of Us | Study Guide |
| | | | | |
| | | | | CHOIR KIDS OUT |
| 4/3/2023 | 4/4/2023 | 4/5/2023 | 4/6/2023 | 4/7/2023 |
| Review Game Day | Flex Day | | | NO SCHOOL |
| | | WW2 Unit Test | | |
| | | | | |
| | | | DANCE 7 and 8 | |
| 4/10/2023 | 4/11/2023 | 4/12/2023 | 4/13/2023 | 4/14/2023 |
| Atomic Bomb DBQ | Doc B | Doc F | Outline | |
| Intro and Doc A | Doc C | Doc G | Thesis | TYPE IT UP |
| | | | | WHOLE PAPER |
| 4/17/2023 | 4/18/2023 | 4/19/2023 | 4/20/2023 | 4/21/2023 |
| 00177117 | | Proxy Wars | | 0.15. |
| COLD WAR | Cuban Missle Crisis | Vietnam and Korean War | Post War America | Civil Rights |
| | ARMS RACE SPACE RACE | | Elviş!!! | |
| | 2021-Space Race Packet | | 2021- QUIZ | 2021- Cold War StoryBo |
| | | | | |
| 4/24/2023 | 4/25/2023 | 4/26/2023 | 4/27/2023 | 4/28/2023 |
| Ronald Reagan | Reading STAAR | <u>2021-CFA</u> CFA | Review Games | |
| Good Times:) | | Study Guide | 1011011 001100 | Test |
| | | | | |
| 5/1/2023 | 5/2/2023 | 5/3/2023 | 5/4/2023 | 5/5/2023 |
| | Math STAAR | Sequences the Events | Science STAAR | |
| Introduce | | | | Start first page of timeli |

| Needs to be edited | | | | |
|--------------------|----------------|--------------|--------------|--------------------------|
| 5/8/2023 | 5/9/2023 | 5/10/2023 | 5/11/2023 | 5/12/2023 |
| Timeline | Timeline | | | |
| | | | | |
| 5/15/2023 | 5/16/2023 | 5/17/2023 | 5/18/2023 | 5/19/2023 |
| | PROJECT DUE!!! | | | GRADES DUE |
| | | | | |
| | | | | |
| | | | | |
| 5/22/2023 | 5/23/2023 | 5/24/2023 | 5/25/2023 | 5/26/2023 |
| | | | LAST | Professinal Developemnt? |
| | | BEAR BASH!!! | DAY | |
| | | | <u> </u> | |
| | | | Hooray! | |
| | | | | |